



USE YOUR VOICE!
iUSA TU VOZ!
檢查我們的調查問卷數據

Examining Our Survey Data for 2006-2007

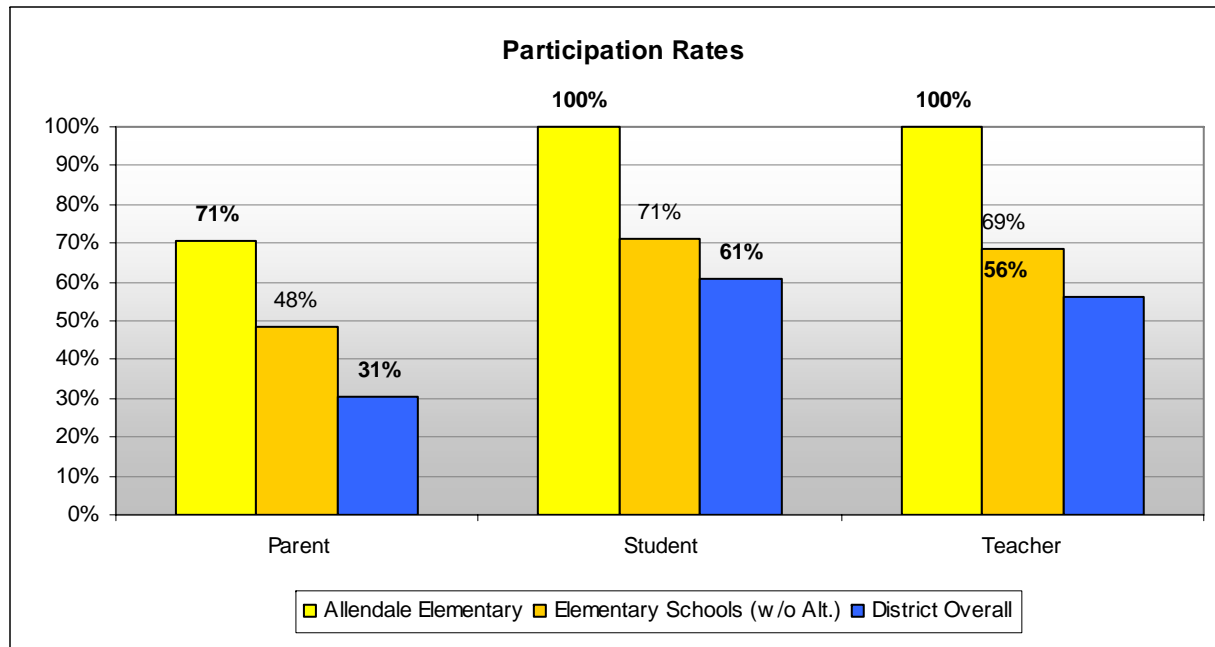


Allendale

MAY 2007



How many people participated in the Survey?

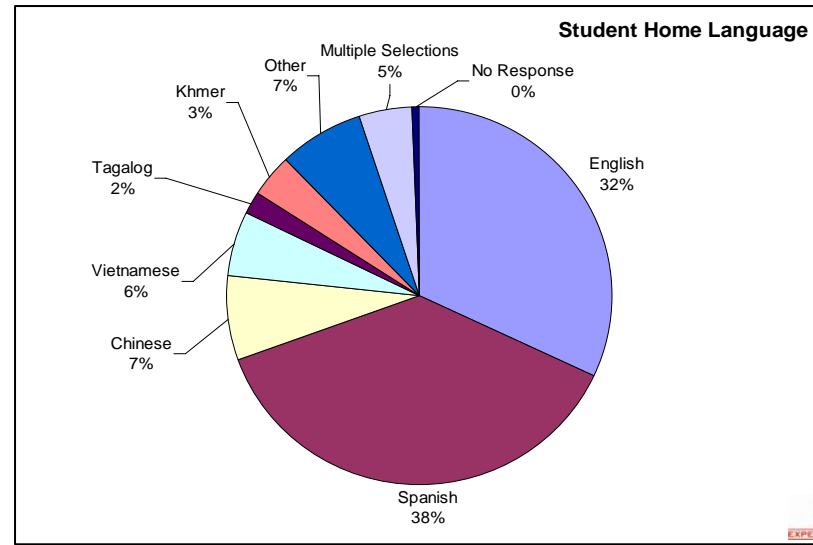
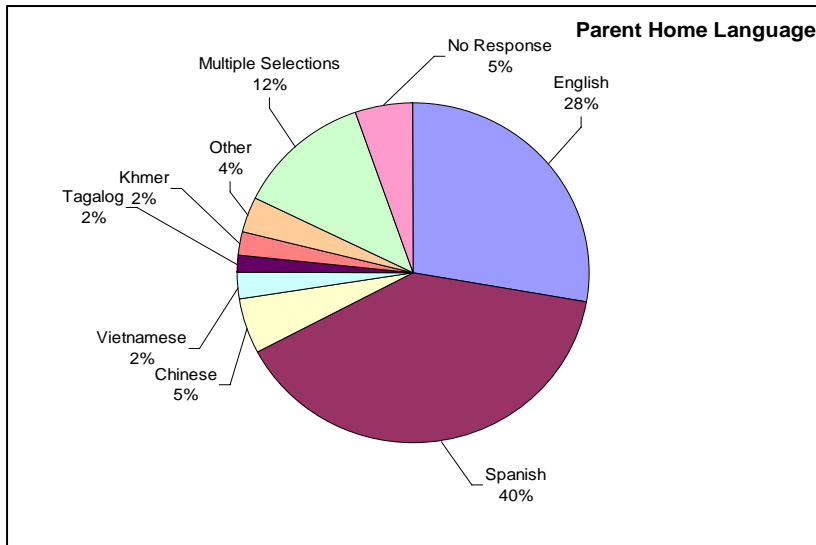
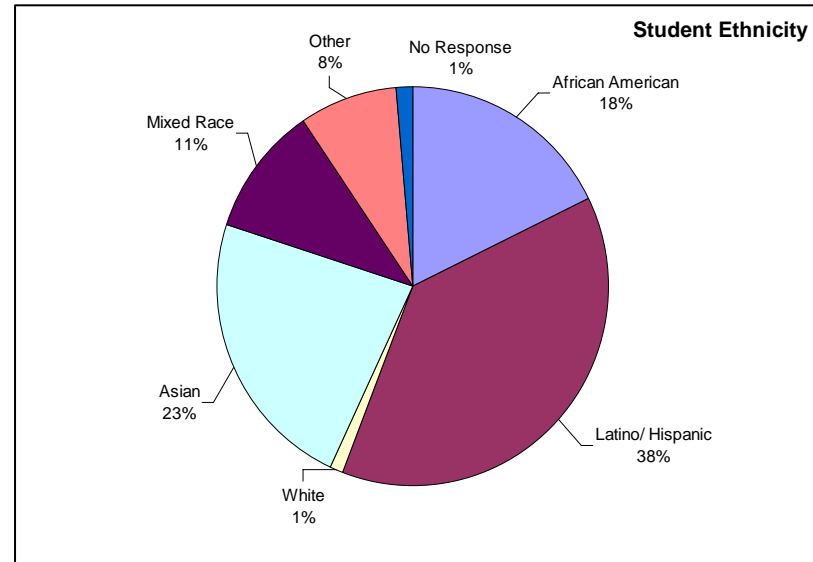
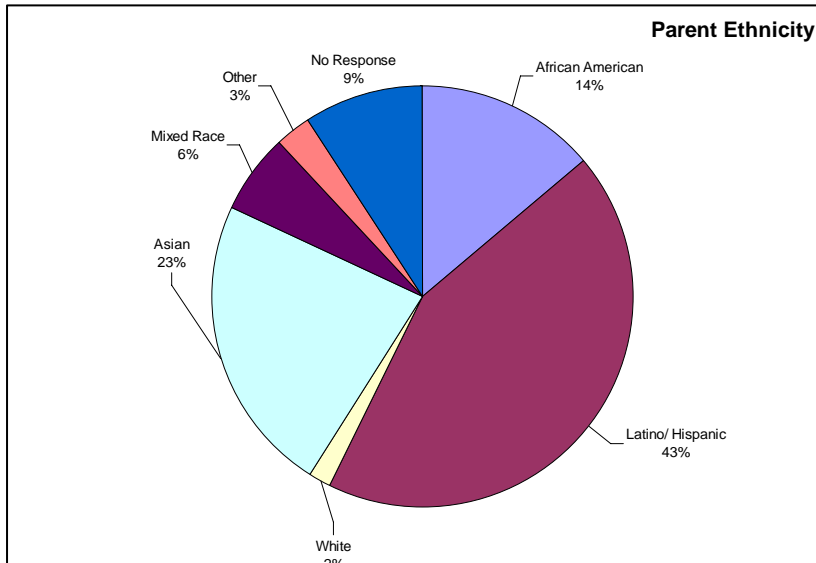


| | Total Number or Respondants | Percentage of Total Possible Respondents | Elementary Schools (w/o Alt.) | Percentage of Total Possible Respondents (District-Wide) |
|----------|-----------------------------|--|-------------------------------|--|
| Parents | 283 | 71% | 48% | 31% |
| Students | 235 | 100% | 71% | 61% |
| Teachers | 25 | 100% | 69% | 56% |
| Staff | 17 | | | |



Data not reported for items with less than 6 respondents.

Who participated in the Survey?

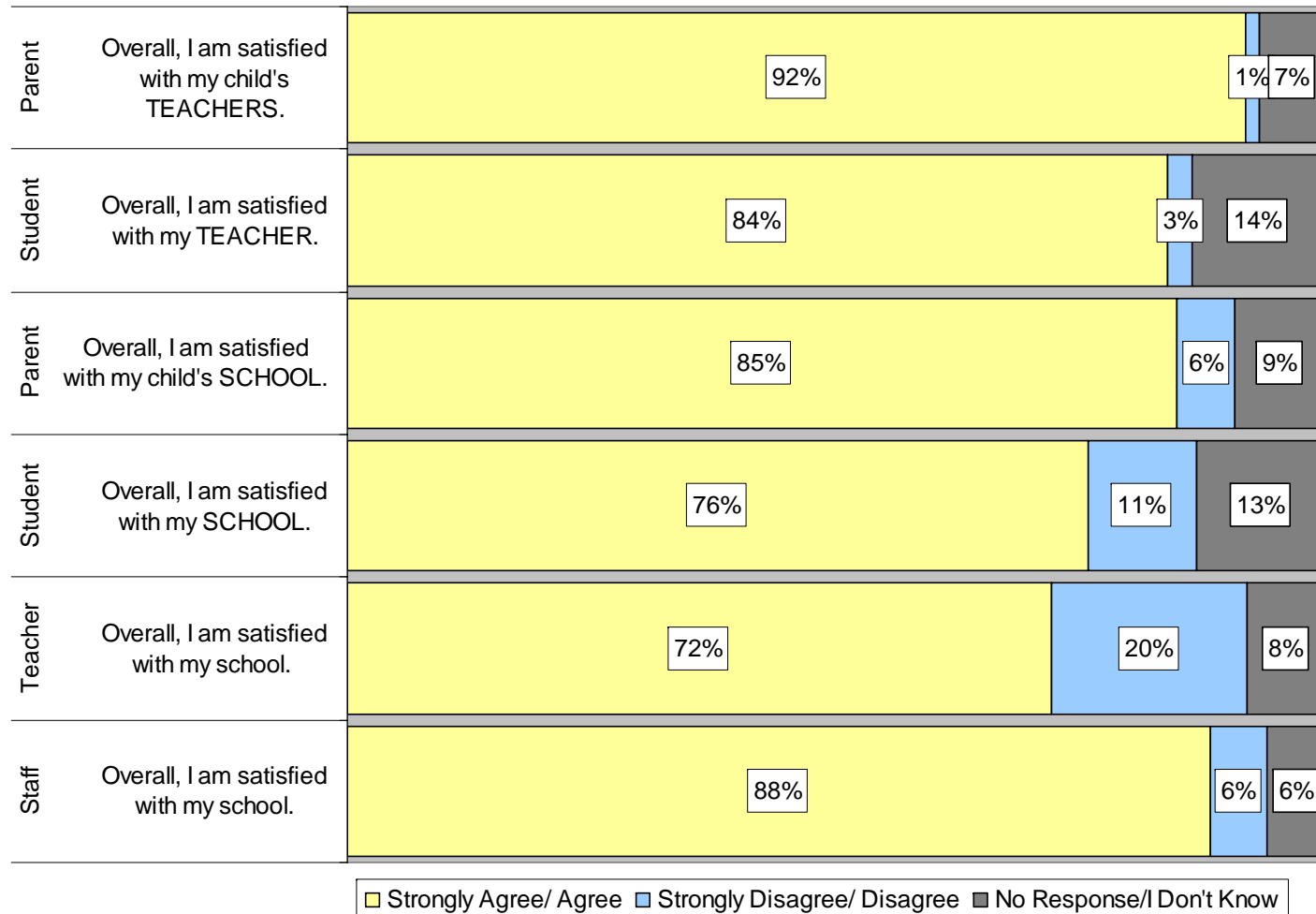


Data not reported for items with less than 6 respondents.



Overall Ratings (1 of 2)

Strongly Agree or Agree
/# Respondents



N=260/283

N=197/235

N=240/283

N=178/235

N=18/25

N=15/17

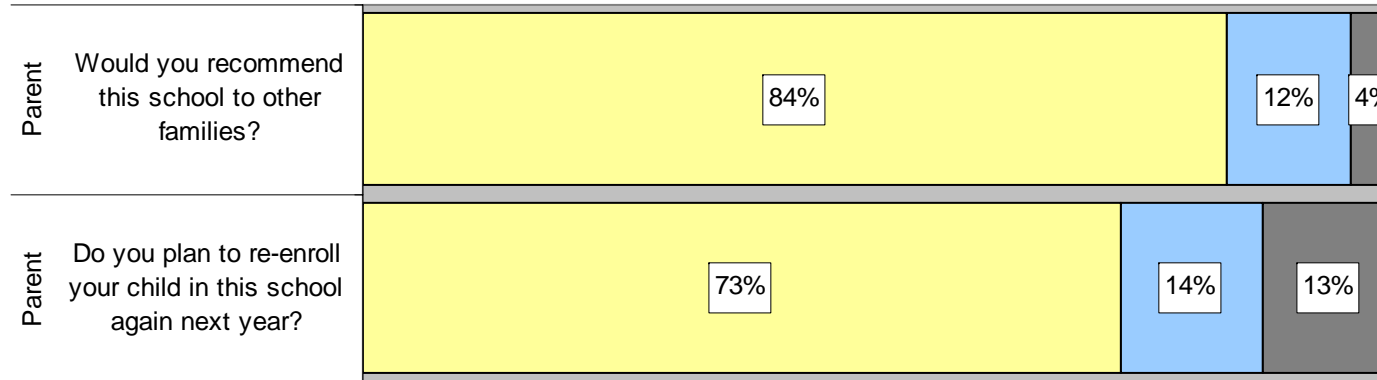
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Overall Ratings (2 of 2)

Strongly Agree or Agree
/# Respondents



N=237/283

N=208/283

Strongly Agree/Agree
 No Response/I Don't Know
 Strongly Disagree/Disagree





Examining survey results by theme

- Clean Learning Environment
- Safety
- Health & Wellness
- Cultural Responsiveness & Emotional Security
- College Readiness
- High Expectations & Goal Setting
- Caring & Supportive Environment
- Data-Driven Practice
- Meaningful Youth Participation
- Family Engagement
- Academic Rigor
- District Strategy
- Employee Satisfaction
- Overall Satisfaction

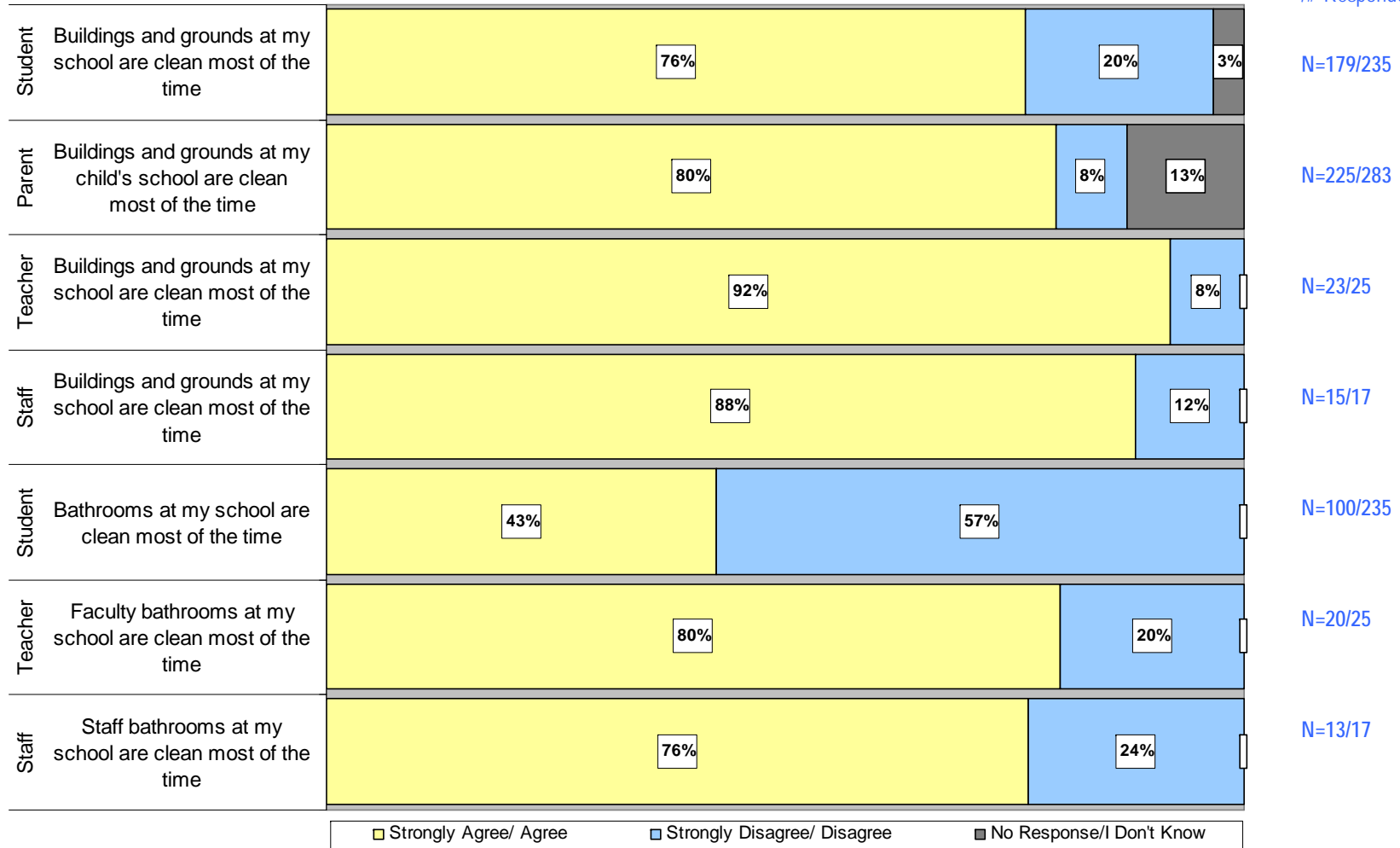
Results-Based Questions

For each of the data slides, please consider the following questions to guide your discussions, decisions, or policies:

- *What does this **THEME** mean to me?*
- *What patterns do I **SEE** in the responses?*
- *What **QUESTIONS** do the responses raise for me?*
- *What 1 or 2 **QUESTIONS/IDEAS** about this theme might we consider in our site plan for student achievement?*

Clean Learning Environment

Strongly Agree or Agree
/# Respondents

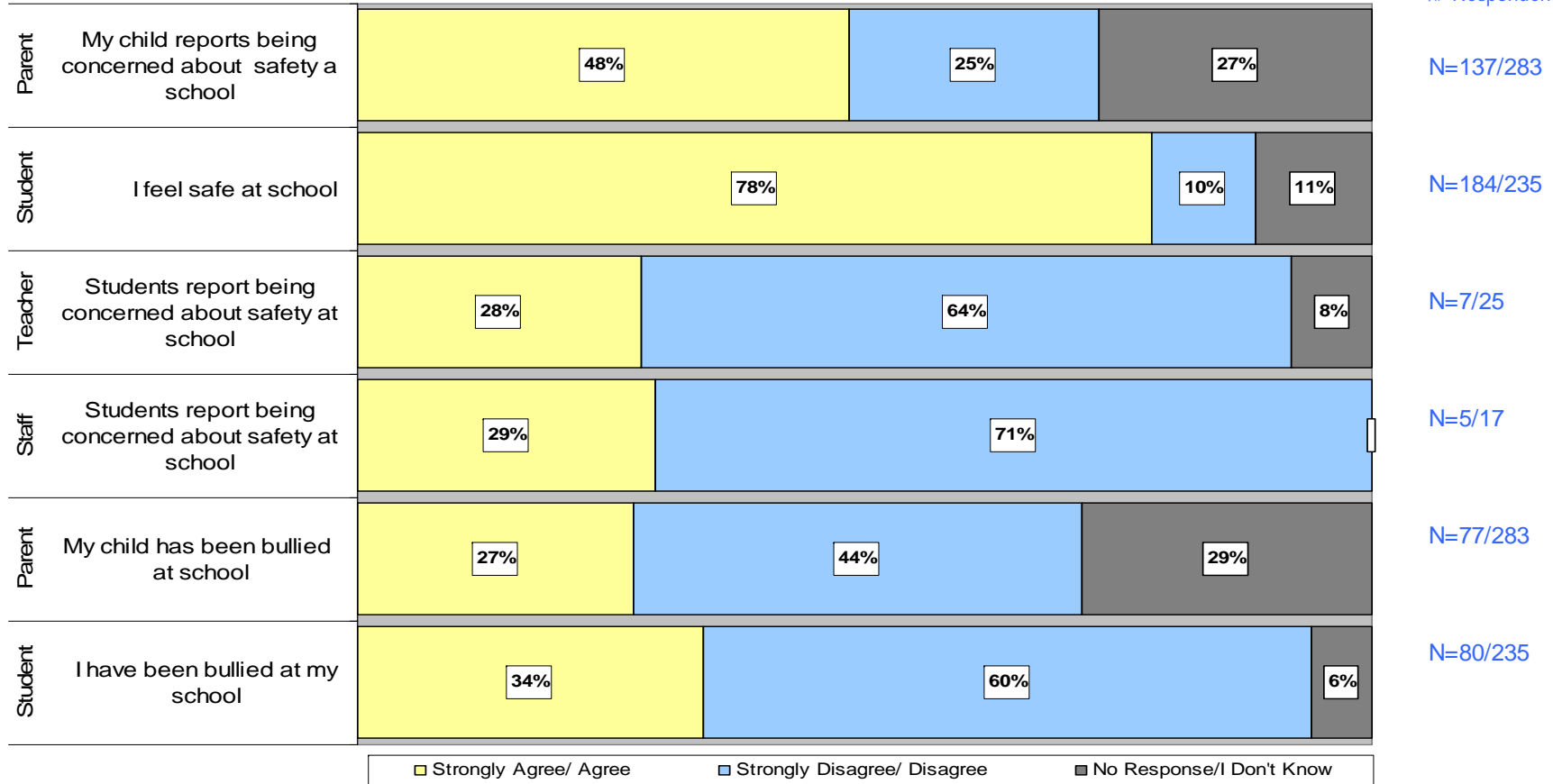


Data not reported for items with less than 6 respondents.



Safety (1 of 2)

Strongly Agree or Agree
Respondents

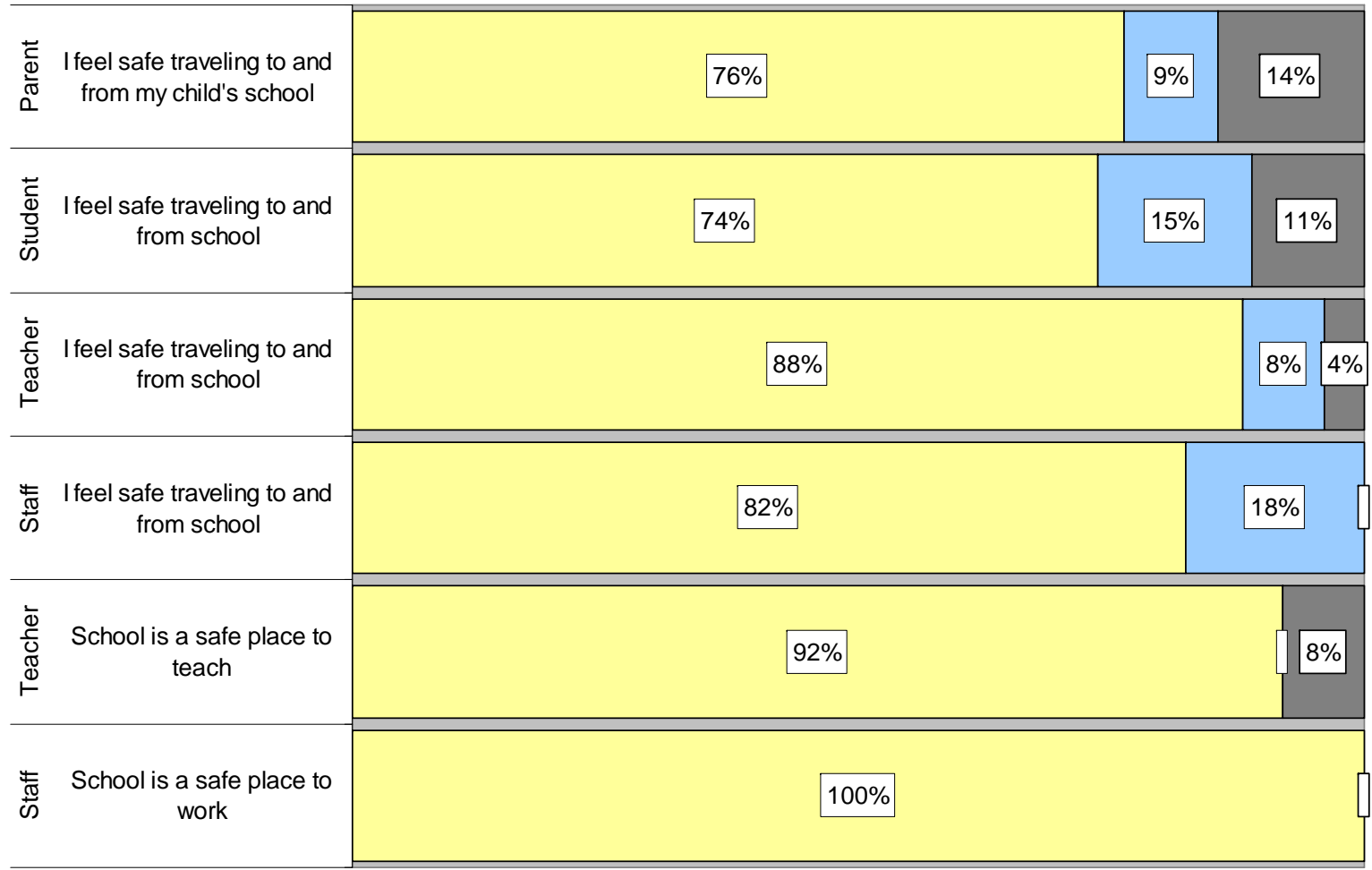


Data not reported for items with less than 6 respondents.



Safety (2 of 2)

Strongly Agree or Agree
Respondents



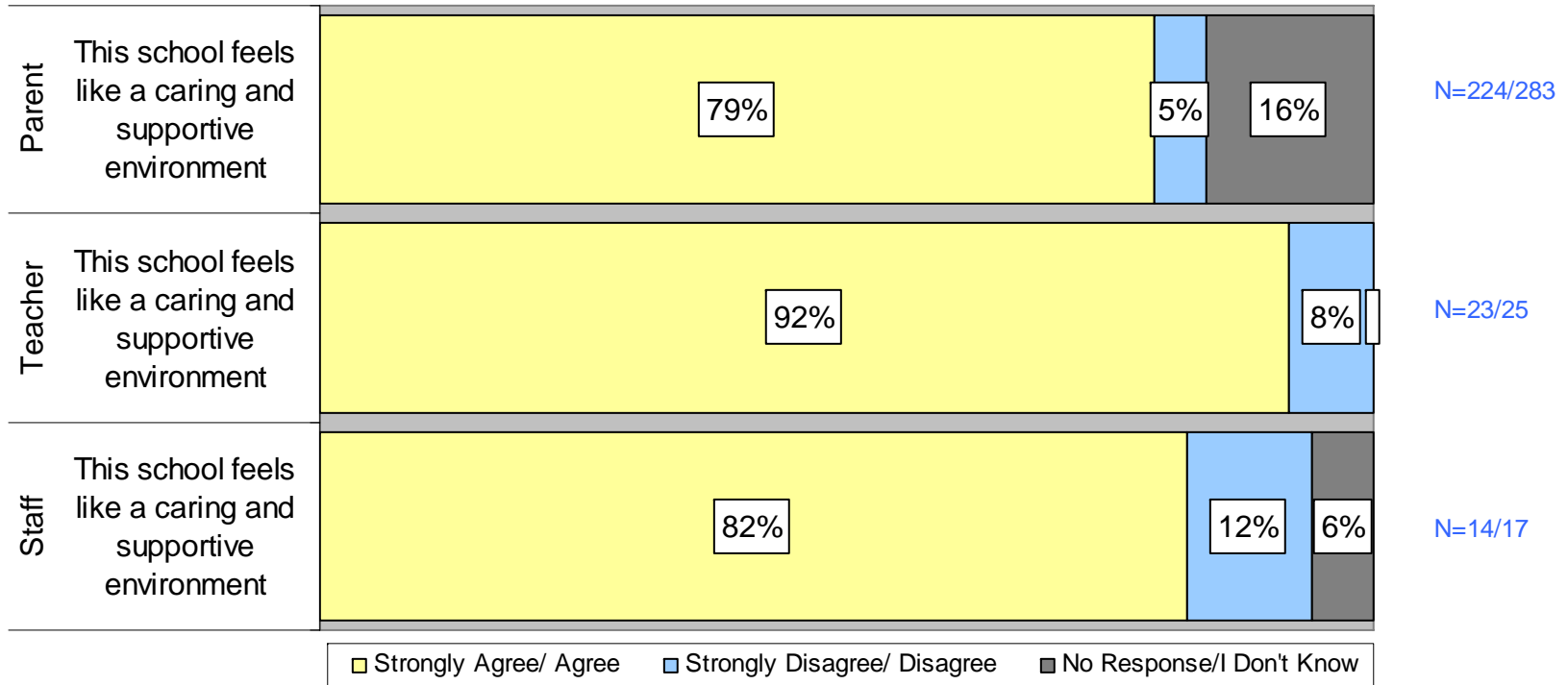
Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Caring and Support (1 of 3)

Strongly Agree or Agree
/# Respondents

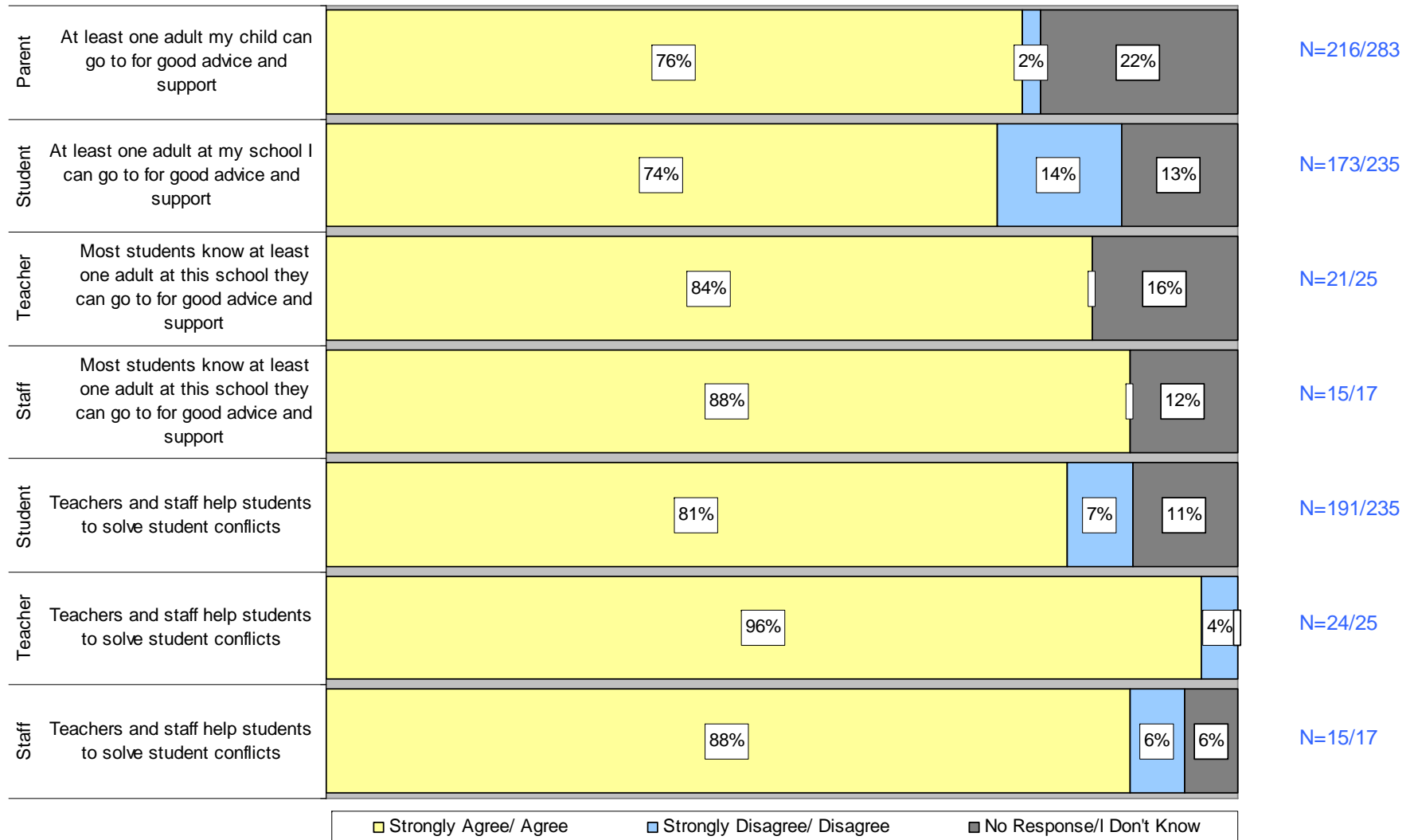


Data not reported for items with less than 6 respondents.



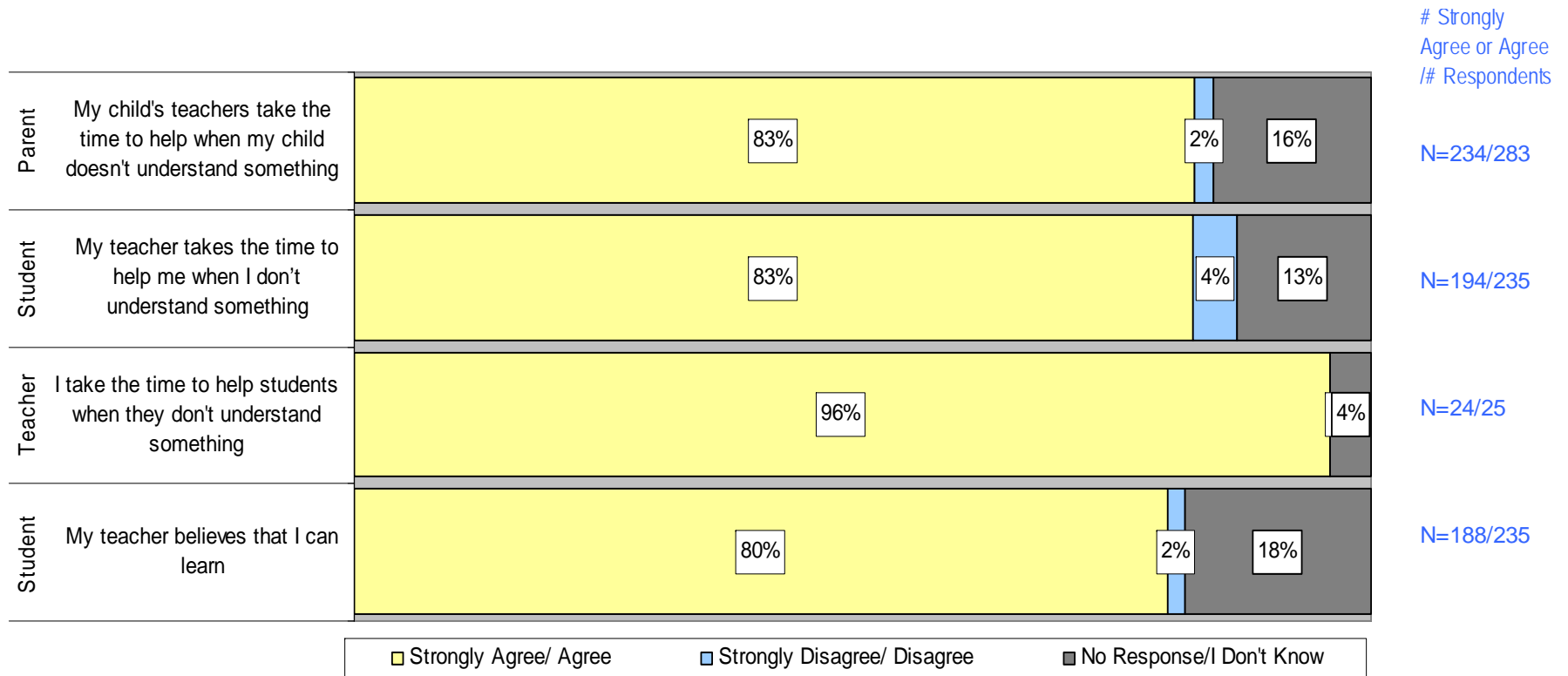
Caring and Support (2 of 3)

Strongly Agree or Agree
Respondents



Data not reported for items with less than 6 respondents.

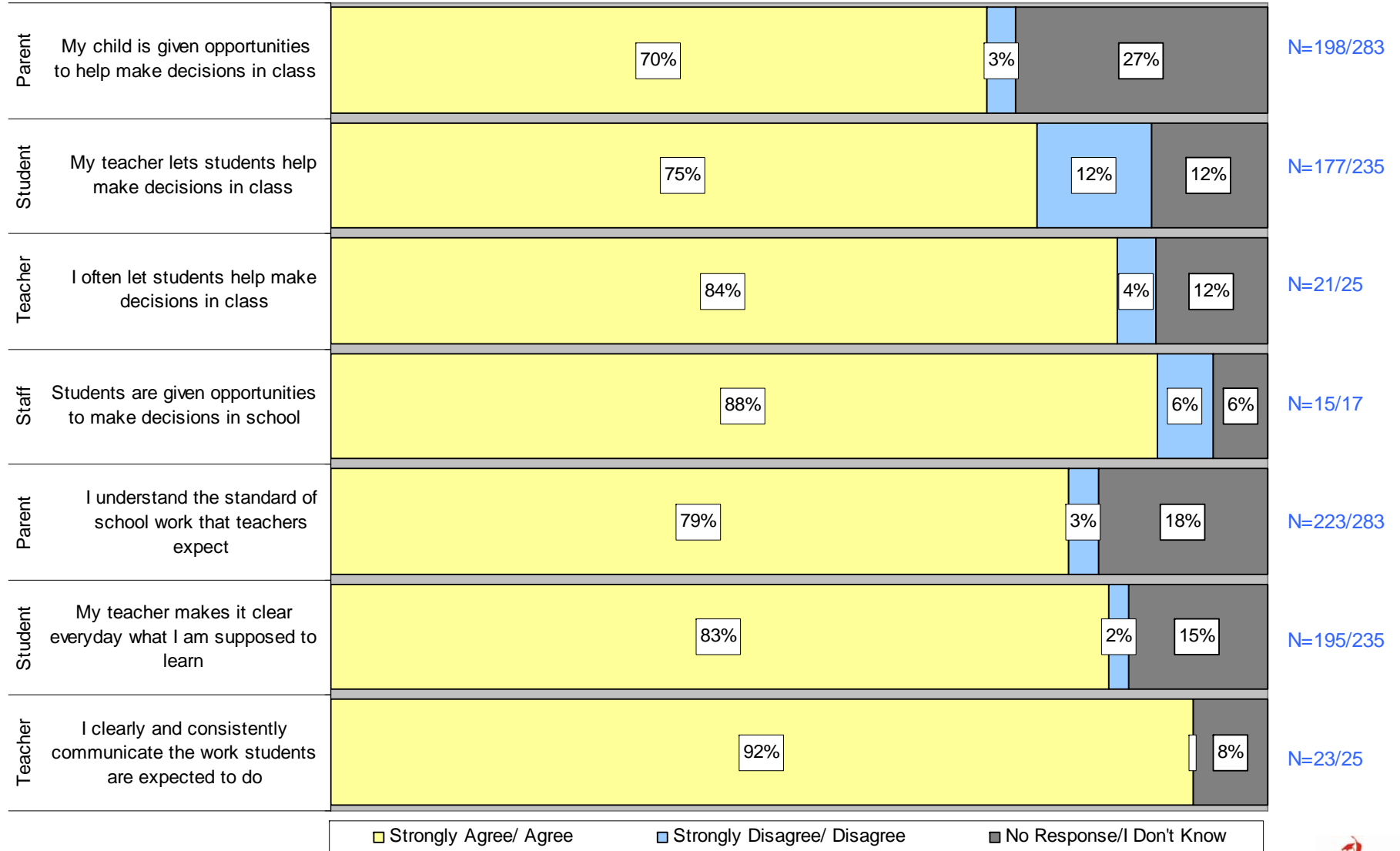
Caring and Support (3 of 3)



Data not reported for items with less than 6 respondents.

Meaningful Youth Participation

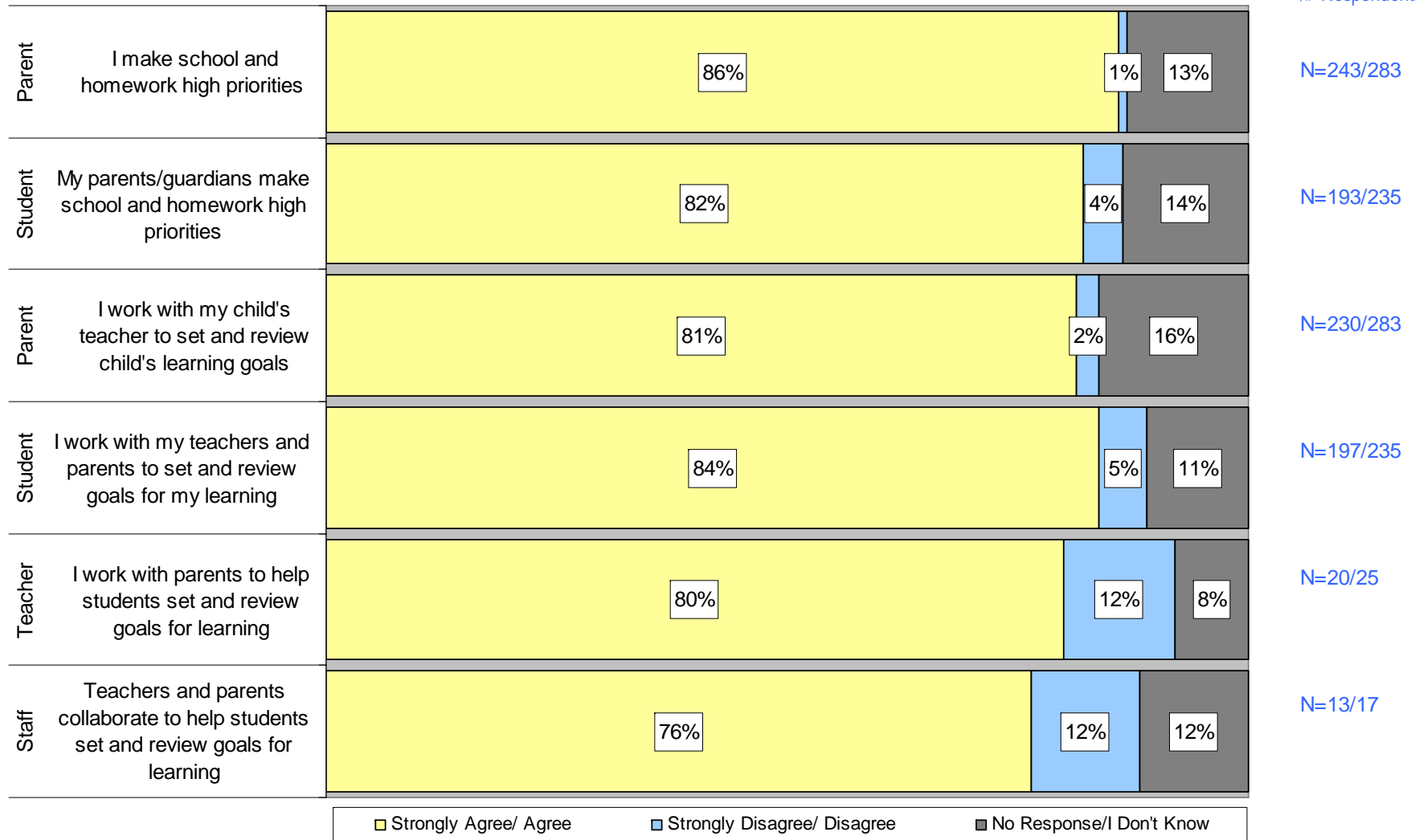
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

High Expectations (1 of 2)

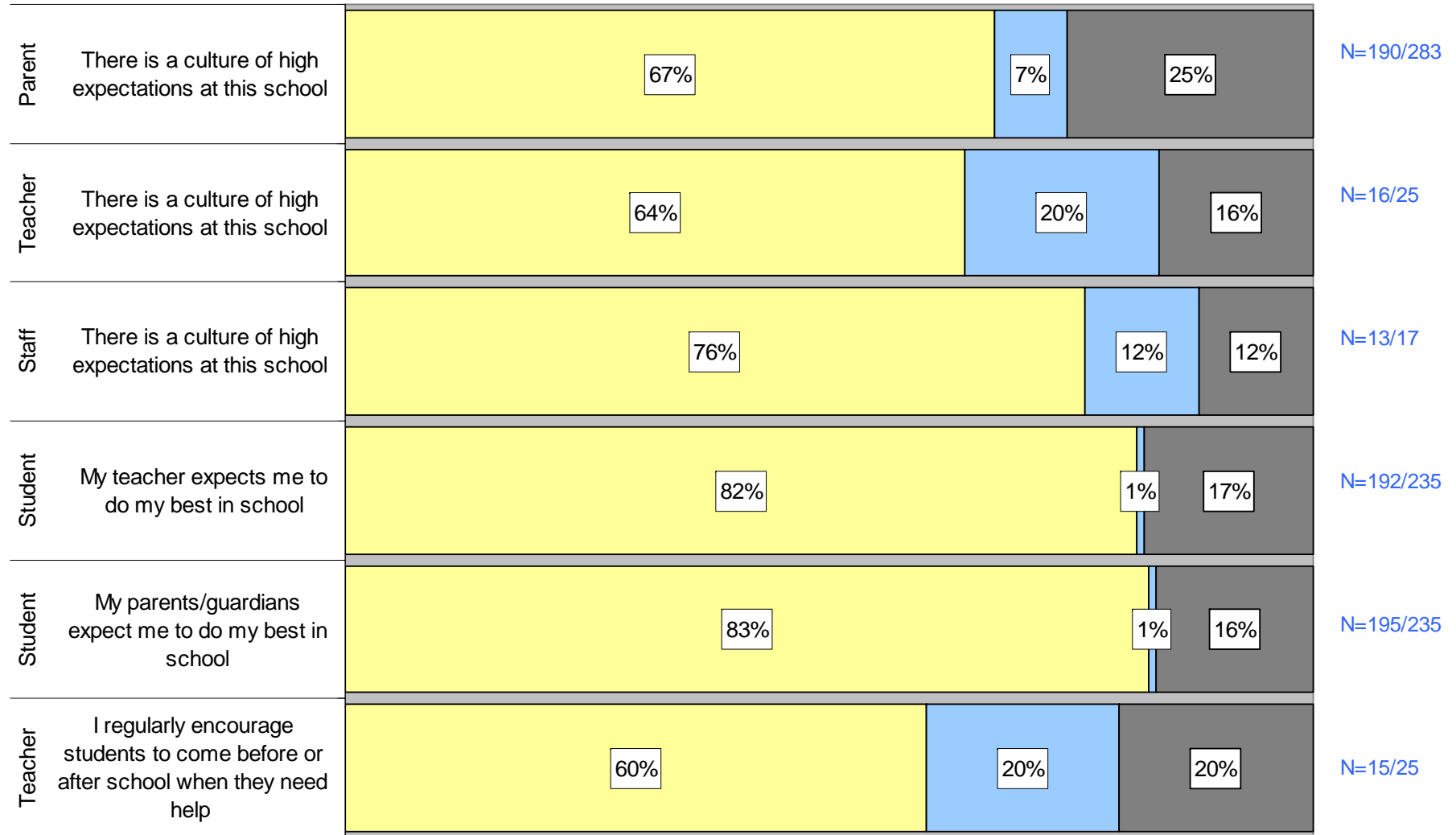
Strongly Agree or Agree
Respondents



Data not reported for items with less than 6 respondents.

High Expectations (2 of 2)

Strongly Agree or Agree
/# Respondents



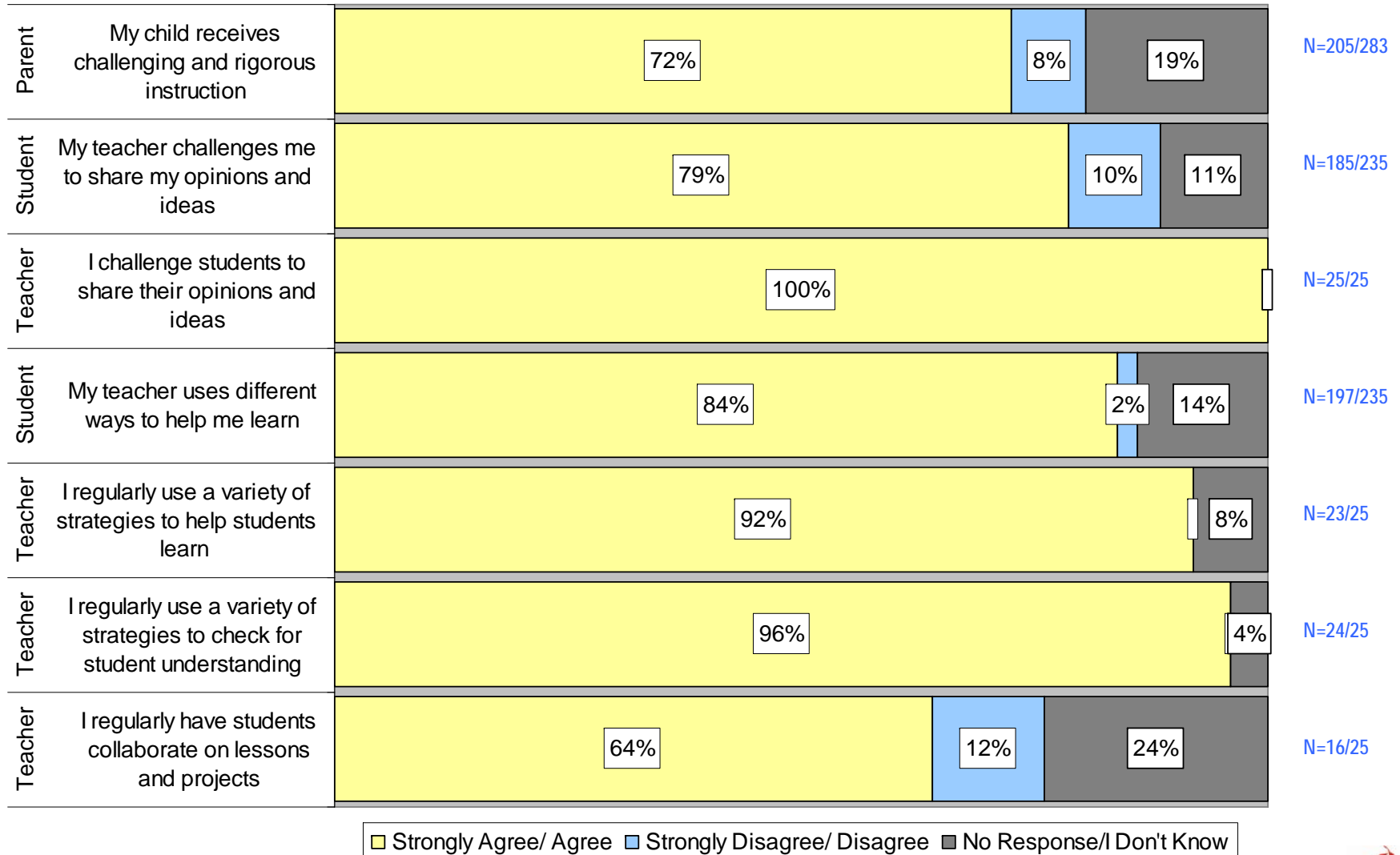
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Academic Rigor (1 of 2)

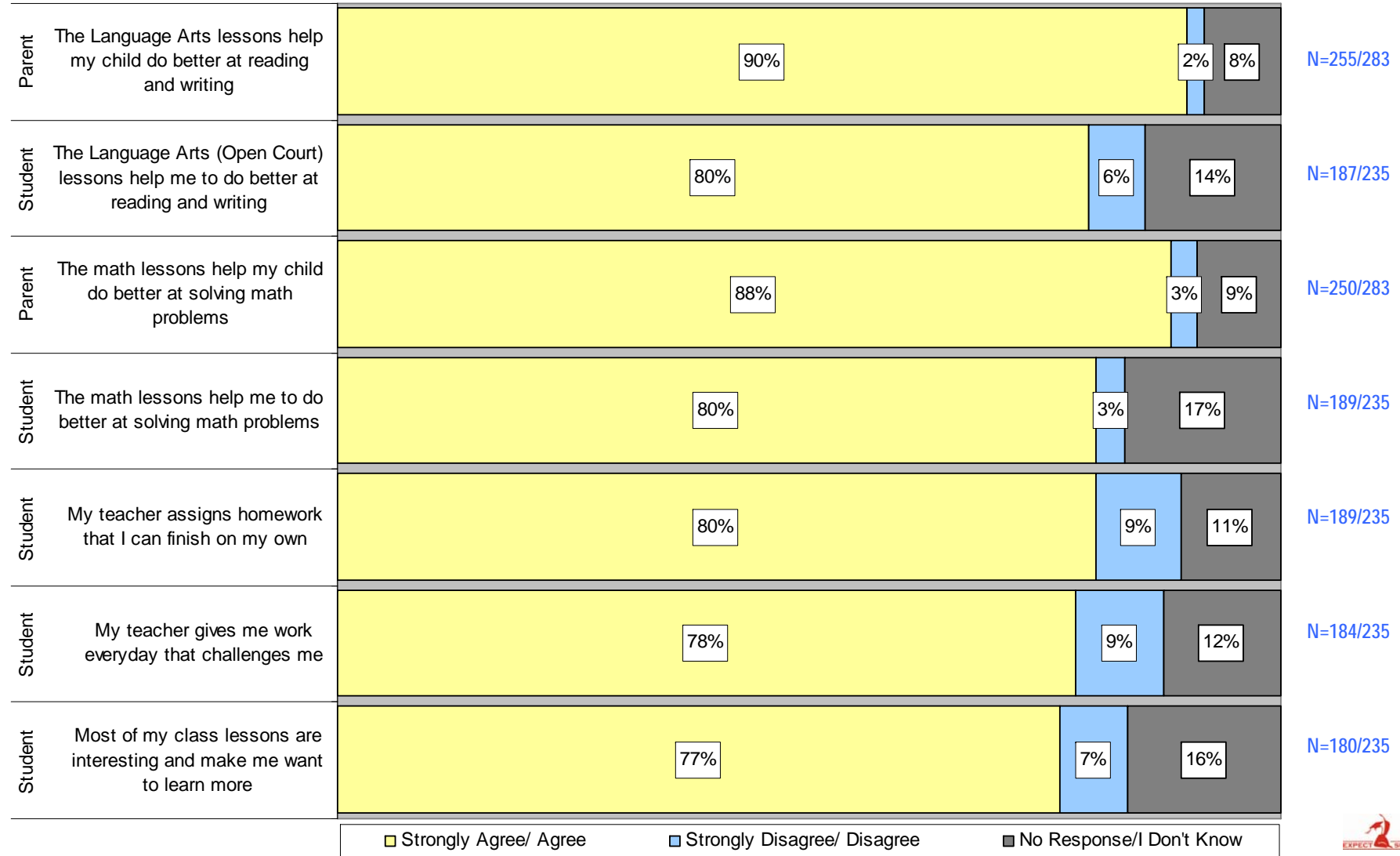
Strongly Agree or Agree
Respondents



Data not reported for items with less than 6 respondents.

Academic Rigor (2 of 2)

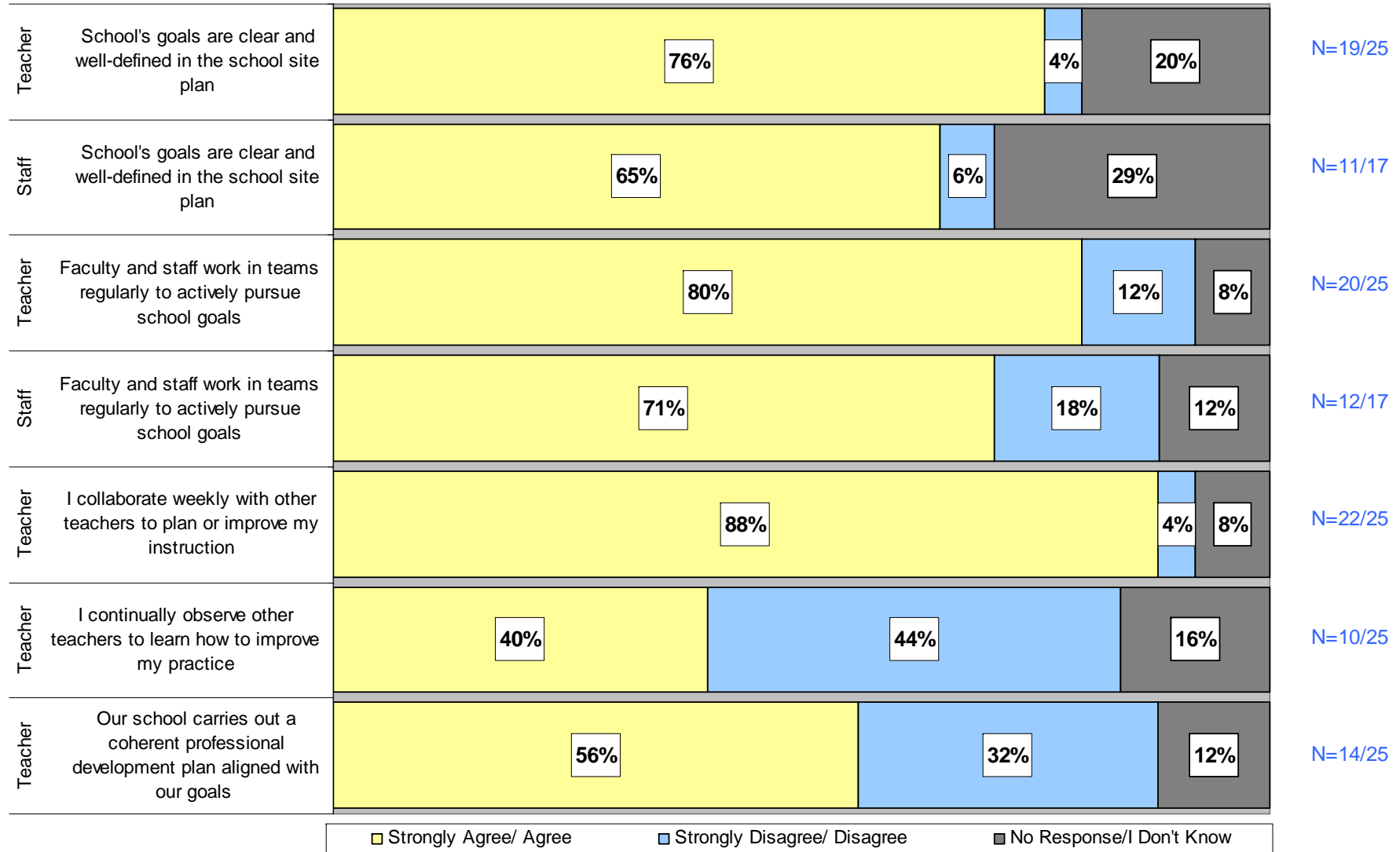
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Data-Driven Practice (1 of 2)

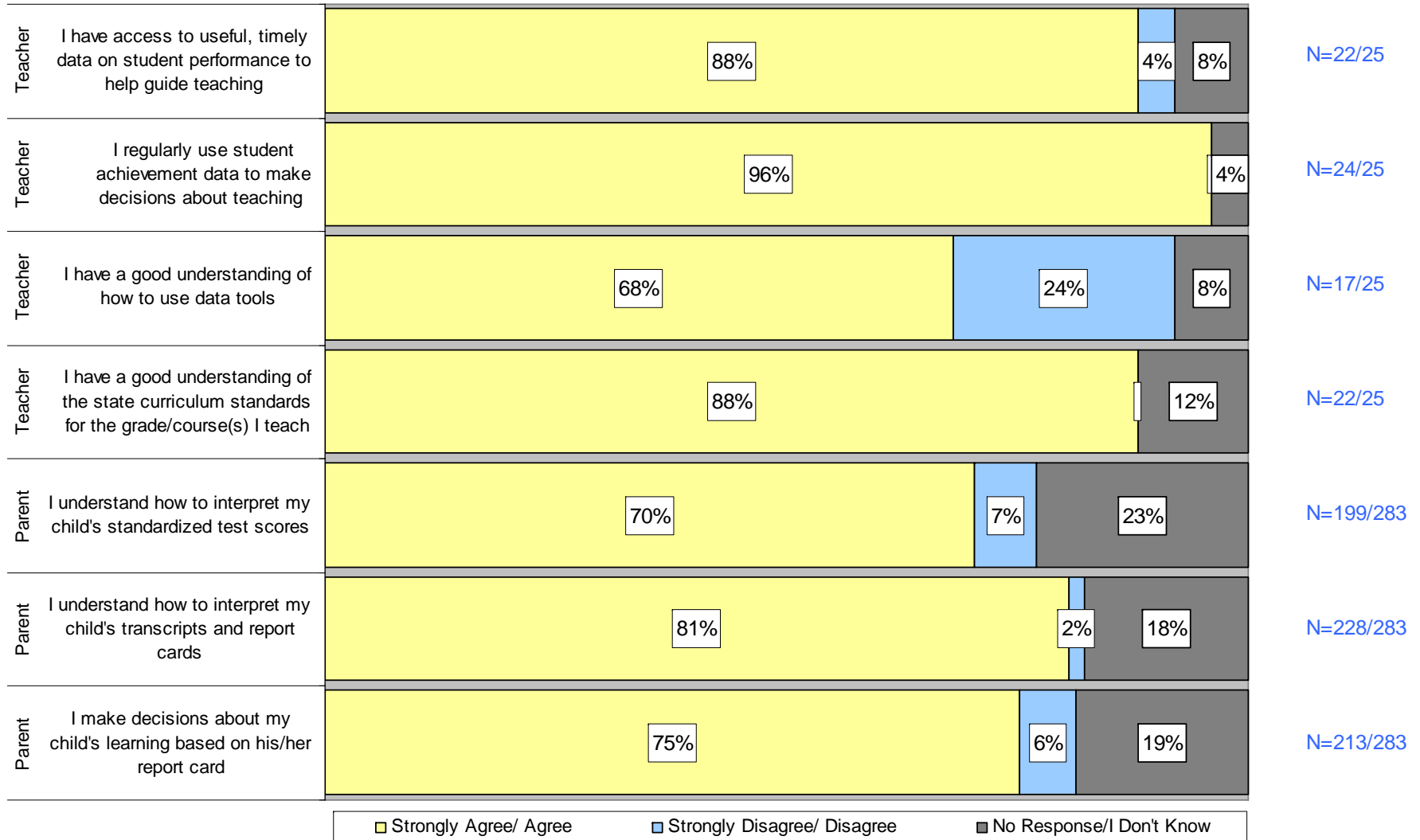
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Data-Driven Practice (2 of 2)

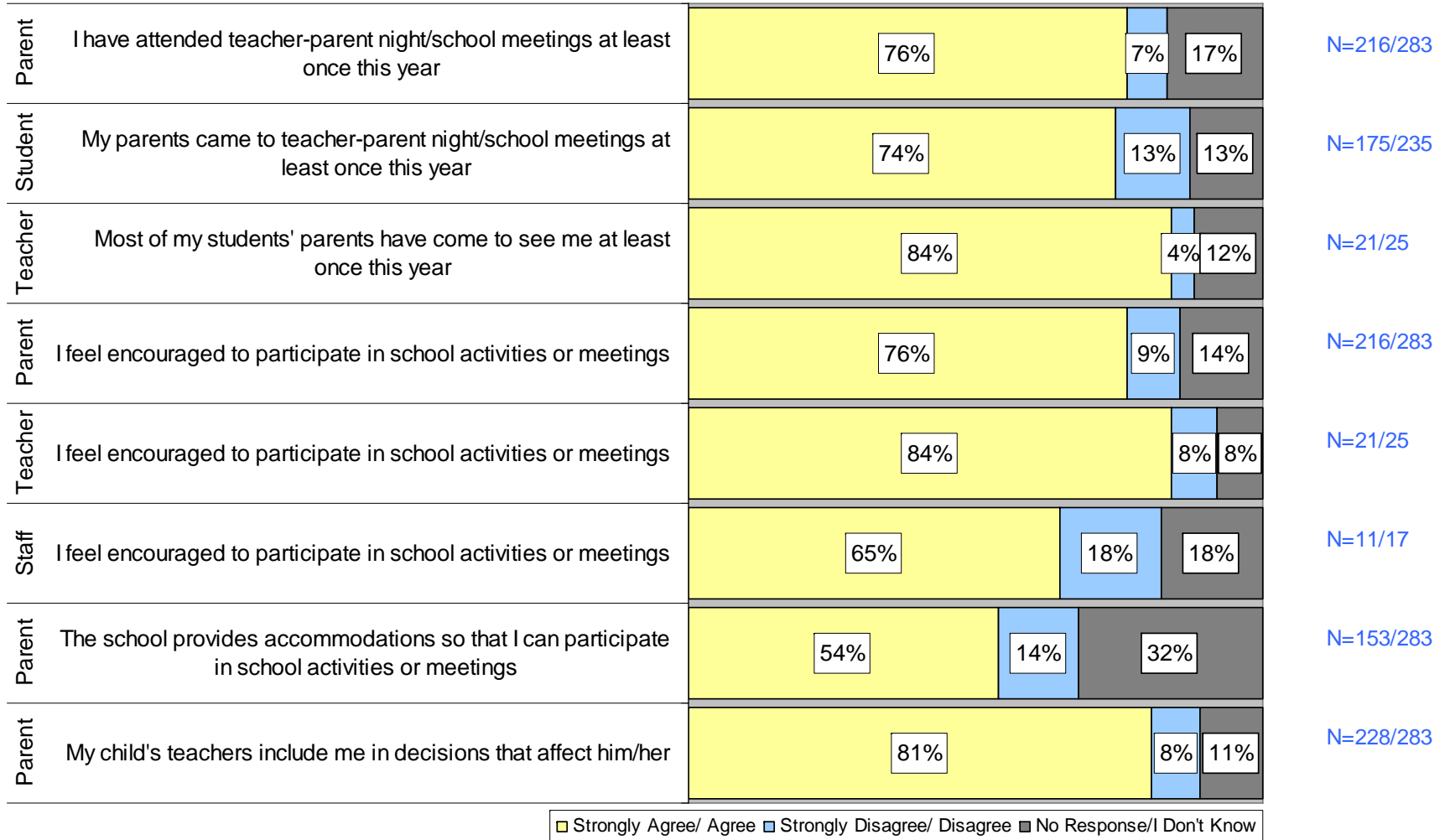
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

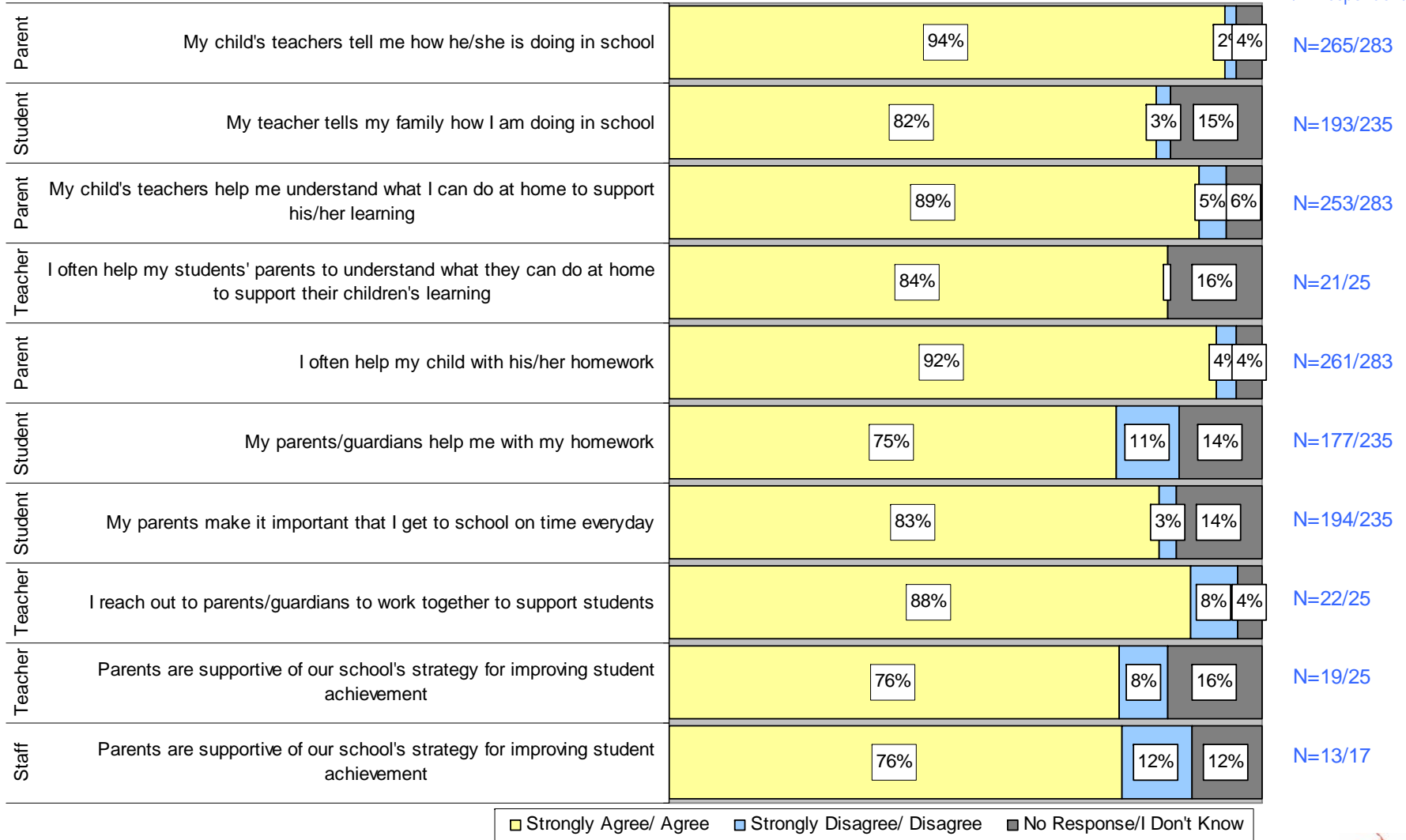
Family Engagement (1 of 2)

Strongly Agree or Agree
/# Respondents



Family Engagement (2 of 2)

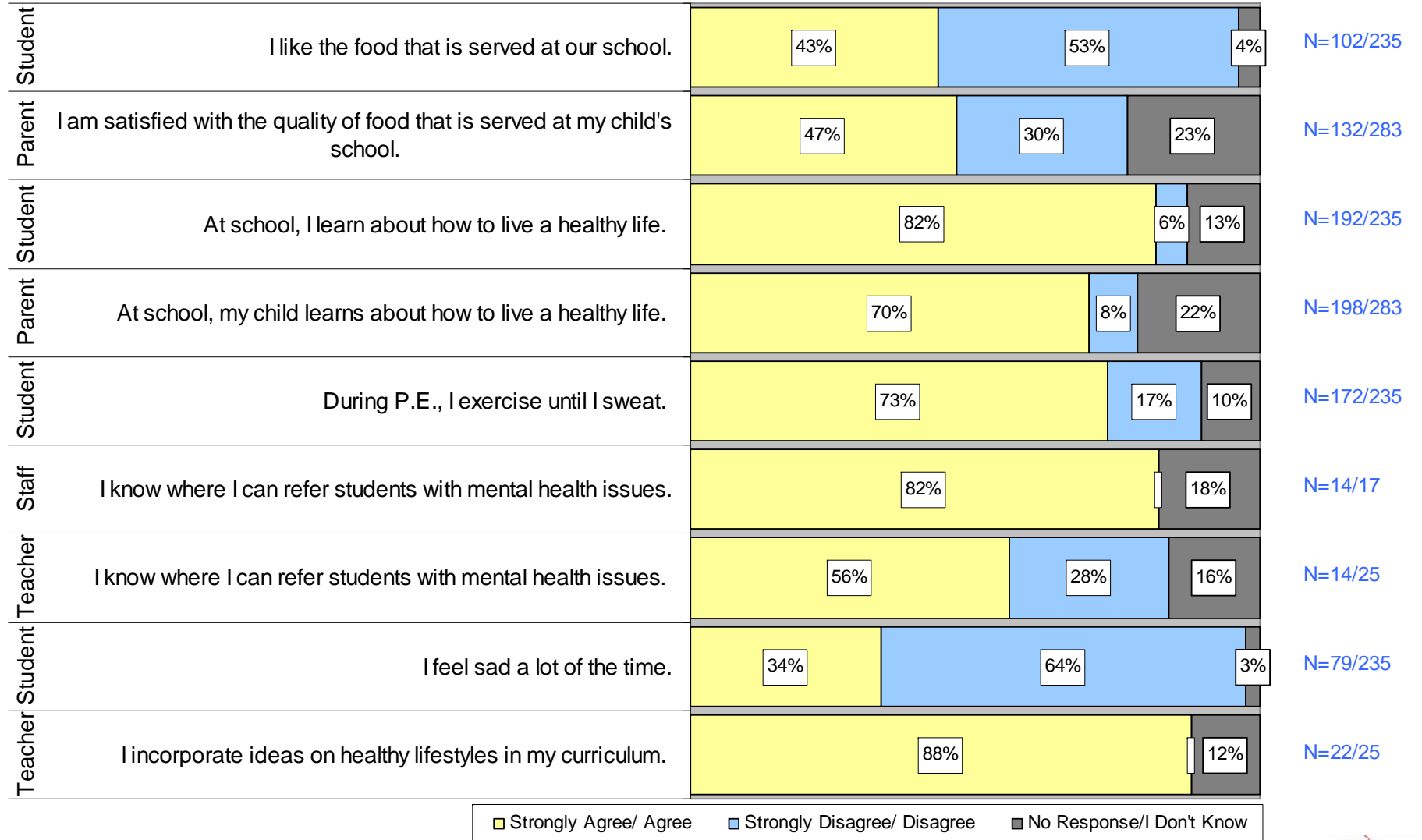
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Health and Wellness

Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Cultural Responsiveness & Emotional Security (1 of 2)

Strongly Agree or Agree
/# Respondents

| | | | | | |
|---------|---|-----|-----|-----|-----------|
| Student | Other students are respectful of my cultural background. | 80% | 16% | 4% | N=187/235 |
| Parent | Other students are respectful of my child's cultural background. | 76% | 6% | 17% | N=216/283 |
| Staff | Students are respectful of each others' cultural backgrounds. | 82% | 12% | 6% | N=14/17 |
| Teacher | Students are respectful of each others' cultural backgrounds. | 80% | 16% | 4% | N=20/25 |
| Parent | My child has experienced discrimination at school because of his/her cultural background. | 22% | 51% | 27% | N=63/283 |
| Student | At school, I get to learn about different cultures. | 80% | 4% | 15% | N=189/235 |
| Parent | At school, my child gets to learn about different cultures. | 75% | 4% | 20% | N=213/283 |
| Staff | This school encourages children to learn about different cultures. | 82% | 12% | 6% | N=14/17 |
| Teacher | I regularly incorporate lessons about different cultures in my curriculum. | 76% | 12% | 12% | N=19/25 |

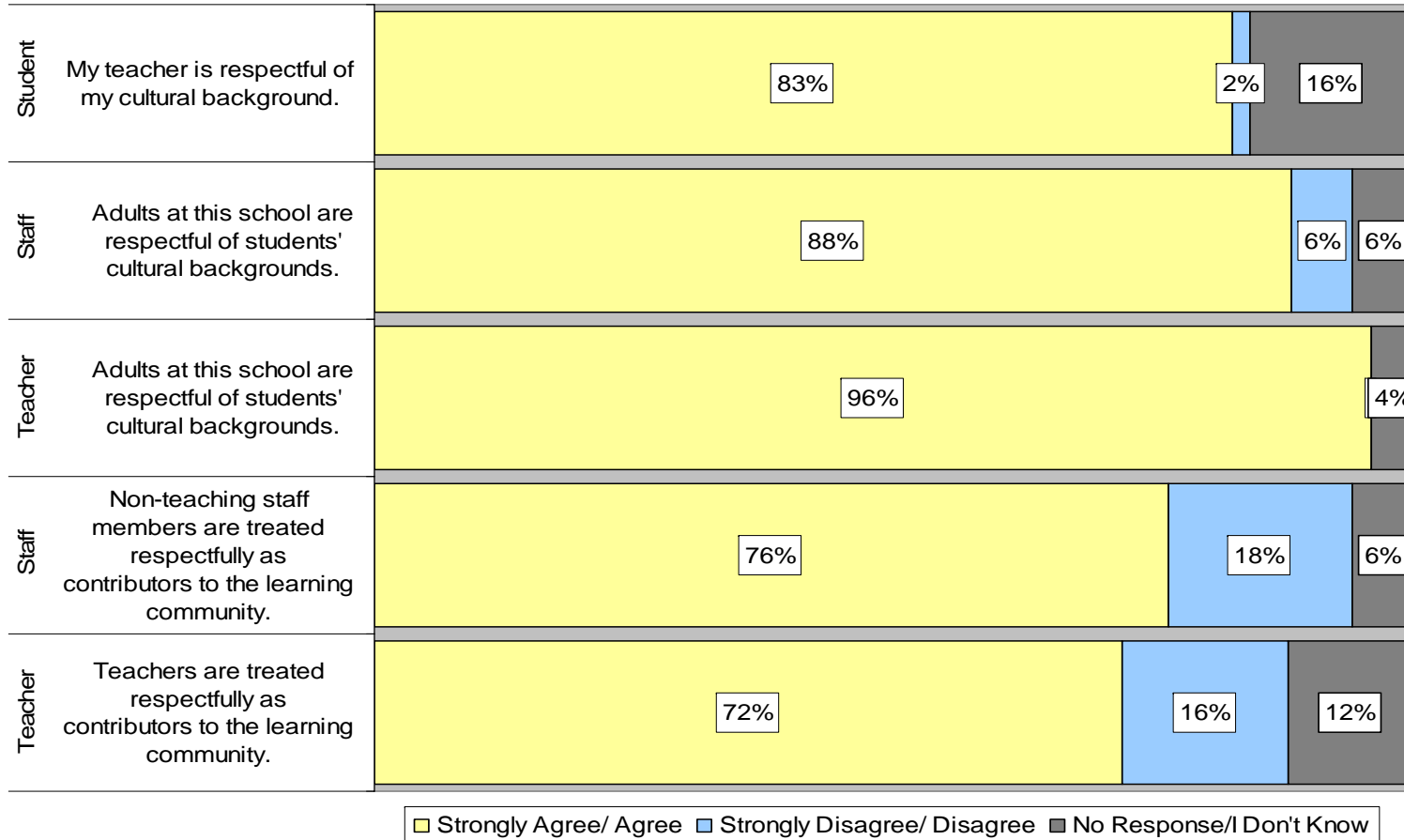
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Cultural Responsiveness & Emotional Security (2 of 2)

Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

College Readiness (1 of 3)

Strongly Agree or Agree
/# Respondents

| | | | | | |
|---------|--|-----|-----|-----|-----------|
| Parent | The school does a good job of teaching skills and knowledge my child needs for college. | 69% | 7% | 24% | N=195/283 |
| Teacher | This school does a good job of teaching students the skills and knowledge for college. | 60% | 20% | 20% | N=15/25 |
| Parent | The school does a good job of teaching my child about how to get into college. | 61% | 7% | 31% | N=173/283 |
| Teacher | This school does a good job of teaching my students about how to get into college. | 56% | 24% | 20% | N=14/25 |
| Student | My parents/guardians often talk to me about college. | 68% | 20% | 13% | N=159/235 |
| Parent | I often talk to my child about college. | 71% | 9% | 20% | N=200/283 |
| Parent | My child's education at this school is preparing him/her for a good job in the future. | 76% | 4% | 20% | N=214/283 |
| Teacher | This school is providing education that is preparing students for good jobs in the future. | 76% | 4% | 20% | N=19/25 |

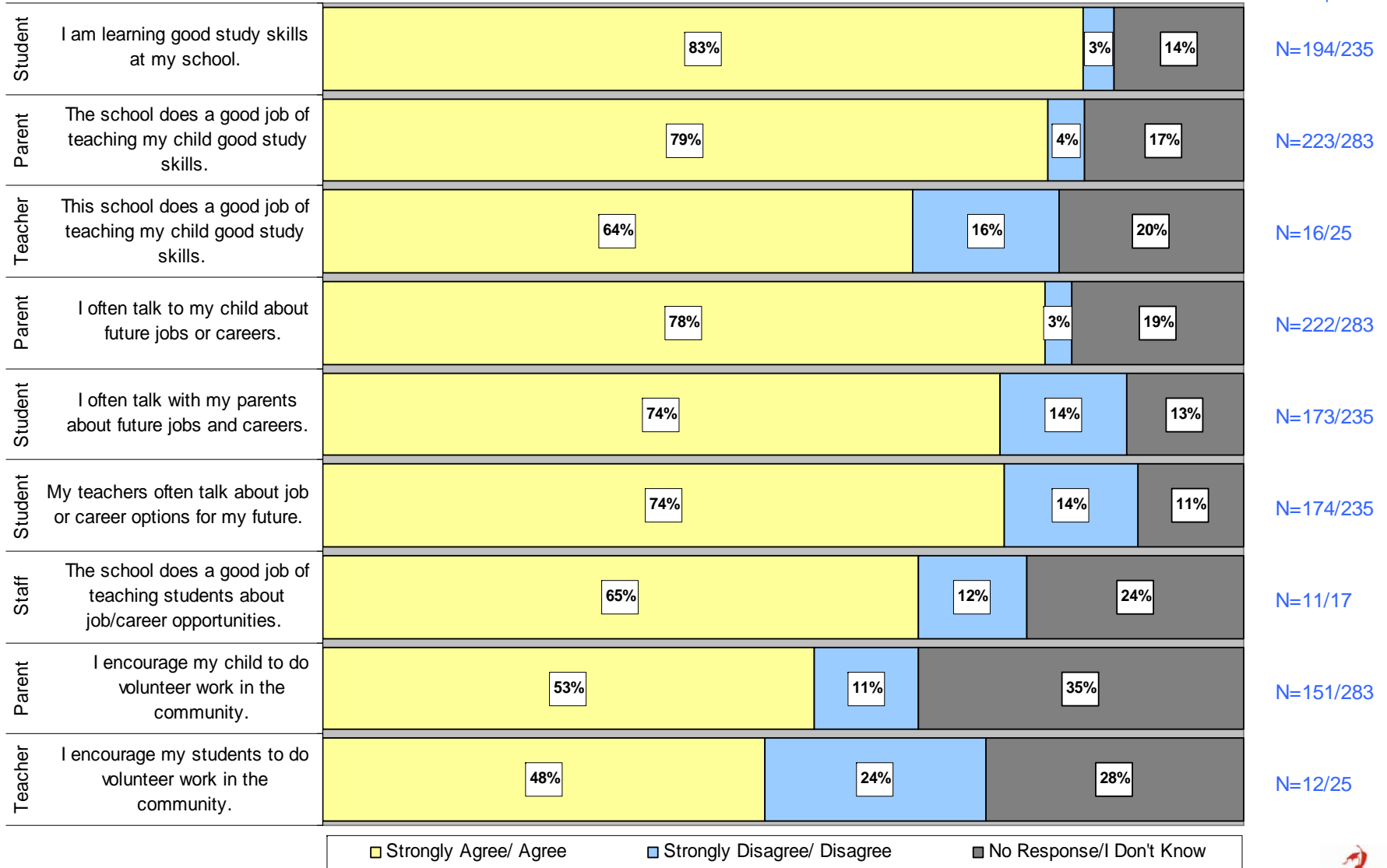
Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

College Readiness (2 of 3)

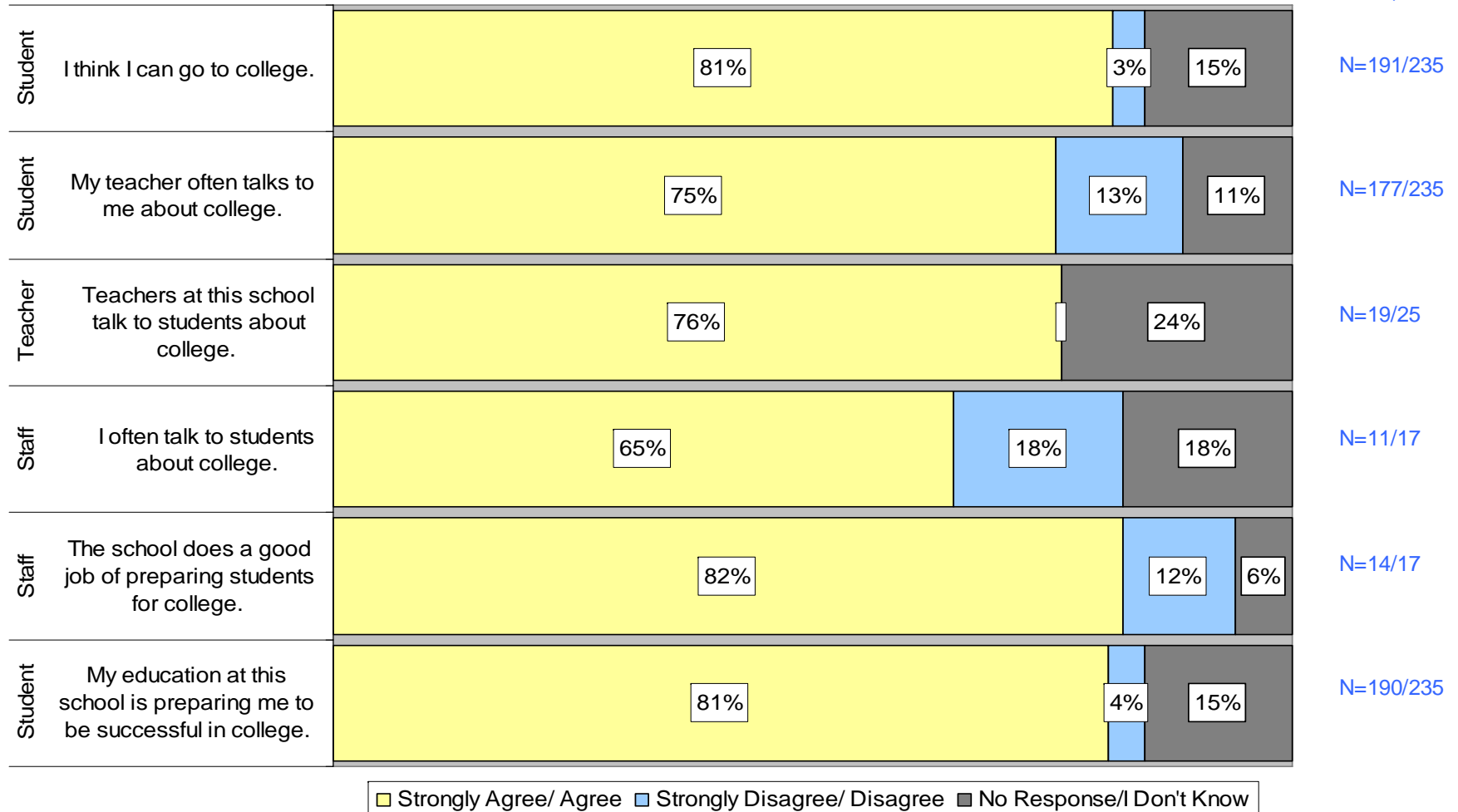
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

College Readiness (3 of 3)

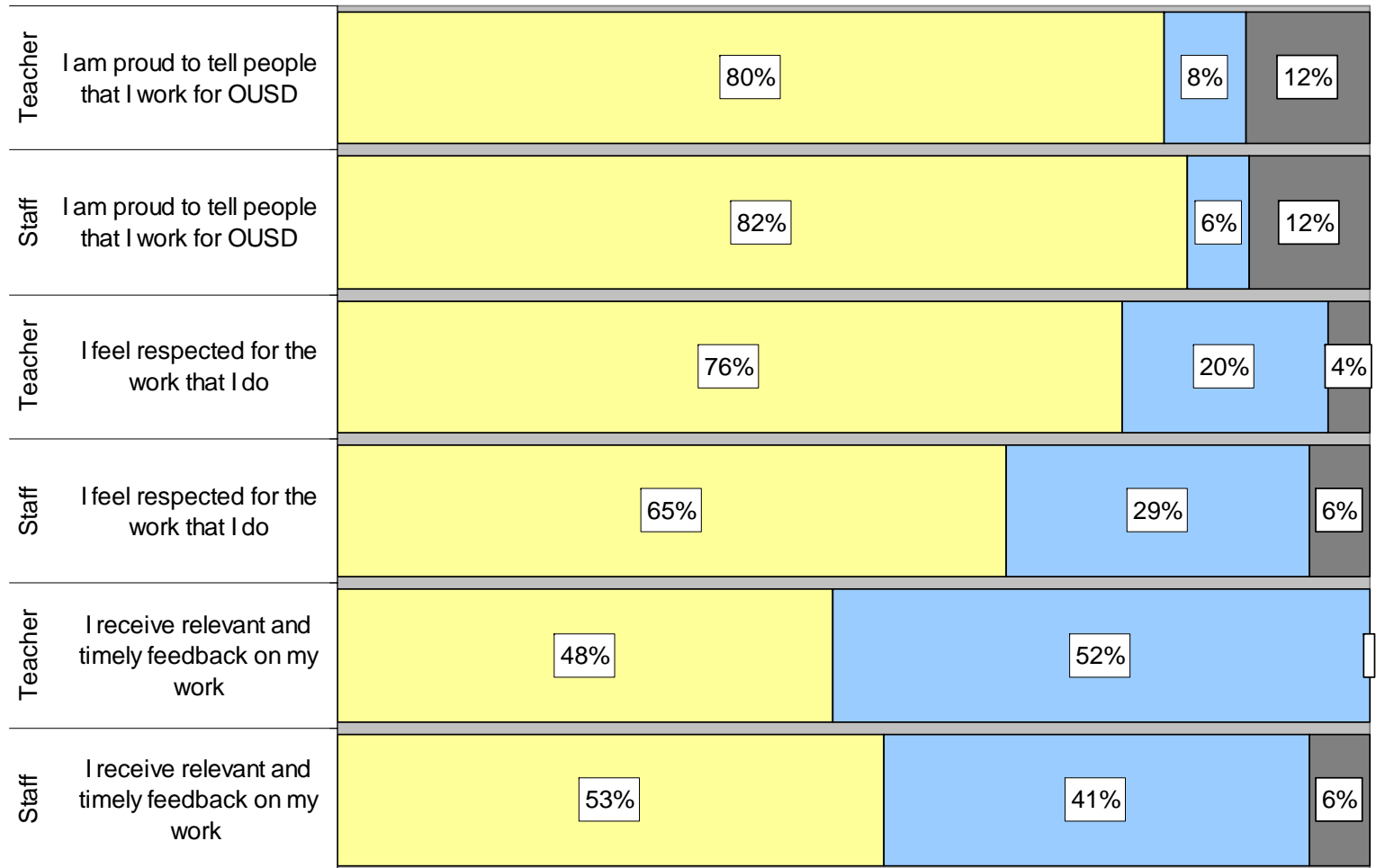
Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

Employee Satisfaction (1 of 2)

Strongly Agree or Agree / # Respondents



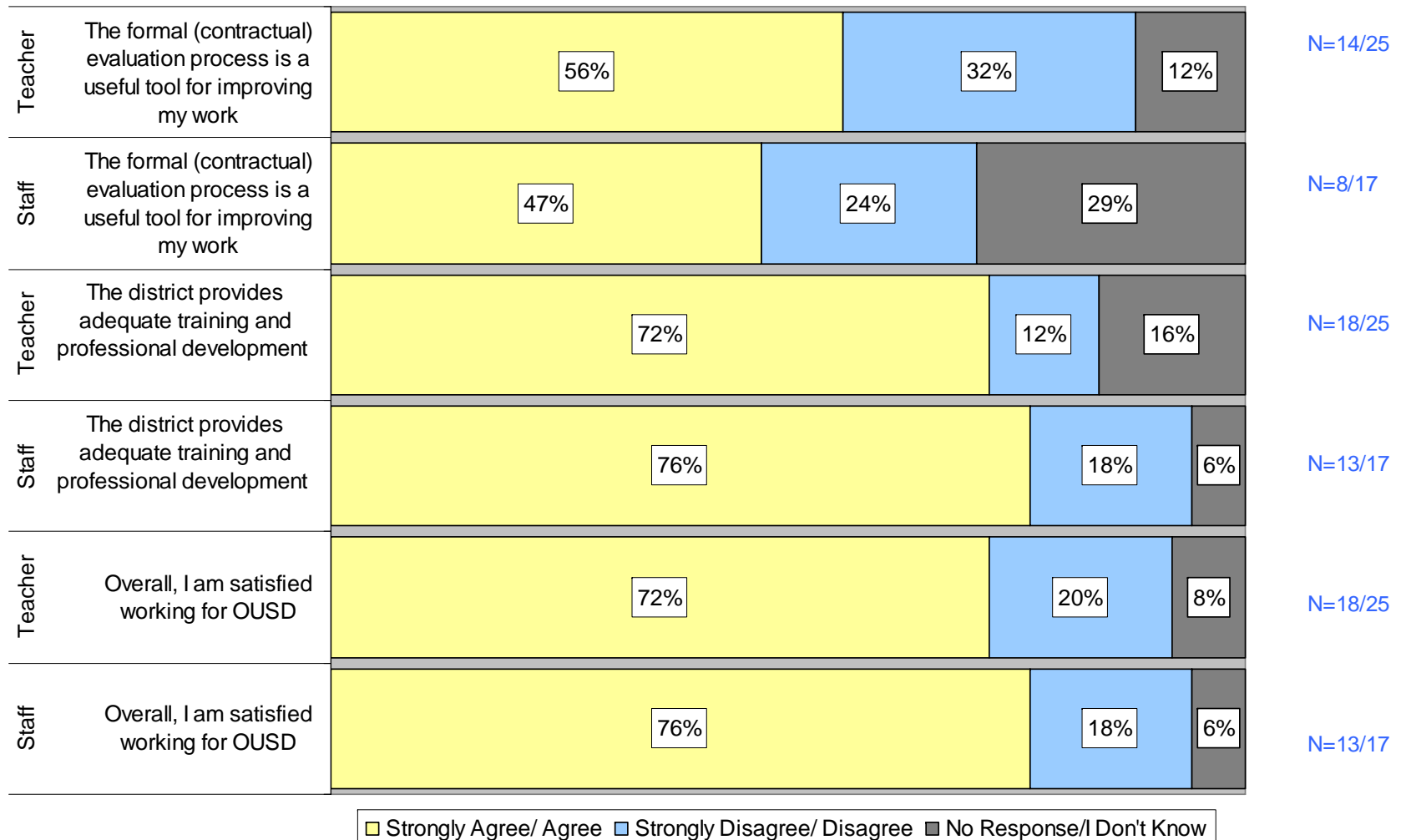
■ Strongly Agree/ Agree
 ■ Strongly Disagree/ Disagree
 ■ No Response/I Don't Know



Data not reported for items with less than 6 respondents.

Employee Satisfaction (2 of 2)

Strongly Agree or Agree
/# Respondents



Data not reported for items with less than 6 respondents.

District Strategy (1 of 2)

Strongly Agree or Agree
Respondents

| | | | | | |
|---------|--|-----|-----|-----|---------|
| Teacher | District leadership makes student learning a priority | 56% | 16% | 28% | N=14/25 |
| Staff | District leadership makes student learning a priority | 59% | 12% | 29% | N=10/17 |
| Teacher | I understand district's 5-year goals for student achievement | 48% | 44% | 8% | N=12/25 |
| Staff | I understand district's 5-year goals for student achievement | 53% | 12% | 35% | N=9/17 |
| Teacher | District 5-year goals for student achievement are attainable | 32% | 20% | 48% | N=8/25 |
| Staff | District 5-year goals for student achievement are attainable | 47% | 18% | 35% | N=8/17 |
| Teacher | I understand overall district strategy for improving student achievement | 52% | 24% | 24% | N=13/25 |
| Staff | I understand overall district strategy for improving student achievement | 53% | 18% | 29% | N=9/17 |
| Teacher | District priorities are communicated to me in a clear manner | 44% | 40% | 16% | N=11/25 |
| Staff | District priorities are communicated to me in a clear manner | 47% | 35% | 18% | N=8/17 |

Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know



Data not reported for items with less than 6 respondents.

District Strategy (2 of 2)

Strongly Agree or Agree
Respondents

| | | | | | |
|---------|---|-----|-----|-----|---------|
| Teacher | District leadership ensures adequate human/financial resources to my school | 36% | 44% | 20% | N=9/25 |
| Staff | District leadership ensures adequate human/financial resources to my school | 47% | 35% | 18% | N=8/17 |
| Teacher | District leadership creates conditions to achieve 5-year goals | 32% | 24% | 44% | N=8/25 |
| Staff | District leadership creates conditions to achieve 5-year goals | 41% | 18% | 41% | N=7/17 |
| Teacher | District leaders promote access, equity, and shared values | 44% | 24% | 32% | N=11/25 |
| Staff | District leaders promote access, equity, and shared values | 47% | 24% | 29% | N=8/17 |
| Teacher | I have opportunities to provide district leadership with feedback | 24% | 56% | 20% | N=6/25 |
| Staff | I have opportunities to provide district leadership with feedback | 35% | 24% | 41% | N=6/17 |
| Teacher | Overall, I am satisfied with district leadership | 32% | 40% | 28% | N=8/25 |
| Staff | Overall, I am satisfied with district leadership | 53% | 18% | 29% | N=9/17 |

Strongly Agree/ Agree
 Strongly Disagree/ Disagree
 No Response/I Don't Know

