



USE YOUR VOICE!
iUSA TU VOZ!
檢查我們的調查問卷數據

Examining Our Survey Data for 2006-2007

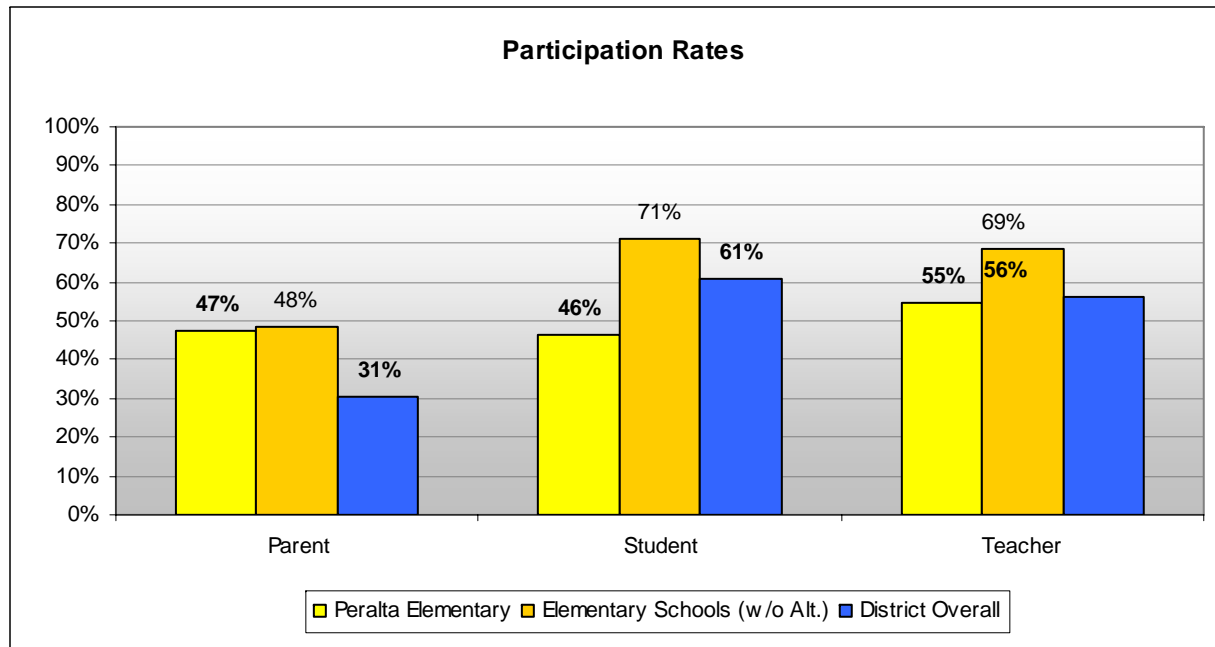


Peralta

MAY 2007



How many people participated in the Survey?

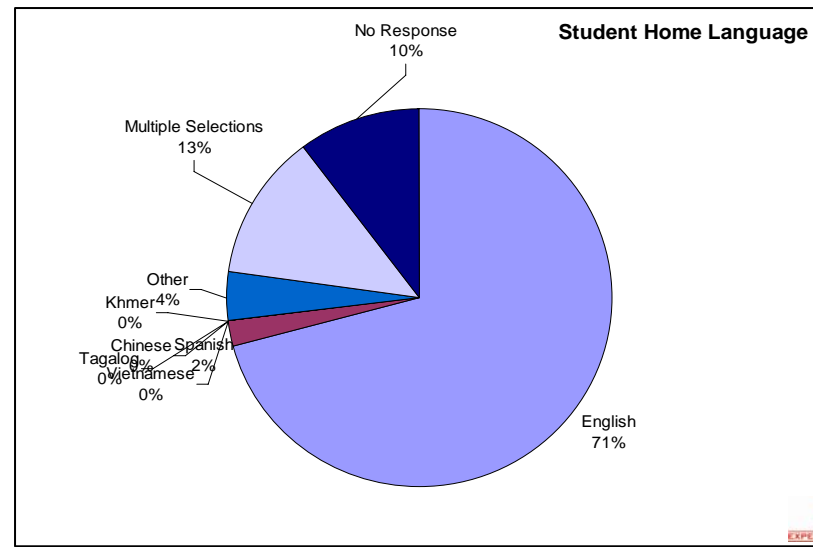
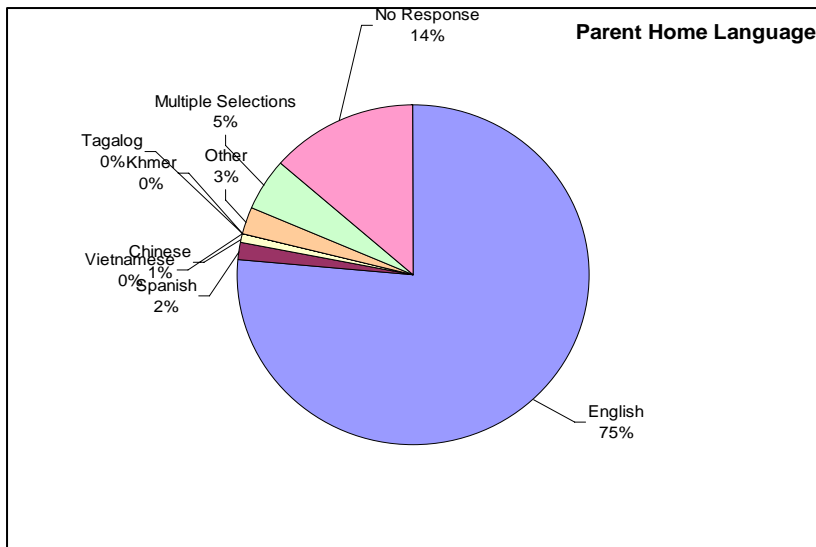
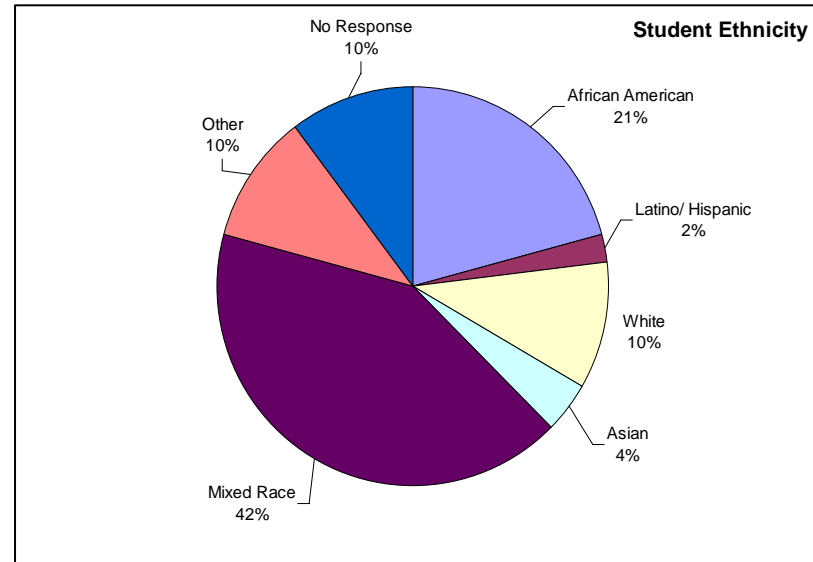
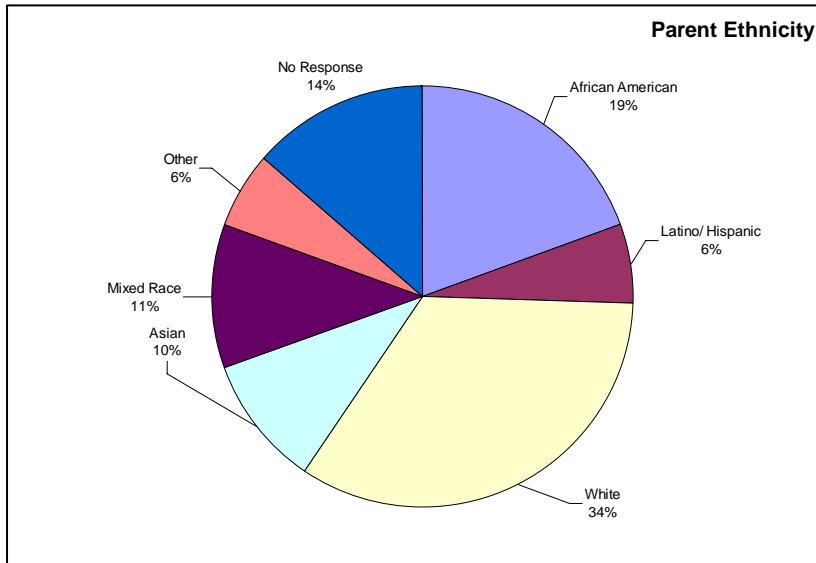


	Total Number or Respondants	Percentage of Total Possible Respondents	Elementary Schools (w/o Alt.)	Percentage of Total Possible Respondents (District-Wide)
Parents	118	47%	48%	31%
Students	48	46%	71%	61%
Teachers	6	55%	69%	56%
Staff	9			



Data not reported for items with less than 6 respondents.

Who participated in the Survey?

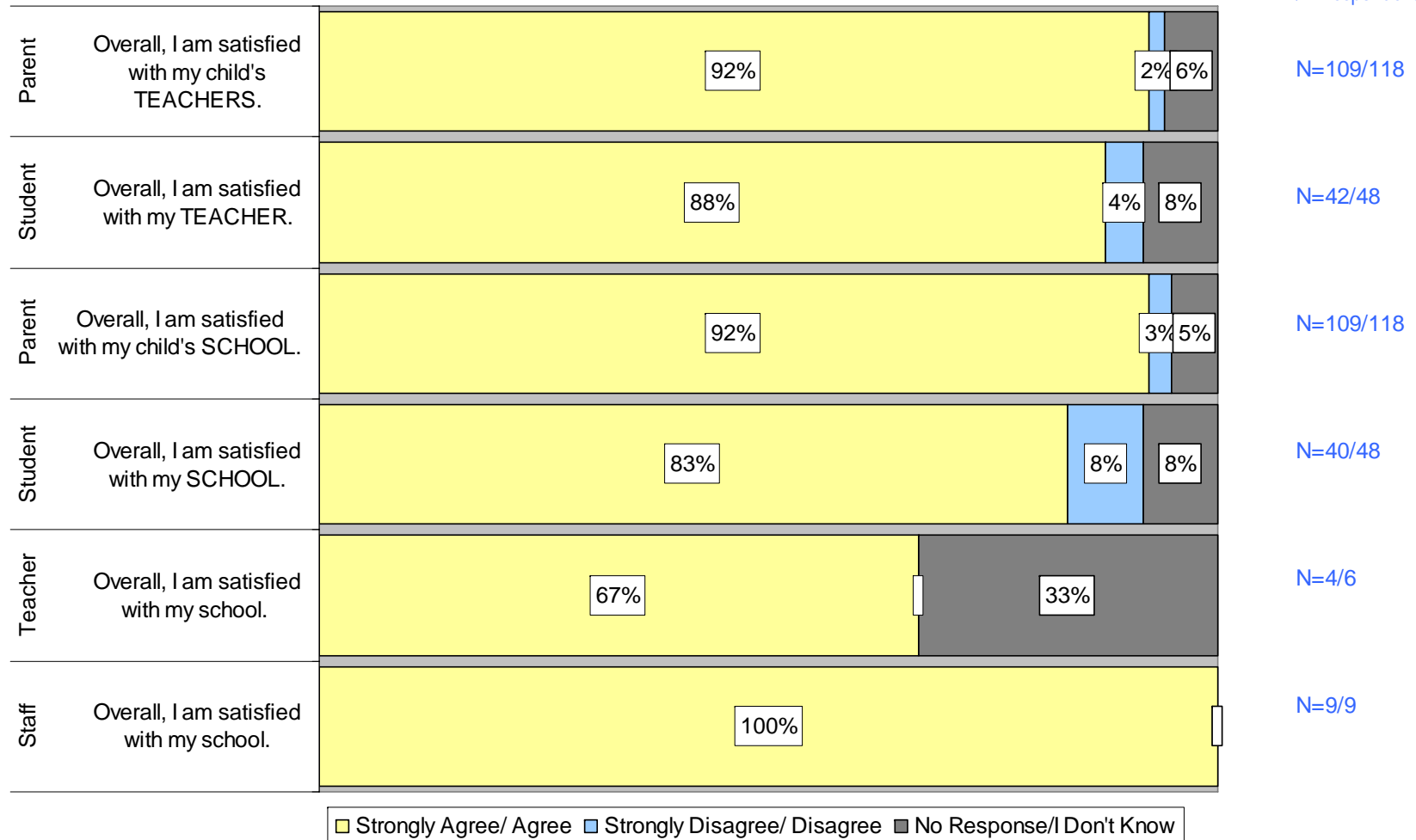


Data not reported for items with less than 6 respondents.



Overall Ratings (1 of 2)

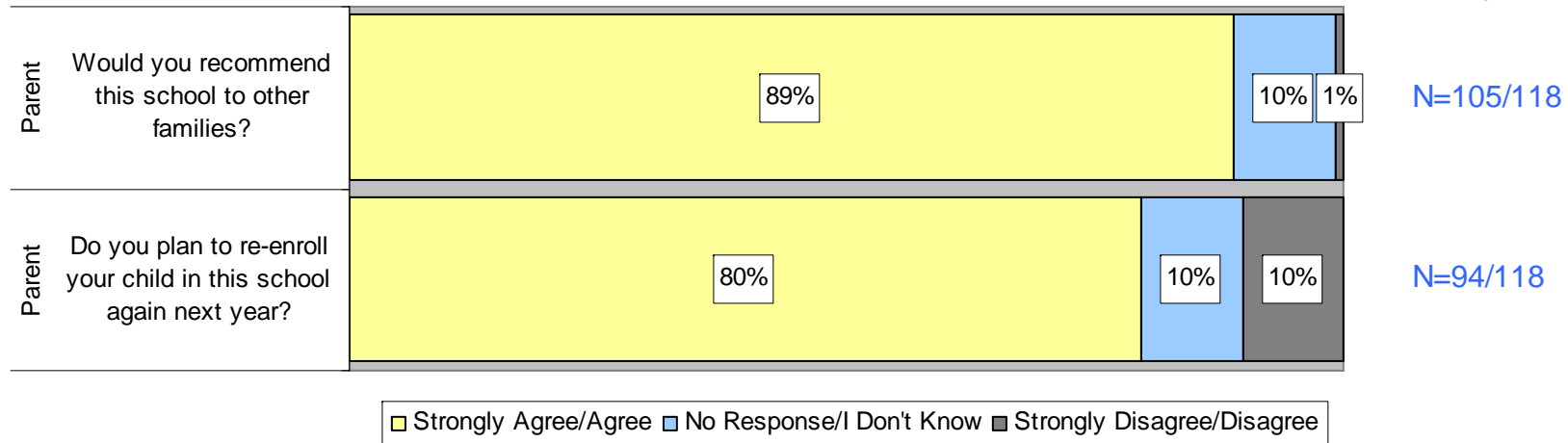
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Overall Ratings (2 of 2)

Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.



Examining survey results by theme

- Clean Learning Environment
- Safety
- Health & Wellness
- Cultural Responsiveness & Emotional Security
- College Readiness
- High Expectations & Goal Setting
- Caring & Supportive Environment
- Data-Driven Practice
- Meaningful Youth Participation
- Family Engagement
- Academic Rigor
- District Strategy
- Employee Satisfaction
- Overall Satisfaction

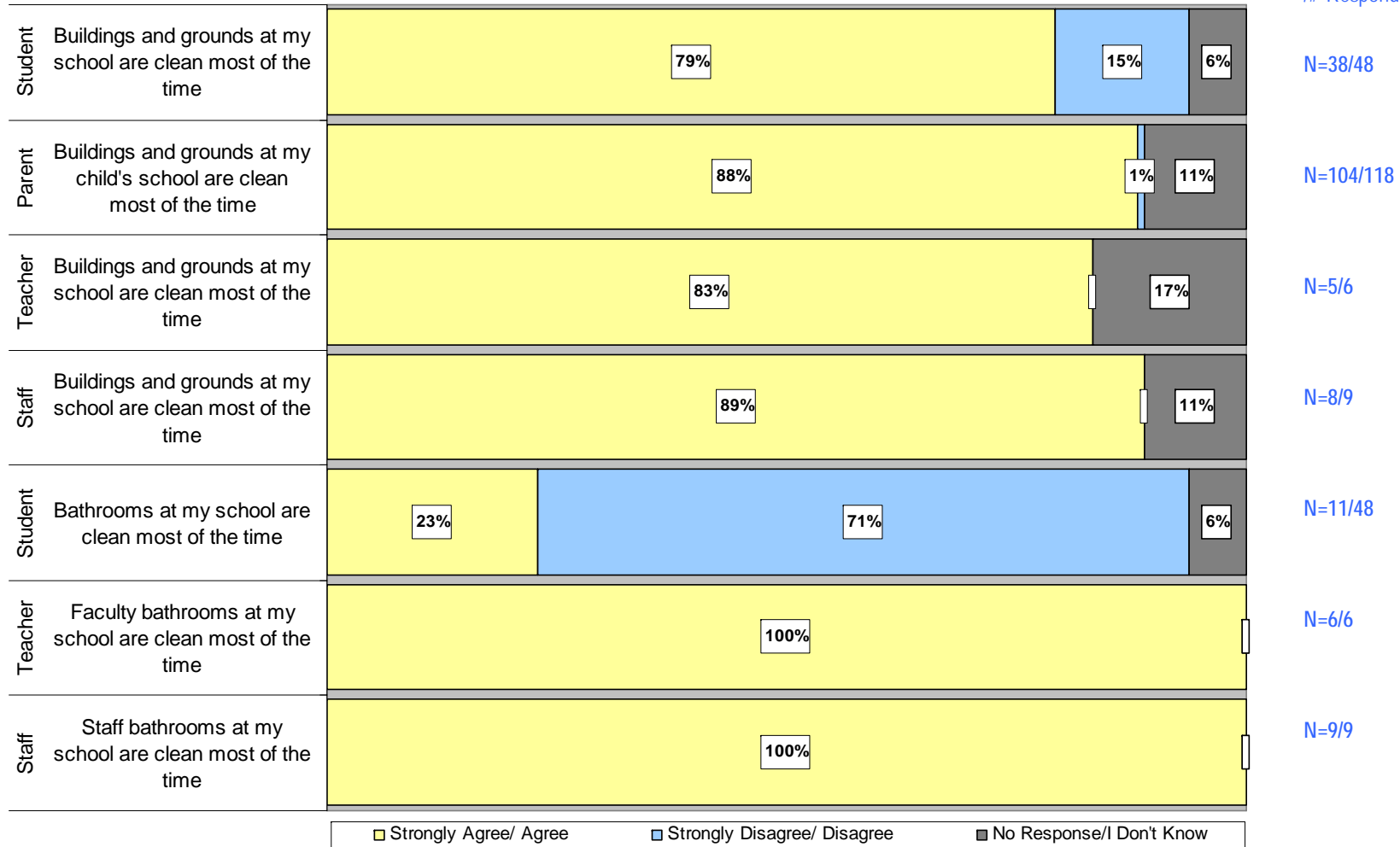
Results-Based Questions

For each of the data slides, please consider the following questions to guide your discussions, decisions, or policies:

- *What does this **THEME** mean to me?*
- *What patterns do I **SEE** in the responses?*
- *What **QUESTIONS** do the responses raise for me?*
- *What 1 or 2 **QUESTIONS/IDEAS** about this theme might we consider in our site plan for student achievement?*

Clean Learning Environment

Strongly Agree or Agree
/# Respondents

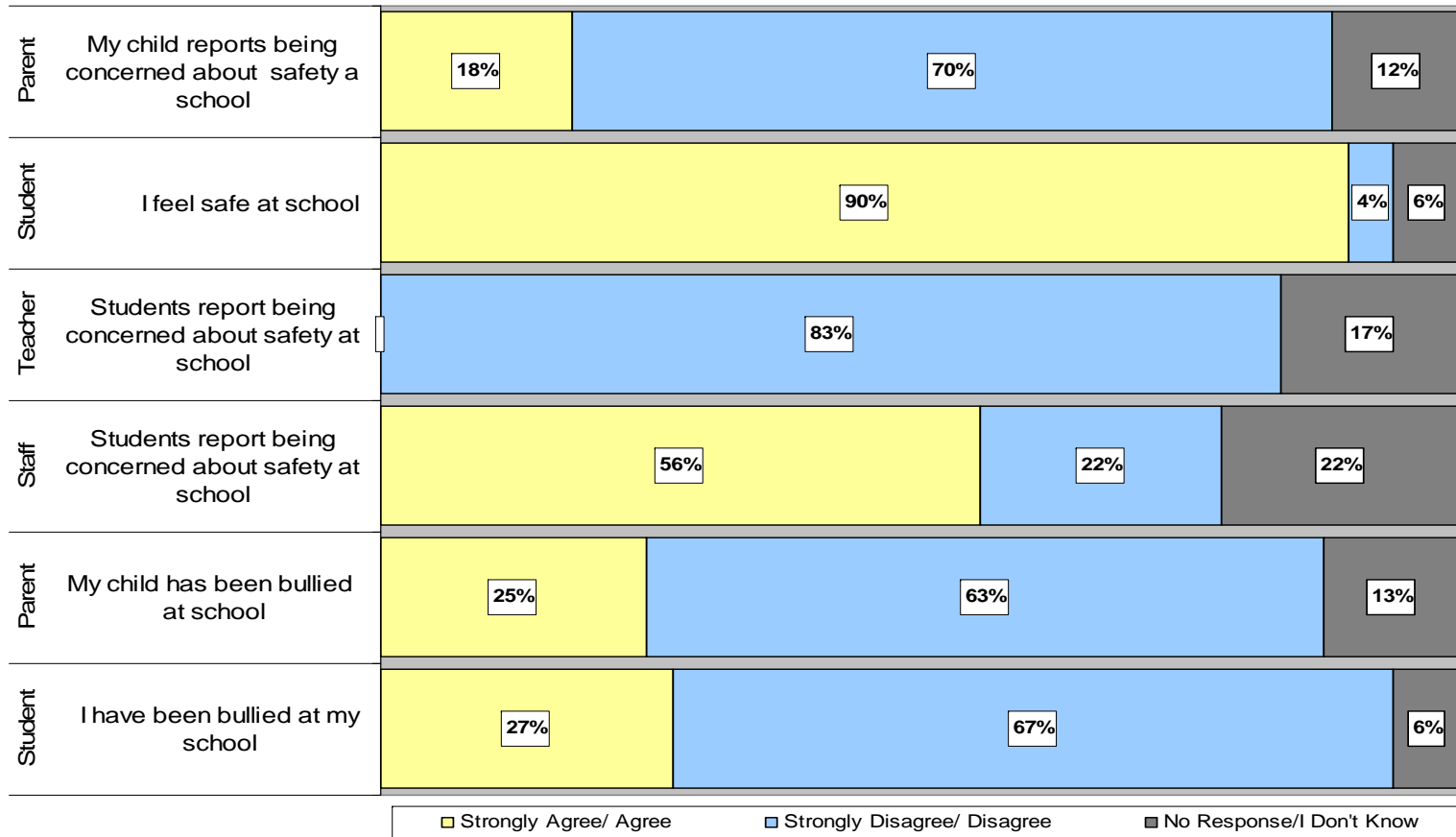


Data not reported for items with less than 6 respondents.



Safety (1 of 2)

Strongly Agree or Agree
Respondents

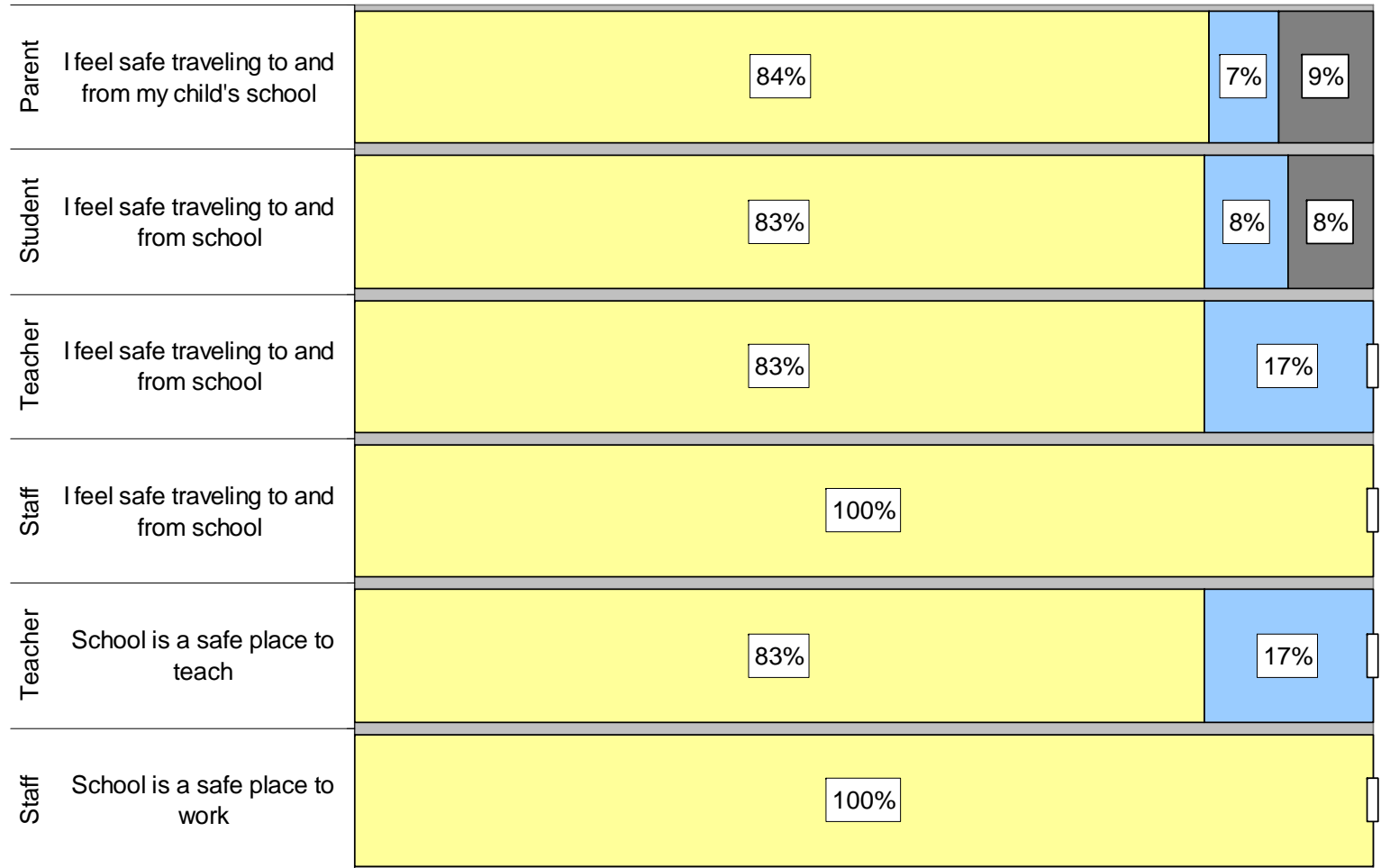


Data not reported for items with less than 6 respondents.



Safety (2 of 2)

Strongly Agree or Agree
Respondents



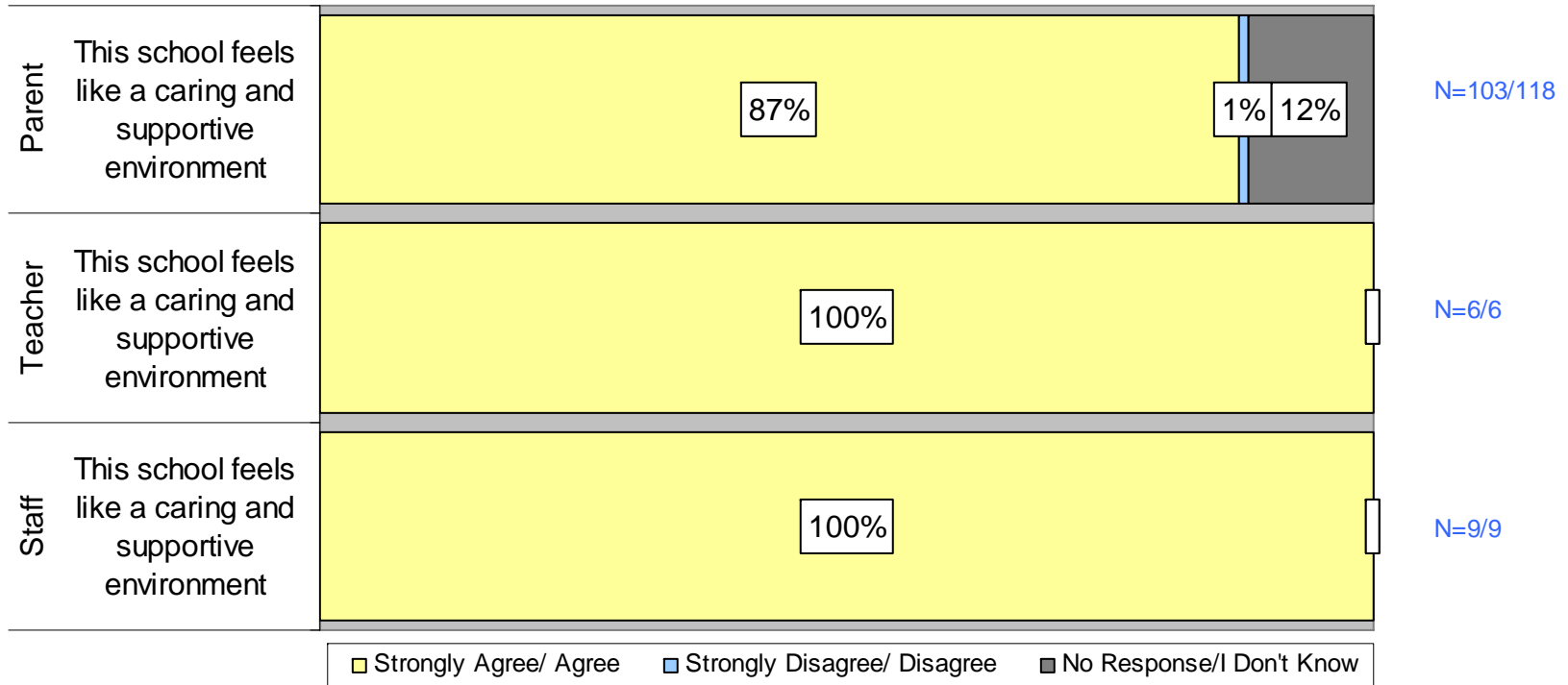
Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Caring and Support (1 of 3)

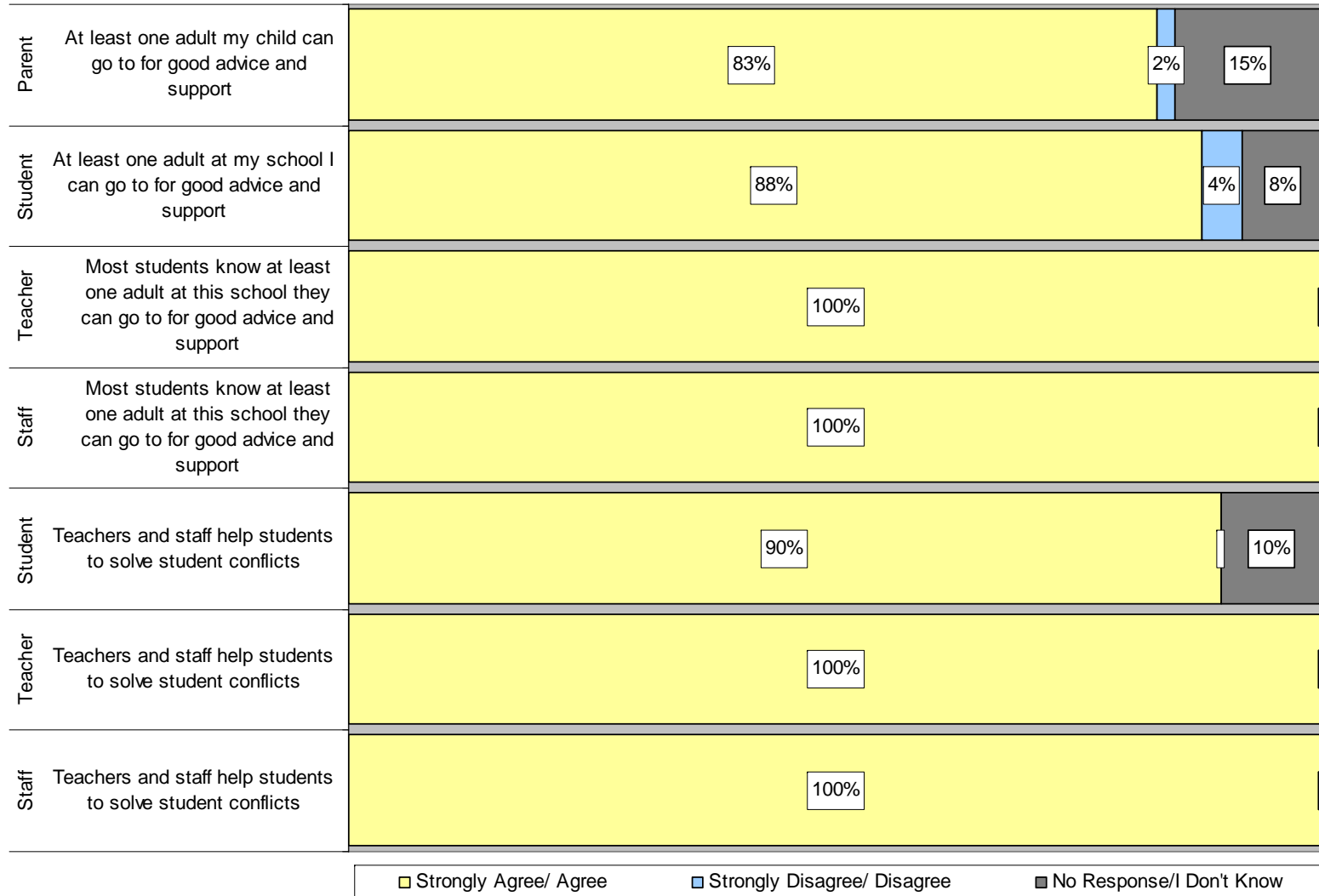
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Caring and Support (2 of 3)

Strongly Agree or Agree
Respondents



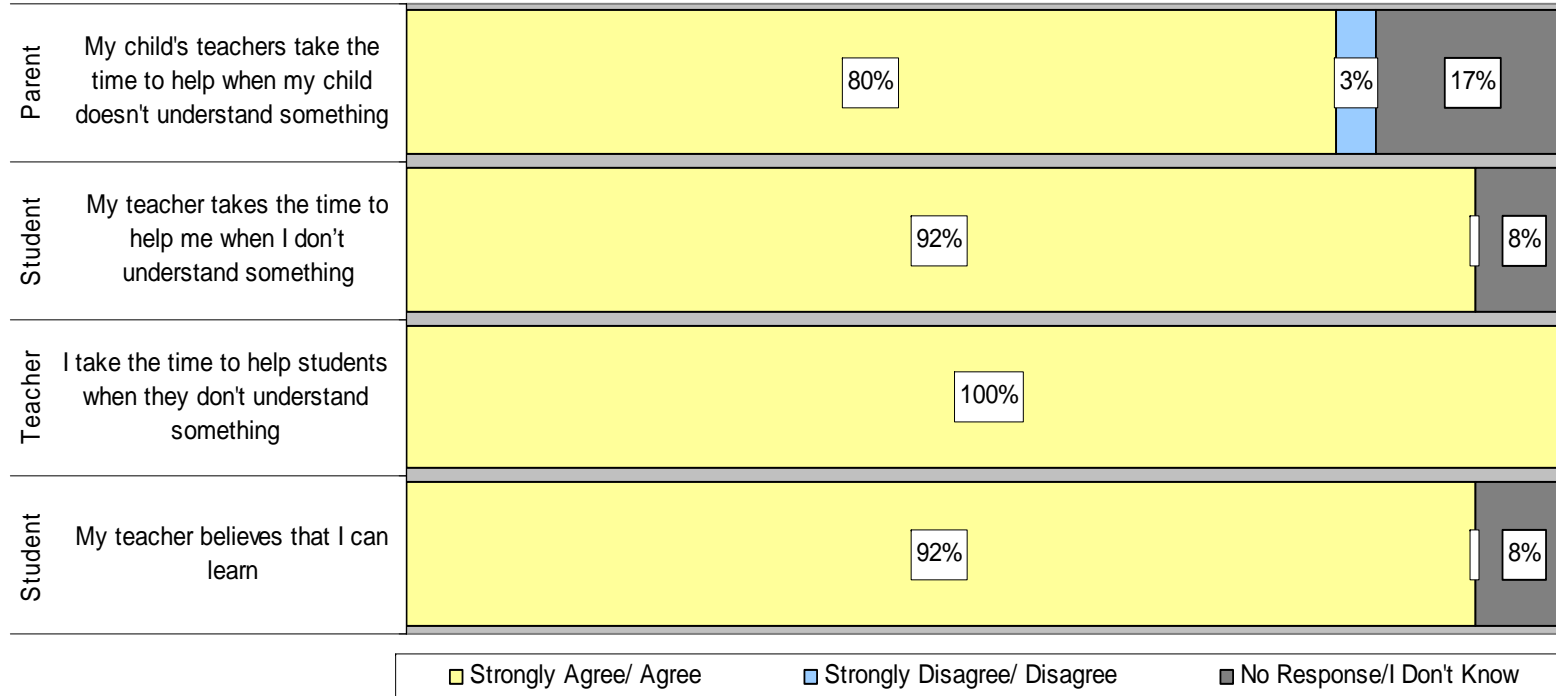
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Caring and Support (3 of 3)

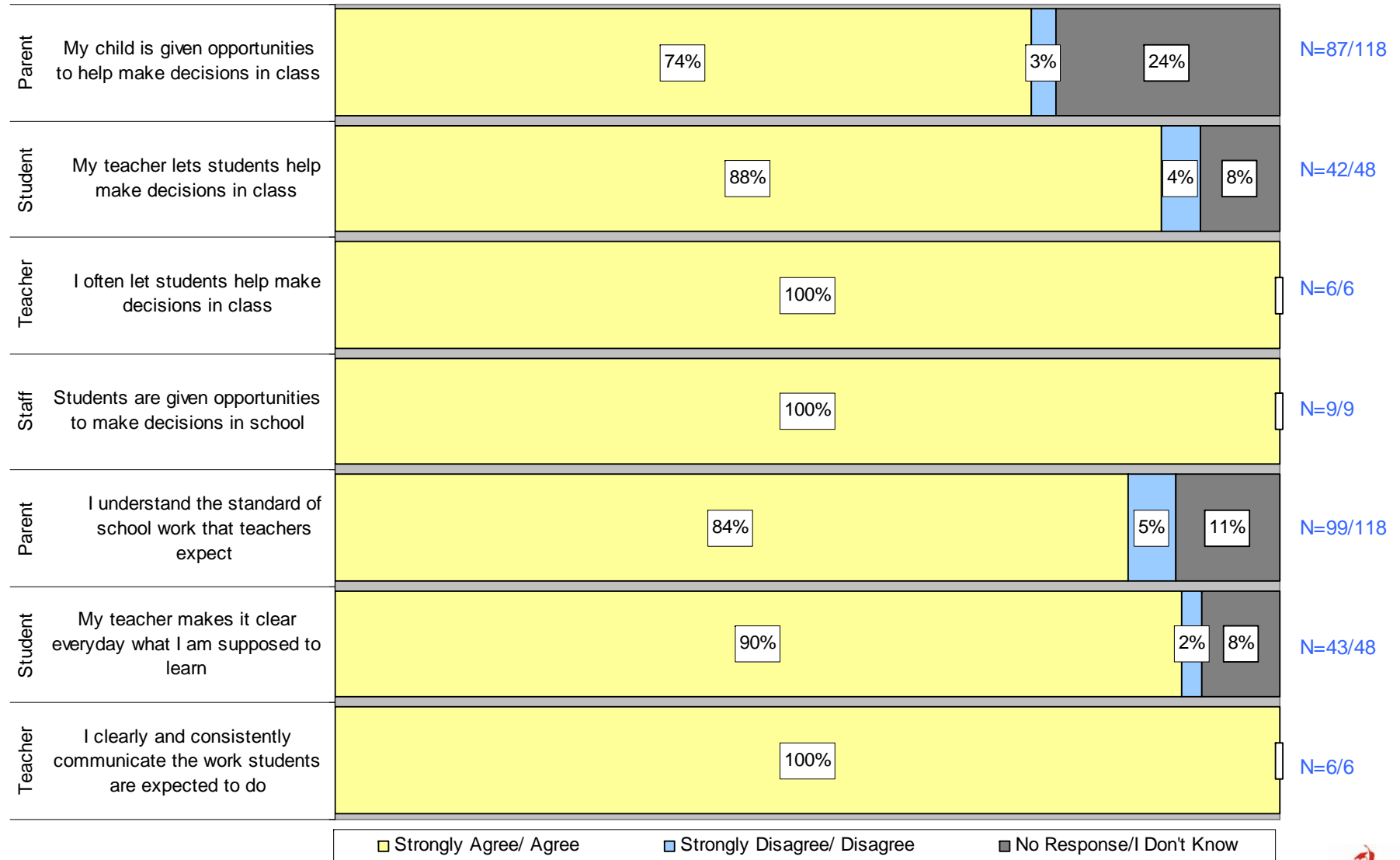
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Meaningful Youth Participation

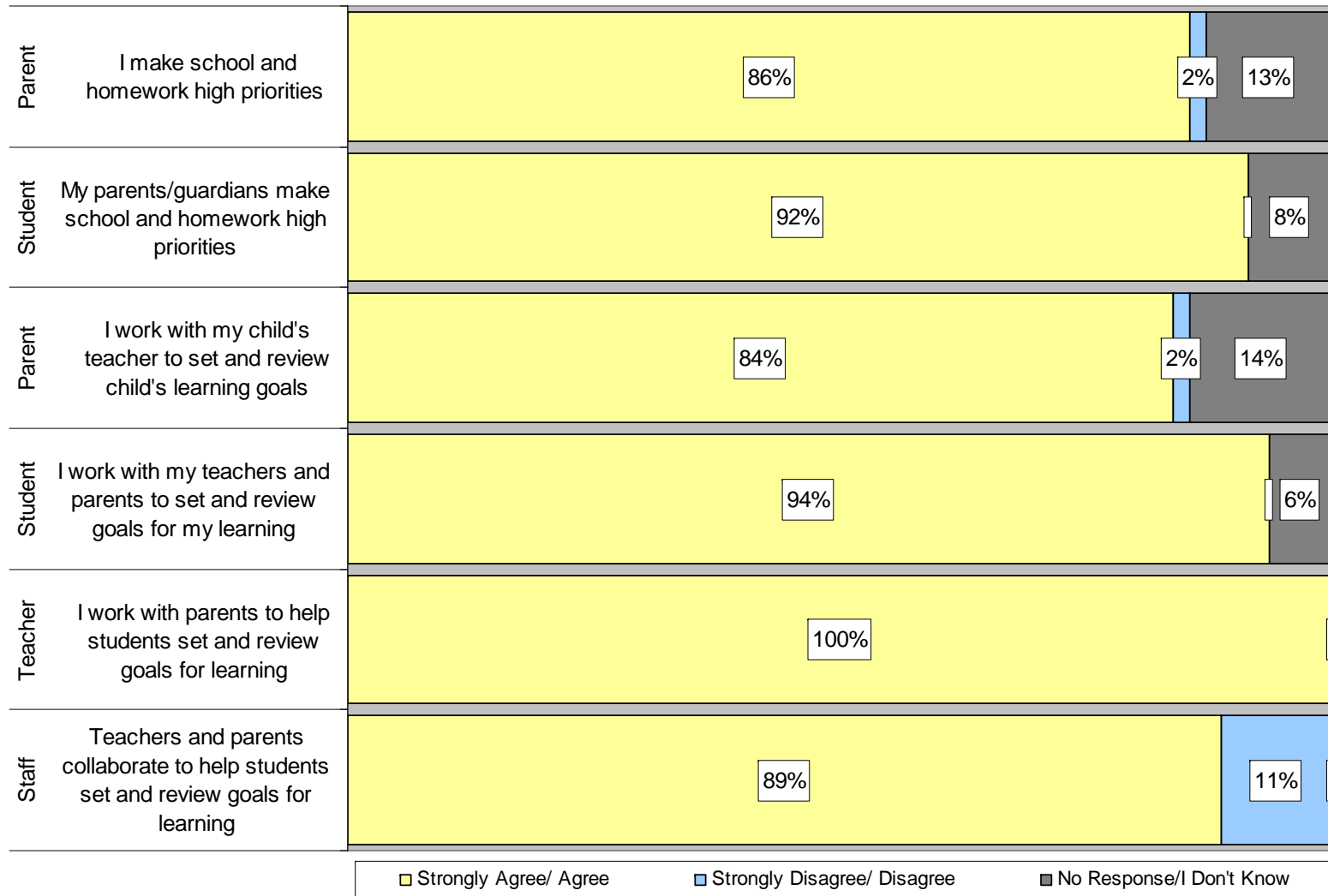
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

High Expectations (1 of 2)

Strongly Agree or Agree
Respondents



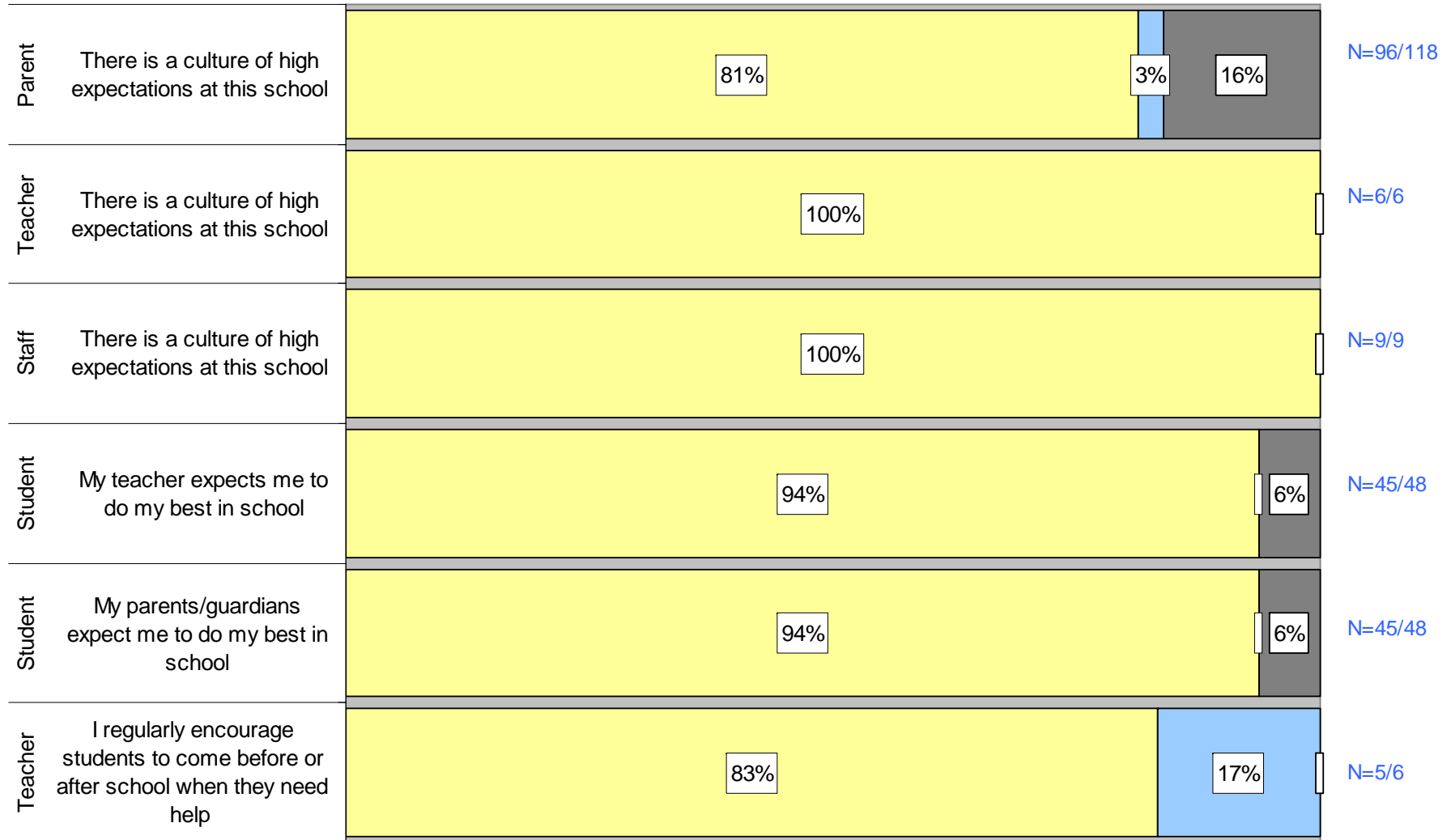
Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

High Expectations (2 of 2)

Strongly Agree or Agree
/# Respondents



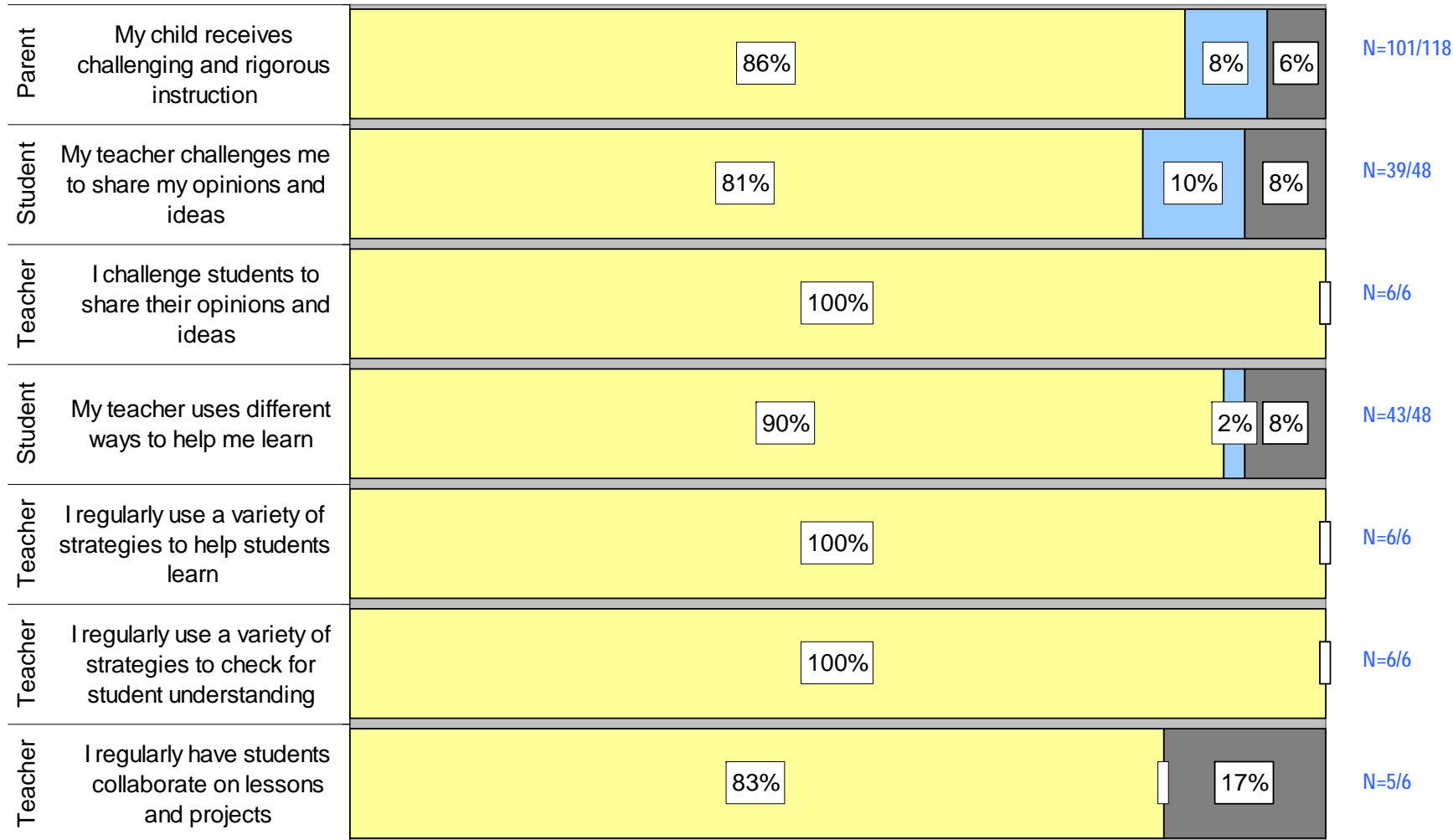
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Academic Rigor (1 of 2)

Strongly Agree or Agree
Respondents



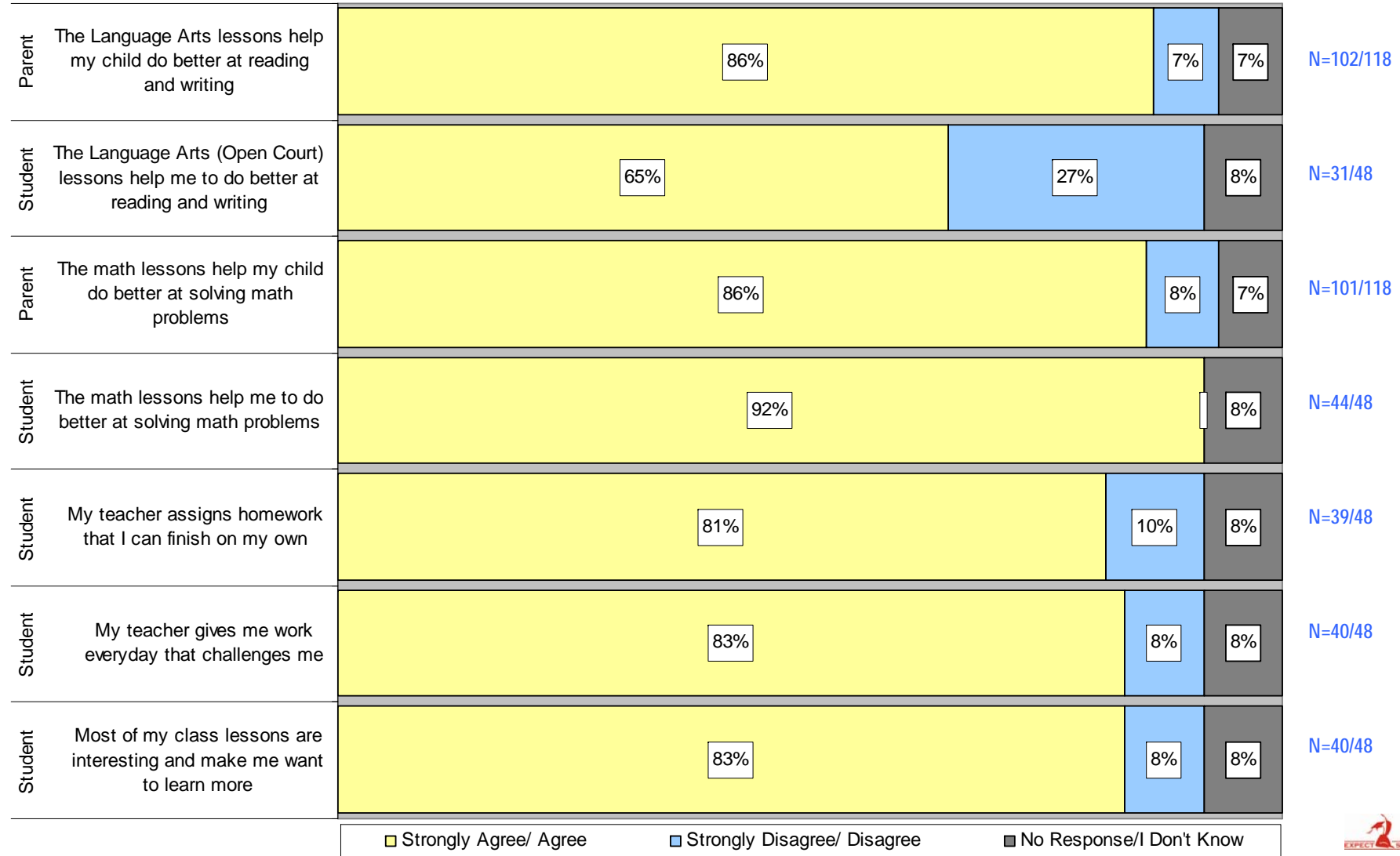
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Academic Rigor (2 of 2)

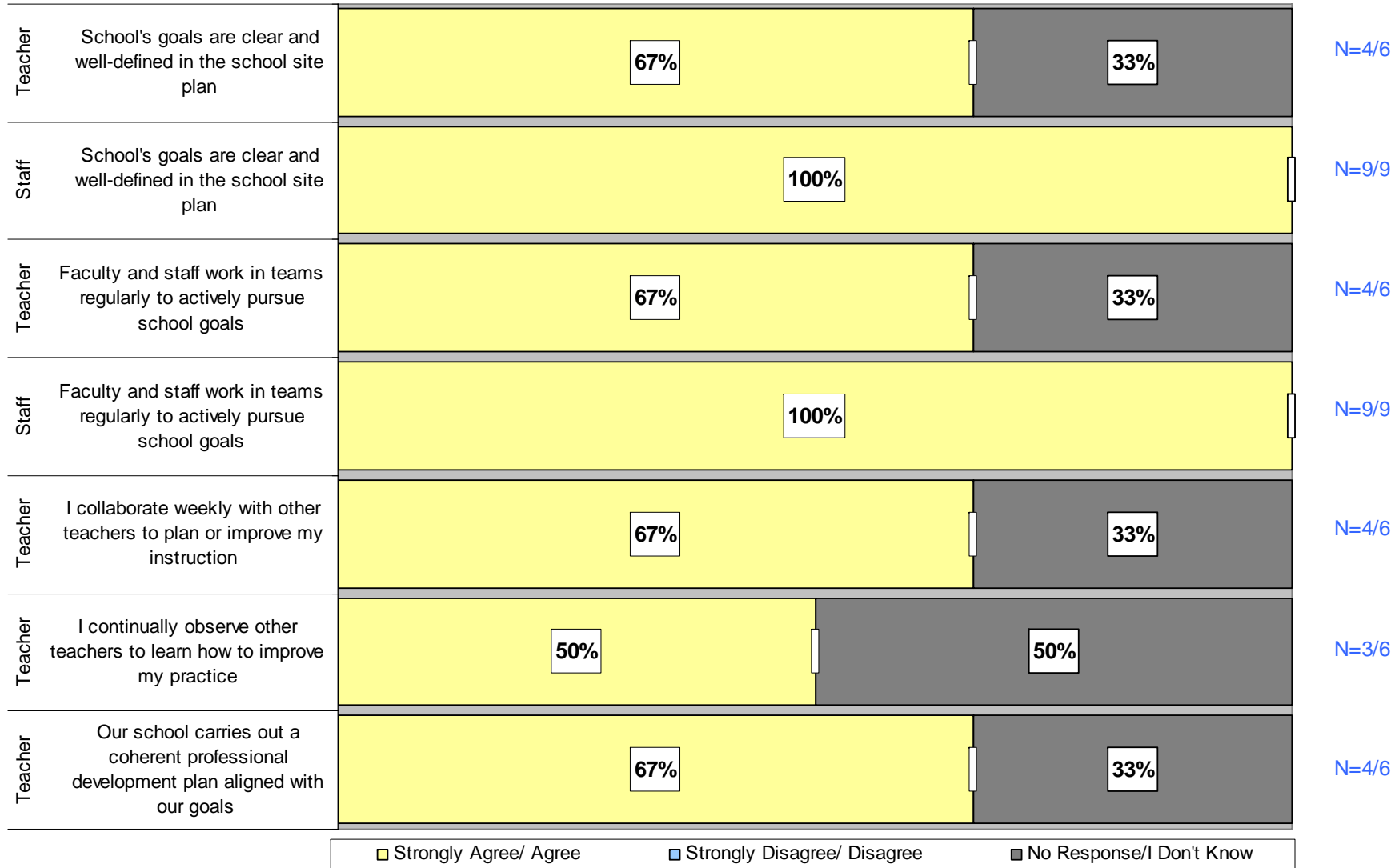
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Data-Driven Practice (1 of 2)

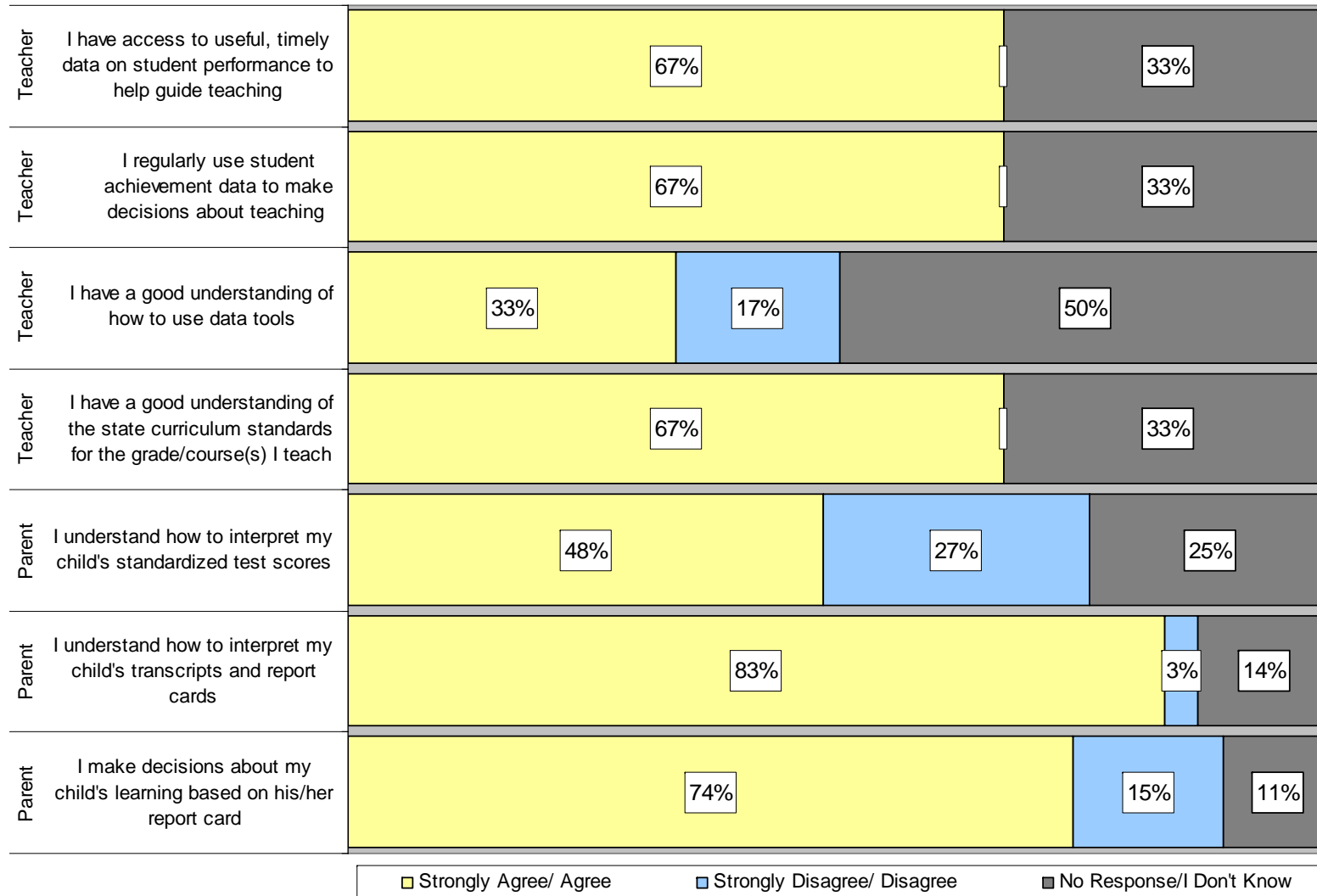
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Data-Driven Practice (2 of 2)

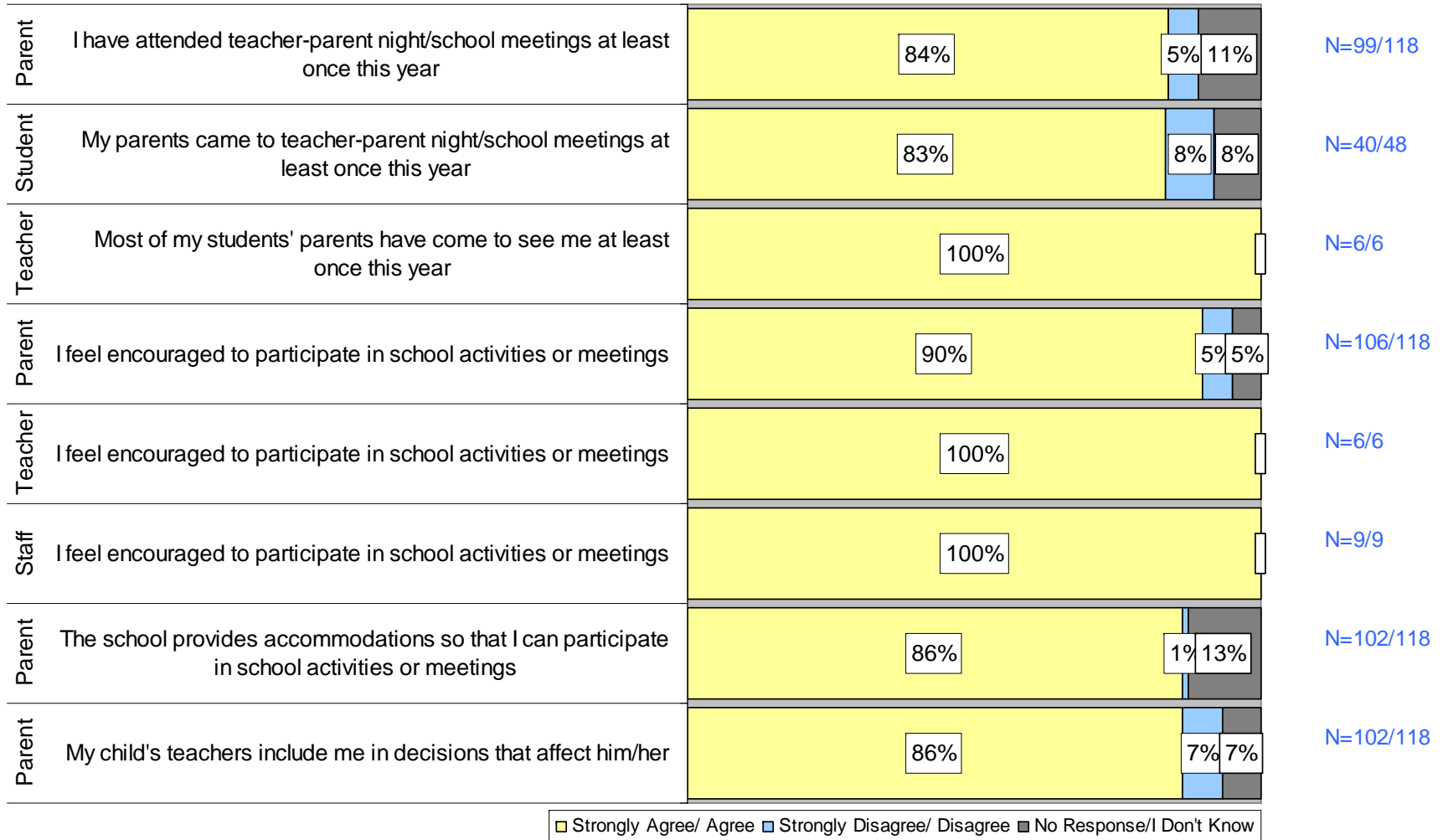
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

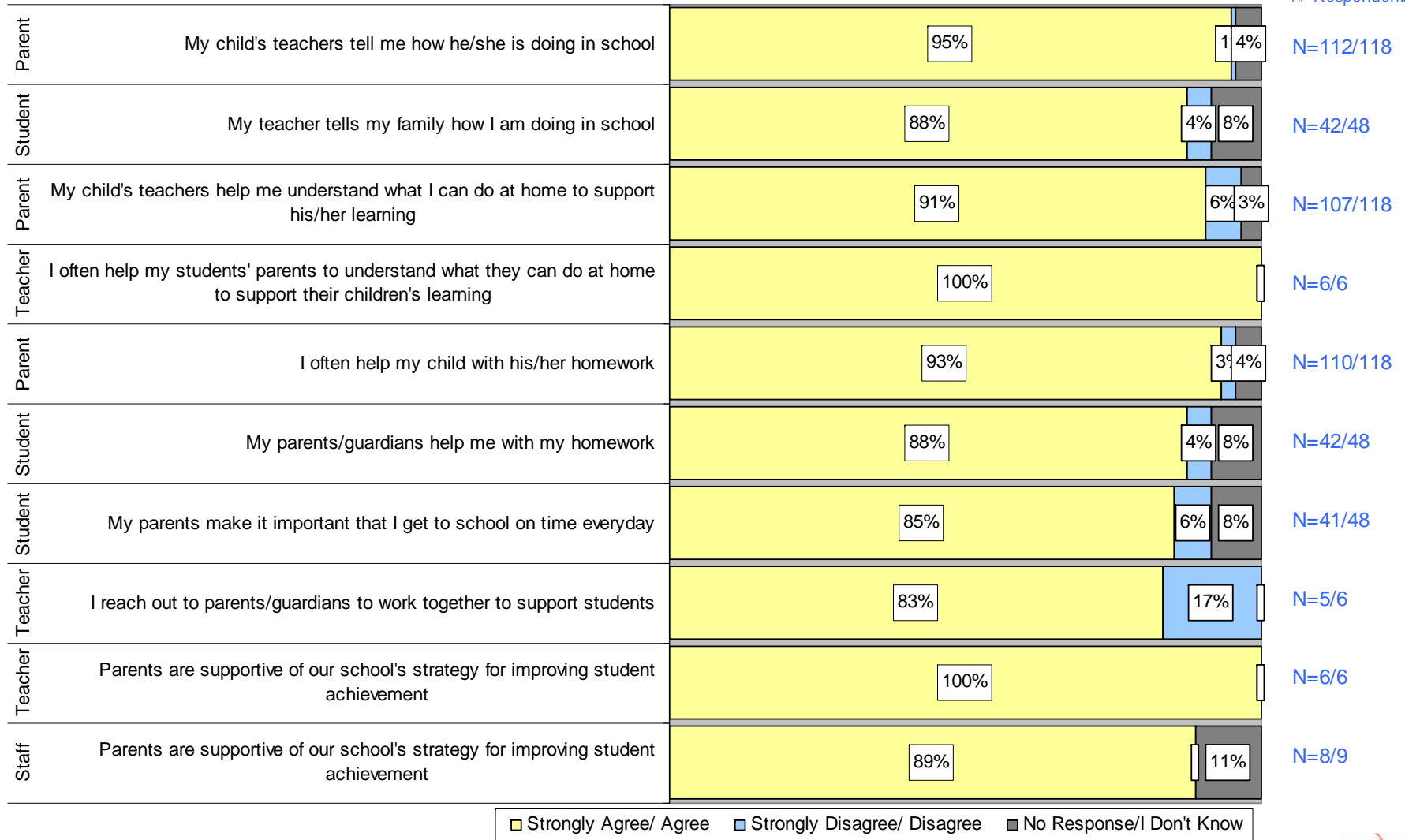
Family Engagement (1 of 2)

Strongly Agree or Agree
/# Respondents



Family Engagement (2 of 2)

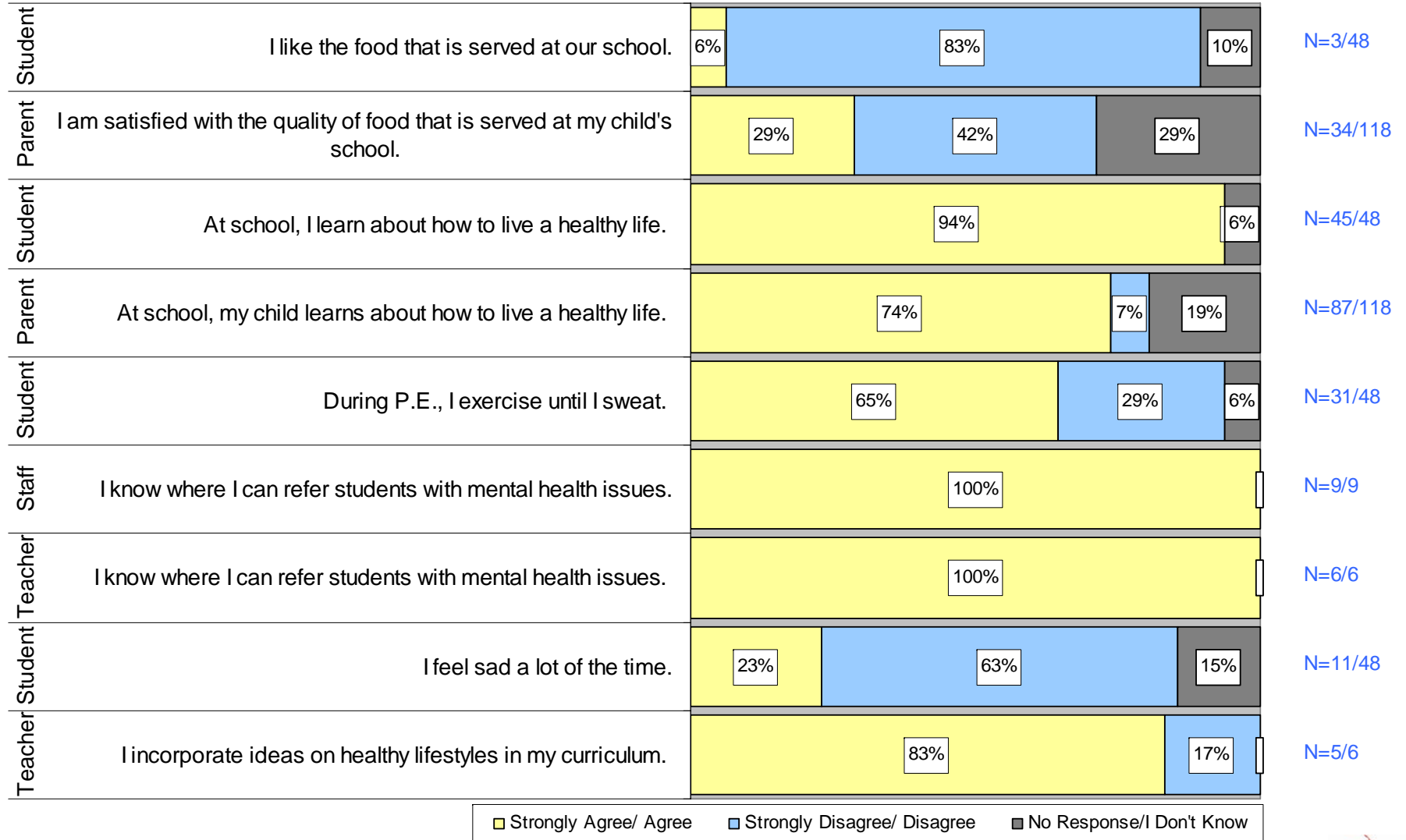
Strongly Agree or Agree /# Respondents



Data not reported for items with less than 6 respondents.

Health and Wellness

Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Cultural Responsiveness & Emotional Security (1 of 2)

Strongly Agree or Agree
/# Respondents

Student	Other students are respectful of my cultural background.	81%	13%	6%	N=39/48	
Parent	Other students are respectful of my child's cultural background.	82%	3%	14%	N=97/118	
Staff	Students are respectful of each others' cultural backgrounds.	100%			N=9/9	
Teacher	Students are respectful of each others' cultural backgrounds.	100%			N=6/6	
Parent	My child has experienced discrimination at school because of his/her cultural background.		70%	13%	17%	N=15/118
Student	At school, I get to learn about different cultures.	92%	2%	6%	N=44/48	
Parent	At school, my child gets to learn about different cultures.	82%	3%	15%	N=97/118	
Staff	This school encourages children to learn about different cultures.	100%			N=9/9	
Teacher	I regularly incorporate lessons about different cultures in my curriculum.	100%			N=6/6	

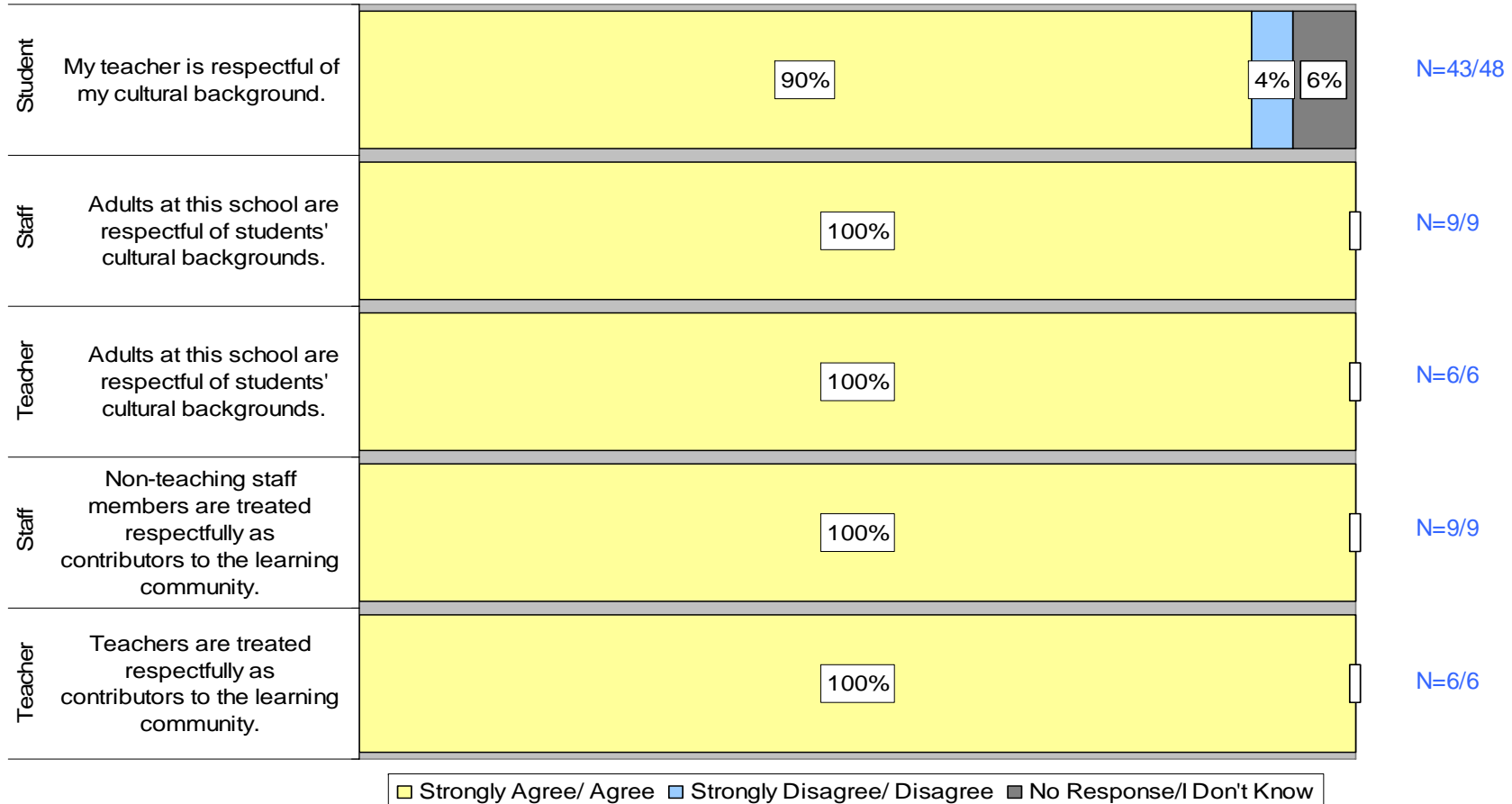
Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Cultural Responsiveness & Emotional Security (2 of 2)

Strongly Agree or Agree
/# Respondents



College Readiness (1 of 3)

Strongly Agree or Agree
/# Respondents

Parent	The school does a good job of teaching skills and knowledge my child needs for college.	53%	3%	43%	N=63/118
Teacher	This school does a good job of teaching students the skills and knowledge for college.	83%		17%	N=5/6
Parent	The school does a good job of teaching my child about how to get into college.	27%	6%	67%	N=32/118
Teacher	This school does a good job of teaching my students about how to get into college.	67%		33%	N=4/6
Student	My parents/guardians often talk to me about college.	79%	13%	8%	N=38/48
Parent	I often talk to my child about college.	70%	8%	21%	N=83/118
Parent	My child's education at this school is preparing him/her for a good job in the future.	47%	19%	33%	N=56/118
Teacher	This school is providing education that is preparing students for good jobs in the future.	83%		17%	N=5/6

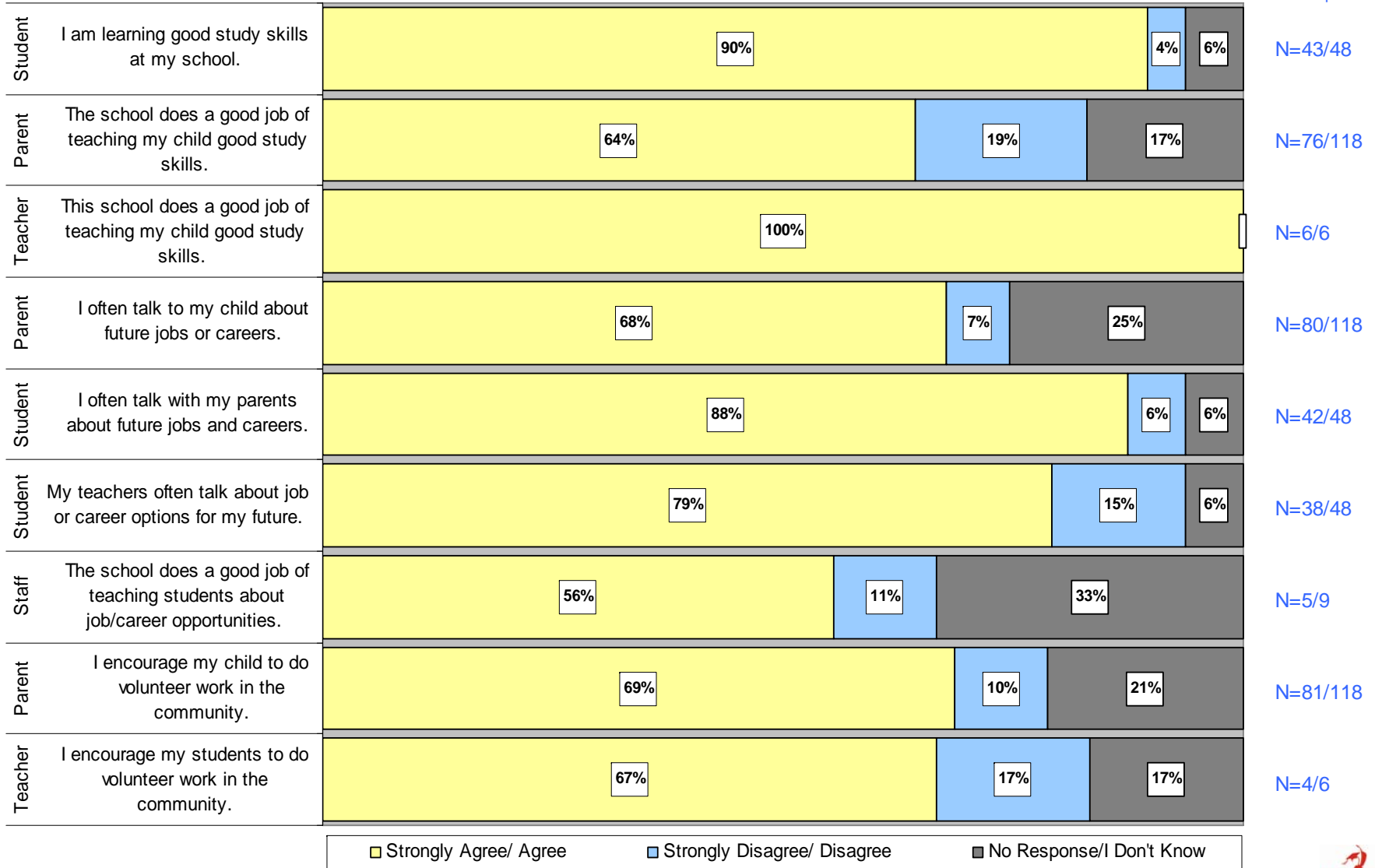
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

College Readiness (2 of 3)

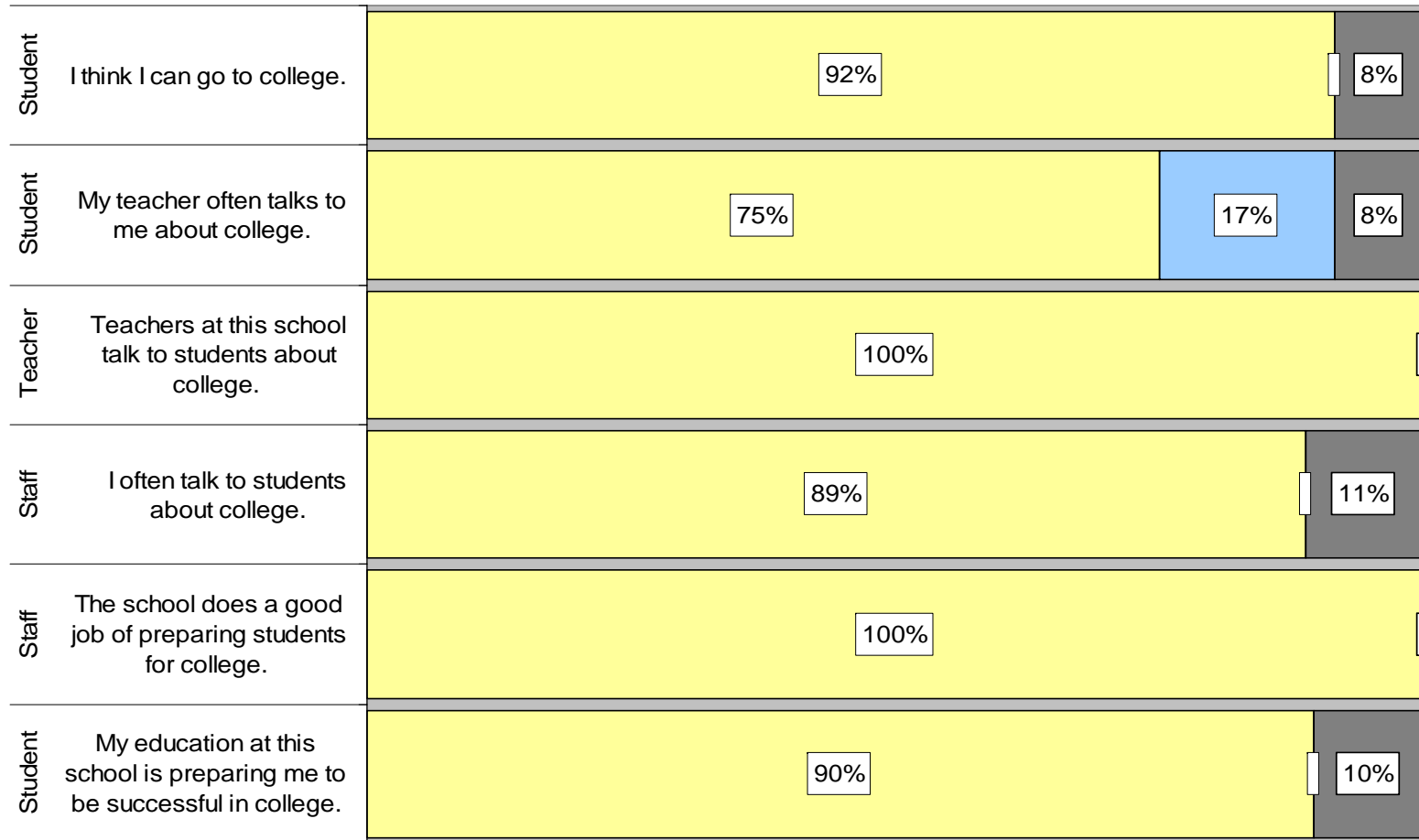
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

College Readiness (3 of 3)

Strongly Agree or Agree
/# Respondents



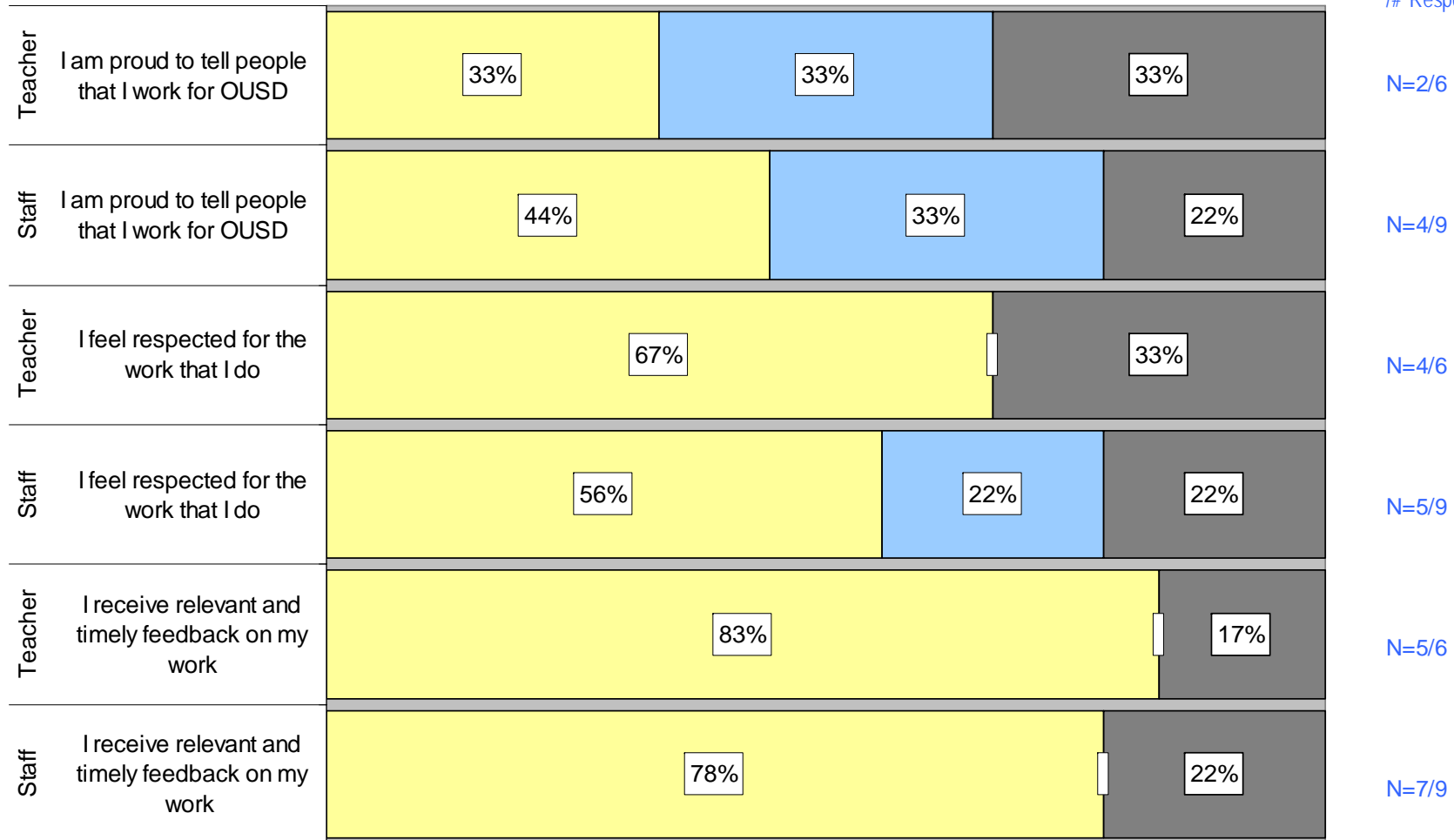
Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Employee Satisfaction (1 of 2)

Strongly Agree or Agree / # Respondents



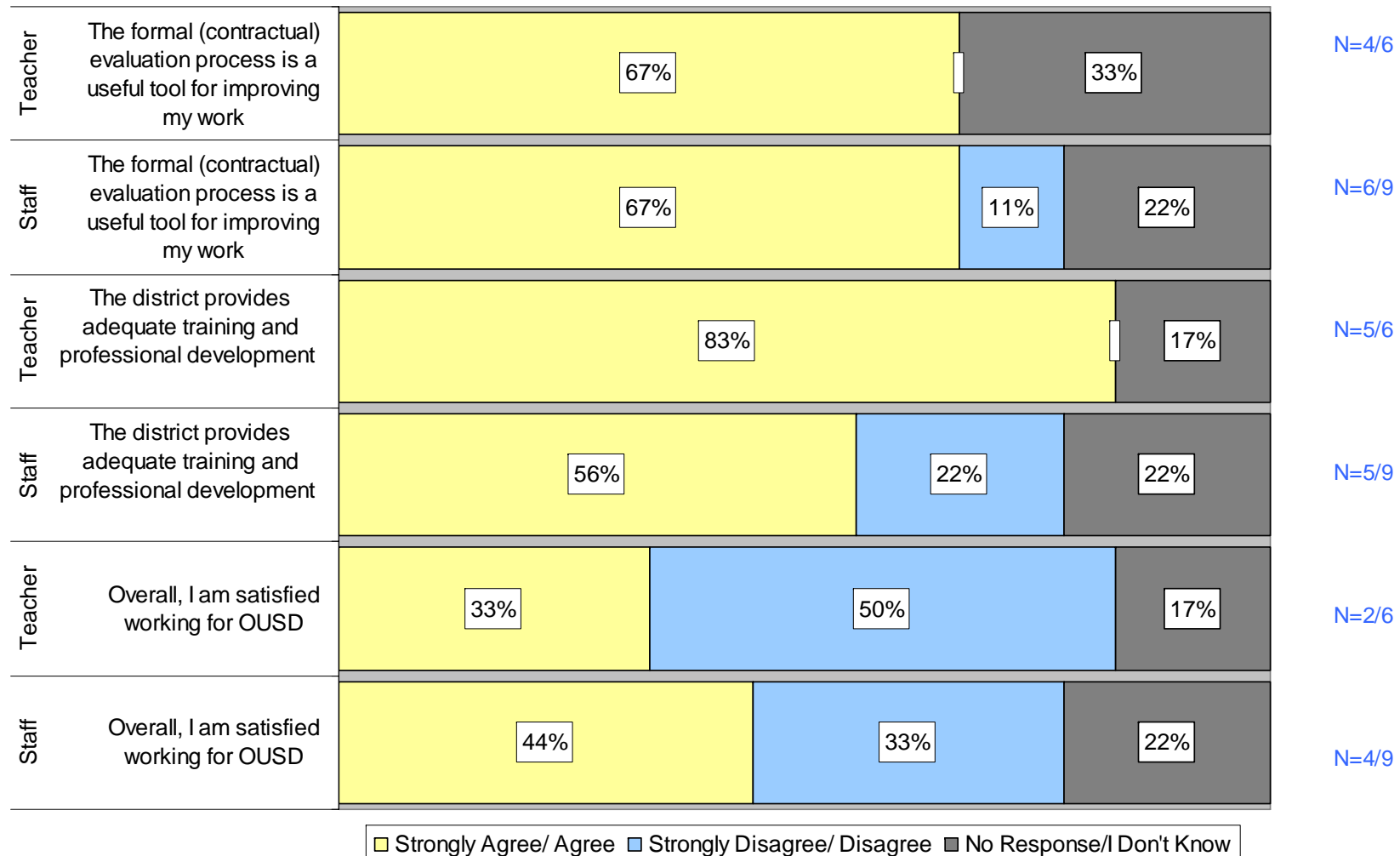
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Employee Satisfaction (2 of 2)

Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

District Strategy (1 of 2)

Strongly Agree or Agree
Respondents

Teacher	District leadership makes student learning a priority	33%	17%	50%	N=2/6
Staff	District leadership makes student learning a priority	44%	56%		N=4/9
Teacher	I understand district's 5-year goals for student achievement	33%	33%	33%	N=2/6
Staff	I understand district's 5-year goals for student achievement	56%	33%	11%	N=5/9
Teacher	District 5-year goals for student achievement are attainable	33%		67%	N=2/6
Staff	District 5-year goals for student achievement are attainable	33%	56%	11%	N=3/9
Teacher	I understand overall district strategy for improving student achievement	33%	17%	50%	N=2/6
Staff	I understand overall district strategy for improving student achievement	22%	56%	22%	N=2/9
Teacher	District priorities are communicated to me in a clear manner	50%	17%	33%	N=3/6
Staff	District priorities are communicated to me in a clear manner	56%	33%	11%	N=5/9

Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

District Strategy (2 of 2)

Strongly Agree or Agree
Respondents

Teacher	District leadership ensures adequate human/financial resources to my school	33%	33%	33%	N=2/6
Staff	District leadership ensures adequate human/financial resources to my school	44%	56%		N=4/9
Teacher	District leadership creates conditions to achieve 5-year goals	33%	33%	33%	N=2/6
Staff	District leadership creates conditions to achieve 5-year goals	44%	56%		N=4/9
Teacher	District leaders promote access, equity, and shared values	33%	33%	33%	N=2/6
Staff	District leaders promote access, equity, and shared values	22%	78%		N=2/9
Teacher	I have opportunities to provide district leadership with feedback		50%	50%	N=0/6
Staff	I have opportunities to provide district leadership with feedback	33%	56%	11%	N=3/9
Teacher	Overall, I am satisfied with district leadership		67%	33%	N=0/6
Staff	Overall, I am satisfied with district leadership	33%	56%	11%	N=3/9

Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know

