



**USE YOUR VOICE!**  
**iUSA TU VOZ!**  
檢查我們的調查問卷數據

## Examining Our Survey Data for 2006-2007

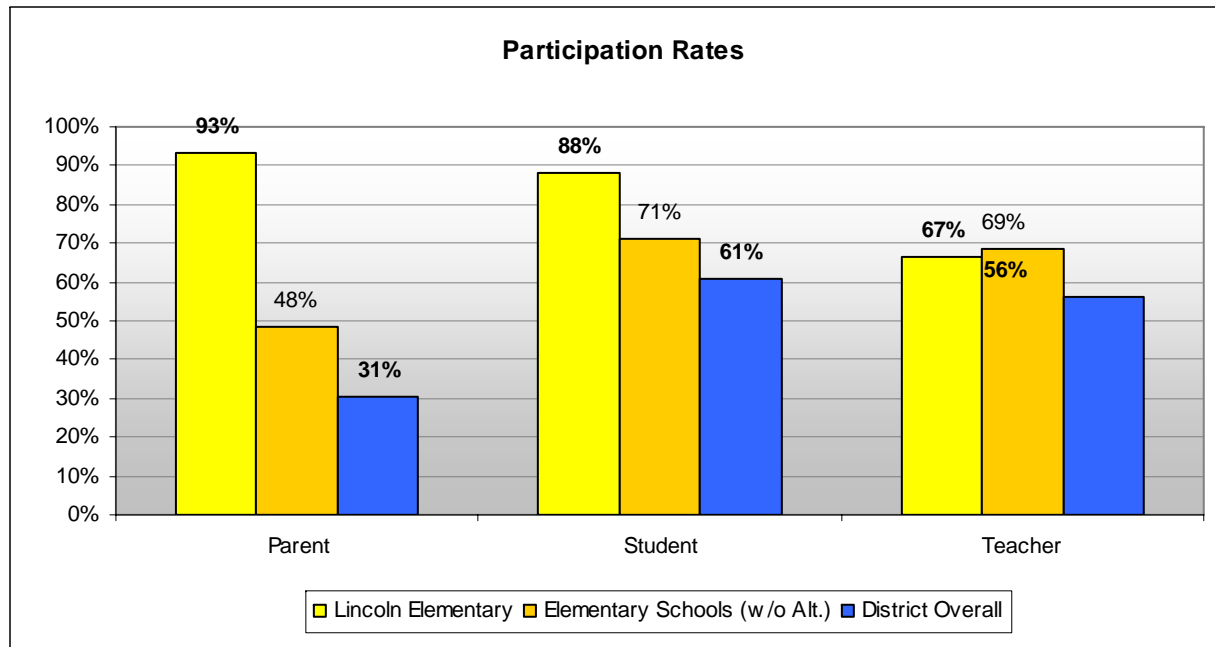


**Lincoln**

**MAY 2007**



# How many people participated in the Survey?

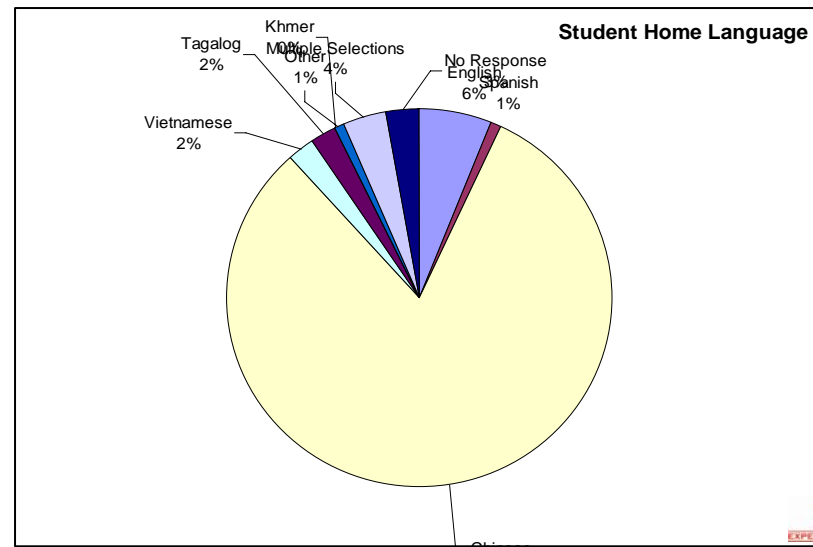
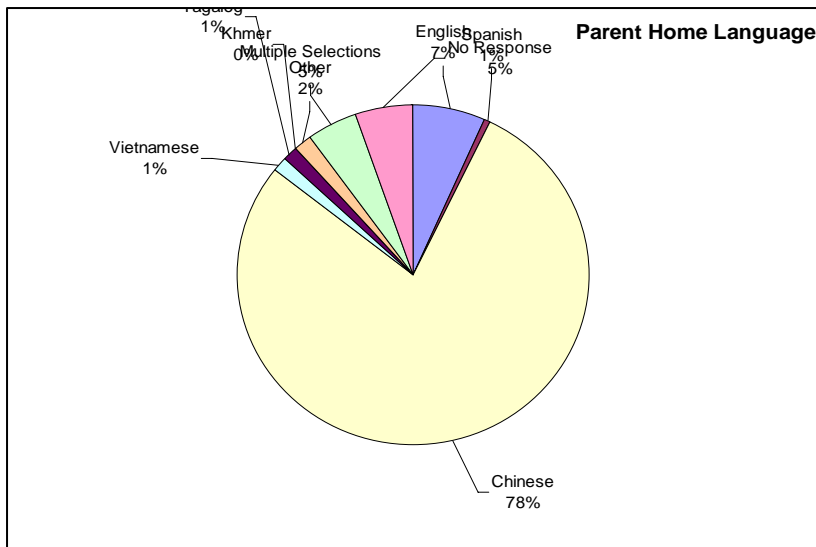
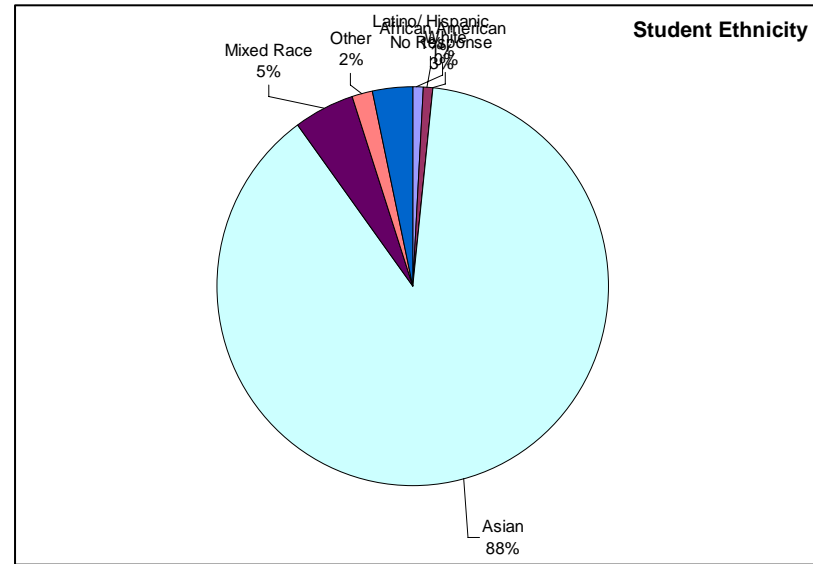
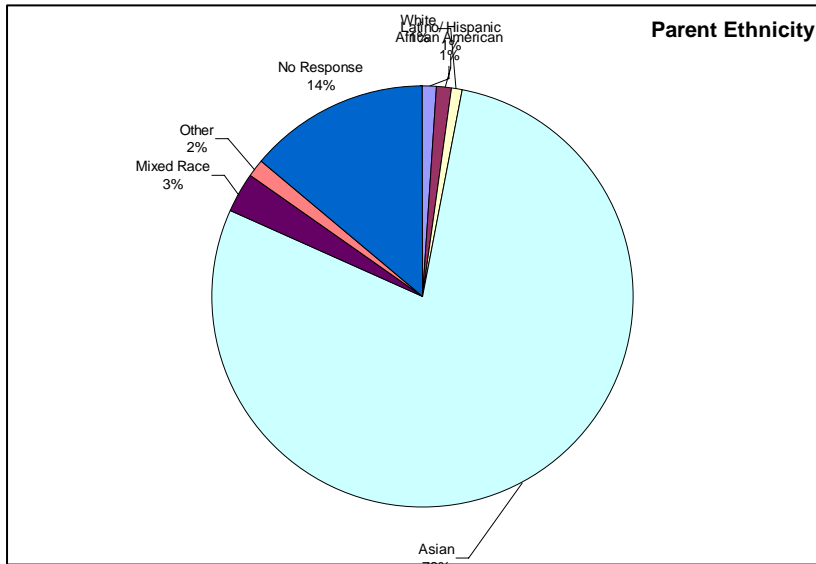


	Total Number or Respondants	Percentage of Total Possible Respondents	Elementary Schools (w/o Alt.)	Percentage of Total Possible Respondents (District-Wide)
Parents	566	93%	48%	31%
Students	277	88%	71%	61%
Teachers	18	67%	69%	56%
Staff	8			



Data not reported for items with less than 6 respondents.

# Who participated in the Survey?

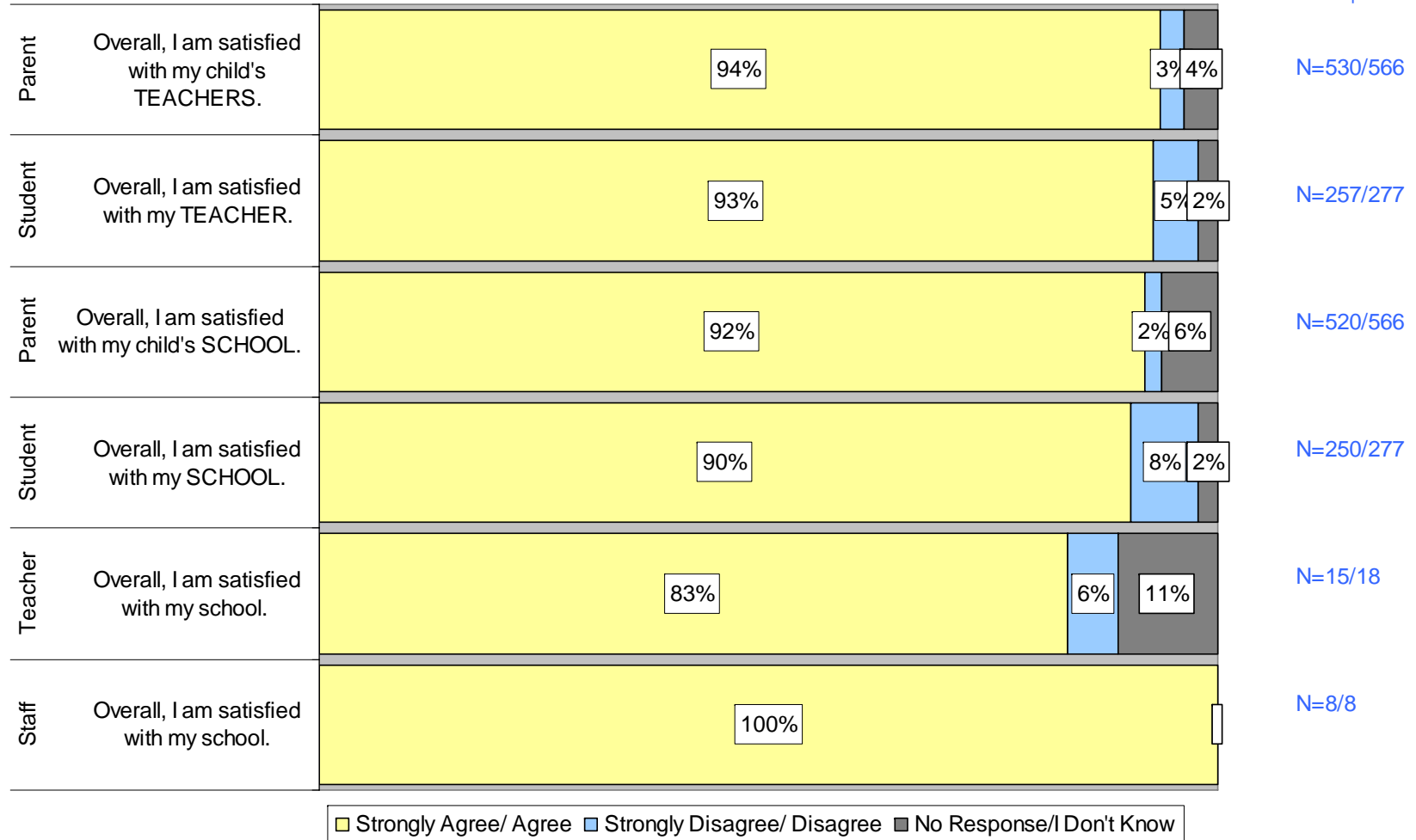


Data not reported for items with less than 6 respondents.



# Overall Ratings (1 of 2)

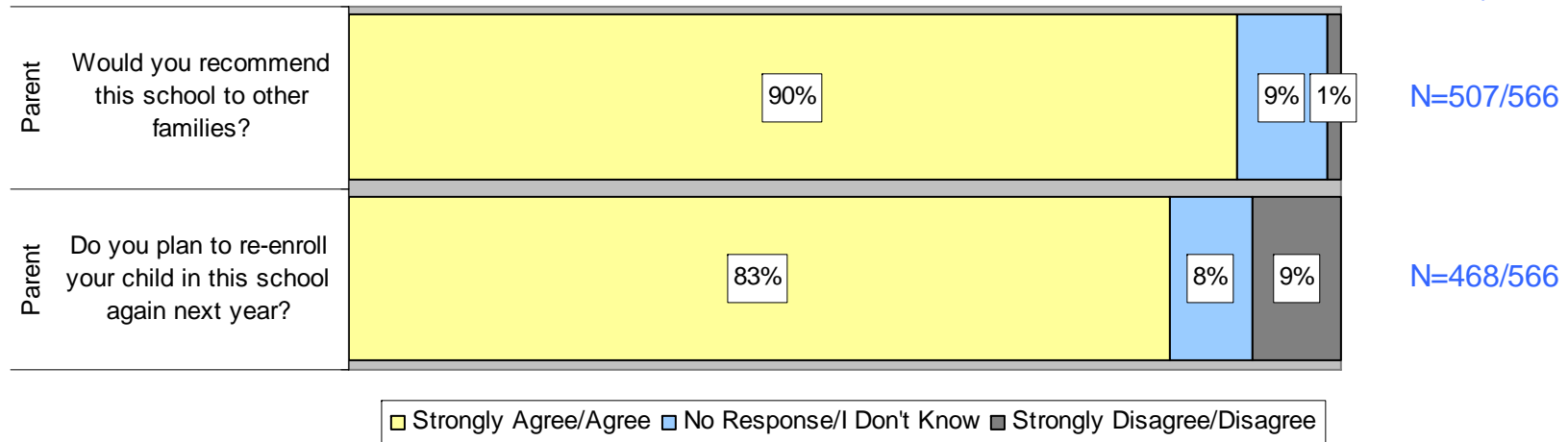
# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# Overall Ratings (2 of 2)

# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.



## Examining survey results by theme

- **Clean Learning Environment**
- **Safety**
- **Health & Wellness**
- **Cultural Responsiveness & Emotional Security**
- **College Readiness**
- **High Expectations & Goal Setting**
- **Caring & Supportive Environment**
- **Data-Driven Practice**
- **Meaningful Youth Participation**
- **Family Engagement**
- **Academic Rigor**
- **District Strategy**
- **Employee Satisfaction**
- **Overall Satisfaction**

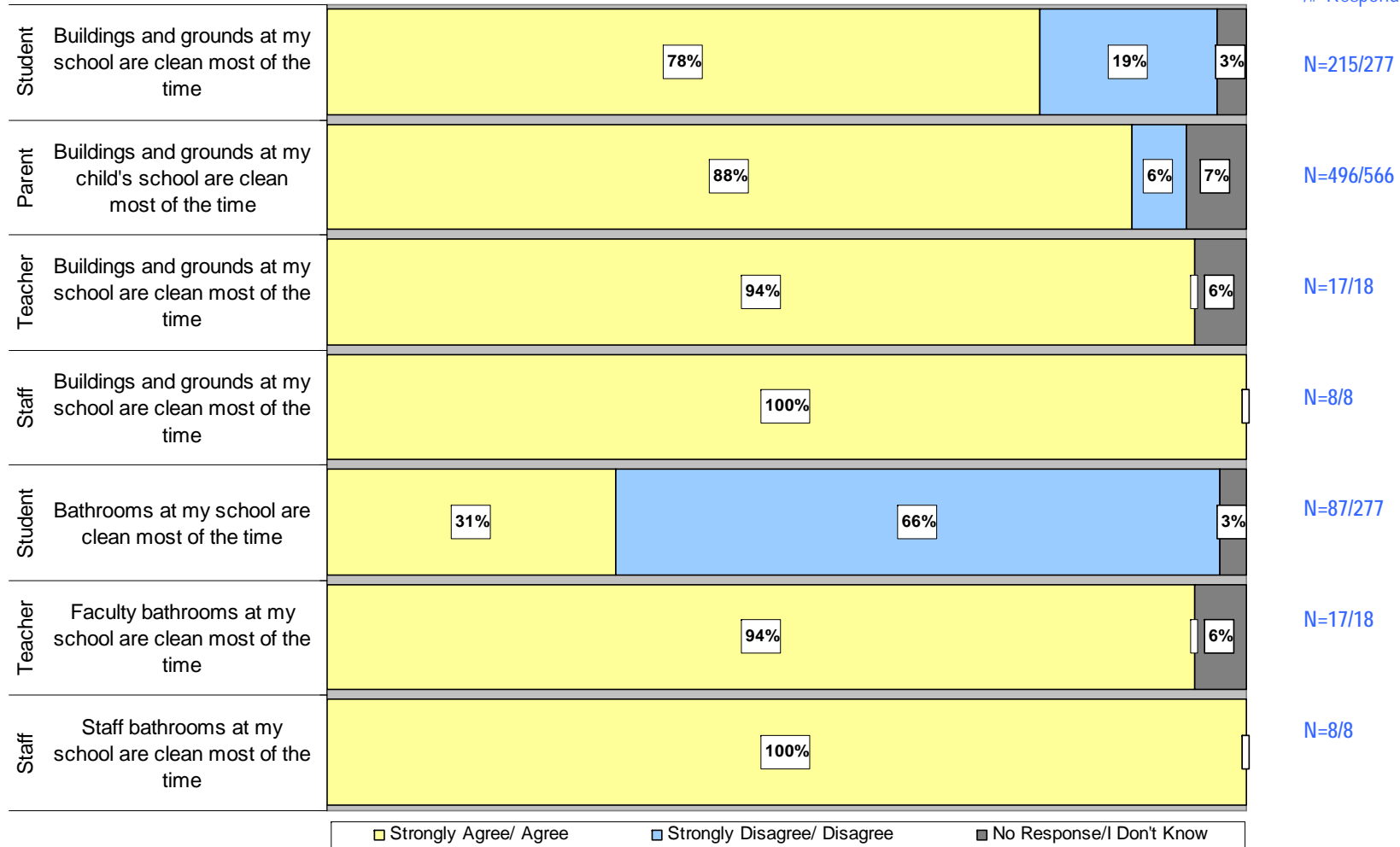
# Results-Based Questions

*For each of the data slides, please consider the following questions to guide your discussions, decisions, or policies:*

- *What does this **THEME** mean to me?*
- *What patterns do I **SEE** in the responses?*
- *What **QUESTIONS** do the responses raise for me?*
- *What 1 or 2 **QUESTIONS/IDEAS** about this theme might we consider in our site plan for student achievement?*

# Clean Learning Environment

# Strongly Agree or Agree  
/# Respondents

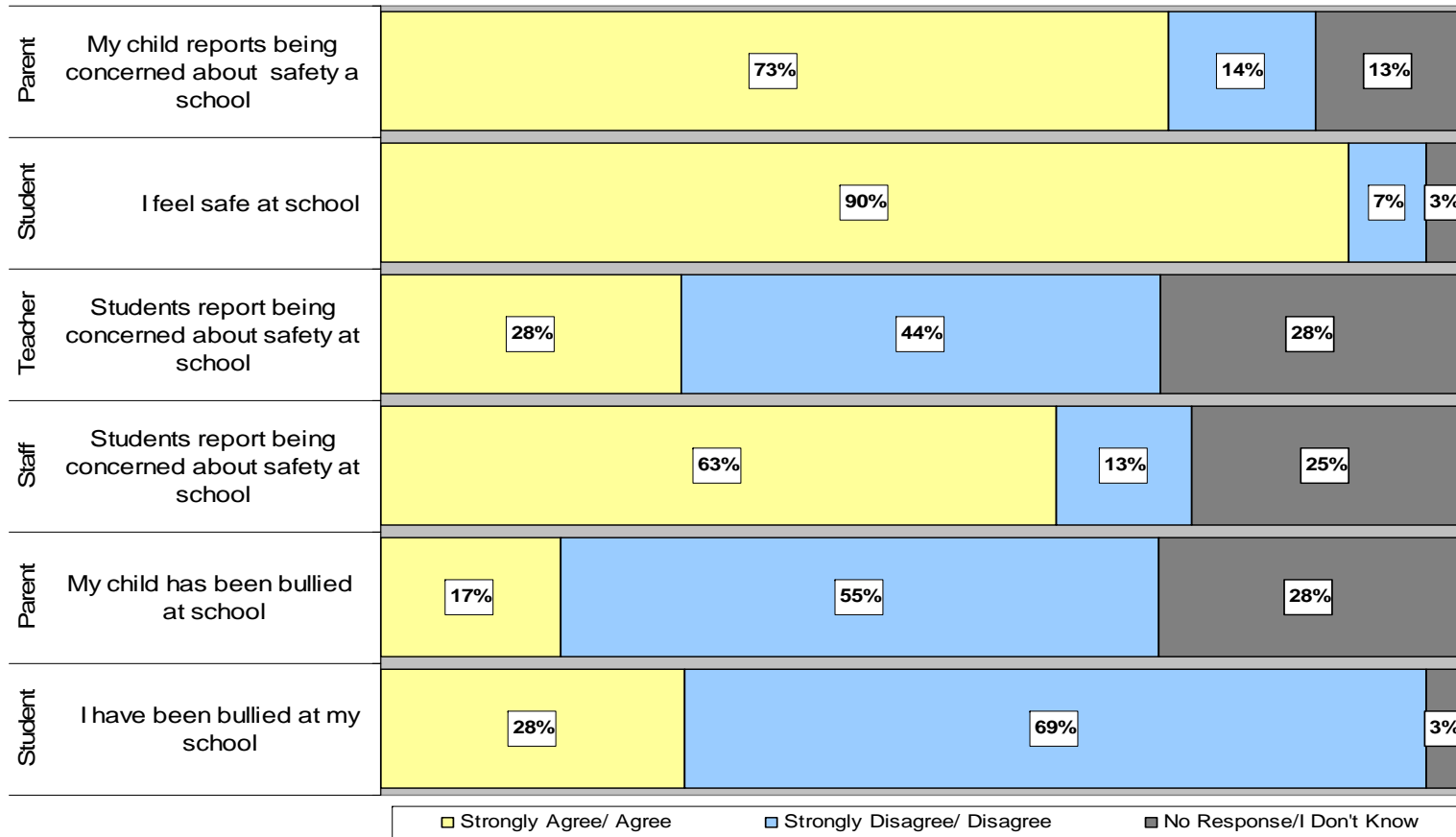


Data not reported for items with less than 6 respondents.



# Safety (1 of 2)

# Strongly Agree or Agree  
/# Respondents

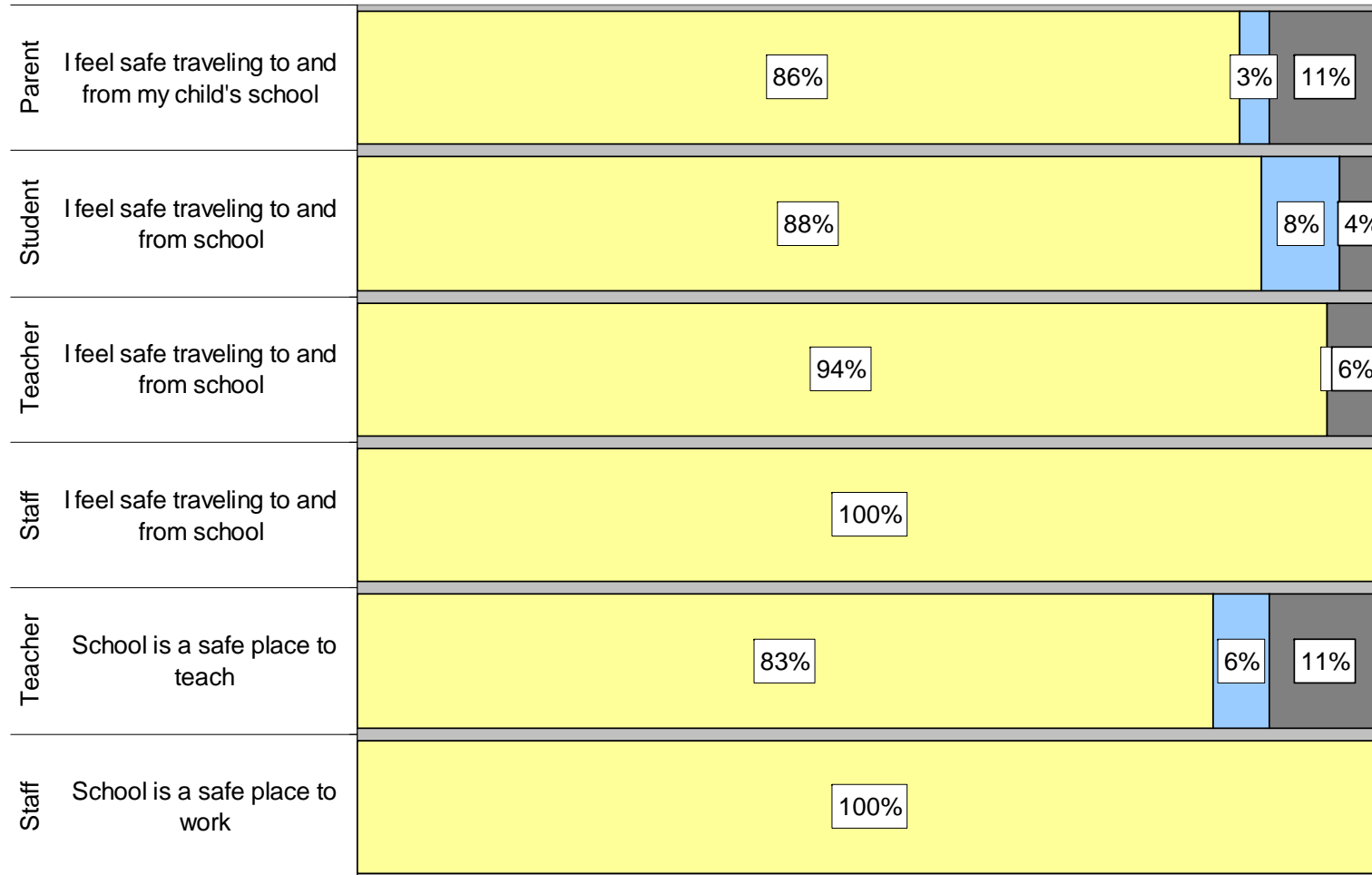


Data not reported for items with less than 6 respondents.



# Safety (2 of 2)

# Strongly Agree or Agree  
# Respondents



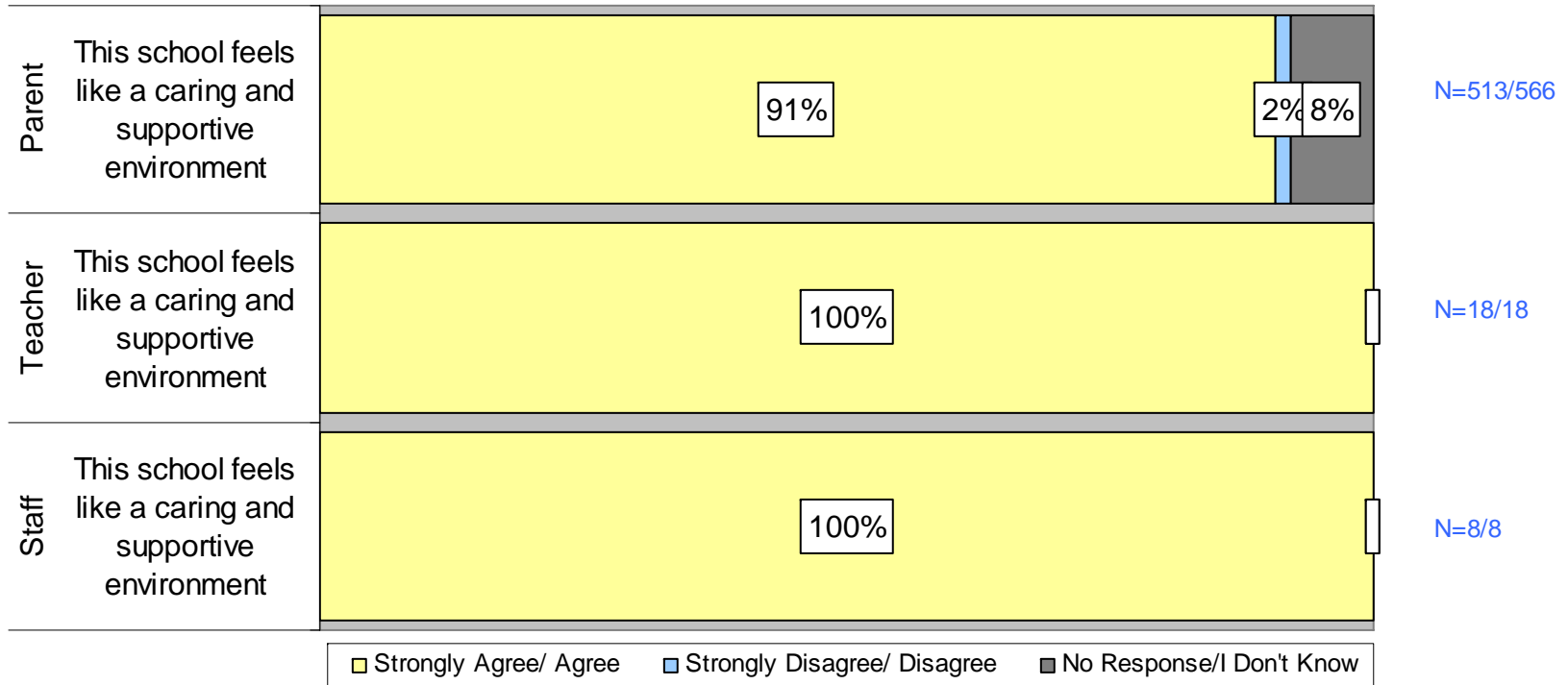
■ Strongly Agree/ Agree 
 ■ Strongly Disagree/ Disagree 
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

# Caring and Support (1 of 3)

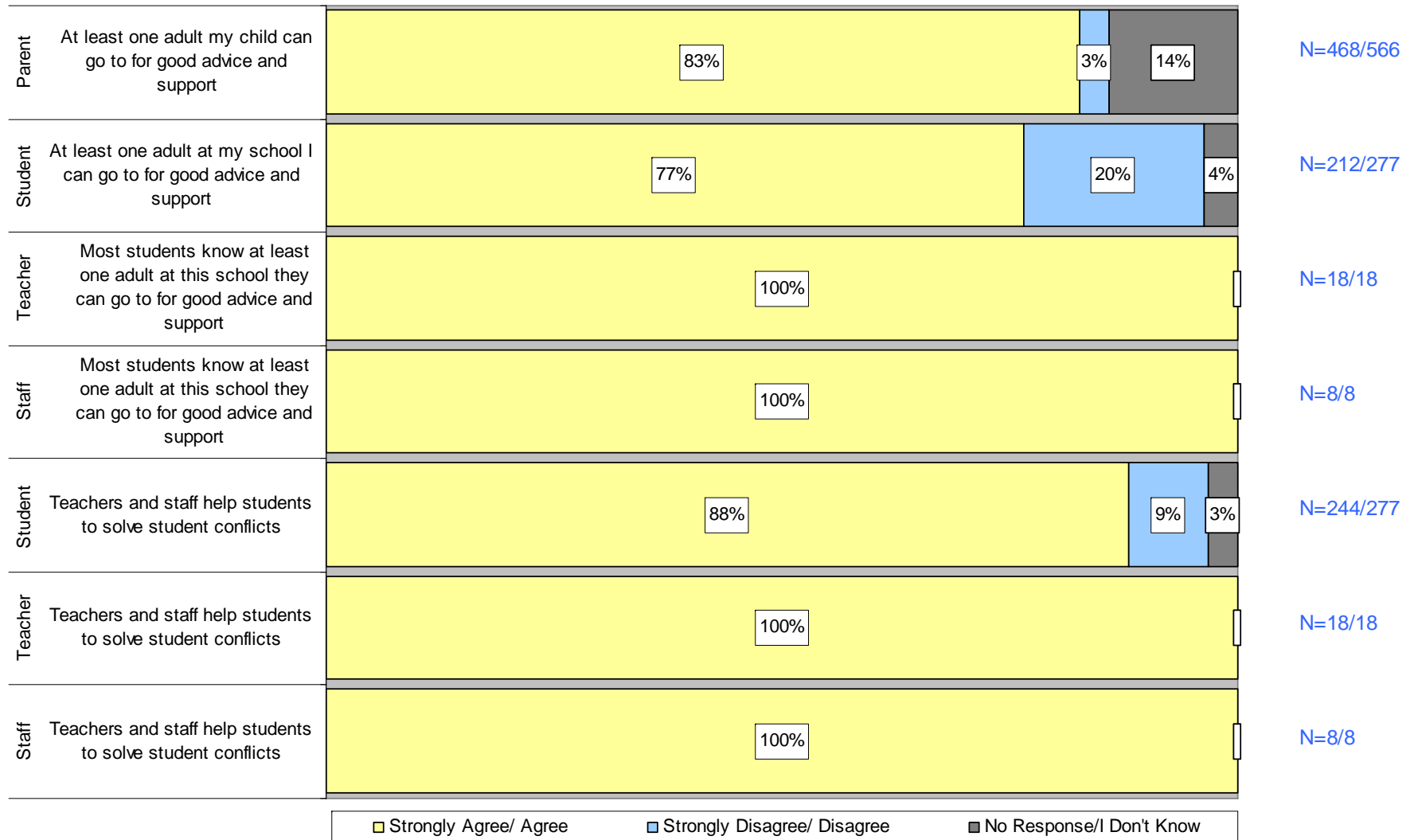
# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

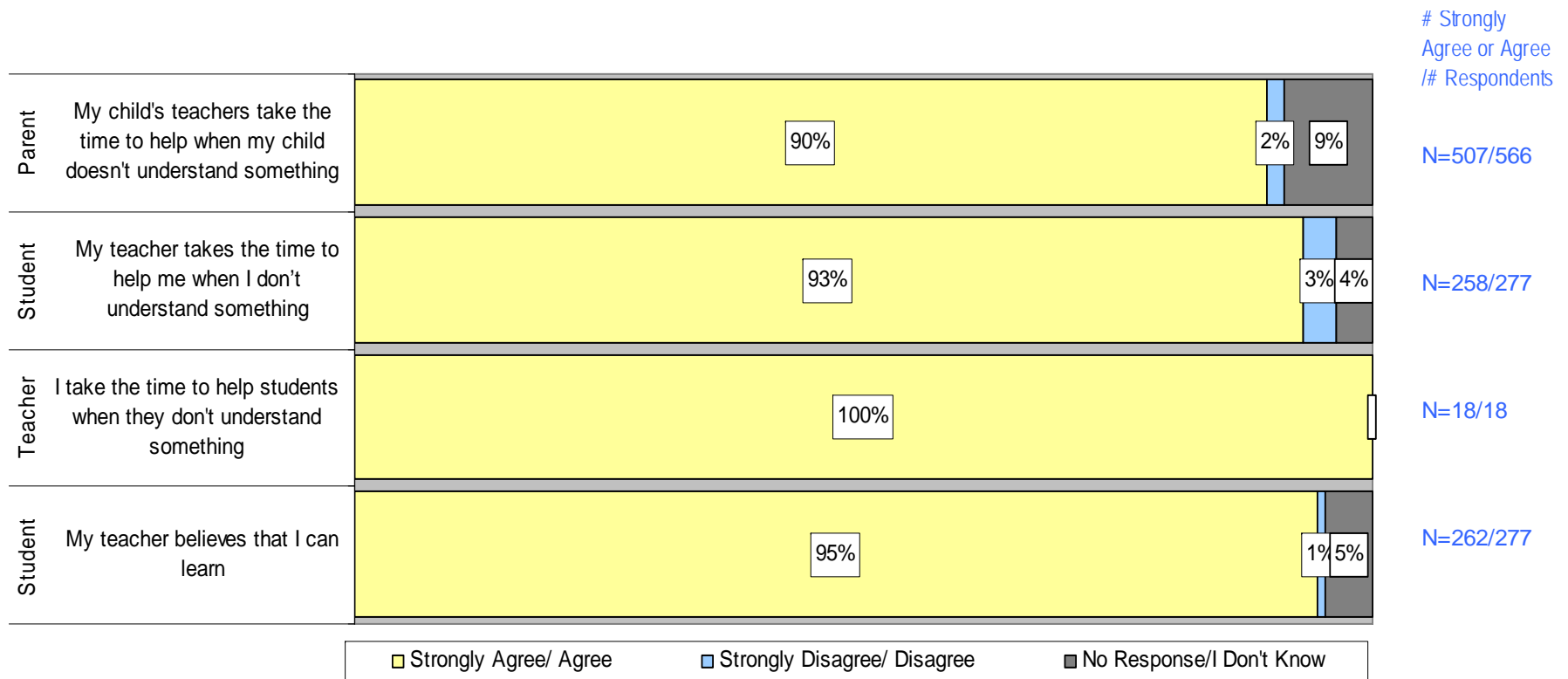
# Caring and Support (2 of 3)

# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

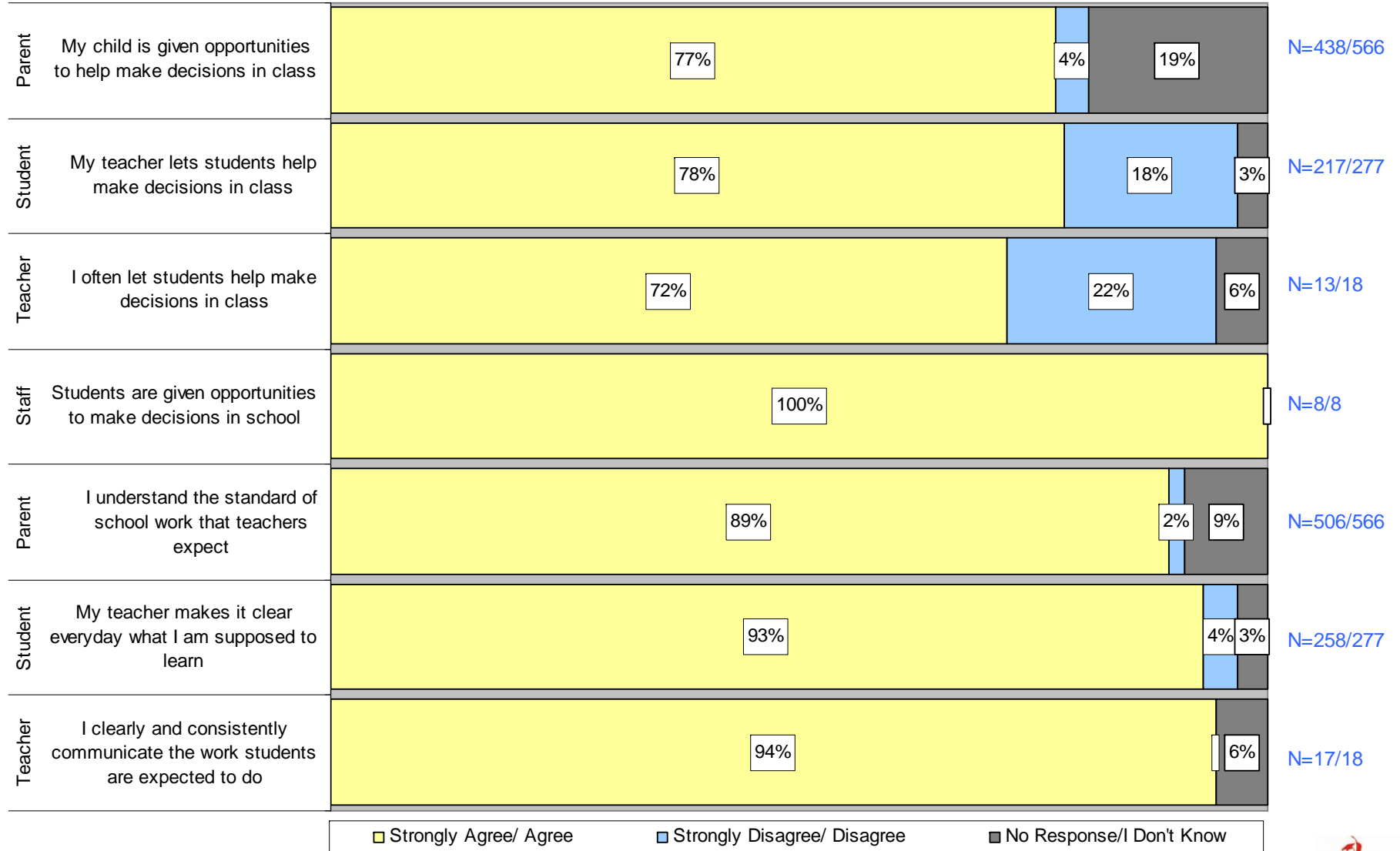
# Caring and Support (3 of 3)



Data not reported for items with less than 6 respondents.

# Meaningful Youth Participation

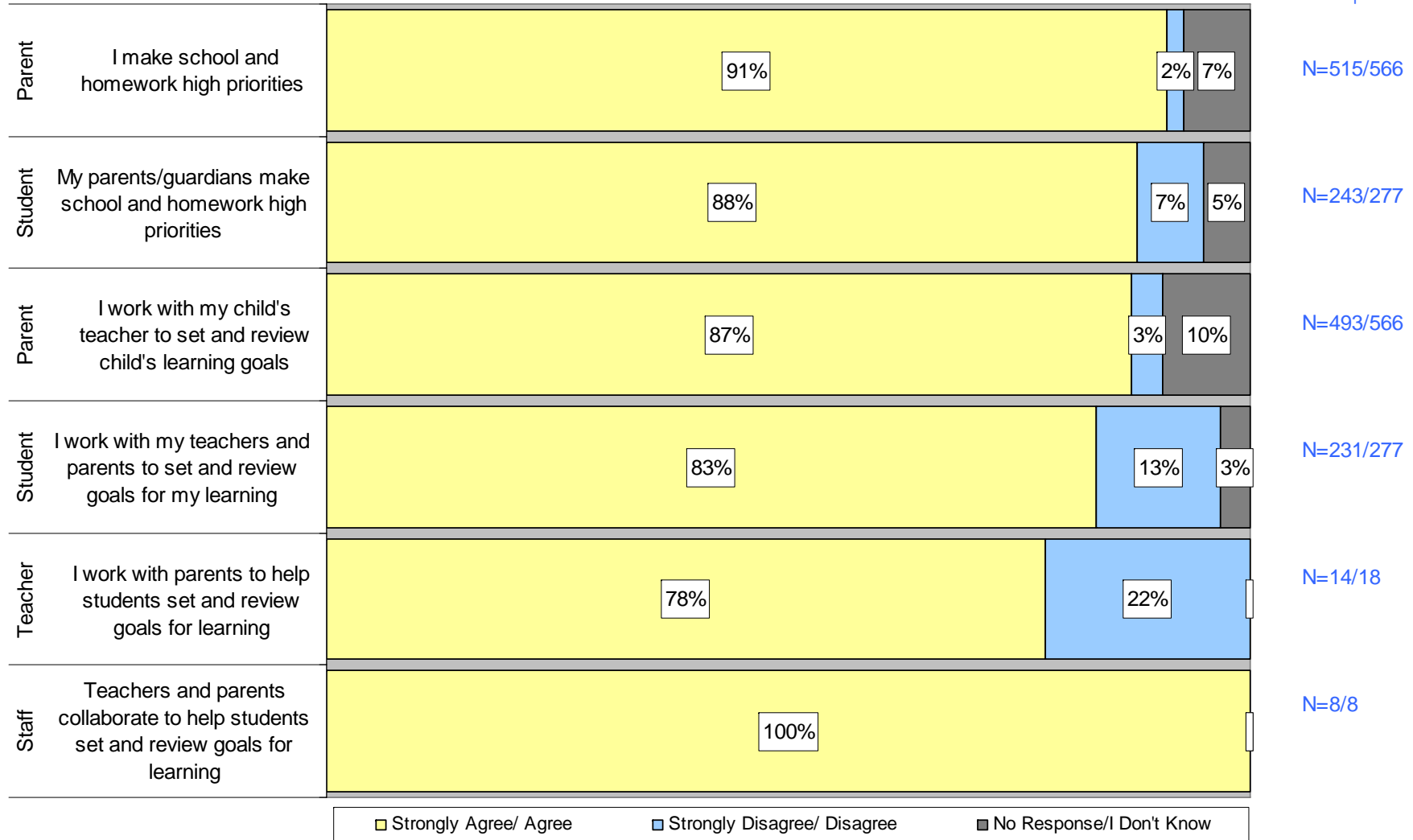
# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# High Expectations (1 of 2)

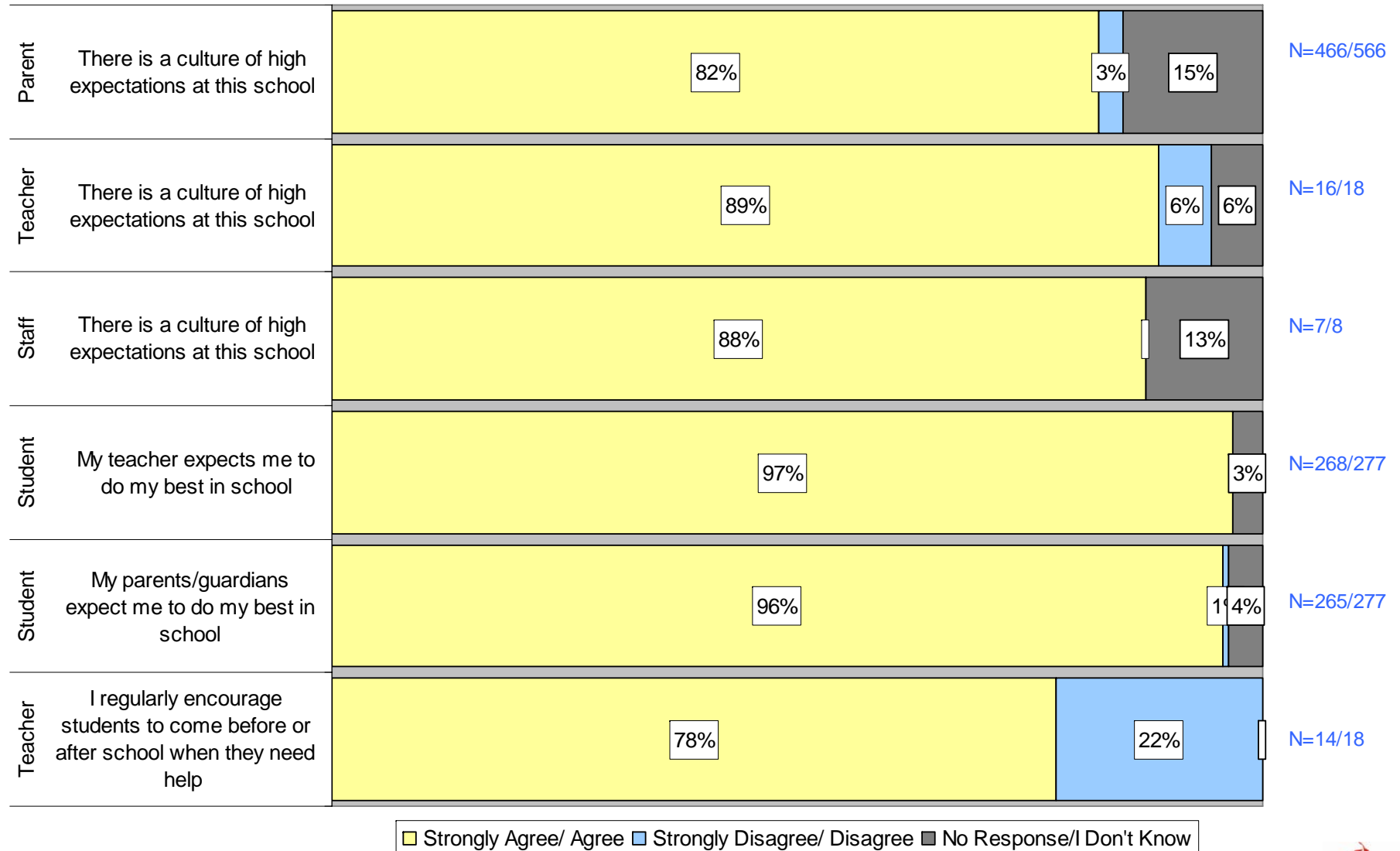
# Strongly Agree or Agree  
# Respondents



Data not reported for items with less than 6 respondents.

# High Expectations (2 of 2)

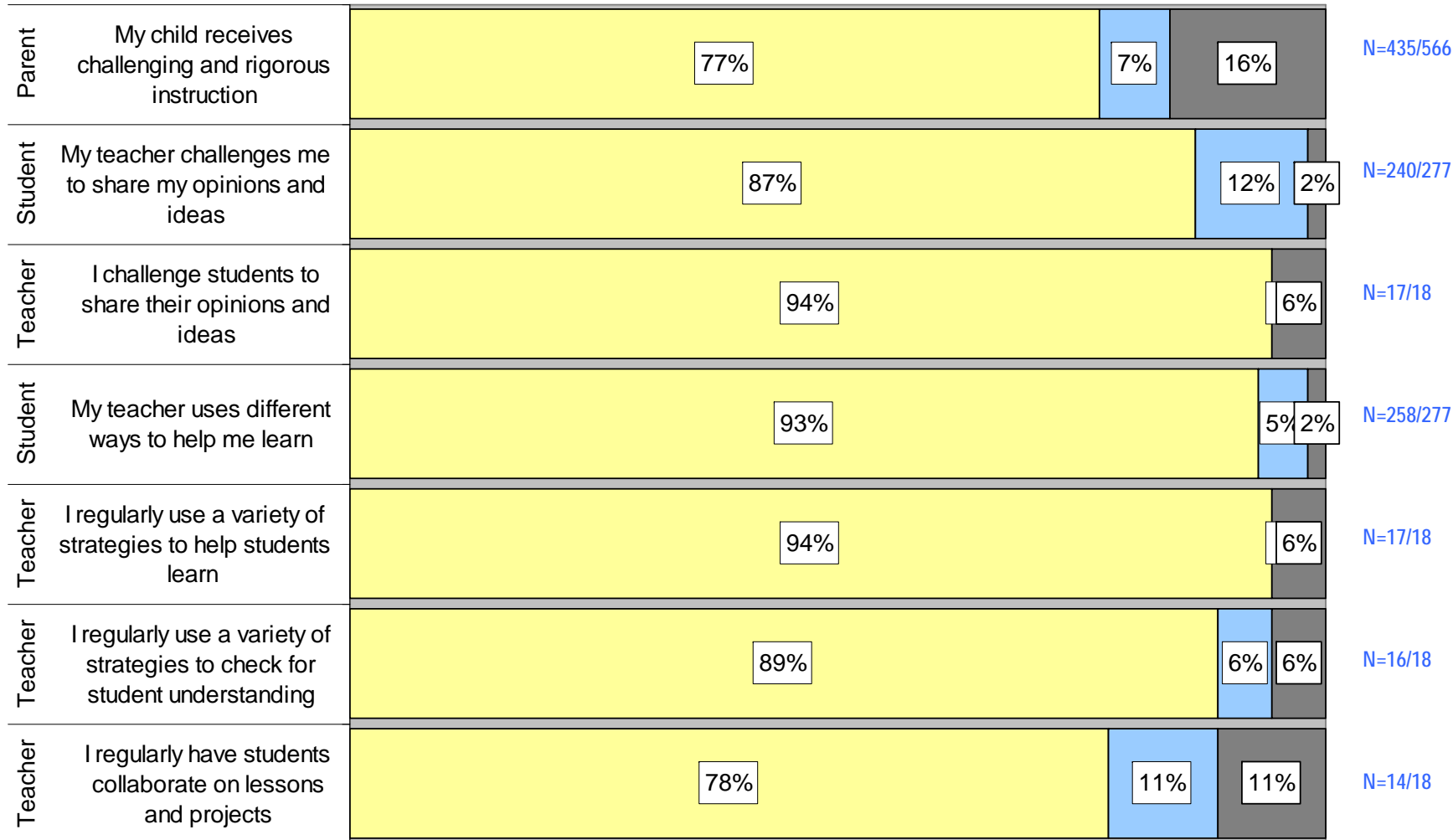
# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# Academic Rigor (1 of 2)

# Strongly Agree or Agree  
# Respondents



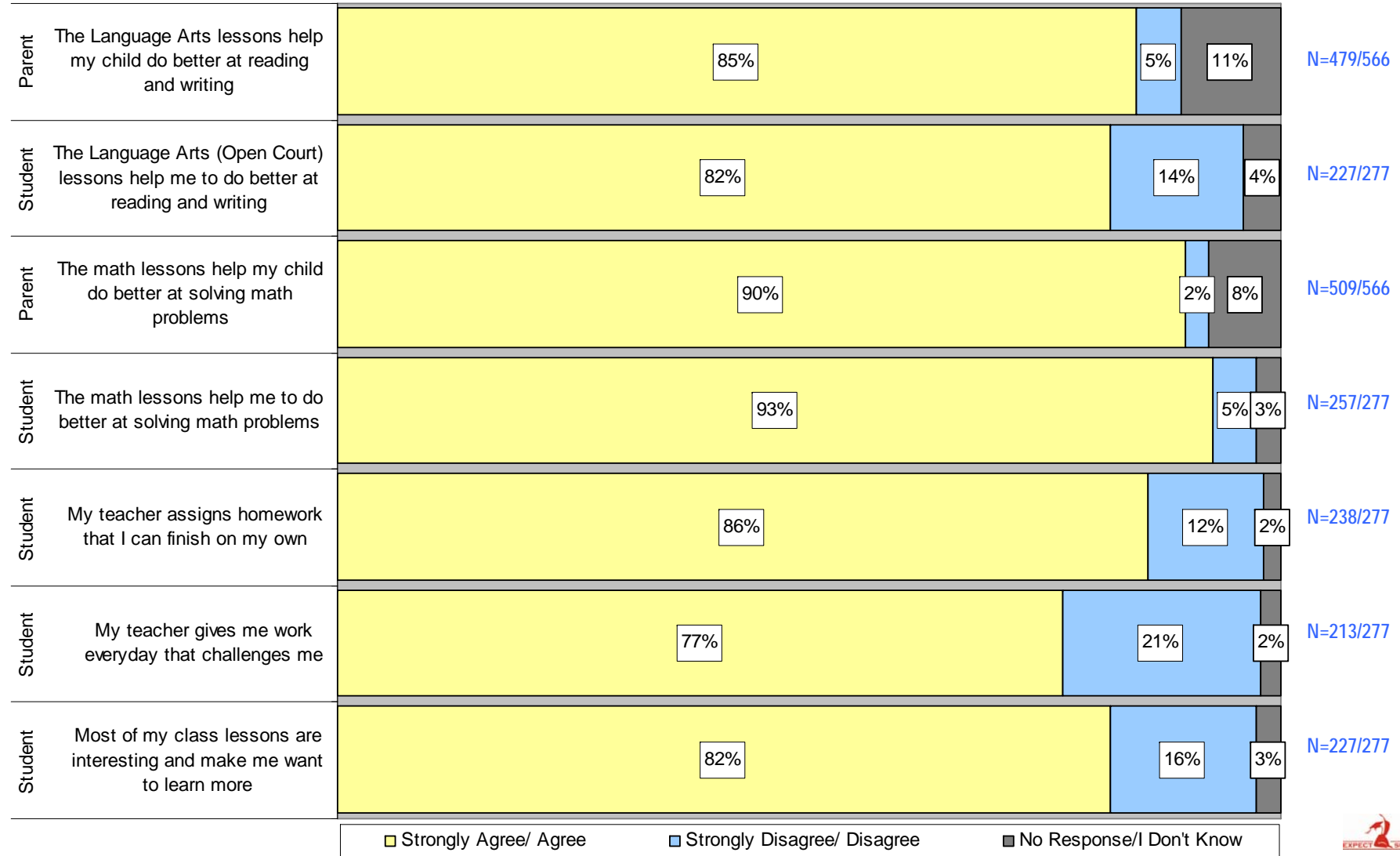
Strongly Agree/ Agree
  Strongly Disagree/ Disagree
  No Response/I Don't Know



Data not reported for items with less than 6 respondents.

# Academic Rigor (2 of 2)

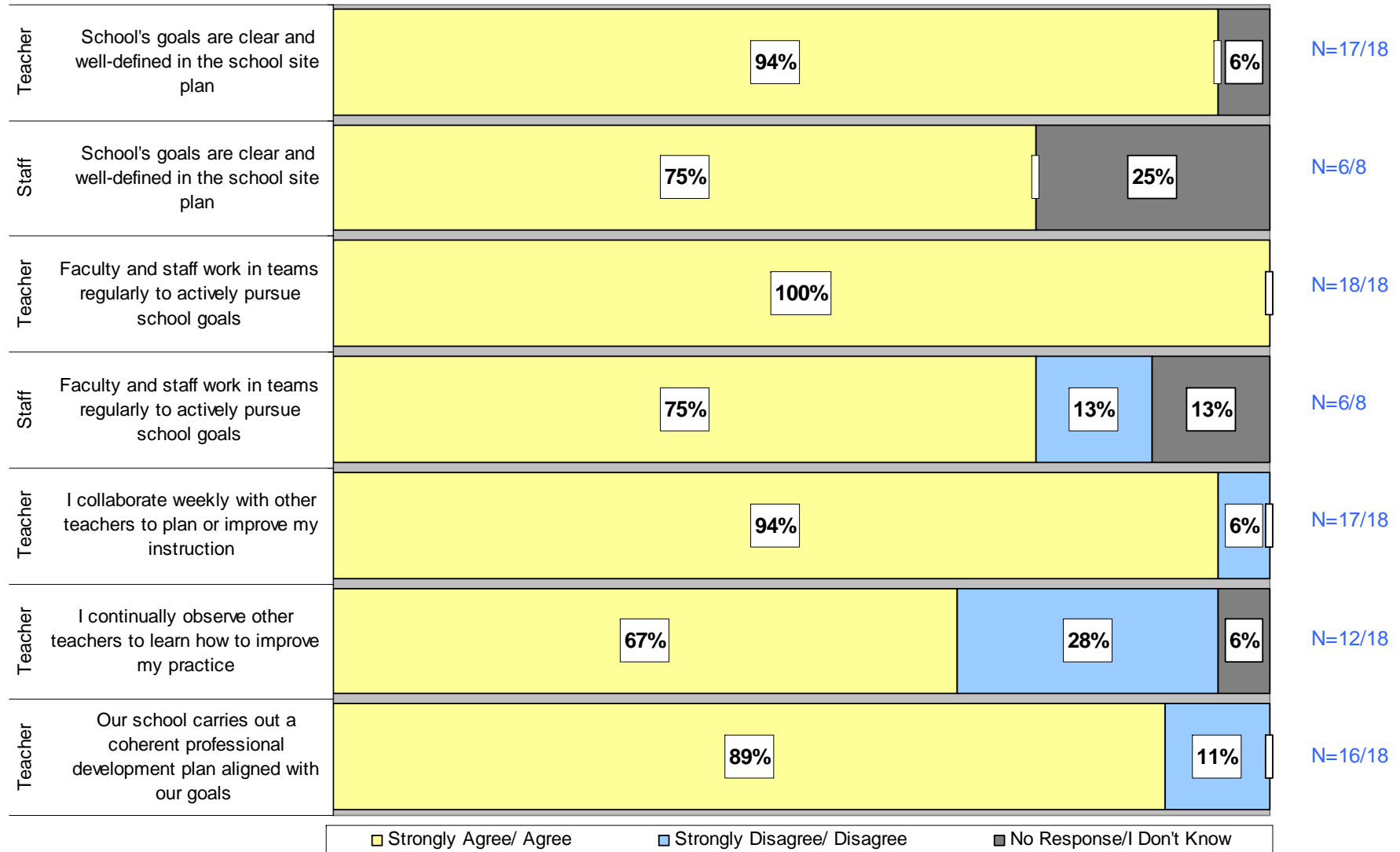
# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# Data-Driven Practice (1 of 2)

# Strongly Agree or Agree  
/# Respondents

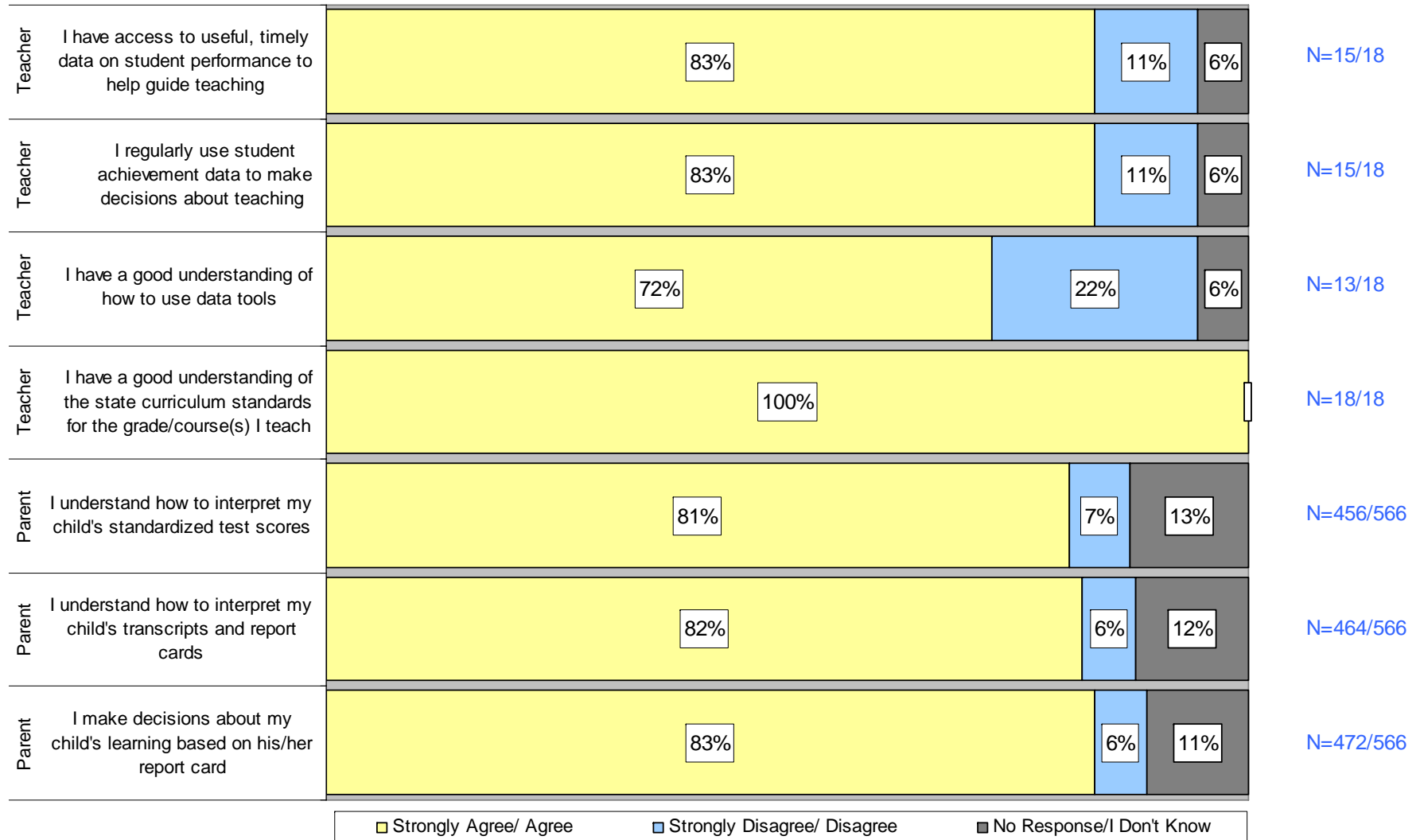


Data not reported for items with less than 6 respondents.



# Data-Driven Practice (2 of 2)

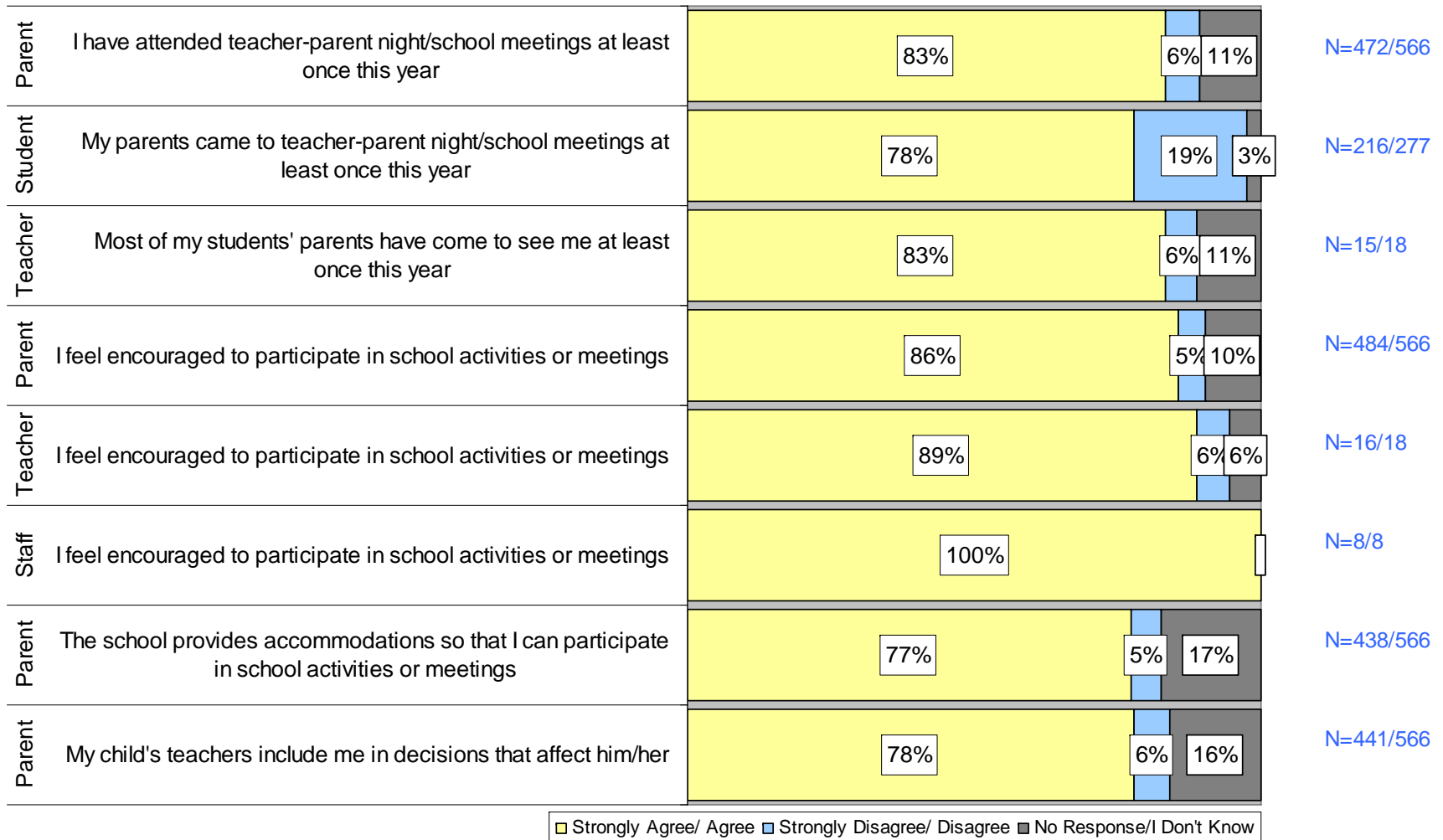
# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# Family Engagement (1 of 2)

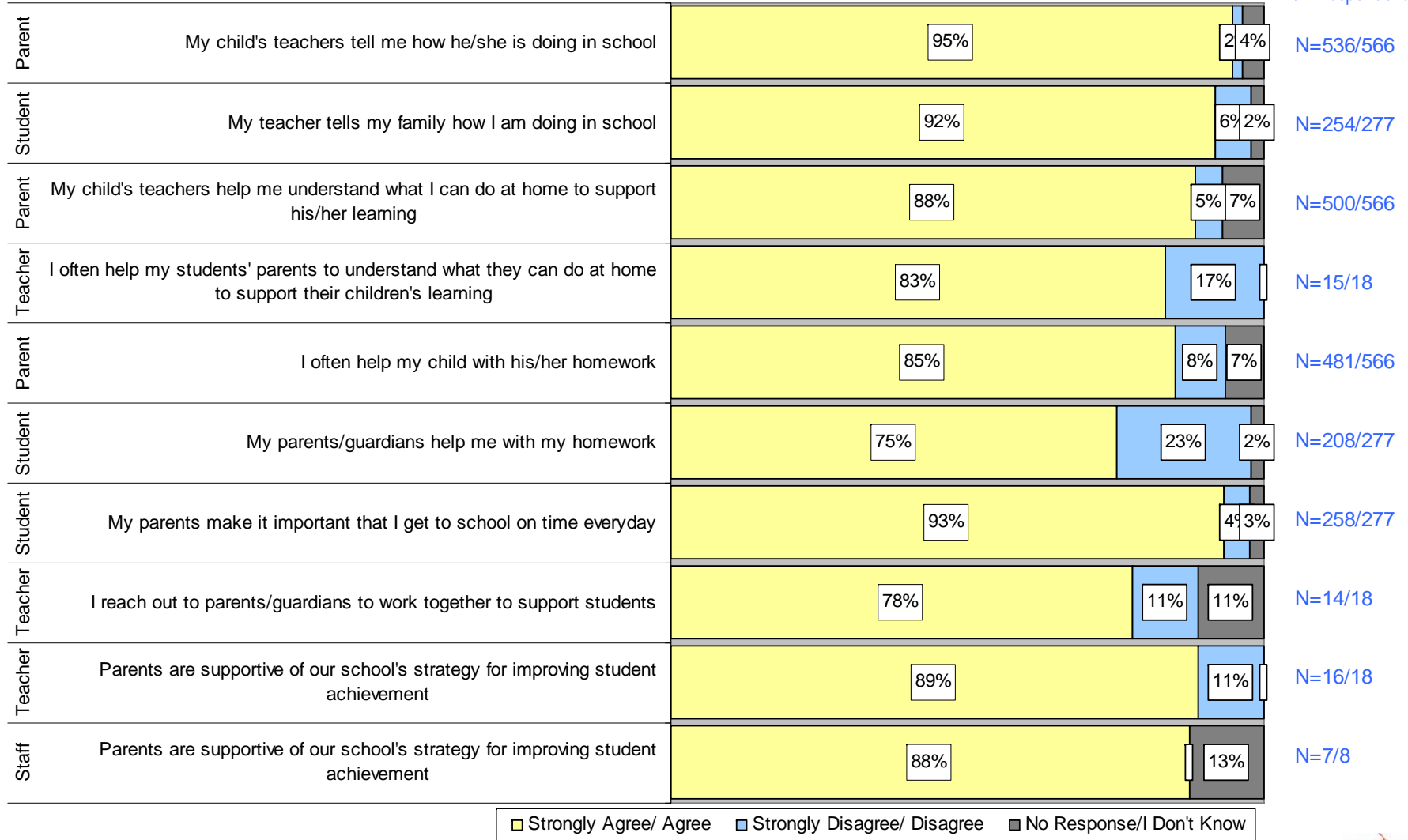
# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# Family Engagement (2 of 2)

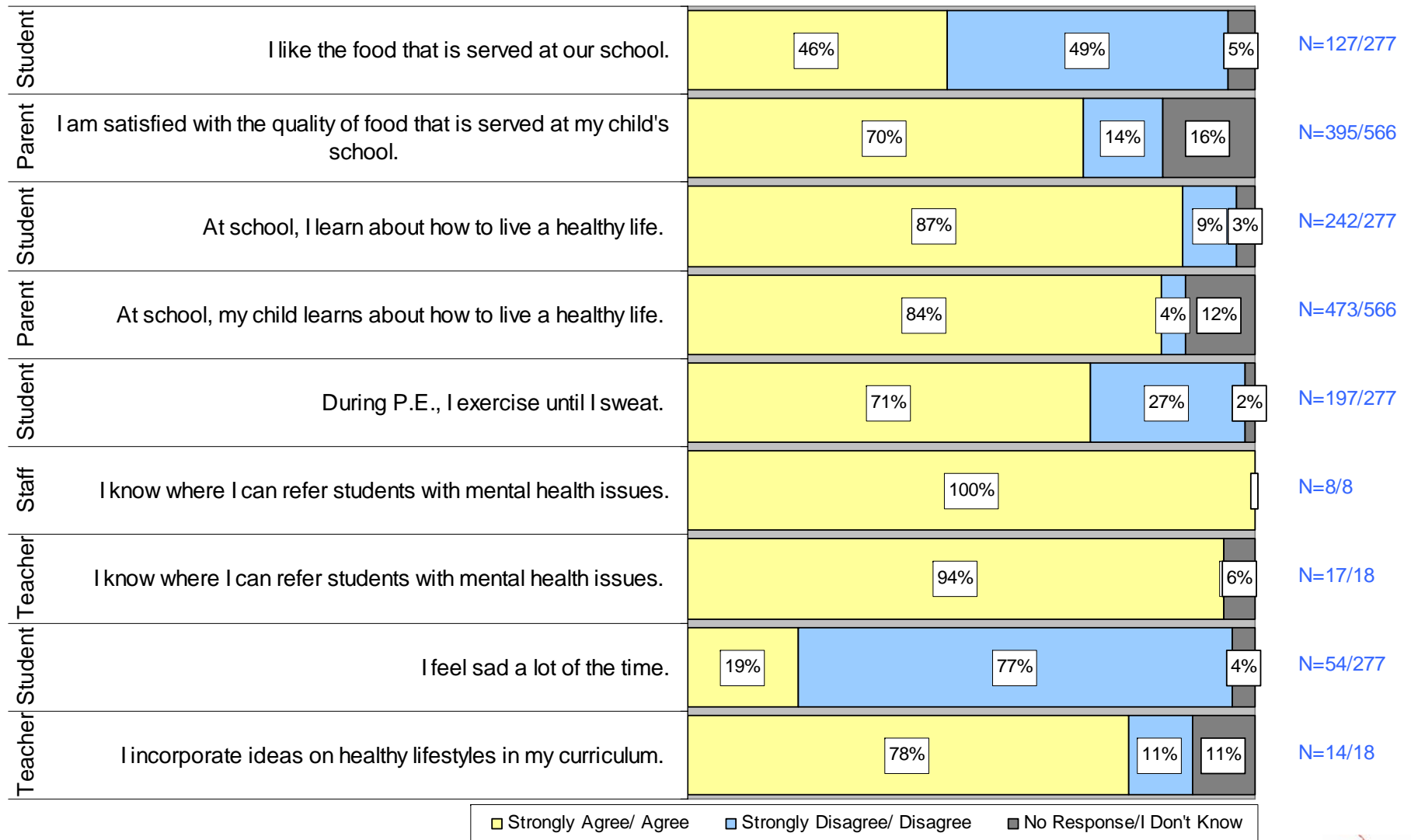
# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# Health and Wellness

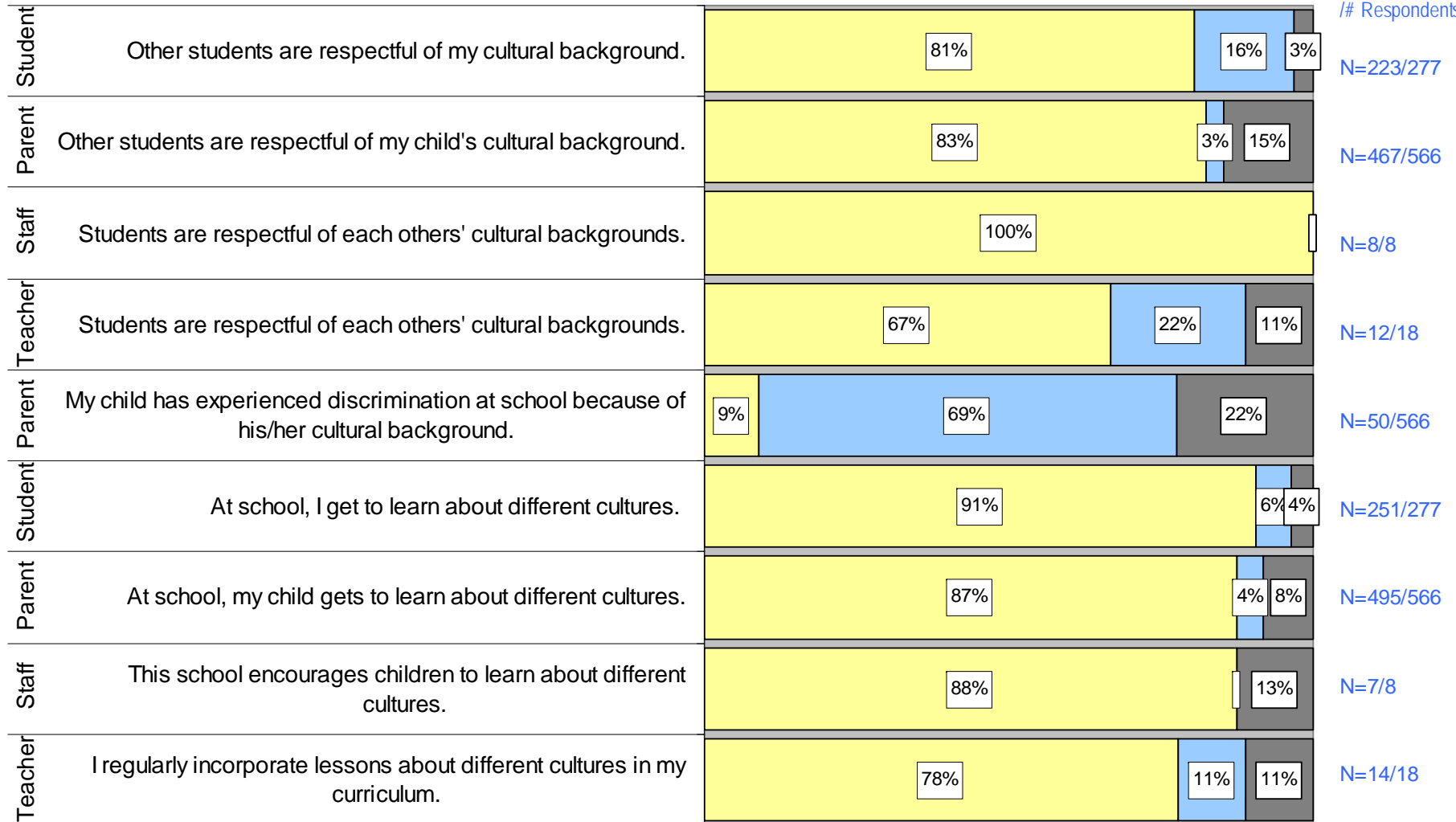
# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# Cultural Responsiveness & Emotional Security (1 of 2)

# Strongly Agree or Agree  
/# Respondents



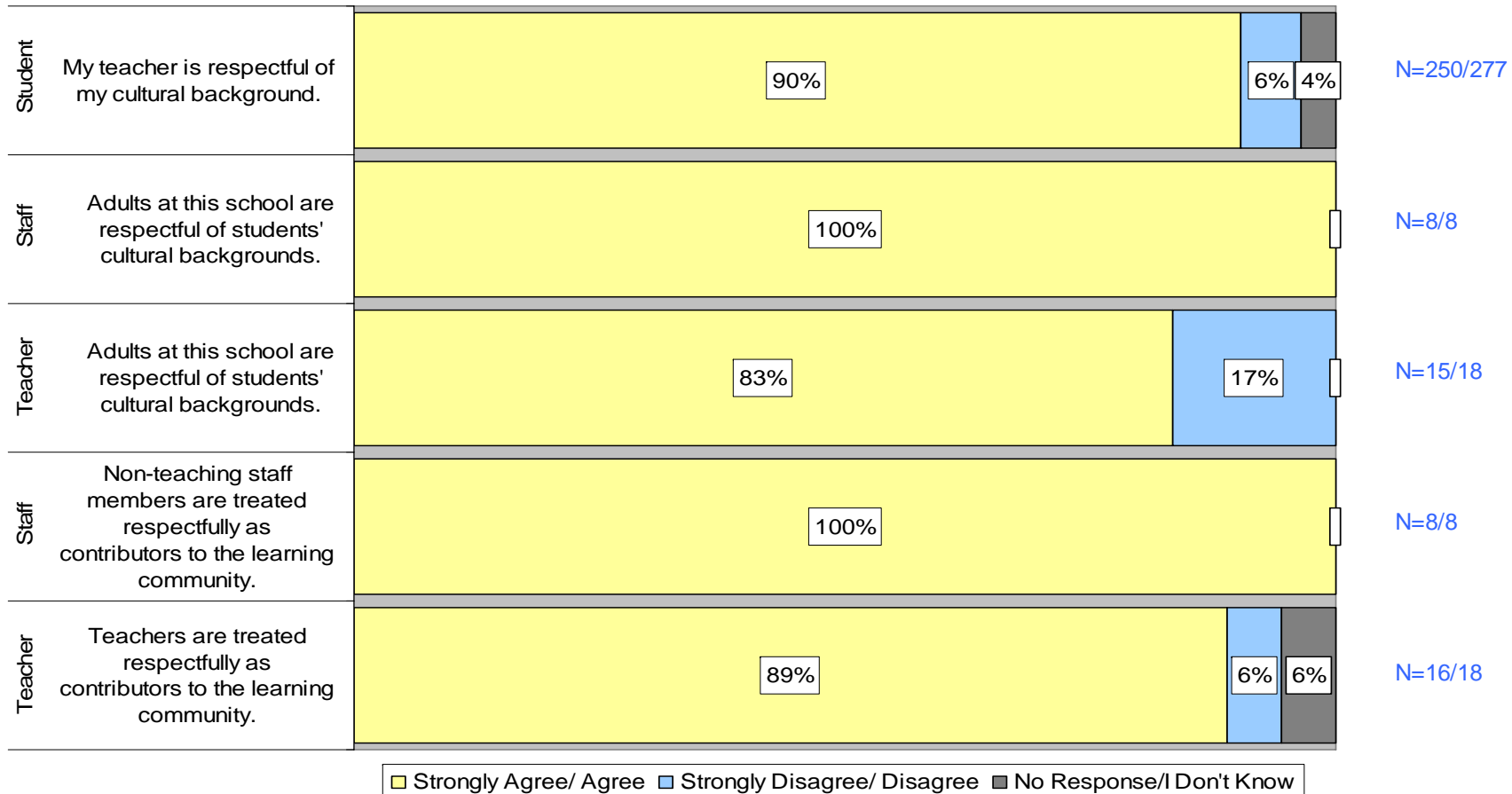
■ Strongly Agree/ Agree  
 ■ Strongly Disagree/ Disagree  
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

# Cultural Responsiveness & Emotional Security (2 of 2)

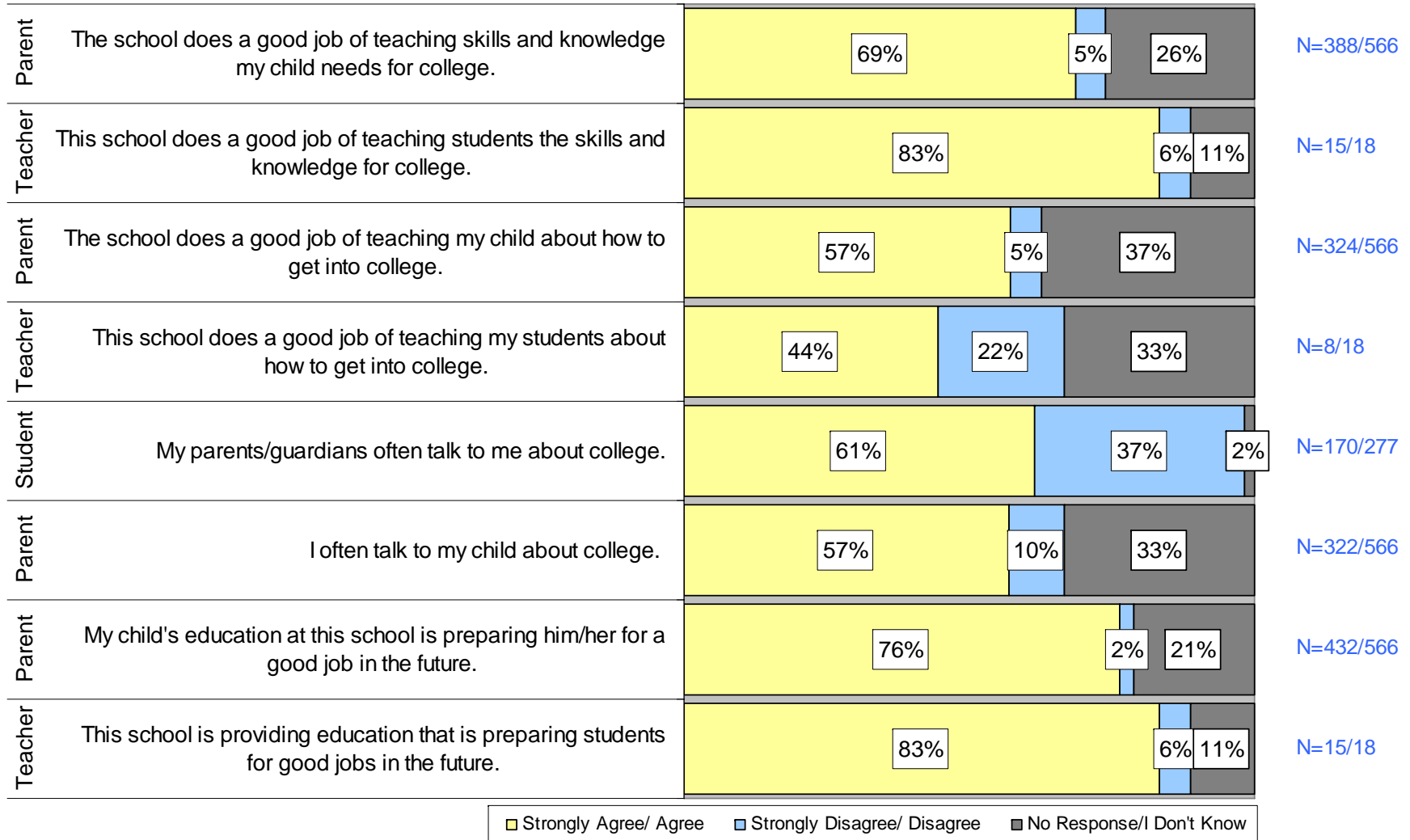
# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# College Readiness (1 of 3)

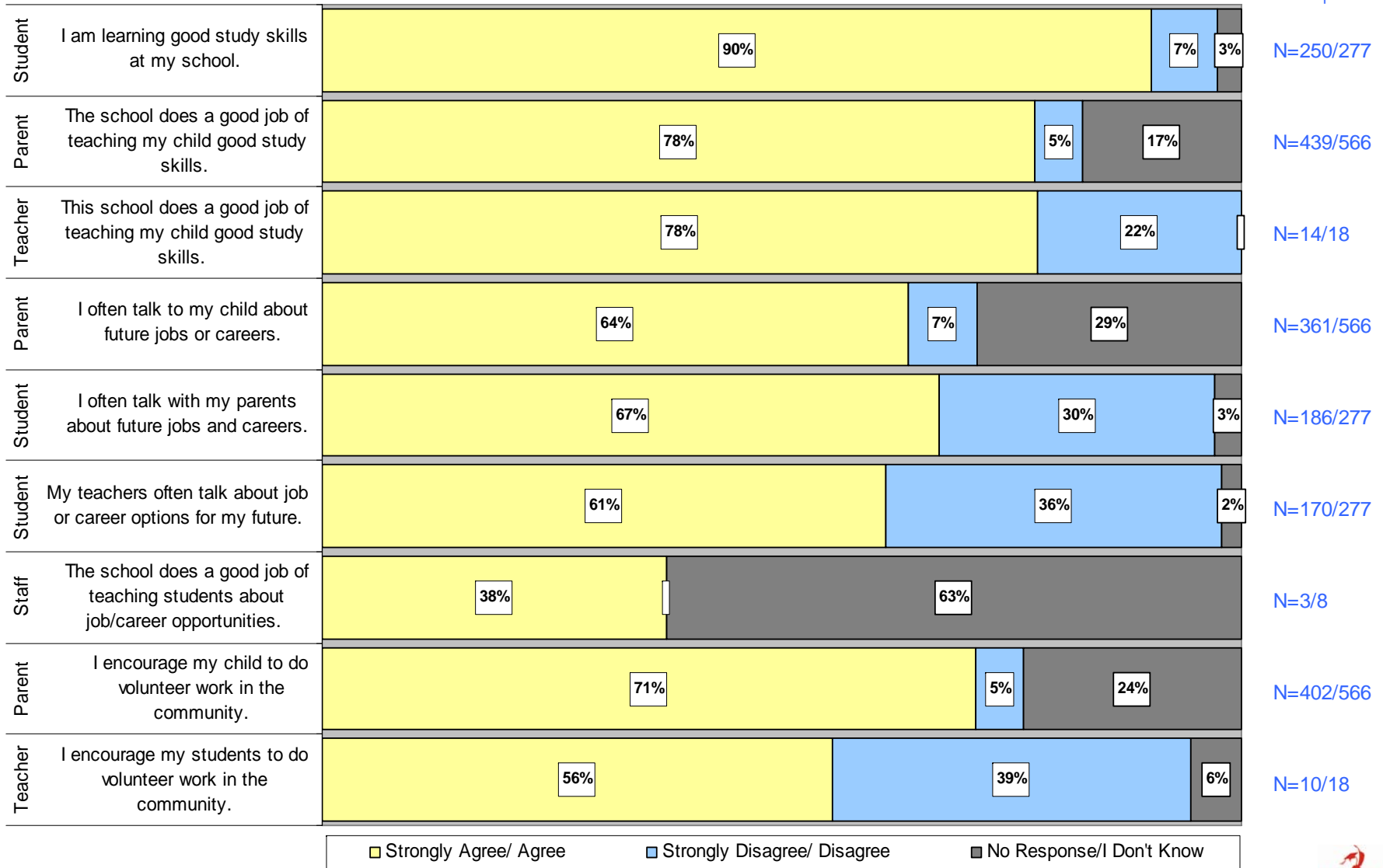
# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# College Readiness (2 of 3)

# Strongly Agree or Agree  
/# Respondents



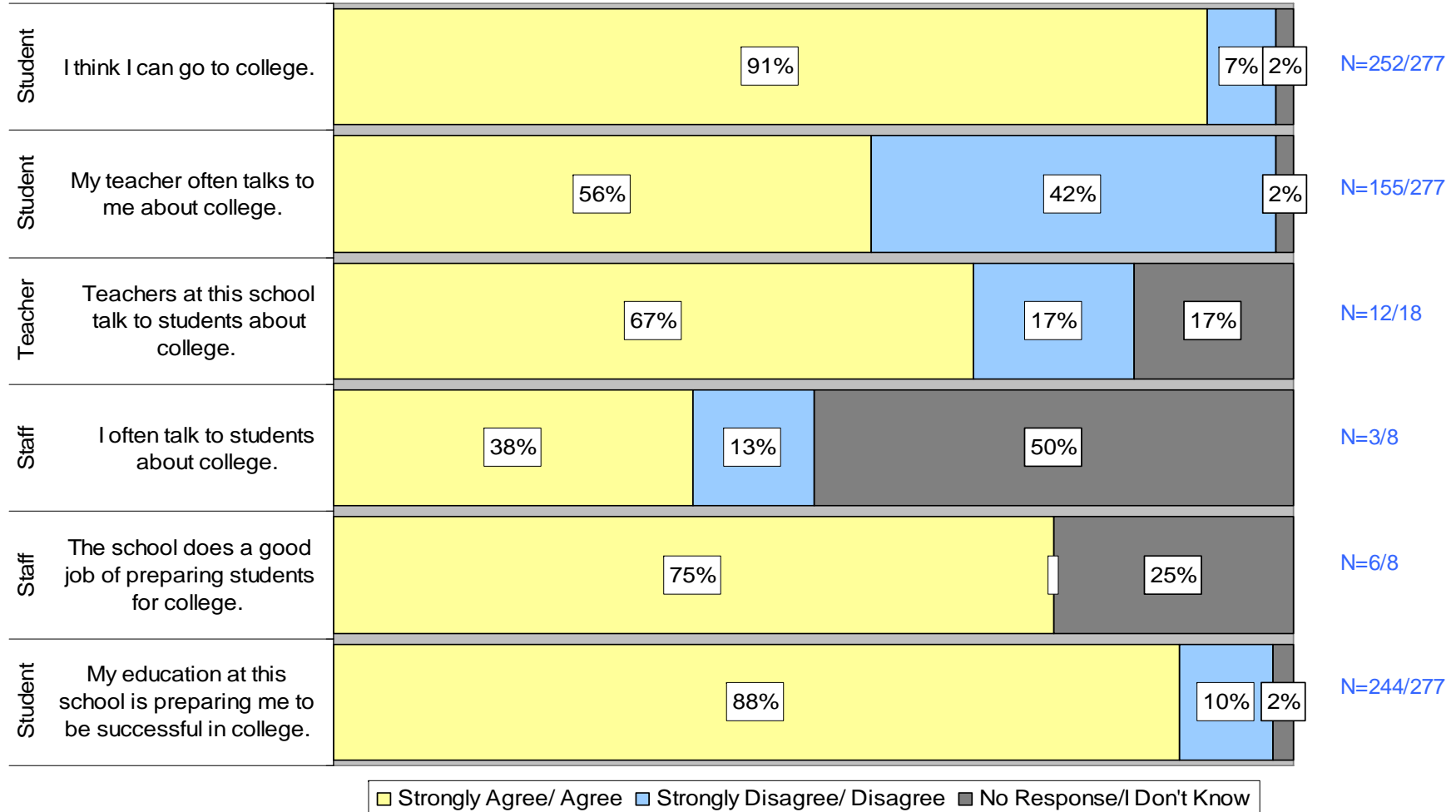
■ Strongly Agree/ Agree    
 ■ Strongly Disagree/ Disagree    
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

# College Readiness (3 of 3)

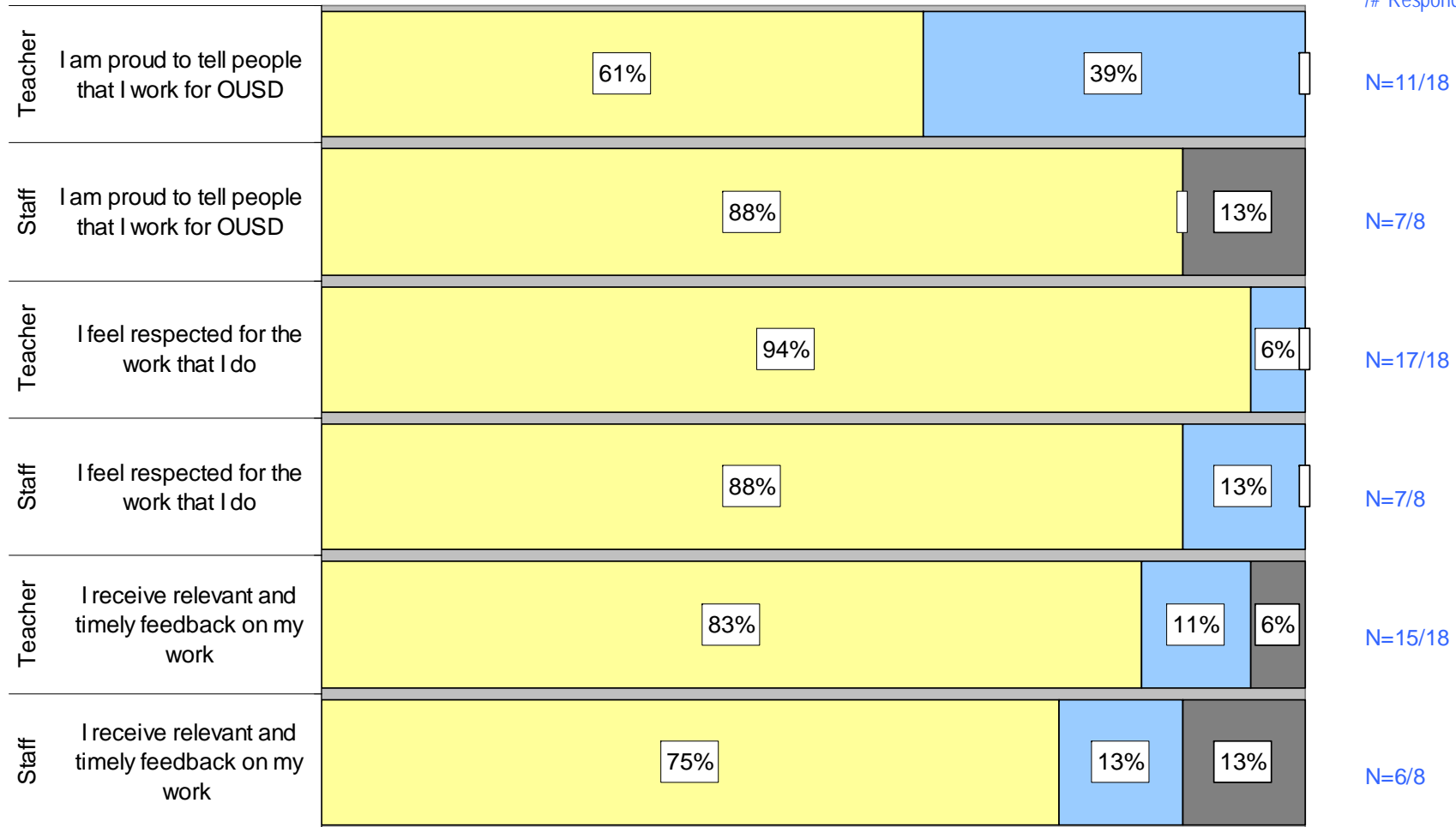
# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# Employee Satisfaction (1 of 2)

# Strongly Agree or Agree / # Respondents



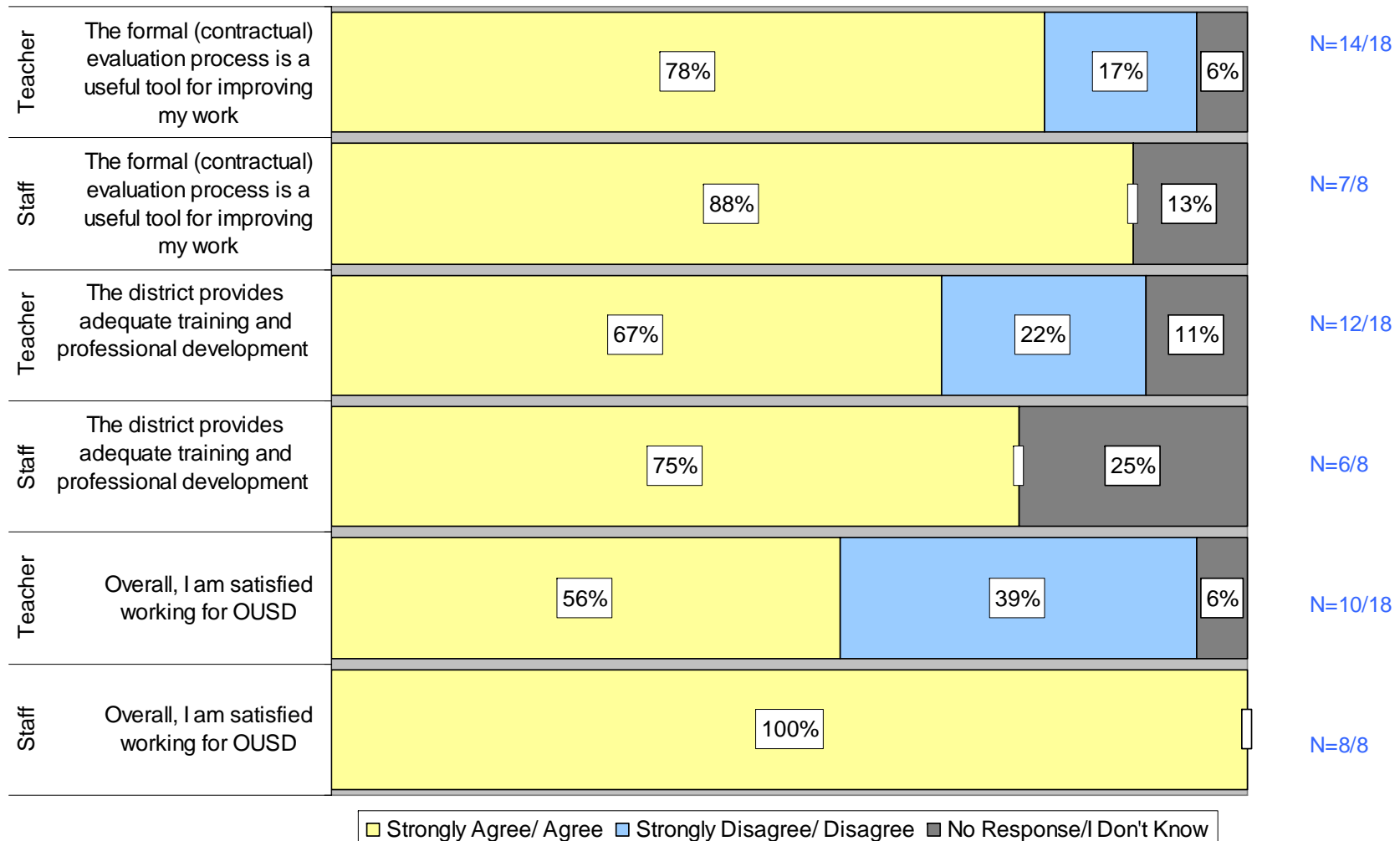
■ Strongly Agree/ Agree 
 ■ Strongly Disagree/ Disagree 
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

# Employee Satisfaction (2 of 2)

# Strongly Agree or Agree  
/# Respondents



Data not reported for items with less than 6 respondents.

# District Strategy (1 of 2)

# Strongly Agree or Agree  
# Respondents

Teacher	District leadership makes student learning a priority	67%	22%	11%	N=12/18
Staff	District leadership makes student learning a priority	63%		38%	N=5/8
Teacher	I understand district's 5-year goals for student achievement	56%	39%	6%	N=10/18
Staff	I understand district's 5-year goals for student achievement	50%		50%	N=4/8
Teacher	District 5-year goals for student achievement are attainable	39%	33%	28%	N=7/18
Staff	District 5-year goals for student achievement are attainable	50%		50%	N=4/8
Teacher	I understand overall district strategy for improving student achievement	50%	33%	17%	N=9/18
Staff	I understand overall district strategy for improving student achievement	50%		50%	N=4/8
Teacher	District priorities are communicated to me in a clear manner	61%	22%	17%	N=11/18
Staff	District priorities are communicated to me in a clear manner	38%		63%	N=3/8

■ Strongly Agree/ Agree 
 ■ Strongly Disagree/ Disagree 
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

# District Strategy (2 of 2)

# Strongly Agree or Agree  
# Respondents

Teacher	District leadership ensures adequate human/financial resources to my school	50%	28%	22%	N=9/18
Staff	District leadership ensures adequate human/financial resources to my school	50%		50%	N=4/8
Teacher	District leadership creates conditions to achieve 5-year goals	28%	39%	33%	N=5/18
Staff	District leadership creates conditions to achieve 5-year goals	38%		63%	N=3/8
Teacher	District leaders promote access, equity, and shared values	50%	39%	11%	N=9/18
Staff	District leaders promote access, equity, and shared values	38%	13%	50%	N=3/8
Teacher	I have opportunities to provide district leadership with feedback	50%	44%	6%	N=9/18
Staff	I have opportunities to provide district leadership with feedback	38%		63%	N=3/8
Teacher	Overall, I am satisfied with district leadership	39%	56%	6%	N=7/18
Staff	Overall, I am satisfied with district leadership	50%	13%	38%	N=4/8

Strongly Agree/ Agree
  Strongly Disagree/ Disagree
  No Response/I Don't Know

