

Examining Our Survey Data

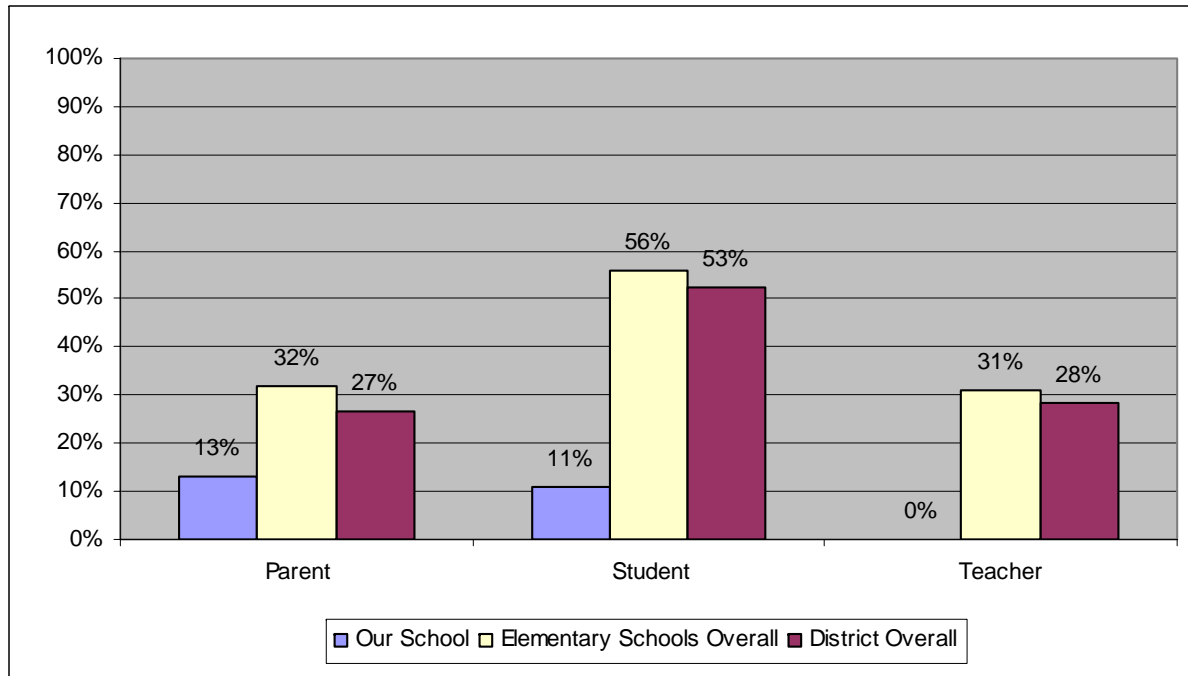


**USE YOUR VOICE SURVEY
DATA FOR 2005 - 2006**

Howard Elementary

May 2006

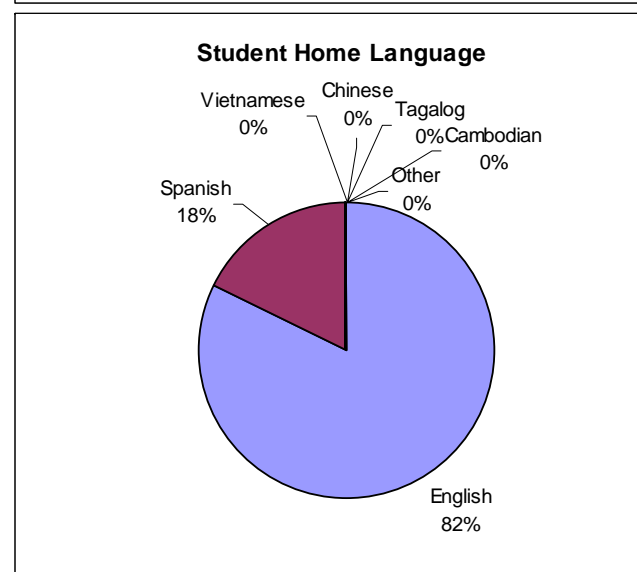
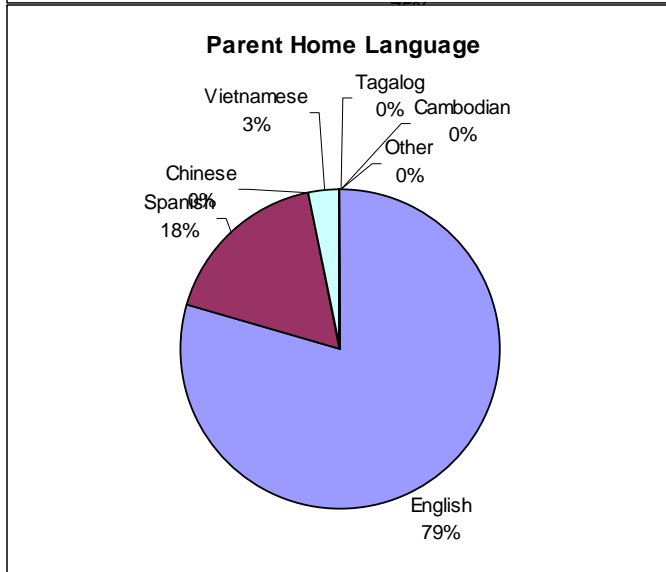
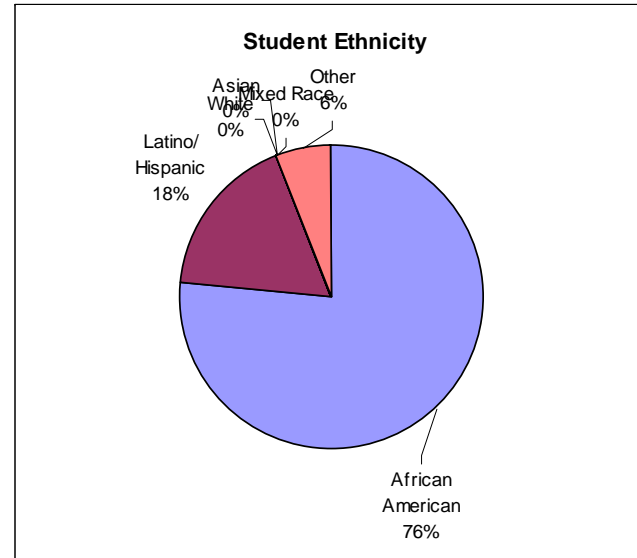
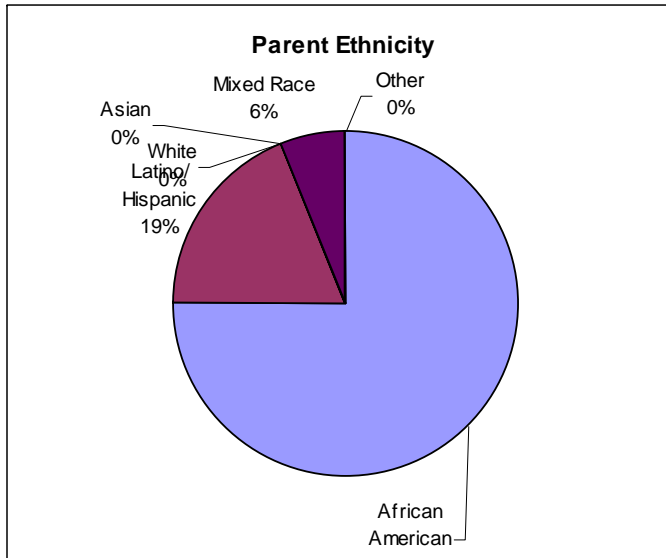
Who participated in the Survey?



	Total Number	Percentage of Total Respondents	Elementary Schools Overall	OUSD Average
Parents	37	13%	32%	27%
Students	17	11%	56%	53%
Teachers	0	0%	31%	28%
Staff	0			

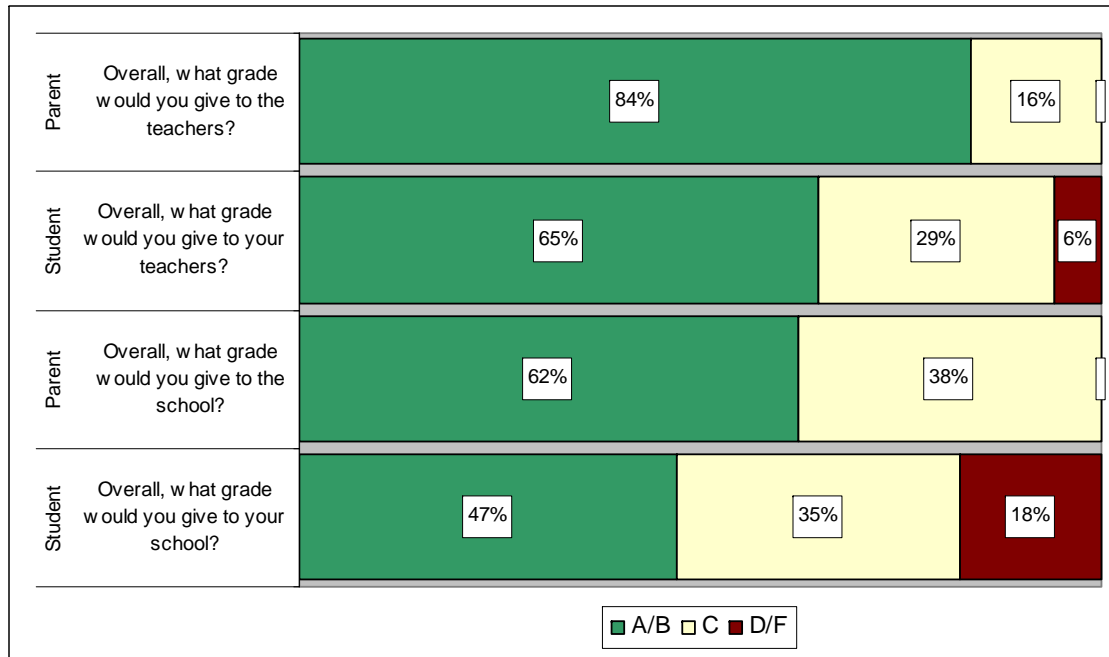
Responses may not add up to 100% because some respondents answered N/A or left items blank.
 Data not reported for questions with less than 5 respondents.

Who participated in the Survey?



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Overall Ratings (1 of 2)

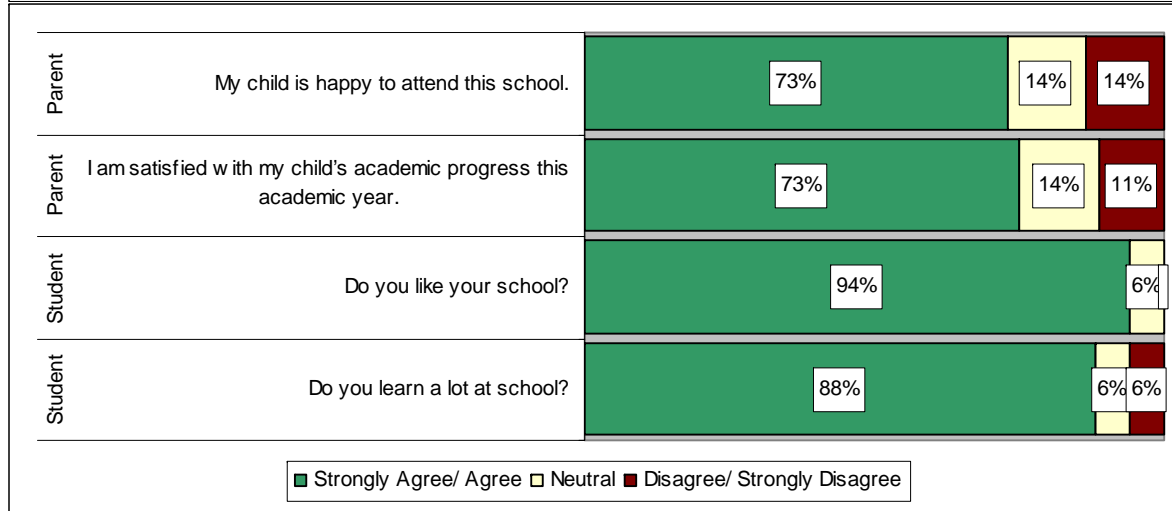
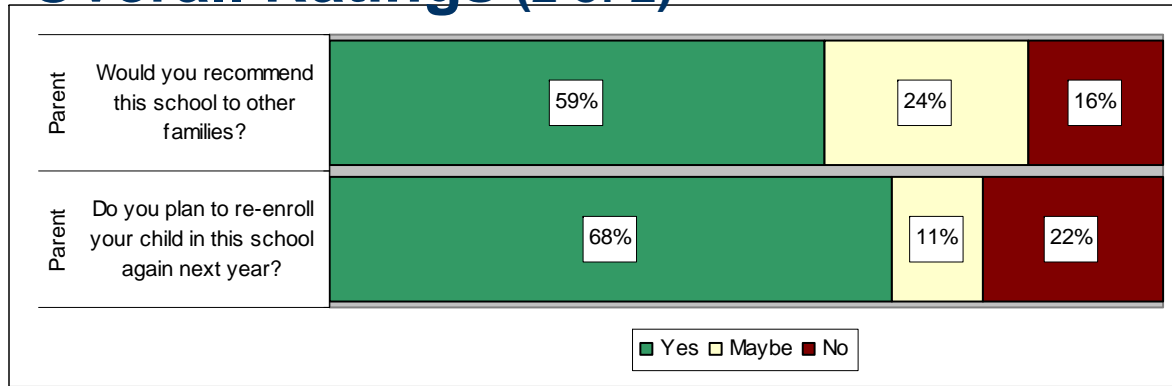


<p>1. What does this THEME mean to me?</p>	<p>2. What do I SEE in the data?</p>	<p>3. What QUESTIONS do the data raise for me?</p>	<p>4. What 1 or 2 QUESTIONS/ IDEAS about this theme might we consider in our school improvement plan?</p>
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Overall Ratings (2 of 2)



<p>1. What does this THEME mean to me?</p>	<p>2. What do I SEE in the data?</p>	<p>3. What QUESTIONS do the data raise for me?</p>	<p>4. What 1 or 2 QUESTIONS/ IDEAS about this theme might we consider in our school improvement plan?</p>
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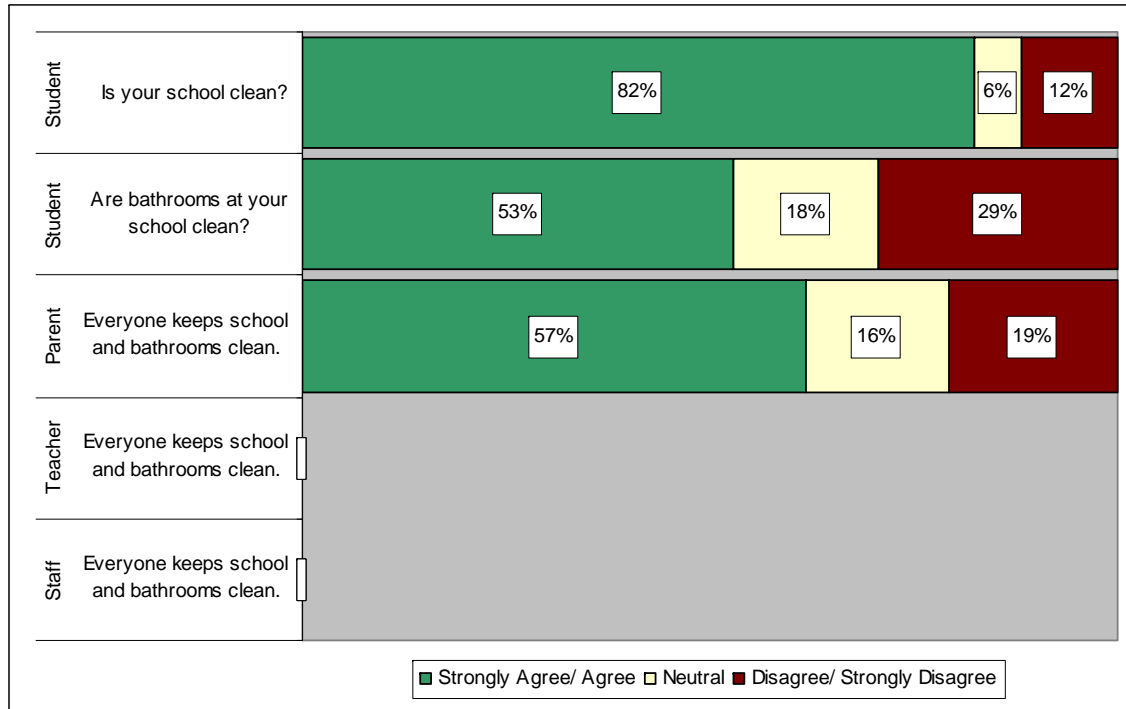
Examining survey results by theme



Cleaning Learning Environment
Safety
Caring and Support
Meaningful Youth Participation
High Expectations

Academic Rigor
Data-Driven Practice
Parent Engagement
Employee Satisfaction
District Strategy

Clean Learning Environment

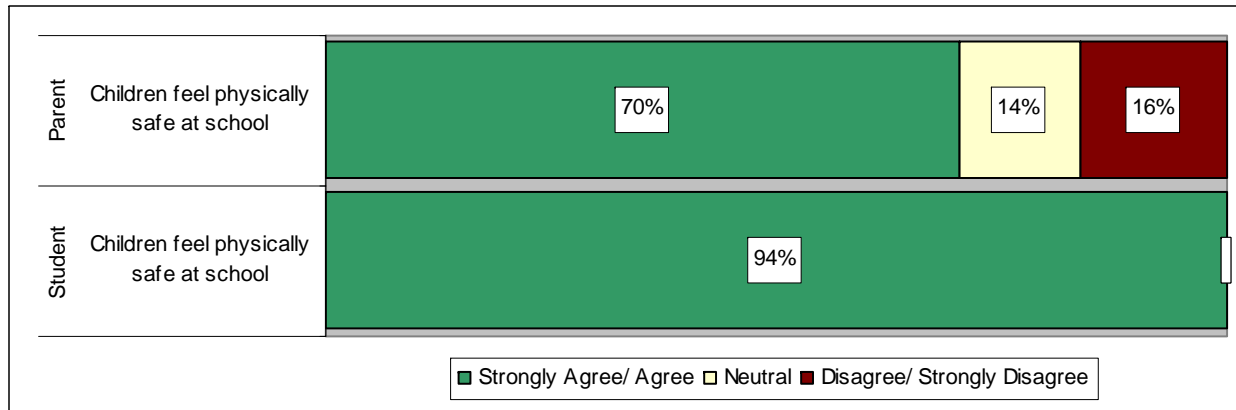


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Safety

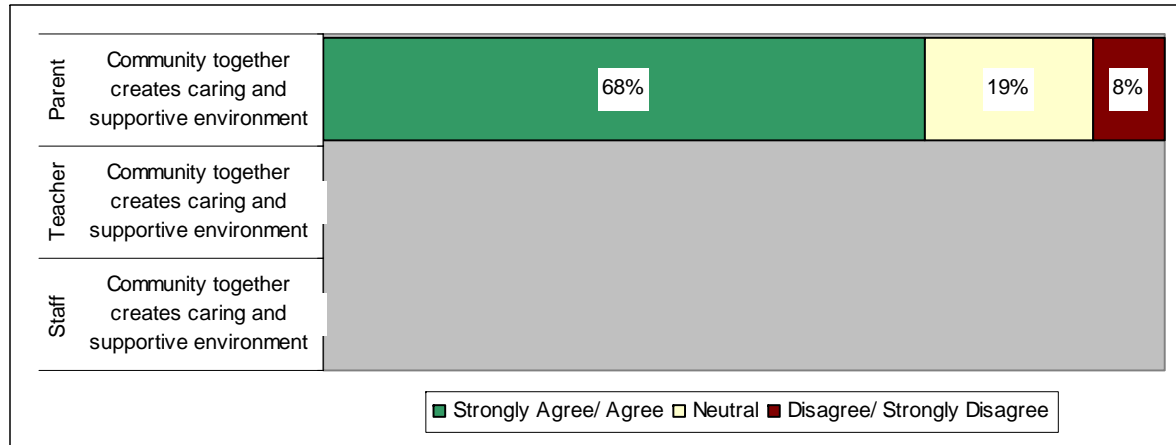


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Caring and Support (1 of 3)

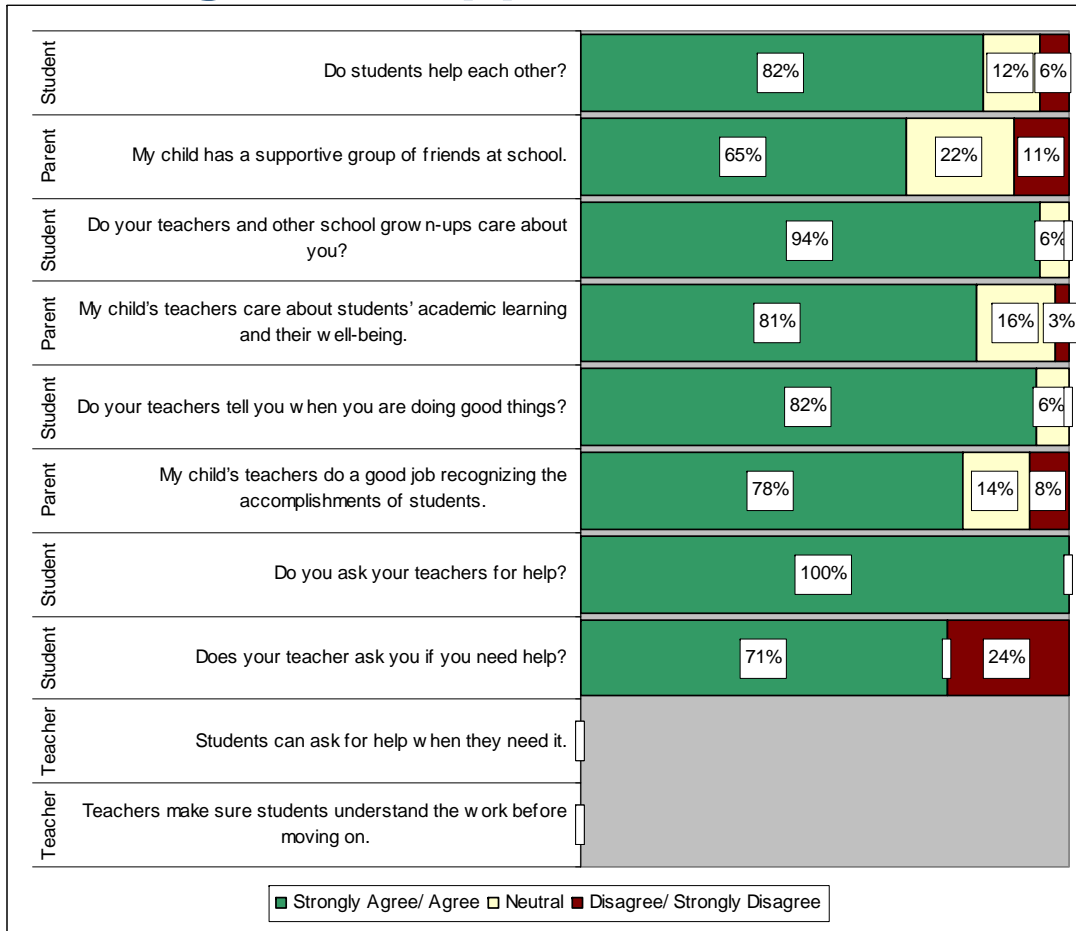


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Caring and Support (2 of 3)

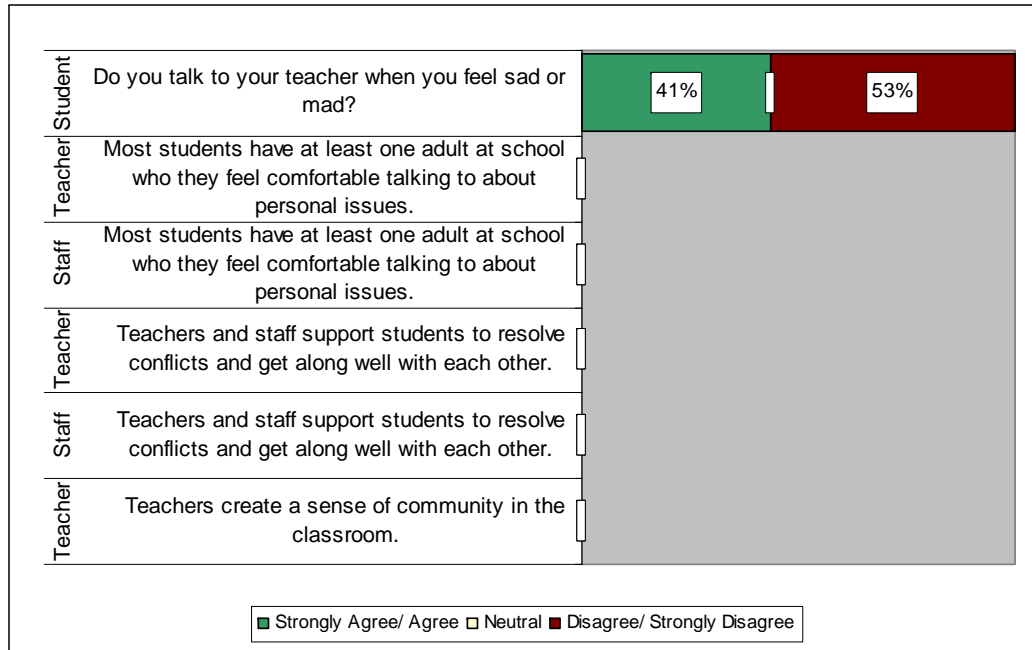


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Caring and Support (3 of 3)

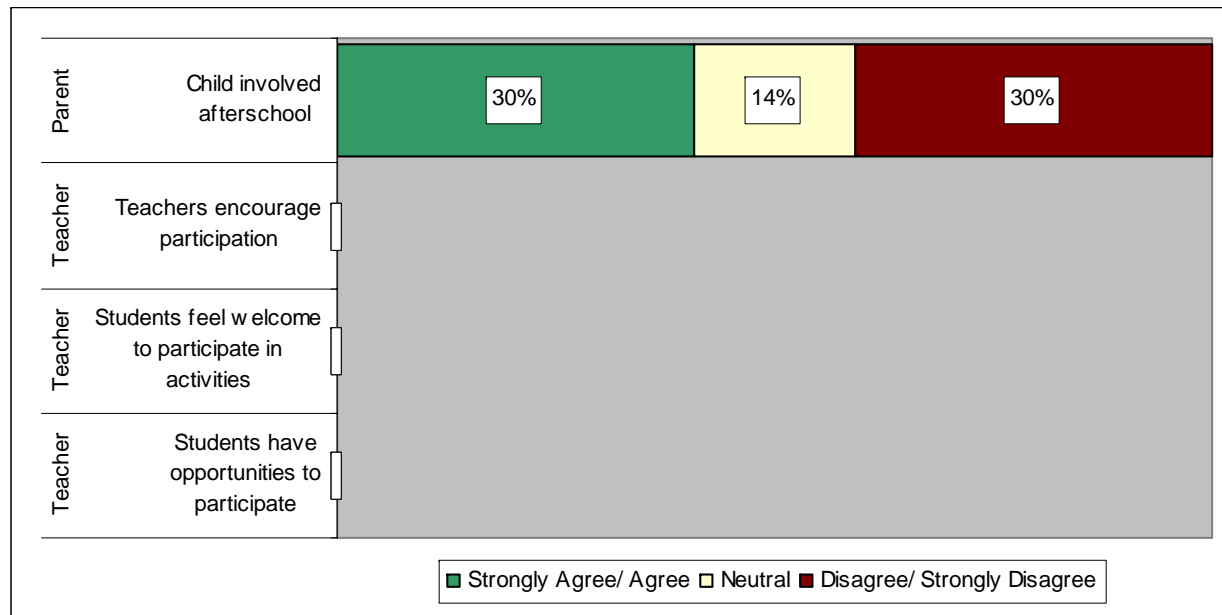


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Meaningful Youth Participation

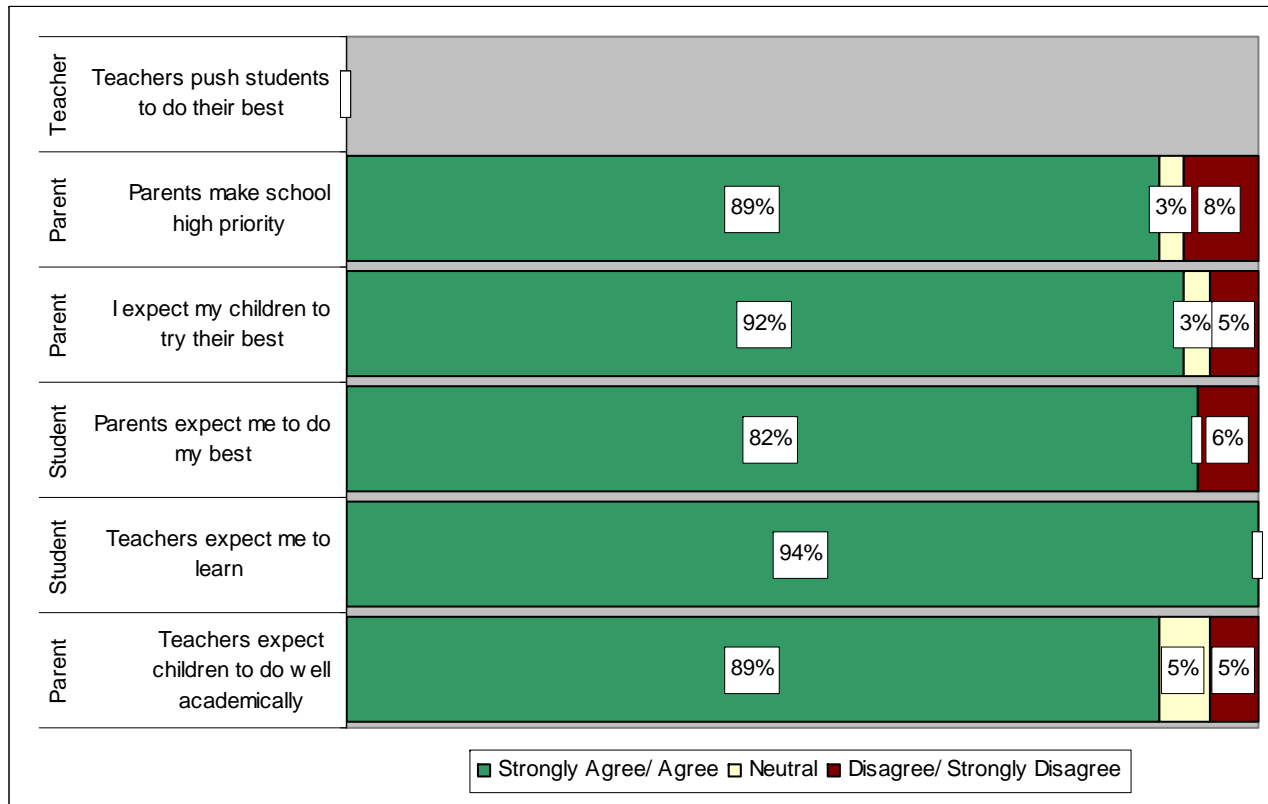


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High Expectations

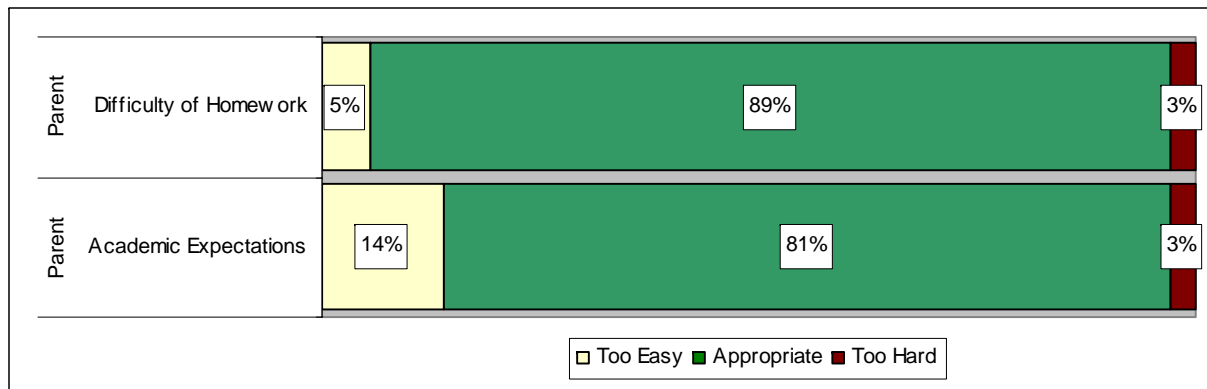
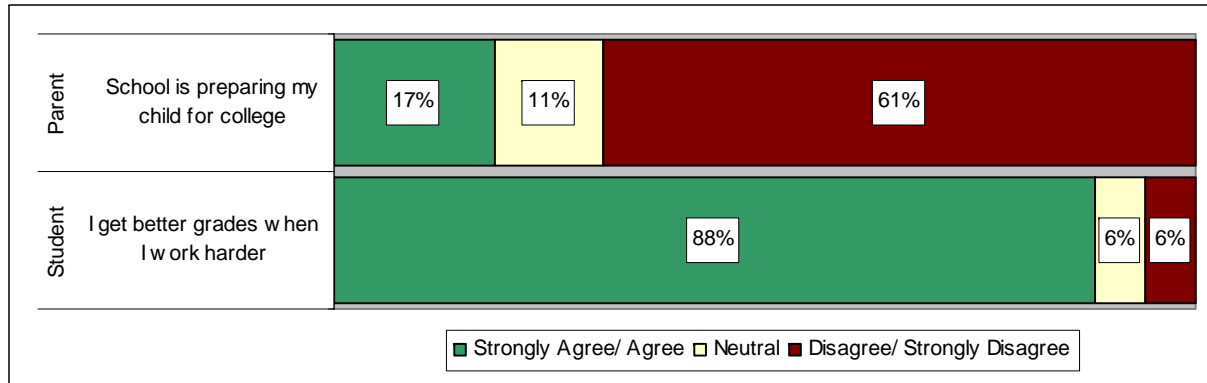


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Academic Rigor



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Data-Driven Practice (1 of 2)

Teacher	Well-defined school goals for student achievement	
Staff	Well-defined school goals for student achievement	
Teacher	Educators make data-based decisions	
Staff	Educators make data-based decisions	
Teacher	Educators work in teams to pursue goals	
Staff	Educators work in teams to pursue goals	
Teacher	Coherent professional development plan	
Staff	Coherent professional development plan	

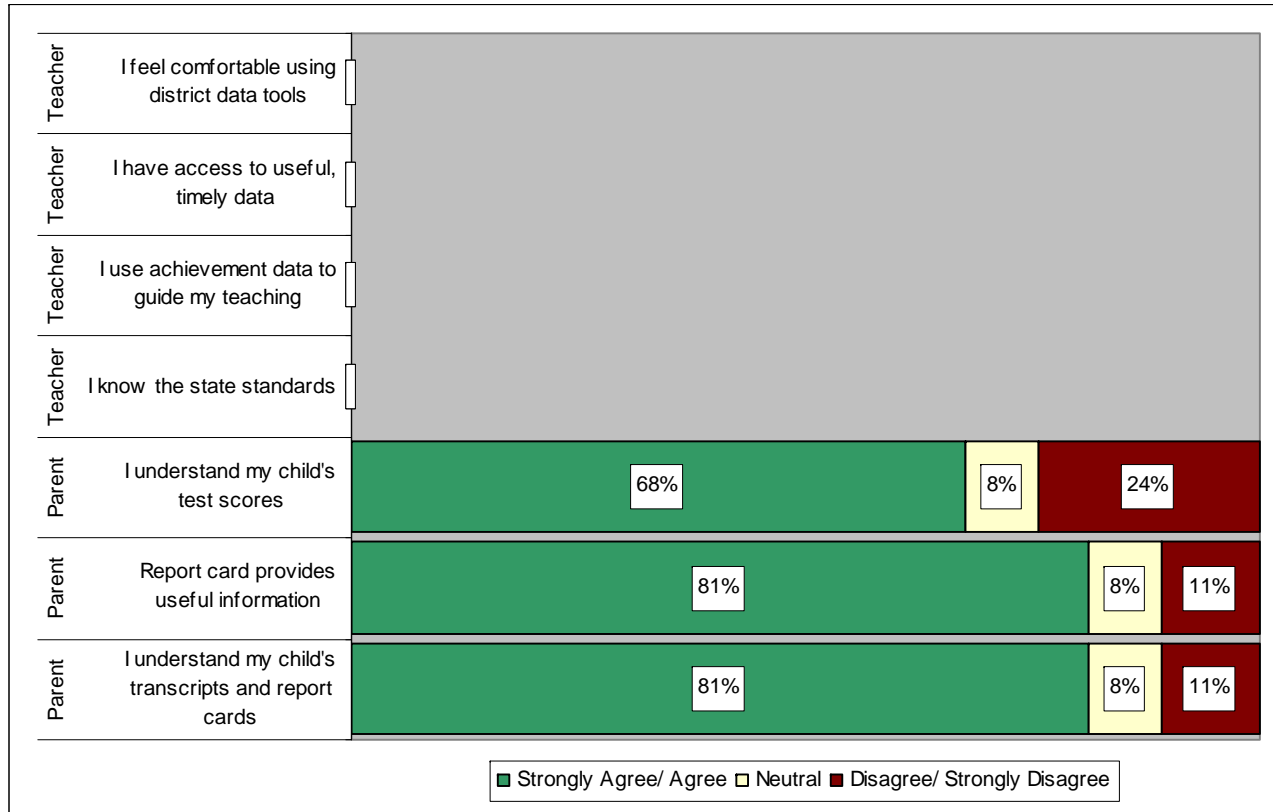
Strongly Agree/ Agree
 Neutral
 Disagree/ Strongly Disagree

<p>1. What does this THEME mean to me?</p>	<p>2. What do I SEE in the data?</p>	<p>3. What QUESTIONS do the data raise for me?</p>	<p>4. What 1 or 2 QUESTIONS/ IDEAS about this theme might we consider in our school improvement plan?</p>
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Data not reported for questions with less than 5 respondents.

Data-Driven Practice (2 of 2)

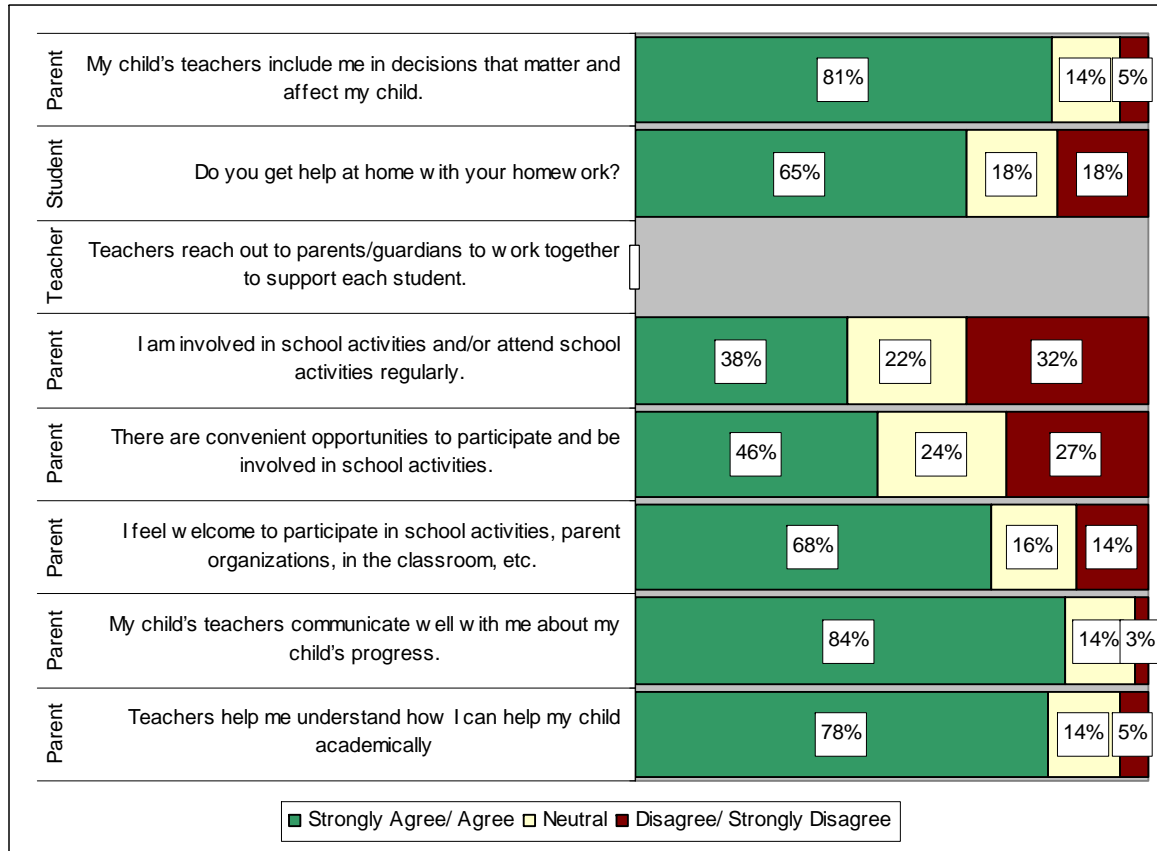


1. What does this THEME mean to me?	2. What do I SEE in the data?	3. What QUESTIONS do the data raise for me?	4. What 1 or 2 QUESTIONS/ IDEAS about this theme might we consider in our school improvement plan?
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Parent Engagement



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Employee Satisfaction (1 of 2)

Teacher	I'm proud to tell people that I work for Oakland Unified School District.	
Staff	I'm proud to tell people that I work for Oakland Unified School District.	
Teacher	I feel respected in the district for the work I do.	
Staff	I feel respected in the district for the work I do.	
Teacher	People are promoted and rewarded fairly based on the quality of their work.	
Staff	People are promoted and rewarded fairly based on the quality of their work.	
Teacher	I receive relevant and timely feedback on my work.	
Staff	I receive relevant and timely feedback on my work.	
Teacher	The formal (contractual) evaluation process is a useful tool for improving my work.	
Staff	The formal (contractual) evaluation process is a useful tool for improving my work.	

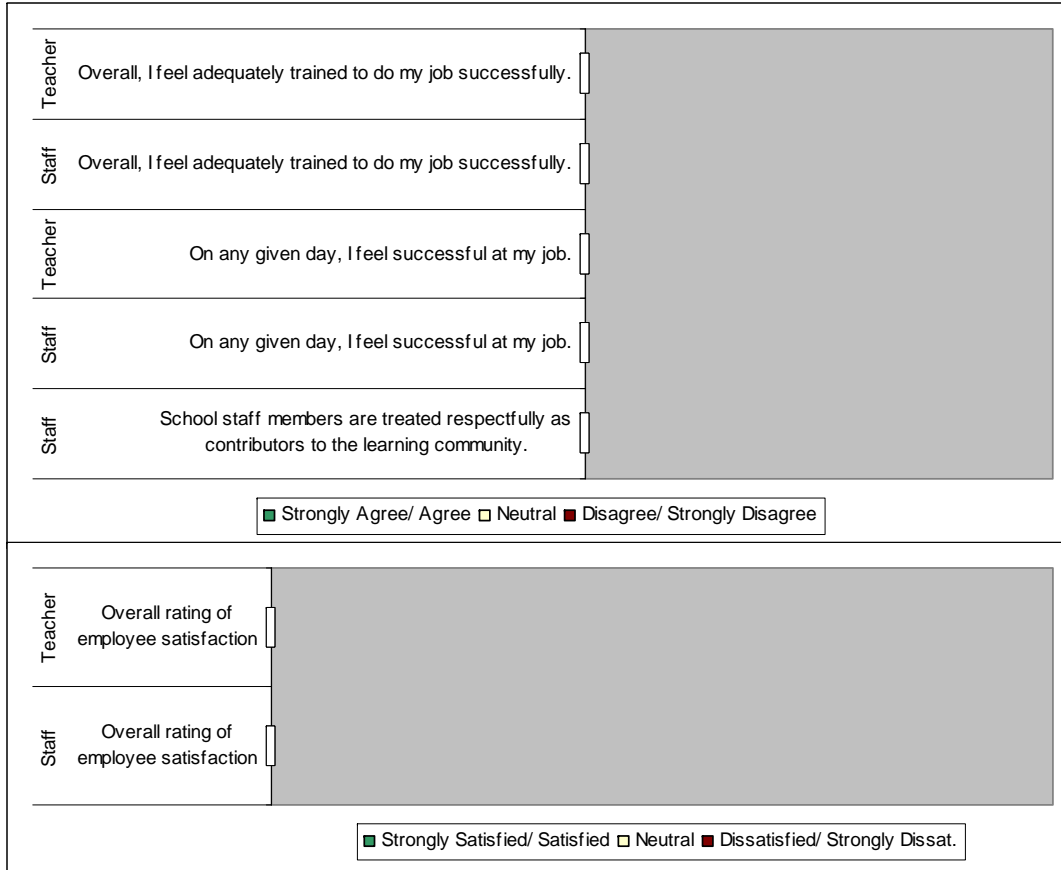
Strongly Agree/ Agree
 Neutral
 Disagree/ Strongly Disagree

<p>1. What does this THEME mean to me?</p>	<p>2. What do I SEE in the data?</p>	<p>3. What QUESTIONS do the data raise for me?</p>	<p>4. What 1 or 2 QUESTIONS/ IDEAS about this theme might we consider in our school improvement plan?</p>
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Employee Satisfaction (2 of 2)

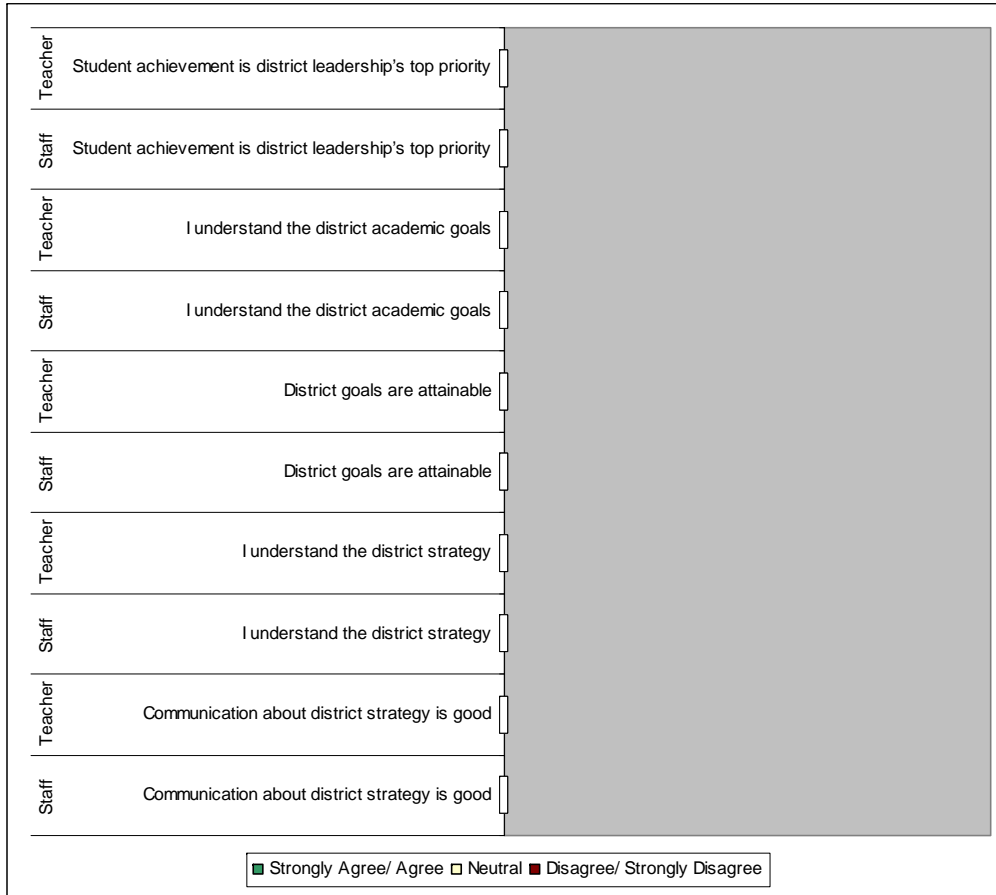


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District Strategy (1 of 2)

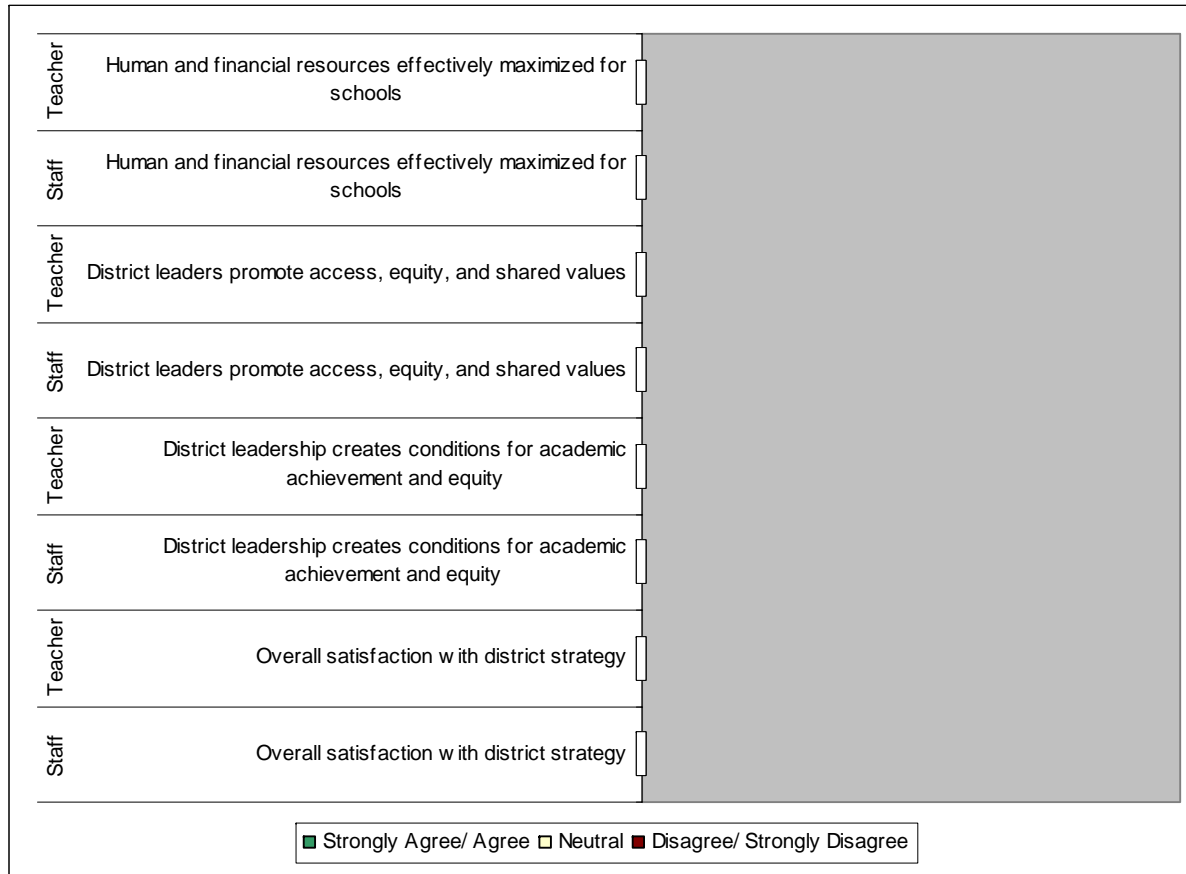


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District Strategy (2 of 2)



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