

Examining Our Survey Data

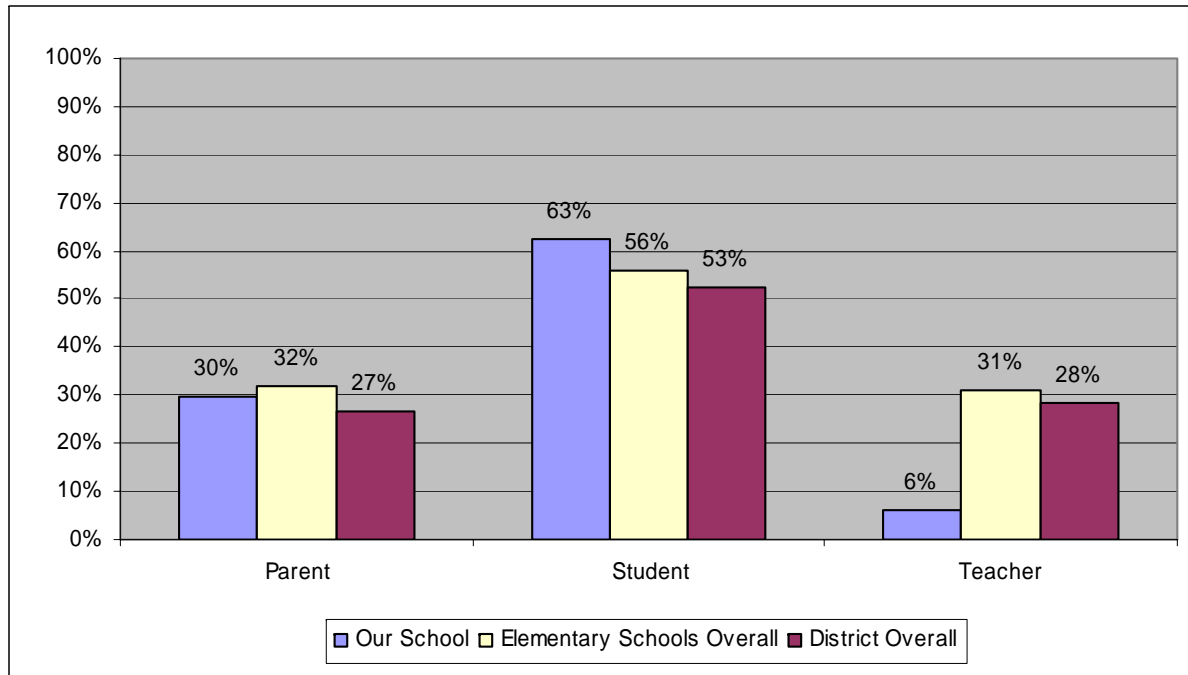


**USE YOUR VOICE SURVEY
DATA FOR 2005 - 2006**

Montclair Elementary

May 2006

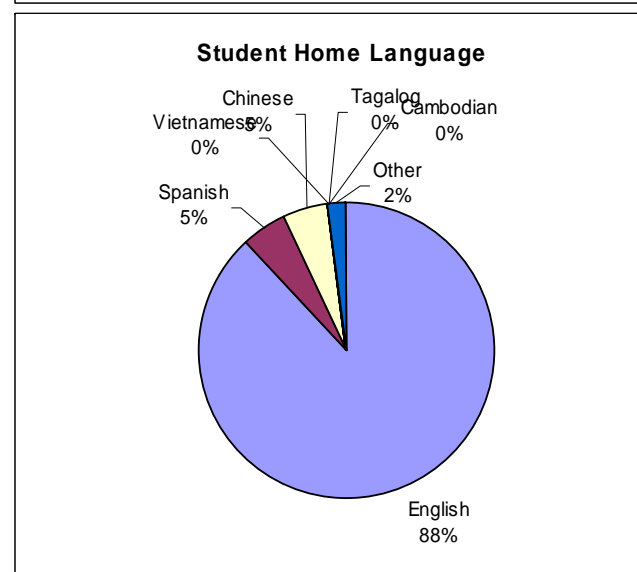
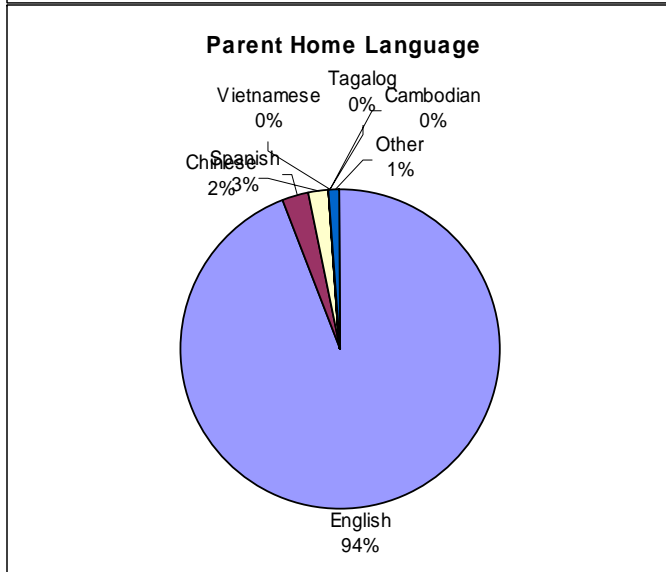
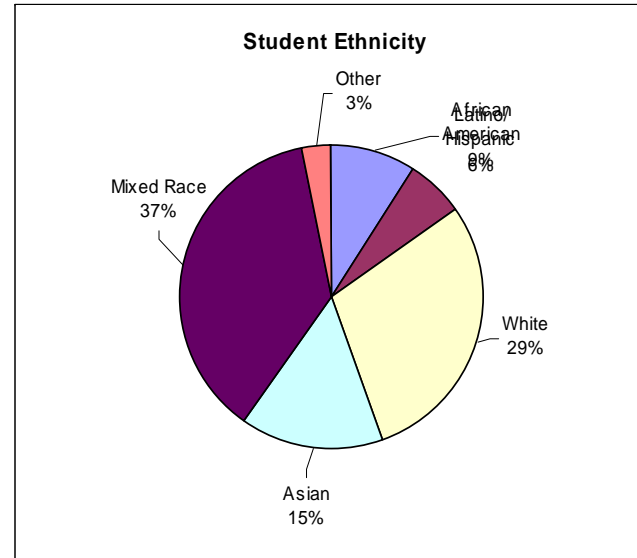
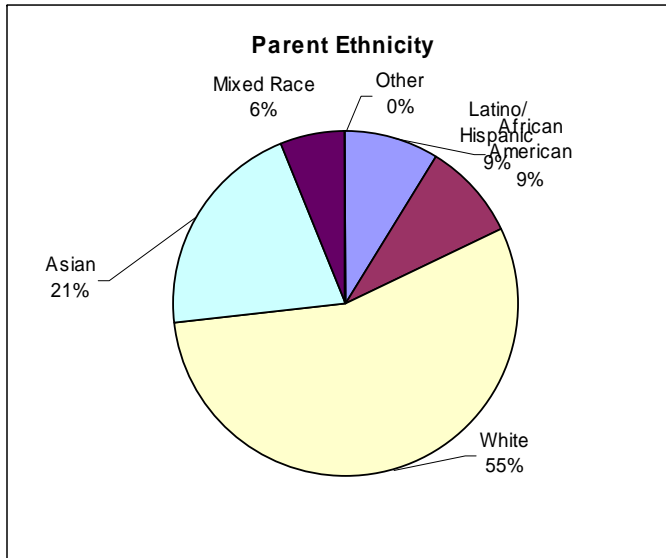
Who participated in the Survey?



| | Total Number | Percentage of Total Respondents | Elementary Schools Overall | OUSD Average |
|----------|--------------|---------------------------------|----------------------------|--------------|
| Parents | 107 | 30% | 32% | 27% |
| Students | 104 | 63% | 56% | 53% |
| Teachers | 1 | 6% | 31% | 28% |
| Staff | 0 | | | |

Responses may not add up to 100% because some respondents answered N/A or left items blank.
 Data not reported for questions with less than 5 respondents.

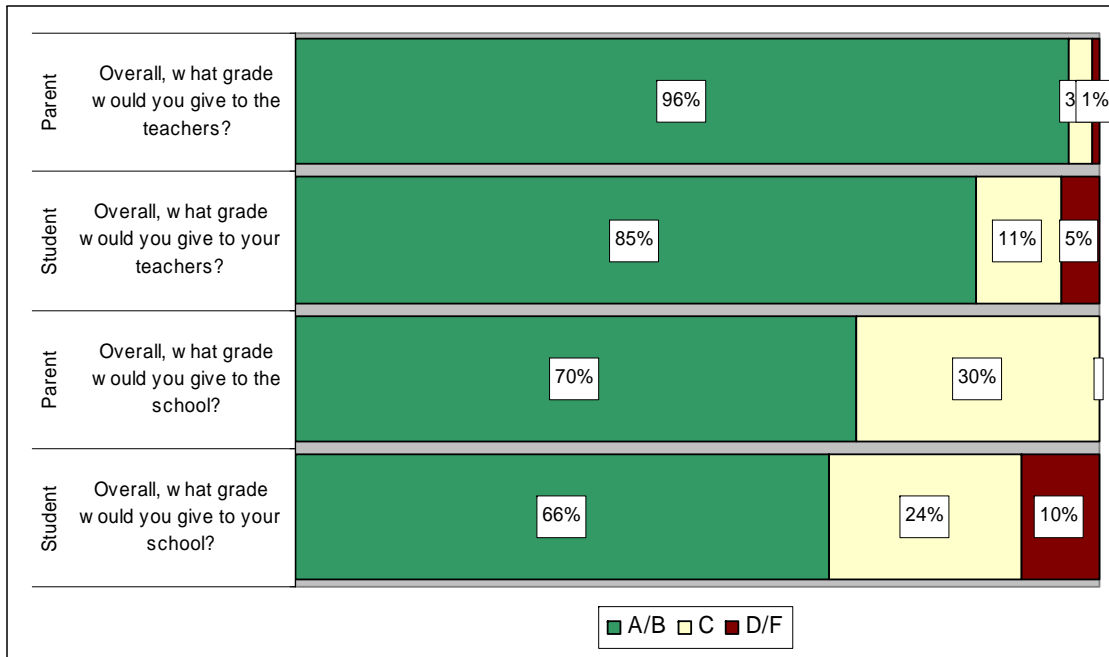
Who participated in the Survey?



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Overall Ratings (1 of 2)

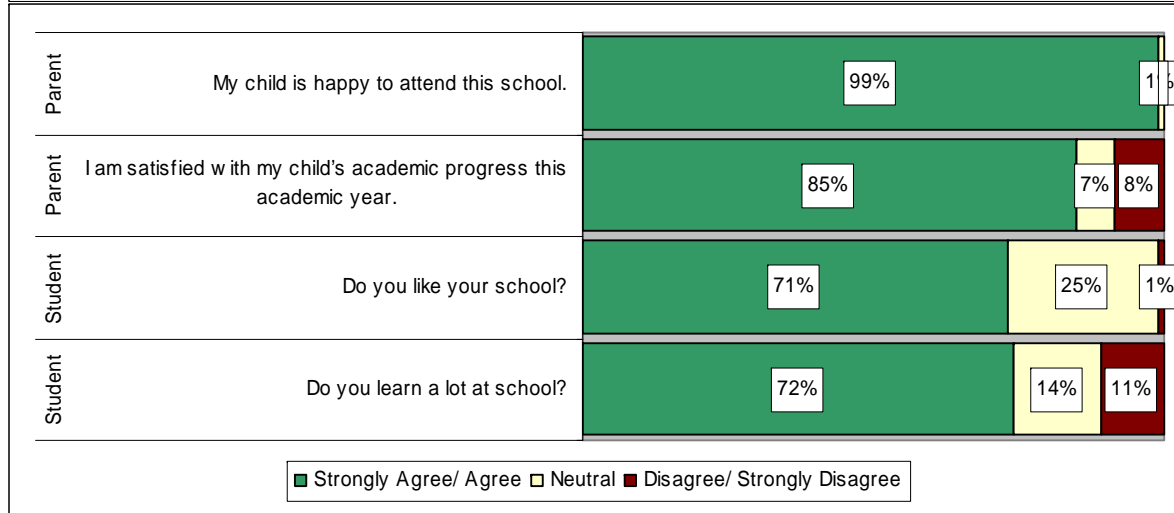
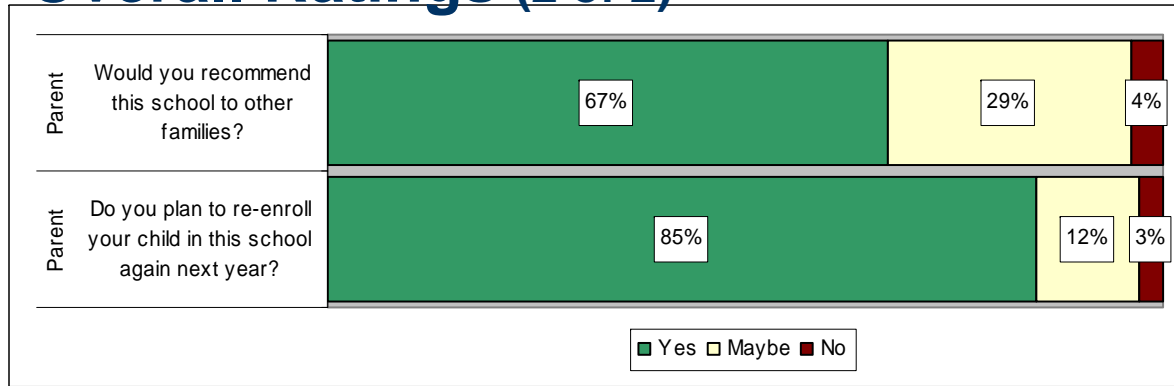


| | | | |
|---|---|---|--|
| <p>1. What does this THEME mean to me?</p> | <p>2. What do I SEE in the data?</p> | <p>3. What QUESTIONS do the data raise for me?</p> | <p>4. What 1 or 2 QUESTIONS/ IDEAS about this theme might we consider in our school improvement plan?</p> |
|---|---|---|--|

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Overall Ratings (2 of 2)



| | | | |
|--|--------------------------------------|--|---|
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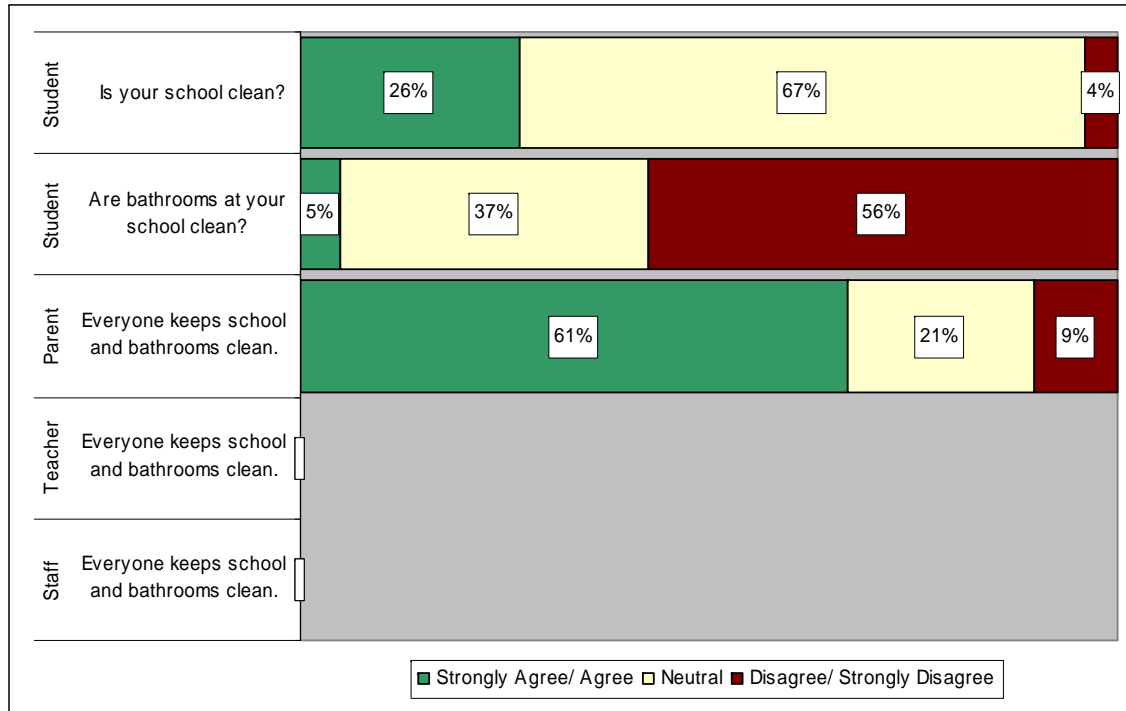
Examining survey results by theme



Cleaning Learning Environment
Safety
Caring and Support
Meaningful Youth Participation
High Expectations

Academic Rigor
Data-Driven Practice
Parent Engagement
Employee Satisfaction
District Strategy

Clean Learning Environment

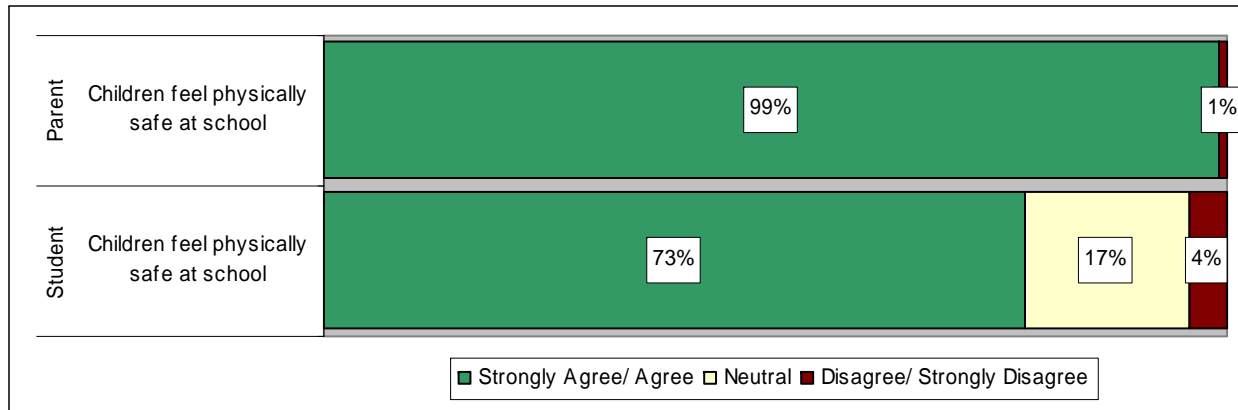


| | | | |
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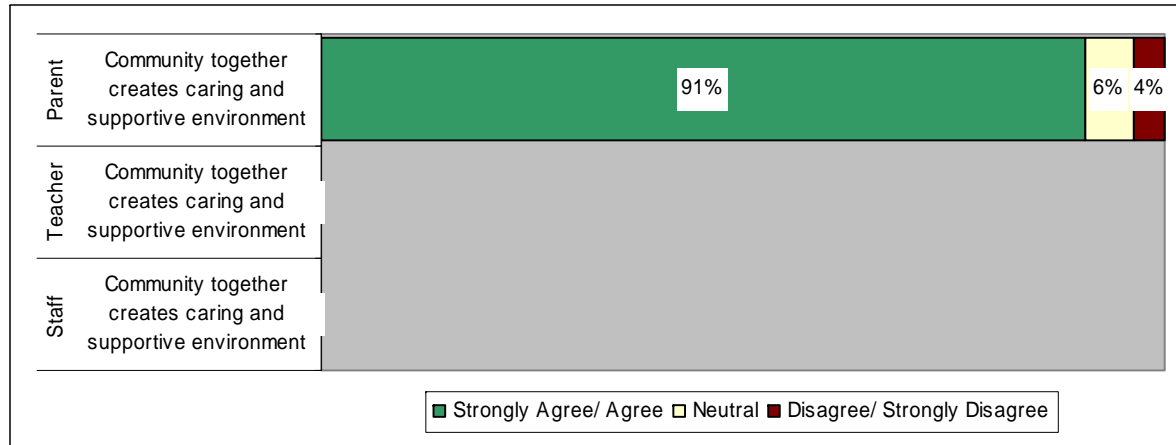
Safety



| | | | |
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Caring and Support (1 of 3)

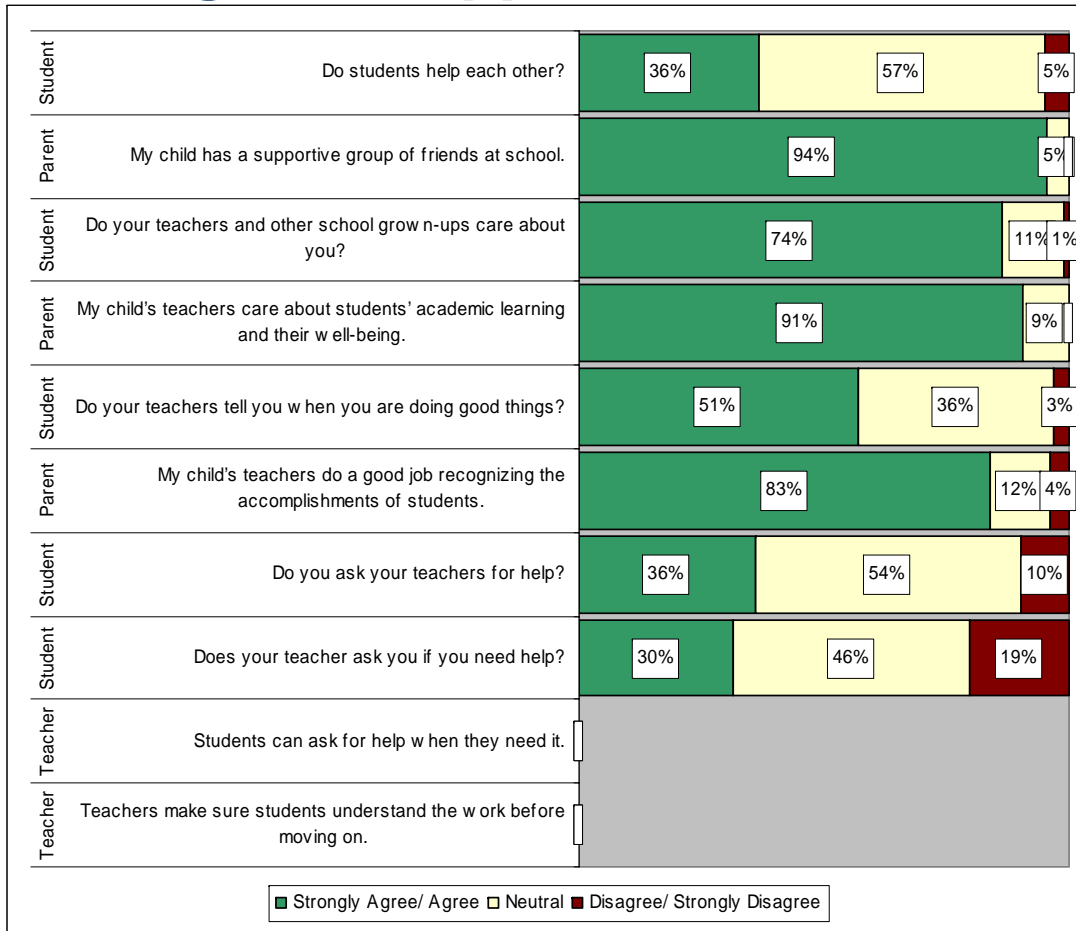


| | | | |
|---|---|---|--|
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Data not reported for questions with less than 5 respondents.

Caring and Support (2 of 3)

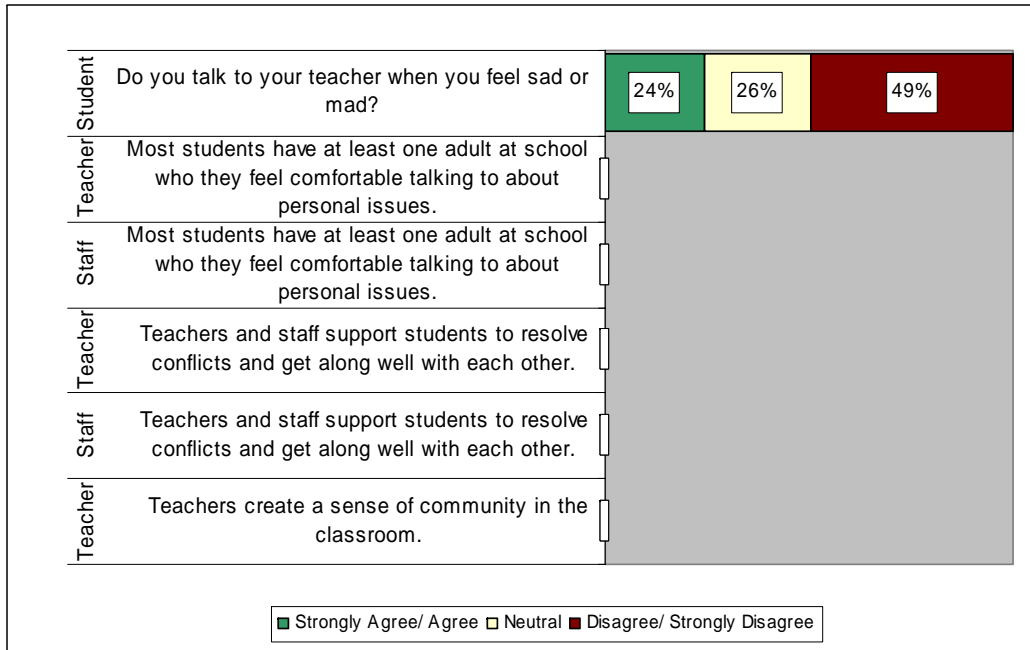


| | | | |
|---|---|---|--|
| <p>1. What does this THEME mean to me?</p> | <p>2. What do I SEE in the data?</p> | <p>3. What QUESTIONS do the data raise for me?</p> | <p>4. What 1 or 2 QUESTIONS/ IDEAS about this theme might we consider in our school improvement plan?</p> |
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Caring and Support (3 of 3)

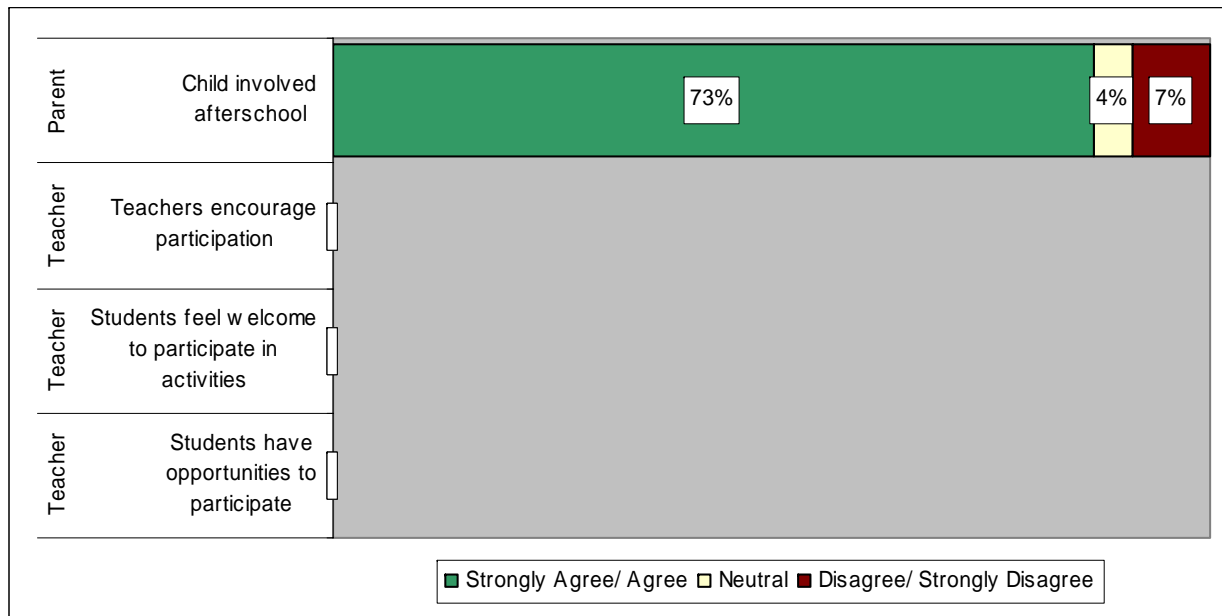


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|---|---|---|--|
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Meaningful Youth Participation

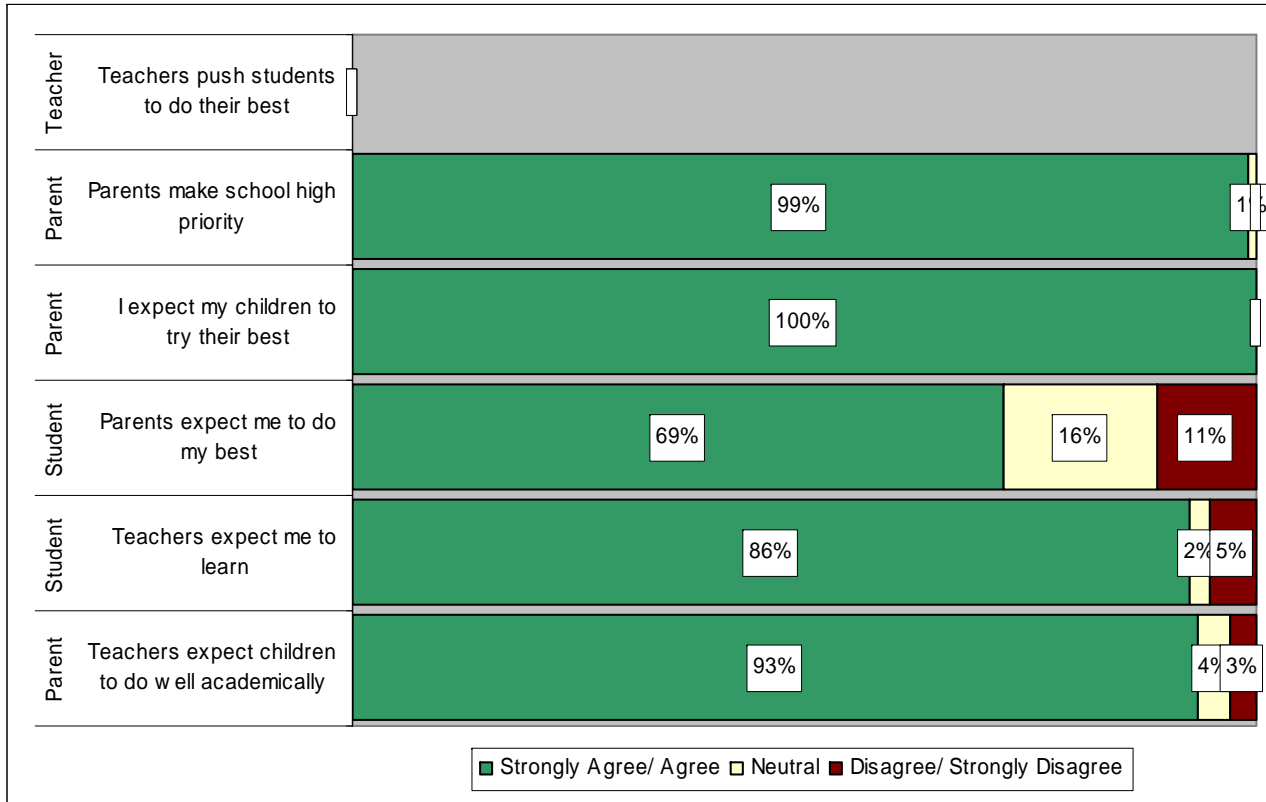


| | | | |
|--|--------------------------------------|--|---|
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High Expectations

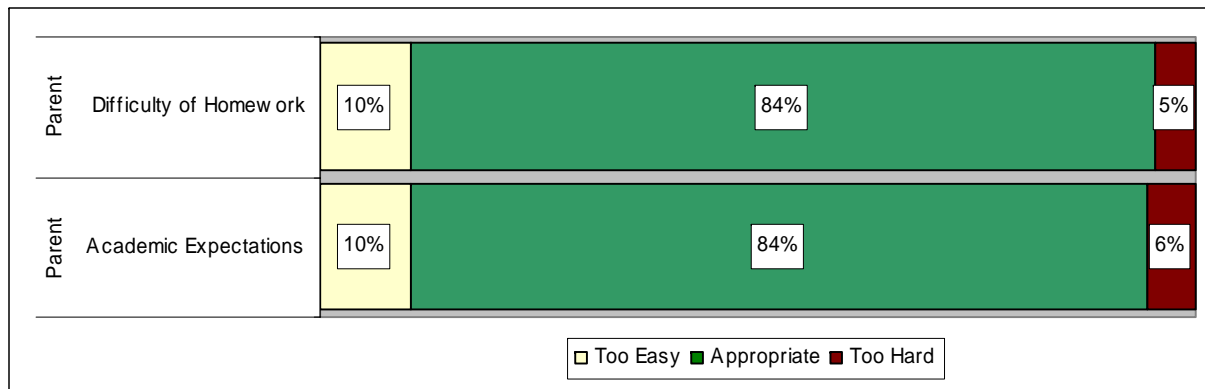
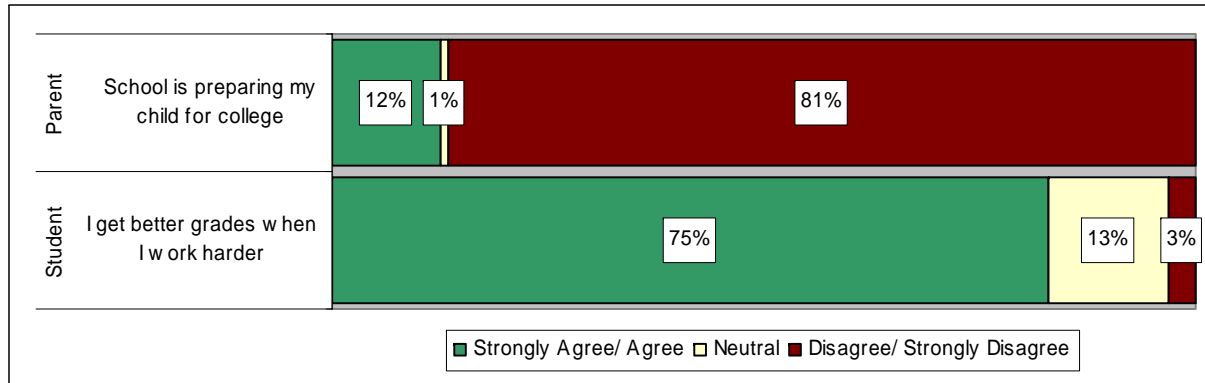


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Academic Rigor



| | | | |
|---|---|---|--|
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|---|---|---|--|

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Data not reported for questions with less than 5 respondents.

Data-Driven Practice (1 of 2)

| | | |
|---------|---|--|
| Teacher | Well-defined school goals for student achievement | |
| Staff | Well-defined school goals for student achievement | |
| Teacher | Educators make data-based decisions | |
| Staff | Educators make data-based decisions | |
| Teacher | Educators work in teams to pursue goals | |
| Staff | Educators work in teams to pursue goals | |
| Teacher | Coherent professional development plan | |
| Staff | Coherent professional development plan | |

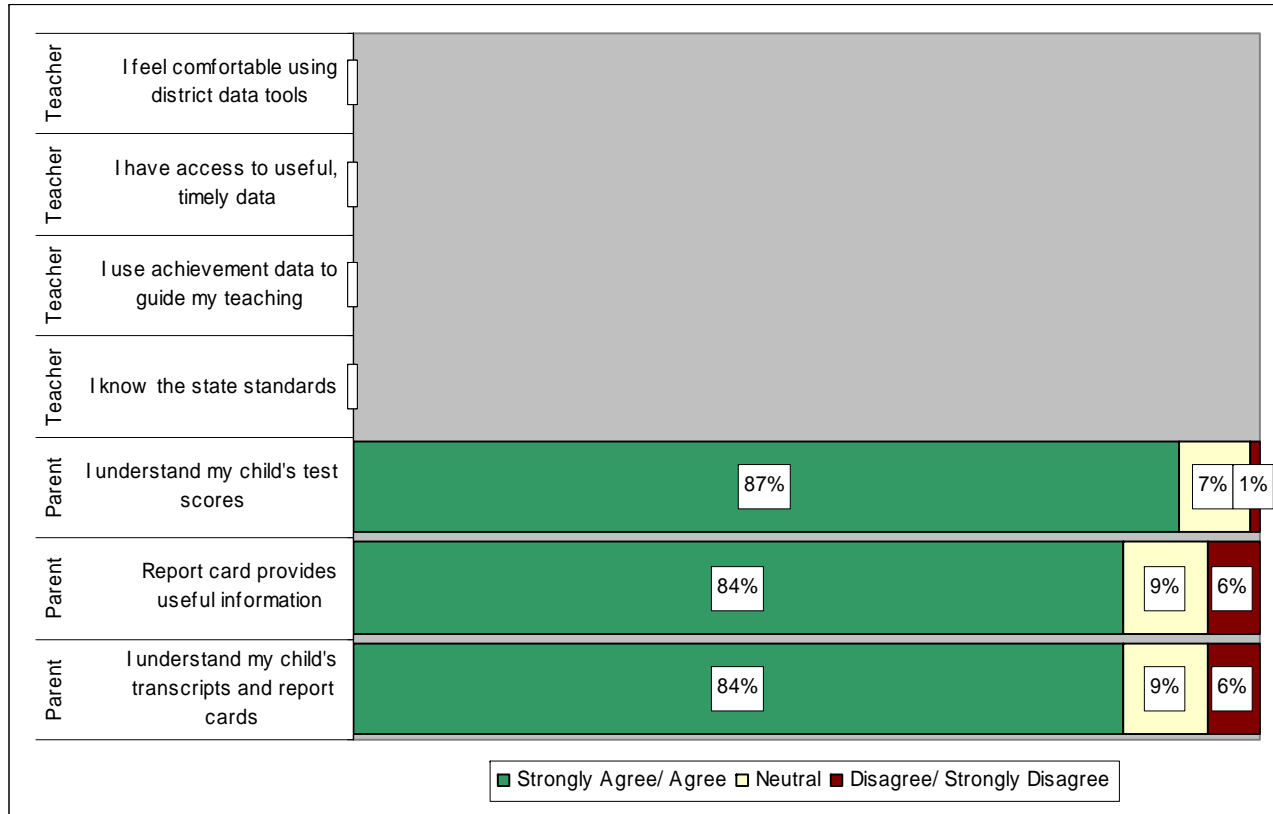
Strongly Agree/ Agree
 Neutral
 Disagree/ Strongly Disagree

| | | | |
|---|---|---|--|
| <p>1. What does this THEME mean to me?</p> | <p>2. What do I SEE in the data?</p> | <p>3. What QUESTIONS do the data raise for me?</p> | <p>4. What 1 or 2 QUESTIONS/ IDEAS about this theme might we consider in our school improvement plan?</p> |
|---|---|---|--|

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Data not reported for questions with less than 5 respondents.

Data-Driven Practice (2 of 2)

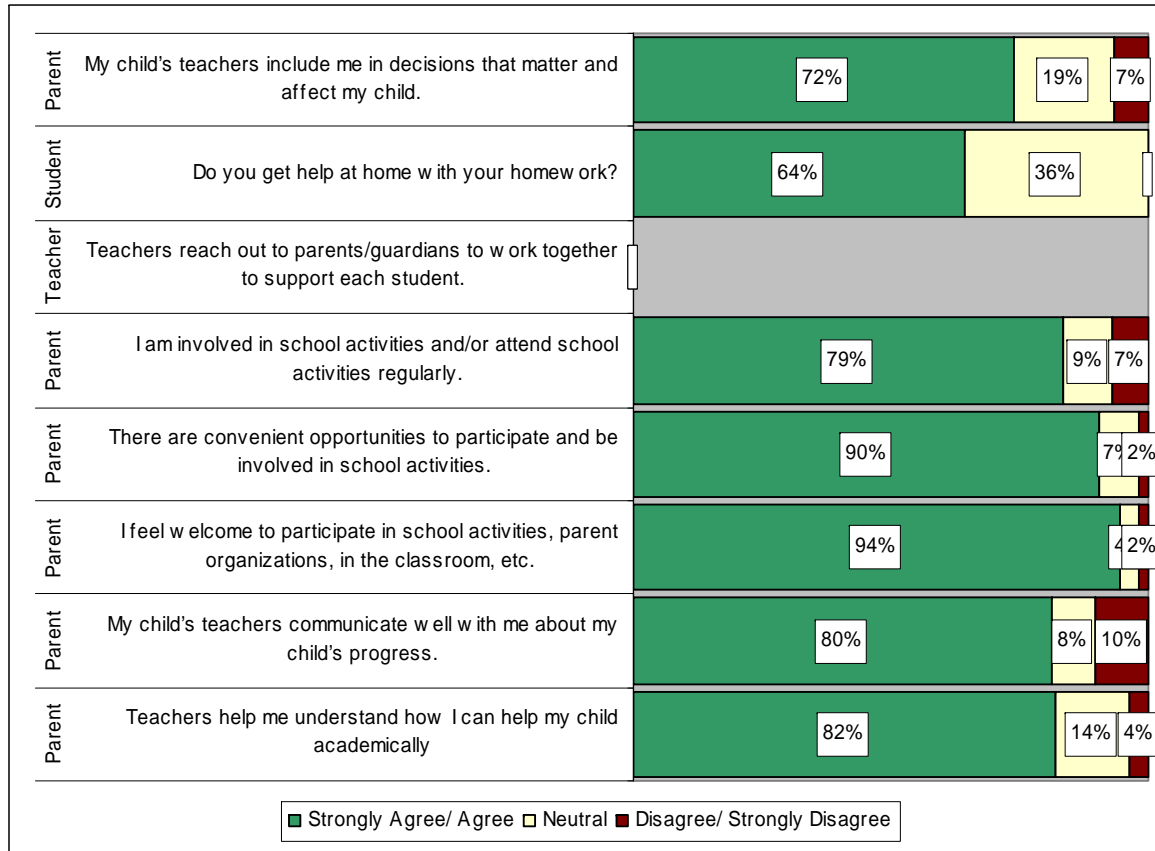


| | | | |
|--|--------------------------------------|--|---|
| 1. What does this THEME mean to me? | 2. What do I SEE in the data? | 3. What QUESTIONS do the data raise for me? | 4. What 1 or 2 QUESTIONS/ IDEAS about this theme might we consider in our school improvement plan? |
|--|--------------------------------------|--|---|

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Parent Engagement



| | | | |
|--|--------------------------------------|--|---|
| 1. What does this THEME mean to me? | 2. What do I SEE in the data? | 3. What QUESTIONS do the data raise for me? | 4. What 1 or 2 QUESTIONS/ IDEAS about this theme might we consider in our school improvement plan? |
|--|--------------------------------------|--|---|

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Employee Satisfaction (1 of 2)

| | | |
|---------|---|--|
| Teacher | I'm proud to tell people that I work for Oakland Unified School District. | |
| Staff | I'm proud to tell people that I work for Oakland Unified School District. | |
| Teacher | I feel respected in the district for the work I do. | |
| Staff | I feel respected in the district for the work I do. | |
| Teacher | People are promoted and rewarded fairly based on the quality of their work. | |
| Staff | People are promoted and rewarded fairly based on the quality of their work. | |
| Teacher | I receive relevant and timely feedback on my work. | |
| Staff | I receive relevant and timely feedback on my work. | |
| Teacher | The formal (contractual) evaluation process is a useful tool for improving my work. | |
| Staff | The formal (contractual) evaluation process is a useful tool for improving my work. | |

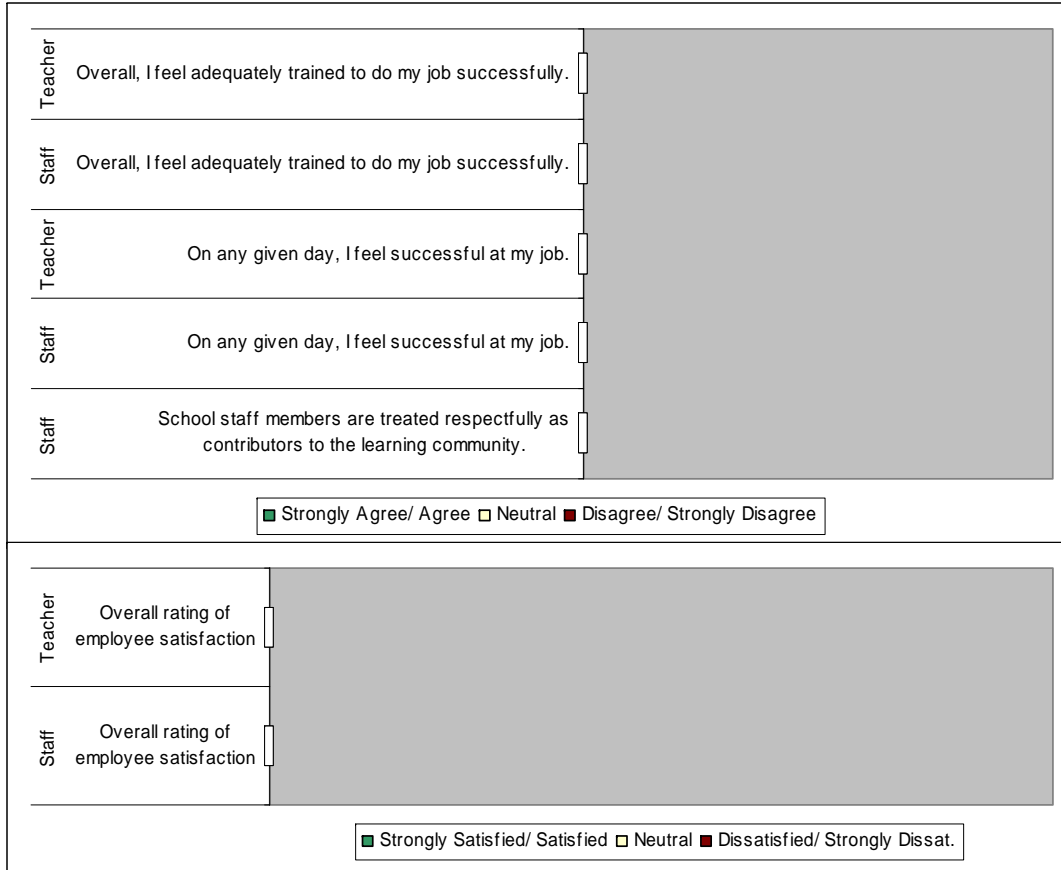
Strongly Agree/ Agree
 Neutral
 Disagree/ Strongly Disagree

| | | | |
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Employee Satisfaction (2 of 2)



| | | | |
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District Strategy (1 of 2)

| | | |
|---------|---|--------------------------|
| Teacher | Student achievement is district leadership's top priority | <input type="checkbox"/> |
| Staff | Student achievement is district leadership's top priority | <input type="checkbox"/> |
| Teacher | I understand the district academic goals | <input type="checkbox"/> |
| Staff | I understand the district academic goals | <input type="checkbox"/> |
| Teacher | District goals are attainable | <input type="checkbox"/> |
| Staff | District goals are attainable | <input type="checkbox"/> |
| Teacher | I understand the district strategy | <input type="checkbox"/> |
| Staff | I understand the district strategy | <input type="checkbox"/> |
| Teacher | Communication about district strategy is good | <input type="checkbox"/> |
| Staff | Communication about district strategy is good | <input type="checkbox"/> |

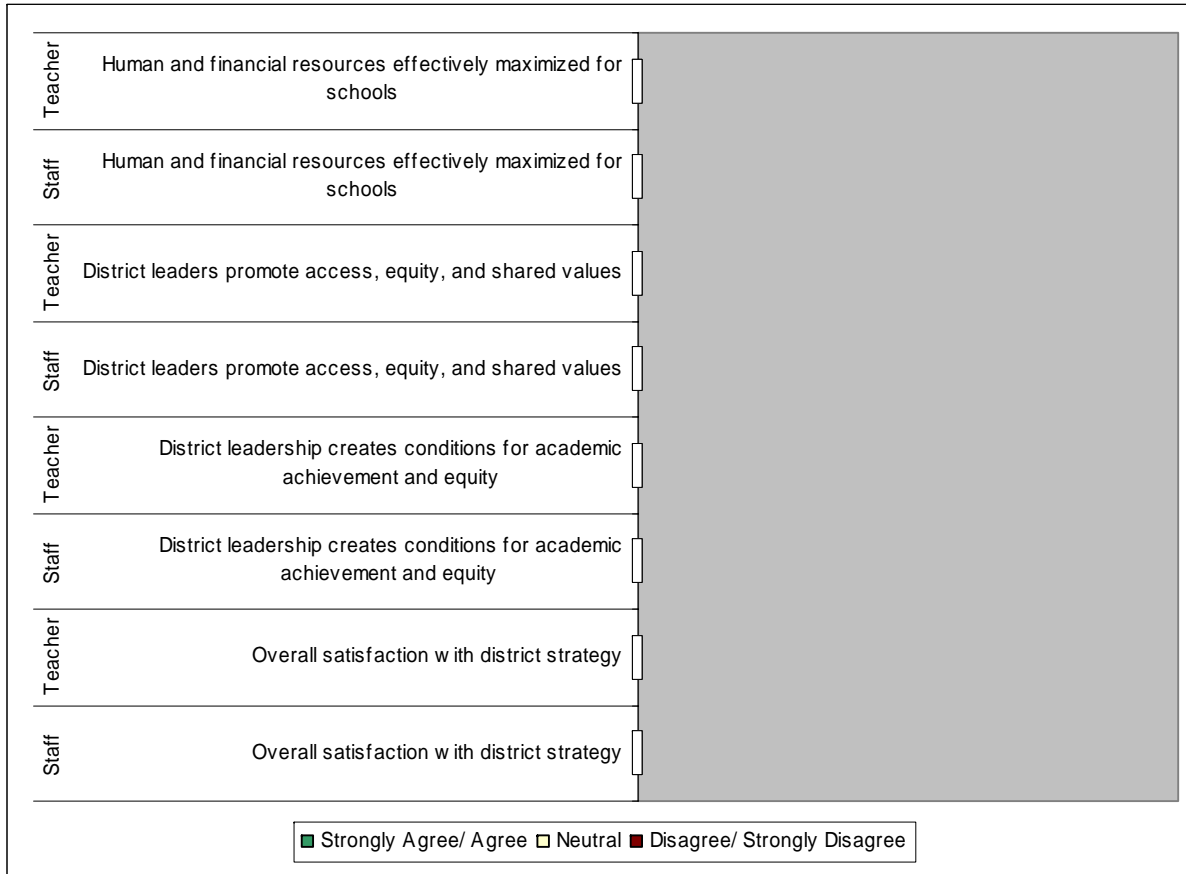
Strongly Agree/ Agree
 Neutral
 Disagree/ Strongly Disagree

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District Strategy (2 of 2)



| | | | |
|---|---|---|--|
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