

Examining Our Survey Data

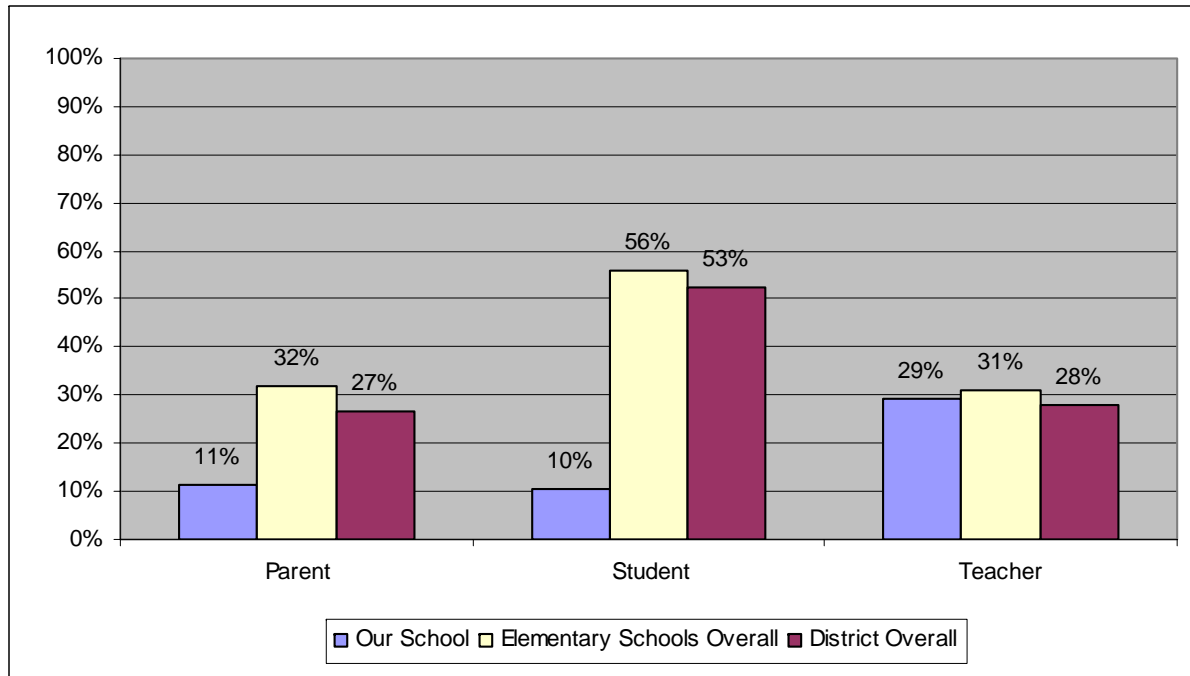


**USE YOUR VOICE SURVEY
DATA FOR 2005 - 2006**

Hoover Elementary

May 2006

Who participated in the Survey?

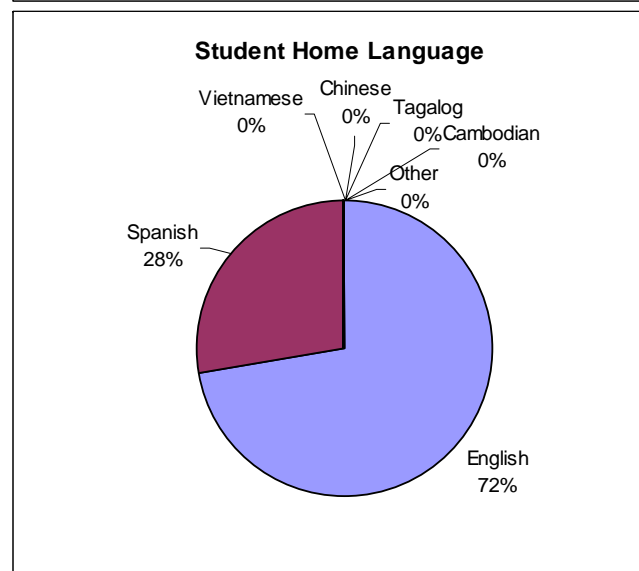
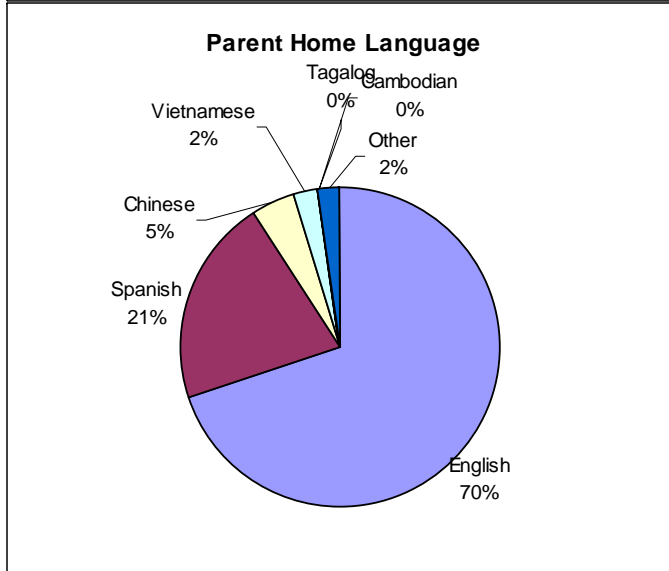
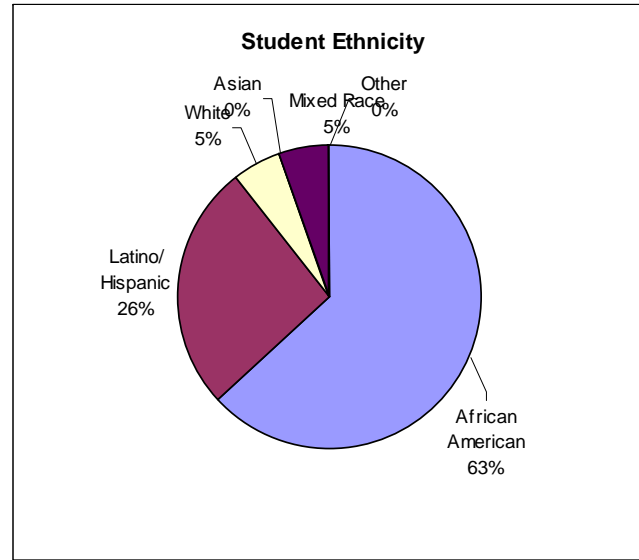
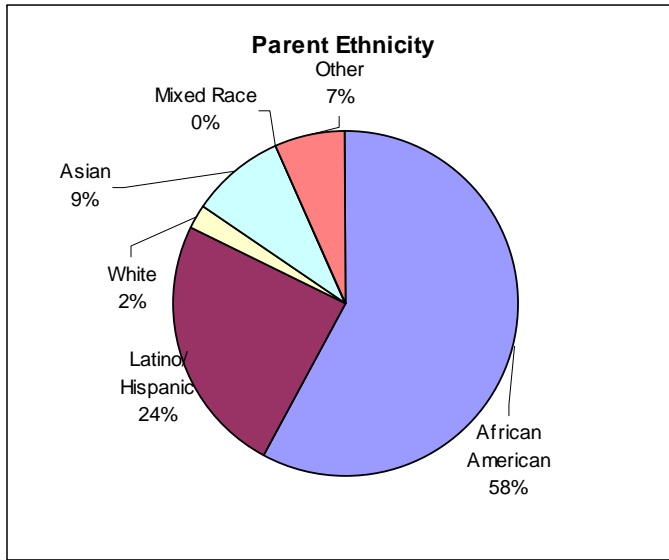


	Total Number	Percentage of Total Respondents	Elementary Schools Overall	OUSD Average
Parents	47	11%	32%	27%
Students	22	10%	56%	53%
Teachers	5	29%	31%	28%
Staff	5			

Responses may not add up to 100% because some respondents answered N/A or left items blank.

Data not reported for questions with less than 5 respondents.

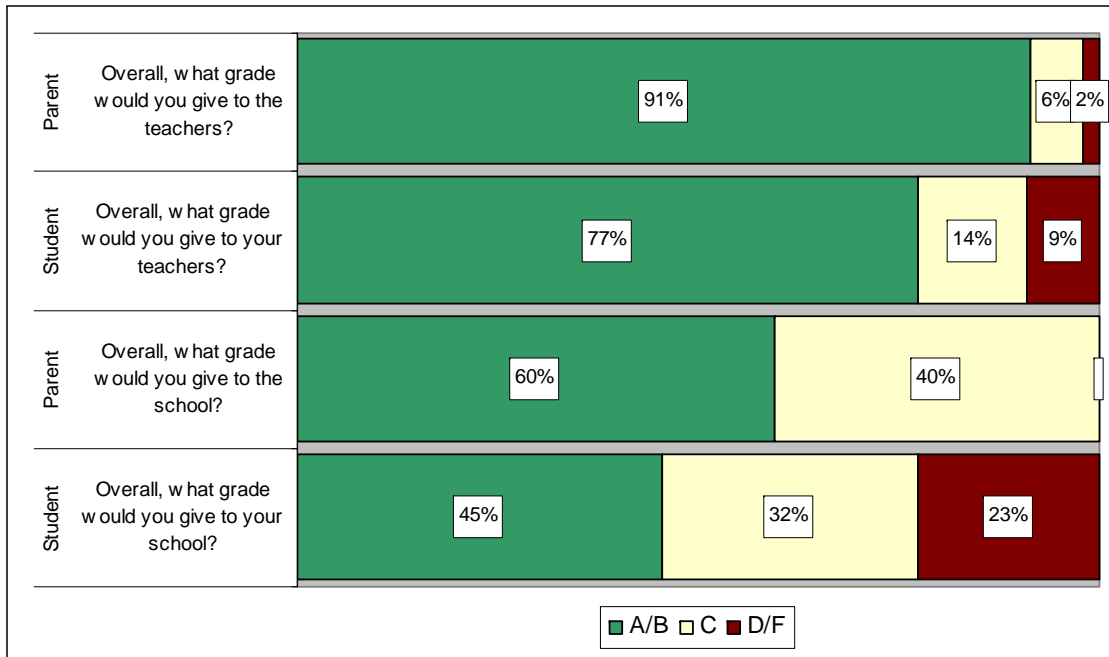
Who participated in the Survey?



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Overall Ratings (1 of 2)

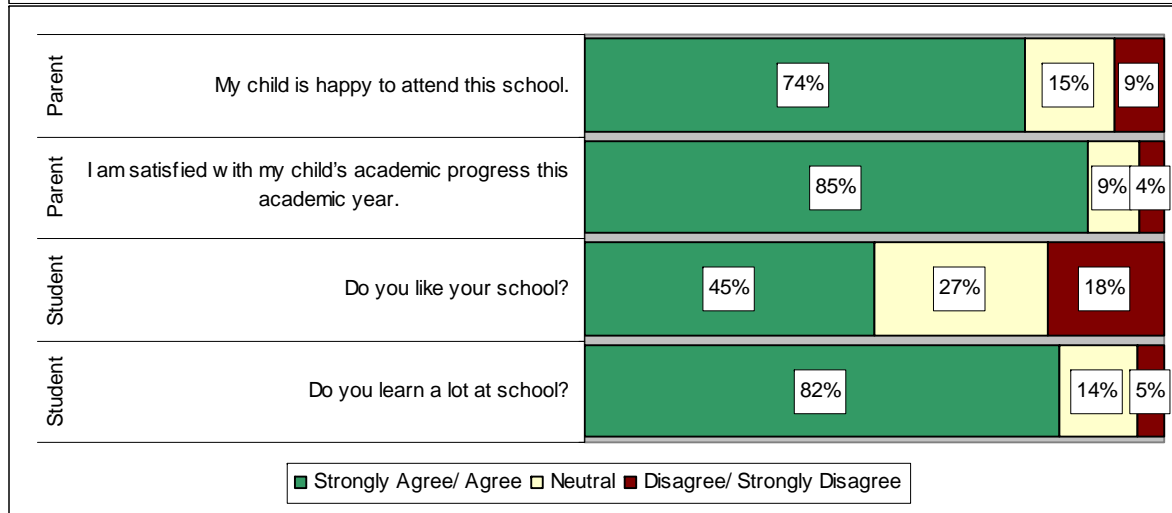
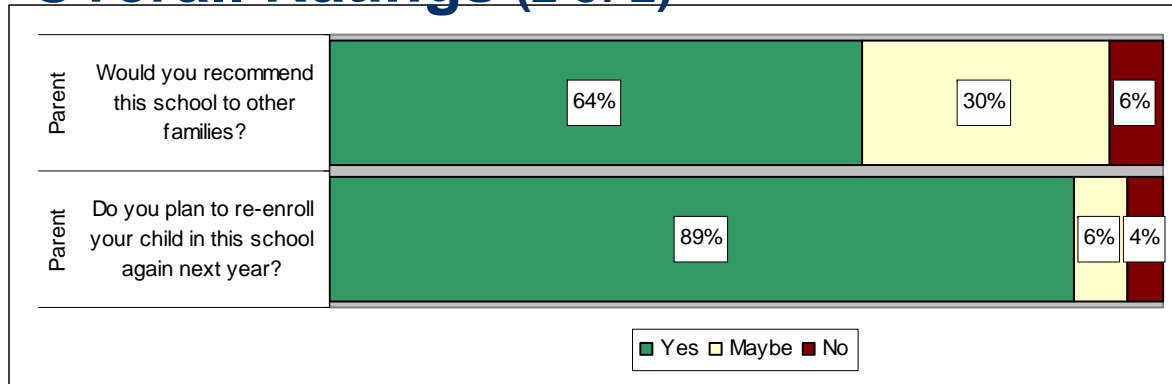


<p>1. What does this THEME mean to me?</p>	<p>2. What do I SEE in the data?</p>	<p>3. What QUESTIONS do the data raise for me?</p>	<p>4. What 1 or 2 QUESTIONS/ IDEAS about this theme might we consider in our school improvement plan?</p>
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Overall Ratings (2 of 2)



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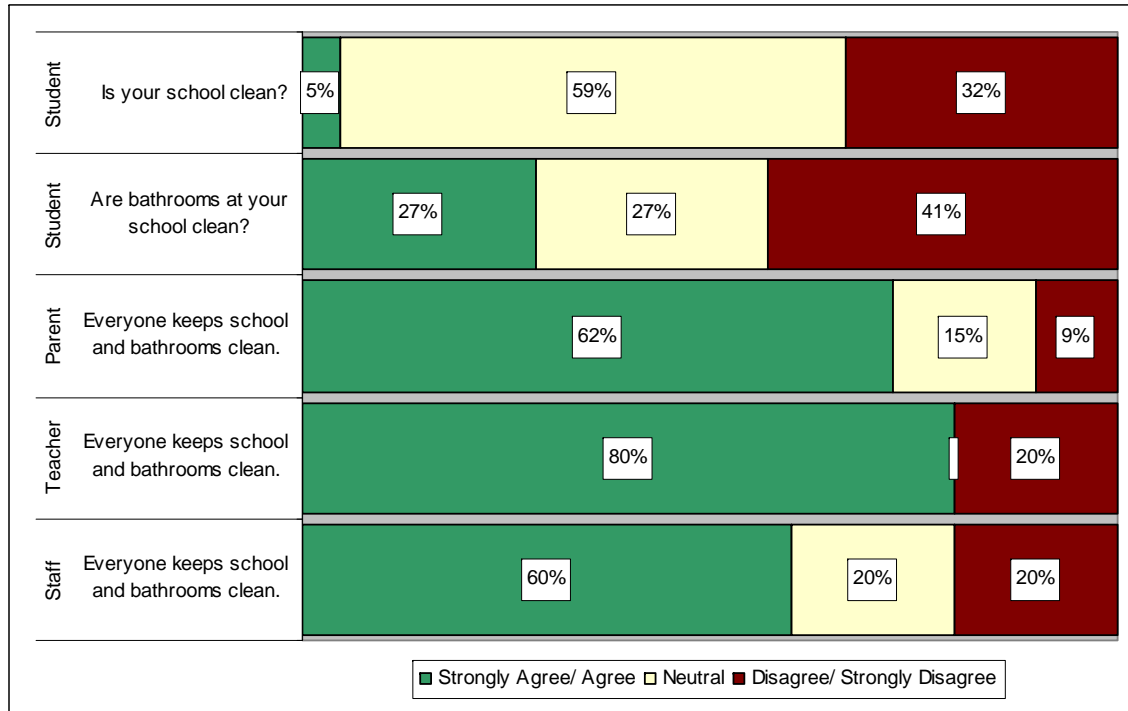
Examining survey results by theme



Cleaning Learning Environment
Safety
Caring and Support
Meaningful Youth Participation
High Expectations

Academic Rigor
Data-Driven Practice
Parent Engagement
Employee Satisfaction
District Strategy

Clean Learning Environment

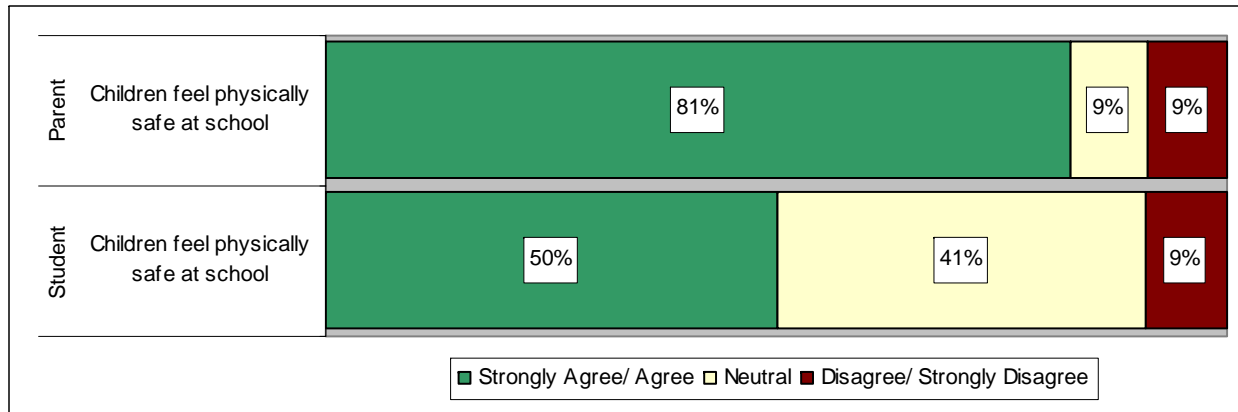


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Safety

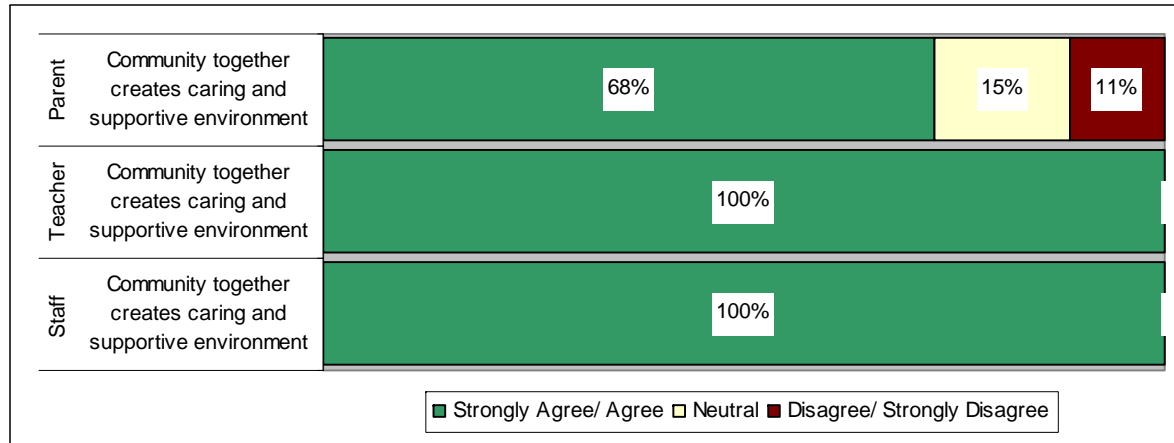


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Caring and Support (1 of 3)

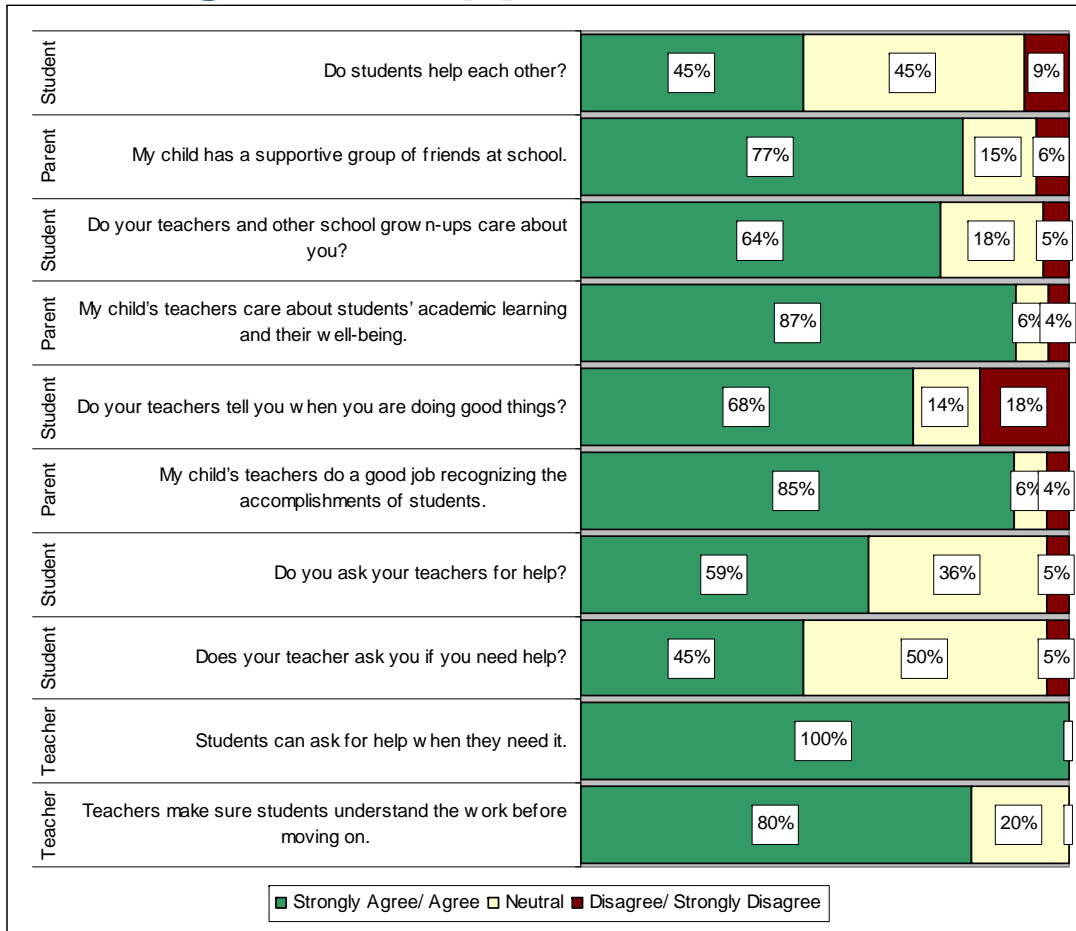


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Caring and Support (2 of 3)

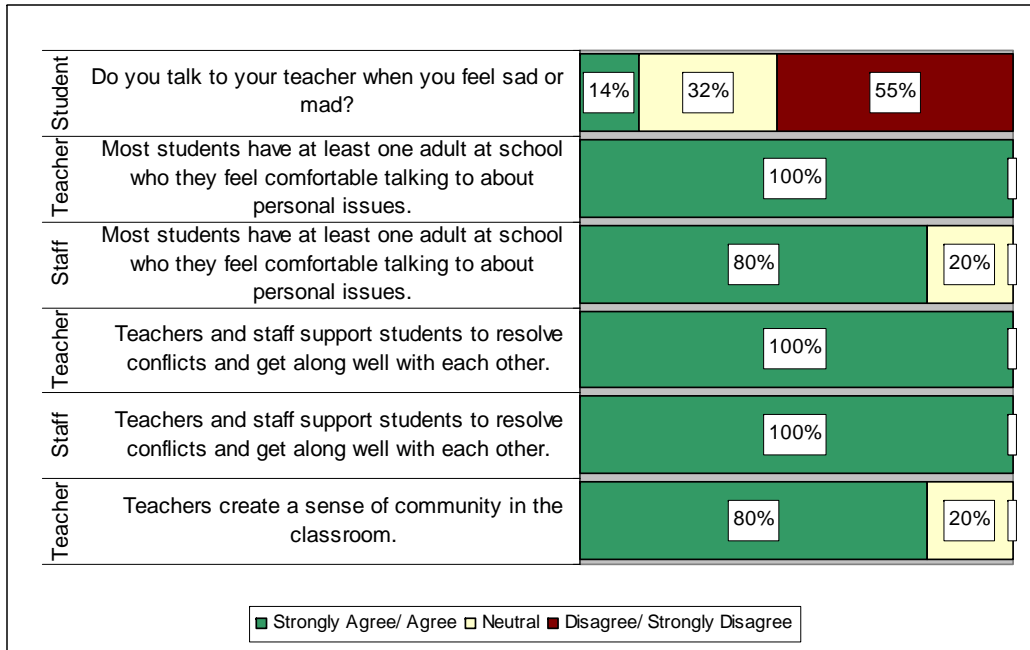


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Caring and Support (3 of 3)

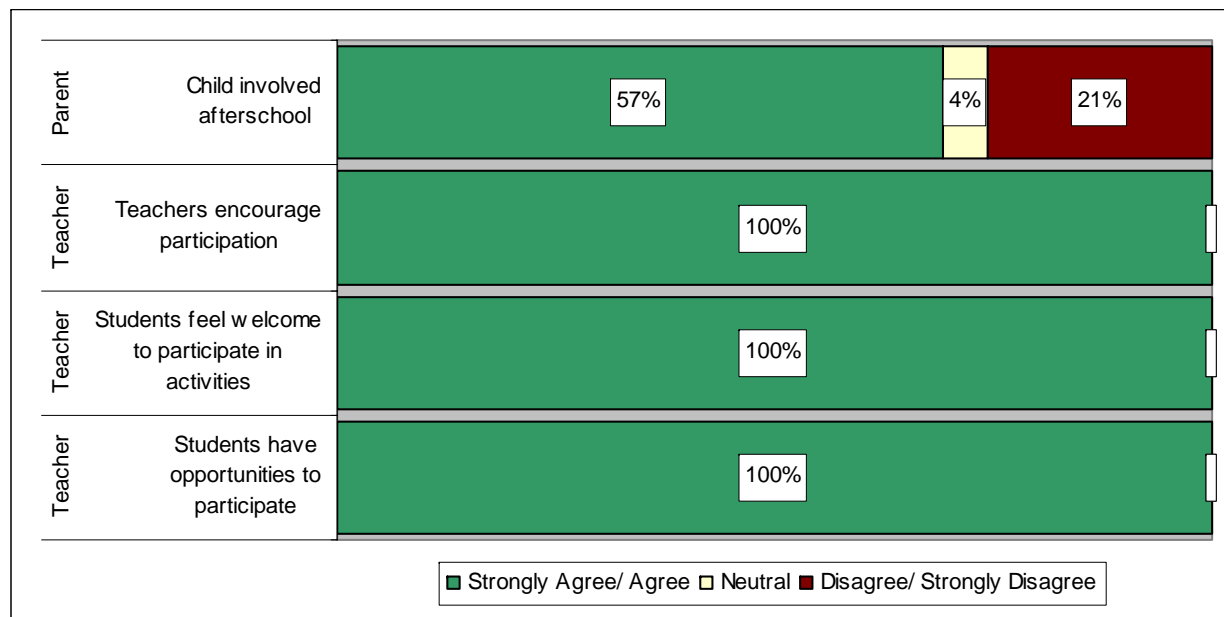


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Meaningful Youth Participation

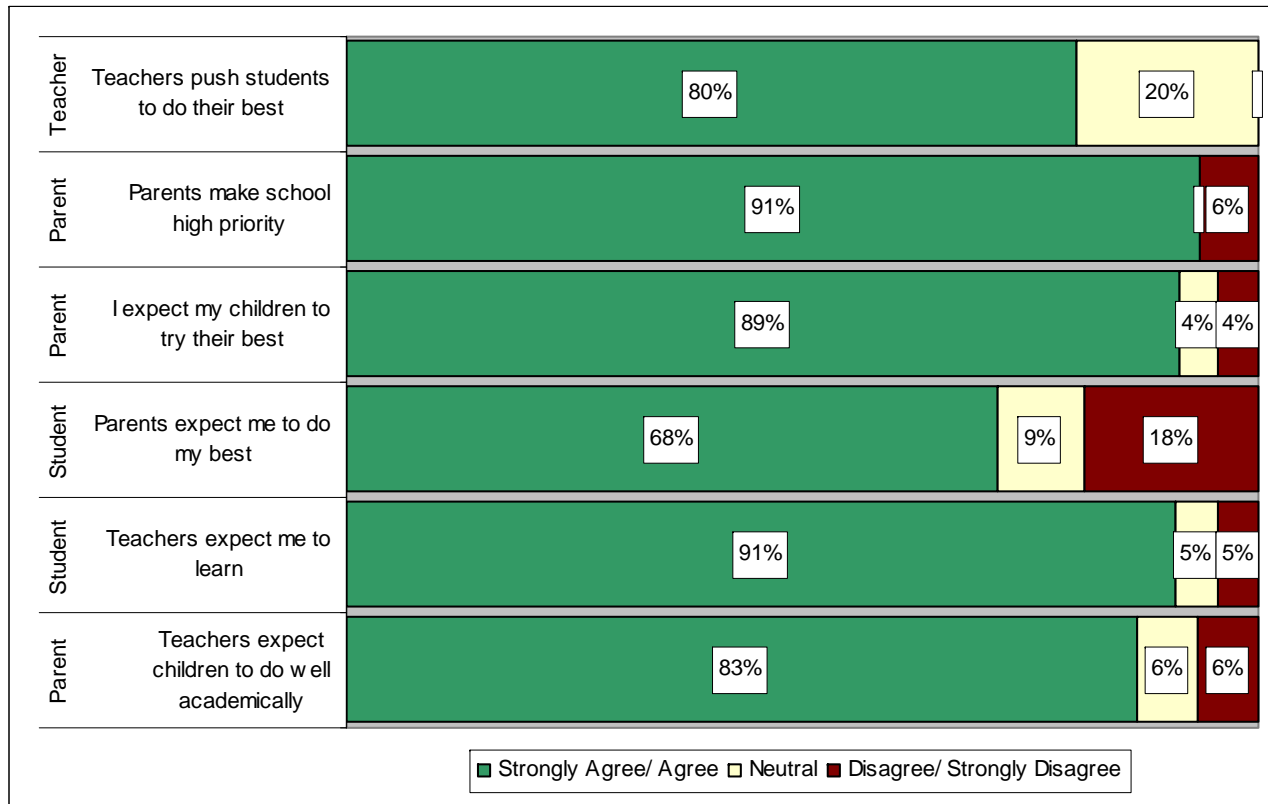


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High Expectations

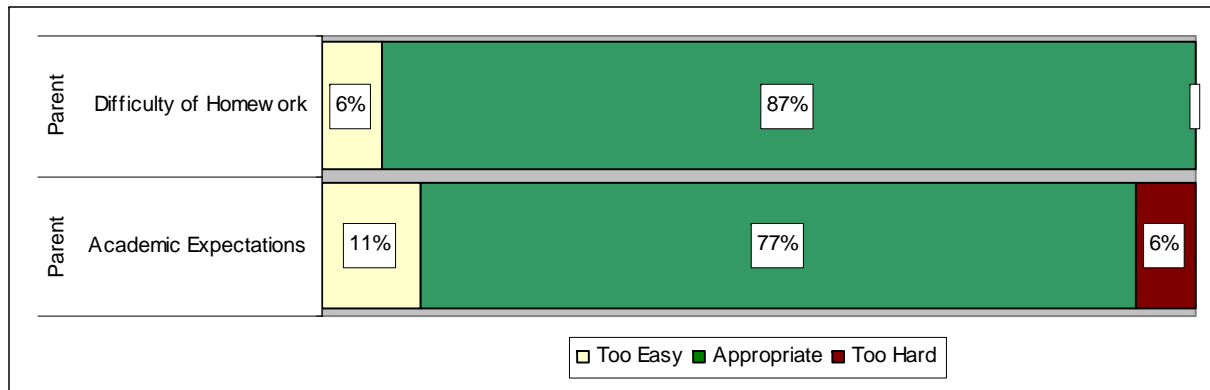
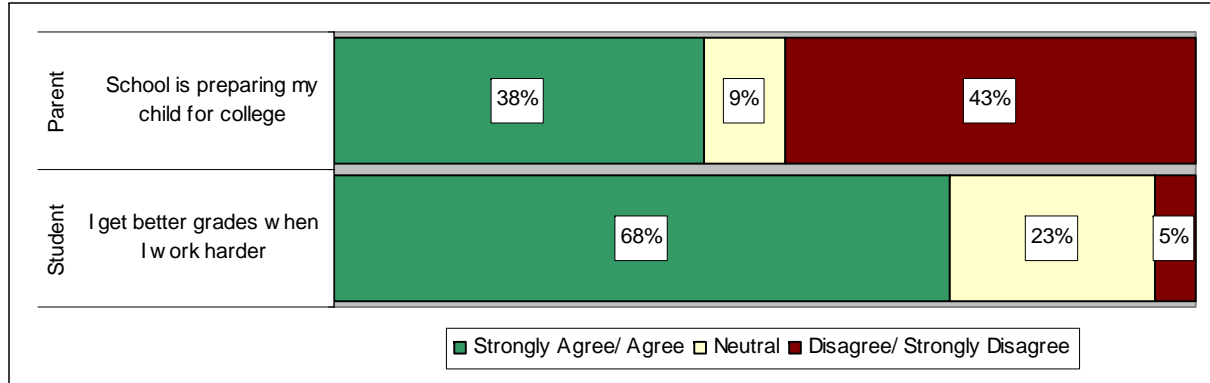


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Academic Rigor

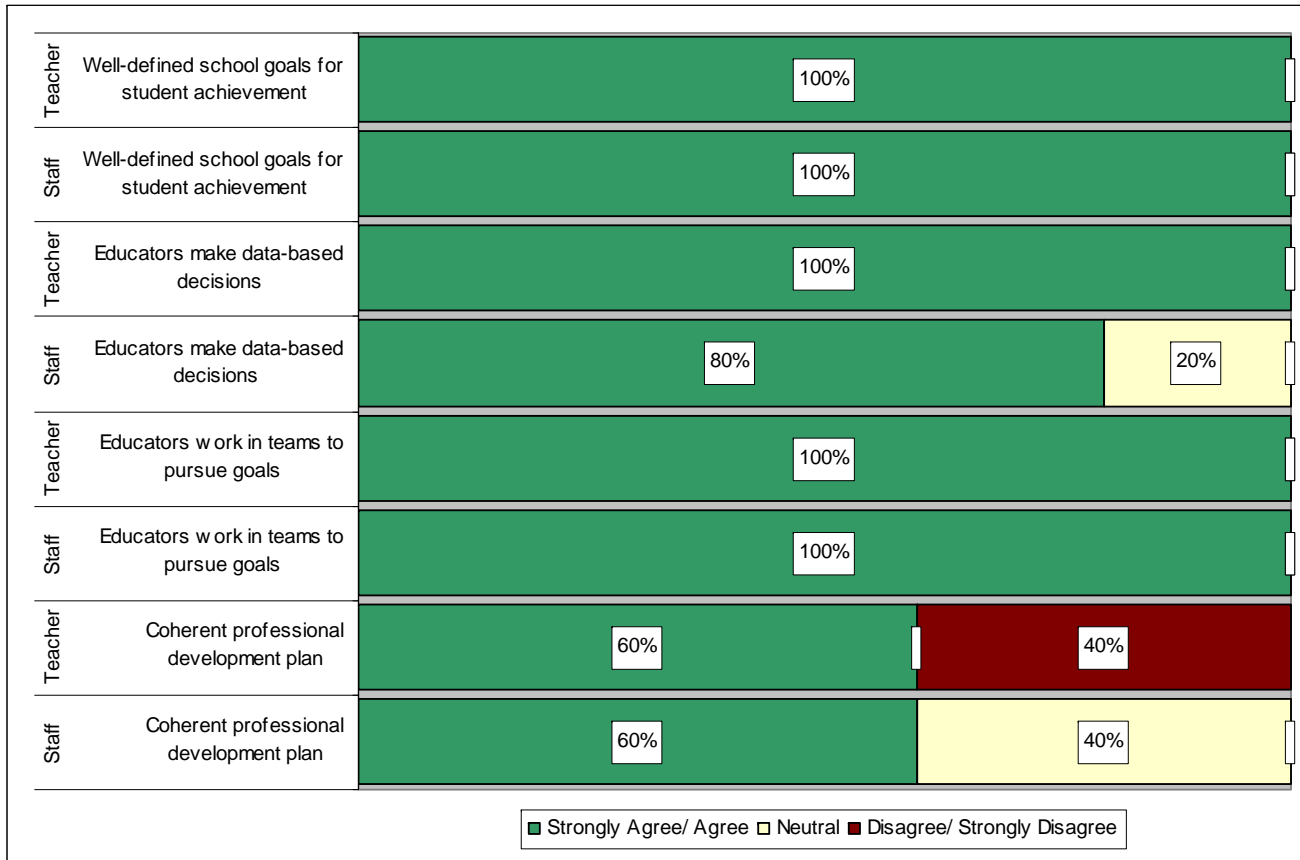


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Data-Driven Practice (1 of 2)



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Data-Driven Practice (2 of 2)

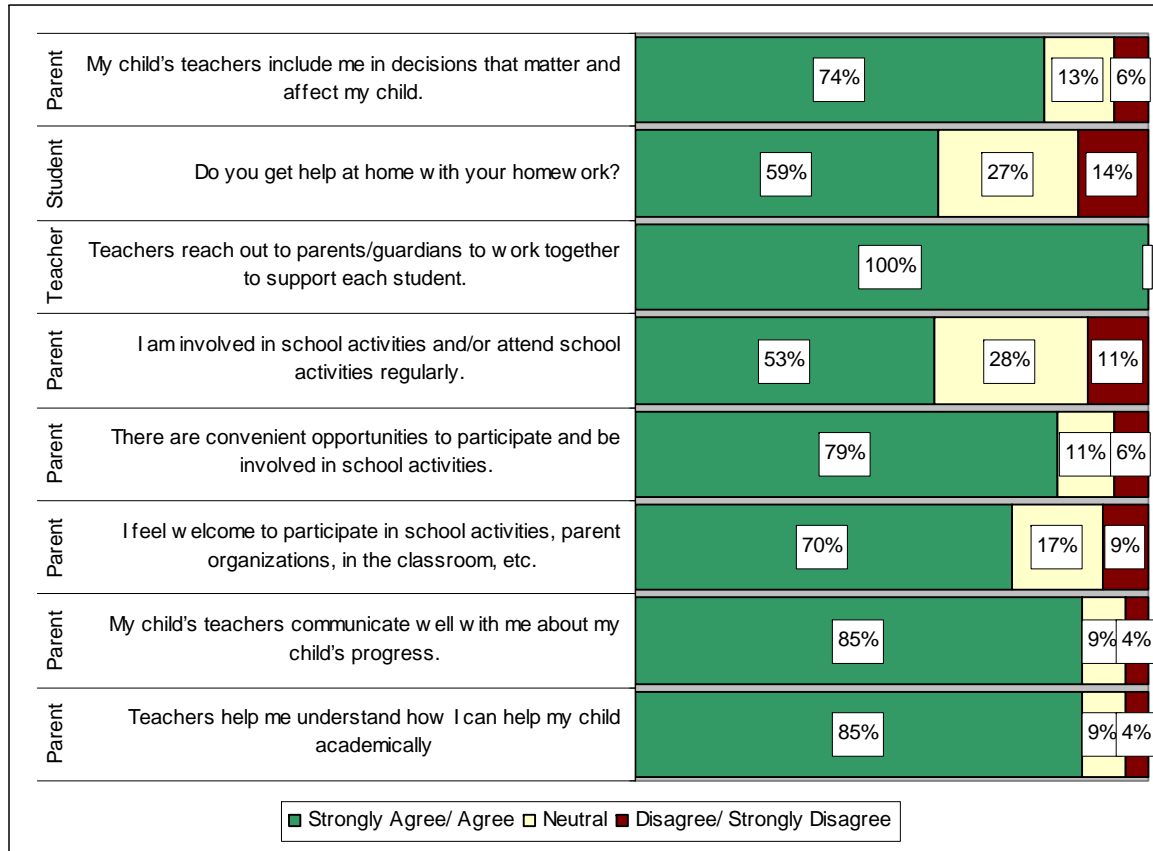


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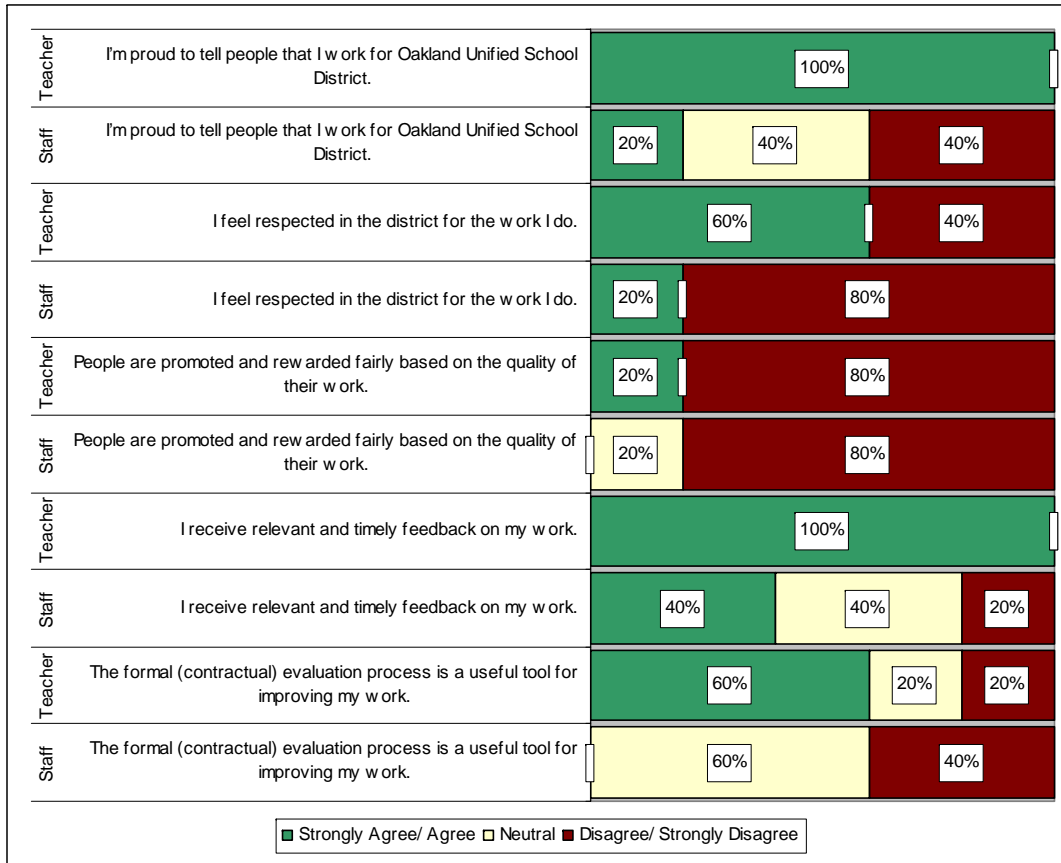
Parent Engagement



<p>1. What does this THEME mean to me?</p>	<p>2. What do I SEE in the data?</p>	<p>3. What QUESTIONS do the data raise for me?</p>	<p>4. What 1 or 2 QUESTIONS/ IDEAS about this theme might we consider in our school improvement plan?</p>
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Employee Satisfaction (1 of 2)

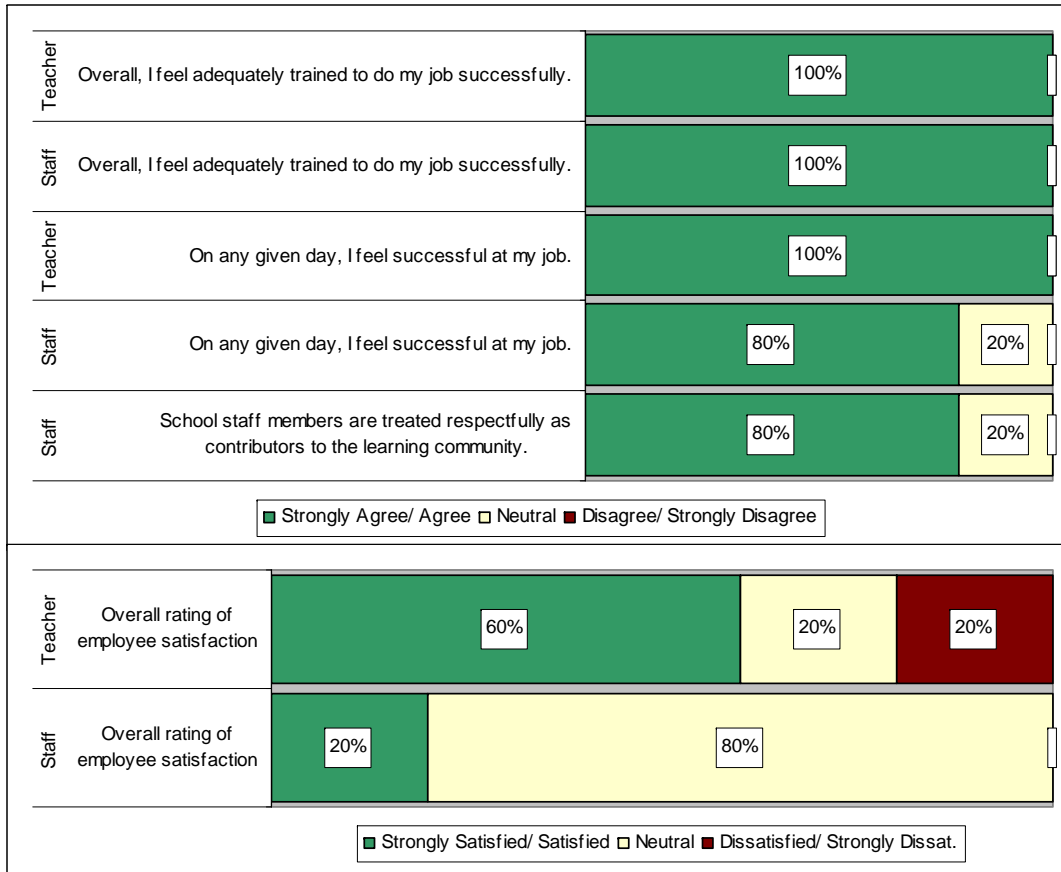


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Employee Satisfaction (2 of 2)

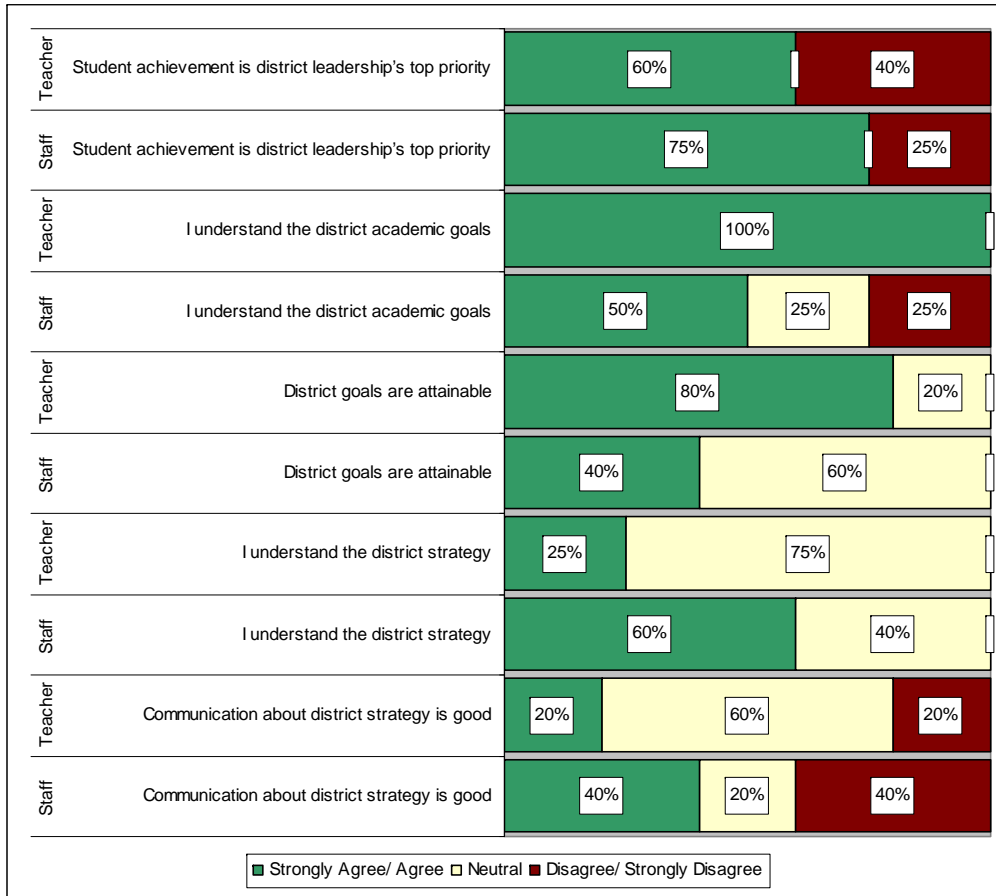


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District Strategy (1 of 2)

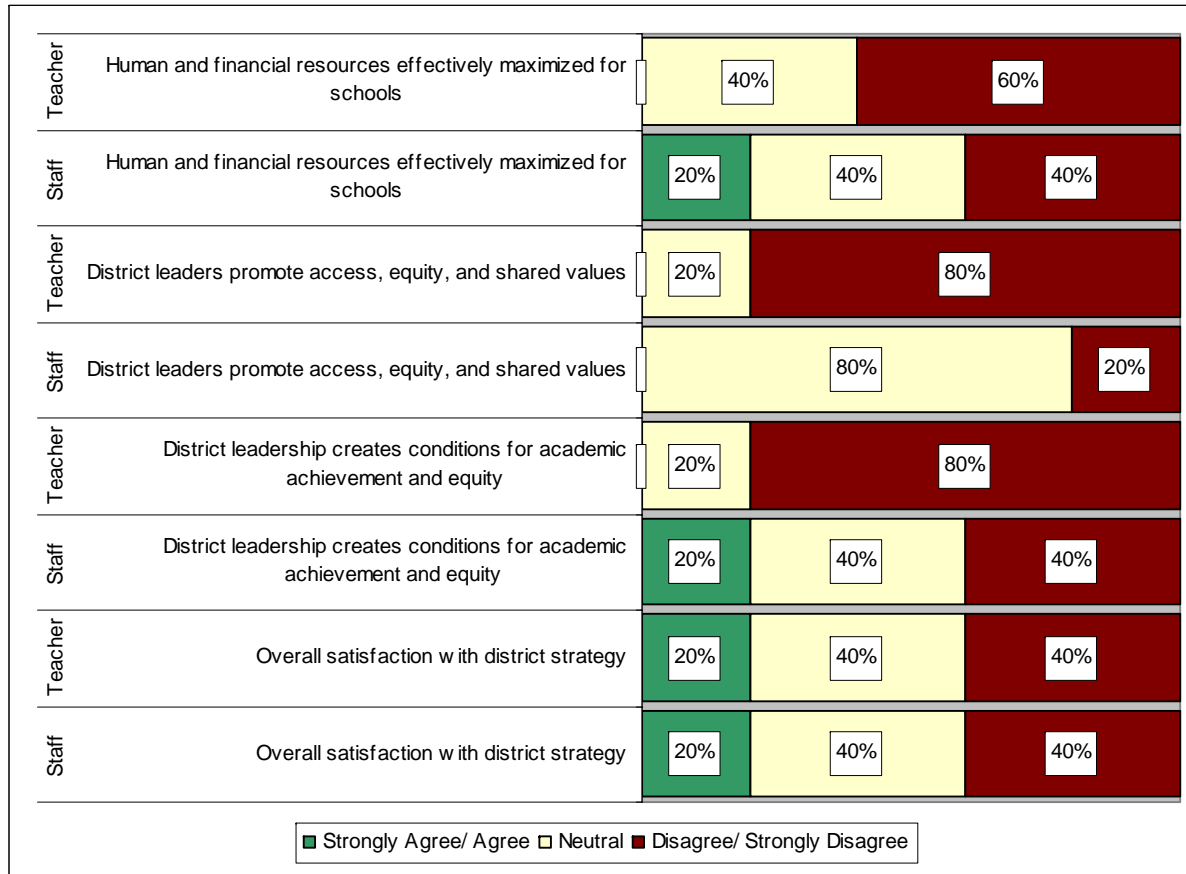


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District Strategy (2 of 2)



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